



An education that's personal.

A large, white, classical-style gazebo with four columns and a curved roof stands on a green lawn. In the background, there are trees and a brick building with large windows. The sky is clear and blue.

**MARTIN METHODIST
COLLEGE
2018-2019**

REPRINTED 08/01/18





Catalog 2018-2019

Martin Methodist College is a college
related to the Tennessee Conference of
The United Methodist Church
and chartered by the State of Tennessee.



Accreditation Statement

Martin Methodist College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, baccalaureate degrees, and the Masters degree of Business Administration. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Martin Methodist College.

The College is also accredited by The University Senate of the United Methodist Church and chartered by the State of Tennessee. The Nursing Program is accredited by the Commission on Collegiate Nursing Education (CCNE). The Teacher Education Program is accredited by the State of Tennessee Department of Education.

The three-fold purpose for publishing the Commission's address and contact number in the above accreditation statement is to enable interested constituents to: 1) learn about the accreditation status of the College; 2) to file a third-party comment at the time of the institution's decennial review; or 3) to file a complaint against the institution for alleged non-compliance with a standard or requirement. Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to the College and not to the Commission's office.

The College is an affirmative action institution and does not discriminate unlawfully on the basis of race, color, creed, disability, national/ethnic origin, age, religion, sex, sexual orientation, or veteran status in its admission policy, programs, or activities, education policies, scholarship and loan programs, athletic and other College-administered programs, or employment practices and programs.

Consumer information and federally-mandated student right-to-know statistics are published in the Martin Methodist College Student Handbook available from the Office of Campus Life.

The College reserves the right to change the rules regulating admission to the institution and any other regulations or requirements affecting the student body or the granting of degrees. The College also reserves the right to withdraw courses, to change its calendar, and to alter charges and fees as conditions may require. Such changes shall go into force whenever the proper authorities may determine and shall apply not only to prospective students but also to those who may, at such time, be matriculated in the College. The College further reserves the right to refuse to release to any student a transcript, grade report, or degree for failure to return College property or to pay any accounts due the College.

It is the policy of the College that no otherwise qualified parallel handicapped individuals be discriminated against on the basis of their physical or mental handicap, as covered under Section 504 of the Rehabilitation Act of 1973, in admission to

the College. All programs are open to all regularly admitted students without regard to handicap. In the event that a student is enrolled in a course that is not accessible, the course will be moved to a location that will be accessible to handicapped students. Any student, employee, or job applicant who has a complaint or grievance regarding this matter should contact the Office of Academic Affairs.

The provisions of this catalog are not to be regarded as an irrevocable contract between Martin Methodist College and the student. The College reserves the right to change any provision or requirement listed in the Catalog at any time. A corrected copy for changes and/or for the 2018-2019 catalog is found in the on-line version, www.martinmethodist.edu/academics/registrars-office. All changes will be made by October 1, 2018.

Consumer Complaints

Martin Methodist College has established procedures for receiving and responding to complaints from students, faculty, and others and keeps records of such complaints in order to determine their frequency and nature. Specific procedures for student complaints are detailed below. Specific procedures for faculty complaints are detailed in the Faculty Handbook. Anyone else wishing to file a formal complaint and to generate a response from the College should submit the complaint in writing, dated, in person, by U.S. mail, or by fax. Complaints may not be submitted by email. A written complaint should name the specific nature of the complaint, cite relevant facts, and propose a solution that would be satisfactory to the party. Complaints regarding academic issues should be addressed to the Provost and Vice President for Academic Affairs; complaints regarding all other issues should be addressed to the Dean of Campus Life.

STUDENT GRIEVANCES

Martin Methodist College attempts to maintain an atmosphere that encourages students to discuss their questions and concerns with the appropriate instructors or staff members before involving others. However, should discussion not resolve a perceived problem, after all other means are exhausted, there is an official grievance procedure. The Dean of Campus Life is the college official responsible for assisting in this process. In certain areas there are standing committees that handle appeals e.g. Admissions and Financial Aid Appeals Committee.

A student grievance is any registered dissatisfaction, complaint, or injustice a person may perceive while affiliated with Martin Methodist College, either as a prospective student, currently enrolled, or recently graduated student. MMC provides a procedure to assist faculty and students in resolving student concerns about academic integrity, policy, and grades issued. The teaching faculty is responsible for issuing grades; however, students who believe a faculty member has violated their academic rights may seek recourse through the grievance procedure. This procedure also is followed if students believe they have been subjected to discrimination or harassment, their basic civil rights have been violated or their privacy has been invaded, in which case the Dean of Campus Life would be the point of contact. Students can initiate grievance resolution but must attempt to resolve their grievance through the informal process first.

INFORMAL PROCESS

In academic matters, the student should request a conference with the instructor involved within five working days after the event occurs (or after grades are received, if this is the case). If the conference does not resolve the dispute or problem, the student should request a conference with the division chair. If this discussion does not resolve the dispute or problem, at that point, the student may request a meeting with the Provost and Vice President for Affairs in hopes to resolve the issues.

FORMAL PROCESS

A student who has completed the informal process within the specified times and is not satisfied with the results may then appeal in writing to the Provost and Vice President for Academic Affairs within seven calendar days after the conference with the appropriate division chairperson and/or Provost. The Provost and Vice President for Academic Affairs will meet with

the division chairperson to review and reach a decision regarding the grievance. This decision will be final and the student will be notified in writing within five working days.

Accurate records of all written student grievances will be confidential and will be maintained by the Office of the Dean of Campus Life or Provost and Vice President of Academic Affairs, depending on the nature of the grievance. The procedure for student grievances will be consistent for all students. Students should be aware that should they have concerns or complaints about their program or their financial aid, this institution has a complaint procedure. To the extent possible, students should seek a resolution of such matters through the institution's complaint procedure (see Student Handbook, under "Grievance and Problem Resolutions") before involving others. Should the institution not be able to resolve a financial aid problem, the student may contact either the State Postsecondary Review Program office at the Tennessee Higher Education Commission at (615) 532-8276 or the federal Office of the Ombudsman at 1-202-401-4498 or toll free 1-877-557-2575 in Washington, DC.

Come to see us!

Visitors are welcome at all times on the Martin Methodist College campus. Administrative offices in Grissom Colonial Hall & Reveille House are open from 8:00 a.m. to 4:30 p.m. Monday through Friday and, by appointment only, from 8:00 a.m. until noon on Saturday. Visitors desiring to see a particular member of the administrative staff should schedule an appointment before arriving.

General Information

The following mailing address for the College is recommended for prompt delivery of your correspondence:

*Martin Methodist College
433 West Madison Street
Pulaski, Tennessee 38478-2799*

Nature of Inquiry:

Administrative affairs and general information
Academic issues
Admissions information
Athletics
Alumni affairs
Christian Life Center or Health Club
Conferences and Events
Fees or financial matters
Financial aid
Gifts, bequests
Student affairs
Transcripts, grade requests, or college catalog

Address To:

Director of Admissions
Provost
Director of Admissions
Director of Athletics
Assistant Director of Alumni Relations & Annual Fund
Director of Curry Christian Life Center
Dean of Campus Life
Assistant Vice President for Finance and Administration
Director of Financial Aid
Assistant Vice President, Institutional Advancement
Dean of Campus Life
Registrar

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Academic Calendar 2018-2019

Fall Semester 2018

August

18	Saturday	Move-In Day
19	Sunday	Welcome Week and FYE Classes Begin
20	Monday	Fall S1 Classes Begin RedHawk Ready Day
21	Tuesday	RedHawk Ready Day
22	Wednesday	Day Classes Begin
24	Friday	Last Day to Add Fall S1 Classes
29	Wednesday	Last Day to Add Fall Day Classes Last Day to Receive 100% Tuition Credit for Complete Withdrawal
30	Thursday	MBA Classes Begin

September

3	Monday	Labor Day Holiday-College Closed
4	Tuesday	Last Day to Withdraw from Fall S1 Classes with a Grade of "W"
5	Wednesday	Opening Convocation
9	Sunday	Last Day to Receive 90% Tuition Credit for Complete Withdrawal
12	Wednesday	Census Day
17	Monday	Spring and Summer Schedules Due to Registrar's Office Fall S1 Mid-Term Grades Due at 8am
19	Wednesday	Last Day to Withdraw from Fall Day Classes with a Grade of "W" Spring/Summer 2018 Incomplete Grades Turn to "F"
25	Tuesday	Last Day to Receive 50% Tuition Credit for Complete Withdrawal

October

3	Wednesday	Last Day to Withdraw from Fall S1 Classes
4-5	Thursday-Friday	Fall Holiday (No Classes Meet)
11	Thursday	Fall S1 Ends
12	Friday	Fall S1 Final Grades Due at 4:30 p.m.
15	Monday	Fall Day Mid-Term Grades Due at 8:00 a.m. Fall S2 Classes Begin
17	Wednesday	Last Day to Add Fall S2 Classes
20	Saturday	Preview Day
26	Friday	Last Day to Withdraw from Fall S2 with a Grade of "W"
29	Monday	Registration Begins for Spring 2019 (Seniors) at 8:00am
30	Tuesday	Registration Begins for Spring 2019 (Juniors) at 8:00am Last Day to Receive 25% Tuition Credit for Complete Withdrawal
31	Wednesday	Registration Begins for Spring 2019 (Sophomores) at 8:00am 0% Tuition Credit for Complete Withdrawal Begins

November

1	Thursday	Registration Begins for Spring 2019 (Freshmen) at 8:00am
7	Wednesday	Fall S2 Mid-Term Grades Due at 8am
17	Saturday	Preview Day
21-23	Wednesday-Friday	Thanksgiving Holidays
26	Monday	Last Day to Withdraw from Fall Day Classes
30	Friday	Last Day to Withdraw from Fall S2 Classes

December

6	Thursday	Fall S2 Ends
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December

6	Thursday	MBA Classes End
7	Friday	Fall Day Classes End
10	Monday	Reading Day
11	Tuesday	Final Exams Begin
14	Friday	Final Exams End
		Registration Closed for Spring 2019 (No Schedules of Drop/Adds Performed)
17	Monday	Fall Day and S2 Grades Due at 8:00 a.m.
21	Friday	College Closed for Christmas Holiday

Spring Semester 2019**January**

3	Thursday	College Re-opens Registration and Drop/Add Resumes
7	Monday	RedHawk Ready Day Spring S1 Classes Begin
8	Tuesday	Spring Day Classes Begin MBA Classes Begin
9	Wednesday	Last Day to Add Spring S1 Classes
5	Tuesday	Last Day to Add Spring Day Classes Last Day to Receive 100% Tuition Credit for Complete Withdrawal
18	Friday	Last Day to Withdraw from Spring S1 with a Grade of "W"
21	Monday	College Closed- Martin Luther King, Jr. Holiday
24	Thursday	Last Day to Receive 90% Tuition Credit for Complete Withdrawal
28	Monday	Census Day

February

2	Saturday	Preview Day and Barton Scholarship Competition
4	Monday	Last Day to Withdraw from Spring Day Classes with a Grade of "W" Fall 2018 Incomplete Grades Turn to "F" Spring S1 Mid-Term Grades Due at 8:00am
11	Monday	Fall 2019 Schedules Due to Registrar's Office Last Day to Receive 50% Tuition Credit for Complete Withdrawal
16	Saturday	Alford and Future Teachers Competition
19	Tuesday	Last Day to Withdraw from Spring S1
27	Wednesday	Spring S1 Classes End

March

1	Friday	Spring S1 Final Grades Due at 4:30 pm
4	Monday	Spring Day Mid-Term Grades Due at 8:00am
4-8	Monday-Friday	Spring Break-No Classes Meet
11	Monday	Spring S2 Classes Begin
13	Wednesday	Last Day to Add Spring S2 Classes
15	Friday	Last Day to Receive 25% Tuition Credit for Complete Withdrawal
18	Monday	0% Tuition Credit for Complete Withdrawal Begins
22	Friday	Last Day to Withdraw from Spring S2 Classes with a Grade of "W"
23	Saturday	Preview Day
26	Tuesday	Registration for Summer/Fall 2018 Begins (Seniors/Juniors) at 8:00am
27	Wednesday	Registration for Summer./Fall 2018 Begins (Sophomores) at 8:00am

March		
28	Thursday	Registration for Summer/Fall 2018 Begins (Freshmen) at 8:00am
April		
3	Wednesday	Spring S2 Mid-Term Grades Due at 8:00am
9	Tuesday	Assessment Day/Math Contest: No Classes Meet
11	Thursday	MBA Classes End
12	Friday	Honors Convocation
15	Monday	Last Day to Withdraw from Spring Day Classes
19	Friday	Easter Holiday-College Closed
23	Tuesday	Last Day to Withdraw from Spring S2 Classes
24	Wednesday	Spring Day Classes End
25	Thursday	Reading Day
26	Friday	Final Exams Begin
30	Tuesday	Spring S2 End
May		
1	Wednesday	Final Exams End
2	Thursday	Senior Grades Due at 8:00am
3	Friday	Baccalaureate Service, 4:00 p.m.
4	Saturday	Commencement, 10:00 am
7	Tuesday	All Spring and S2 Grades Due at 8:00am
13	Monday	Summer S1 Classes Begin
14	Tuesday	MBA Classes Begin
15	Wednesday	Last Day to Add Summer S1 Classes
		Last Day to Receive 100% Tuition Credit for Complete Withdrawal
18	Saturday	Last Day to Receive 90% Tuition Credit for Complete Withdrawal
23	Thursday	Last Day to Withdraw from Summer S1 Classes with a Grade of "W"
24	Friday	Last Day to Receive 50% Tuition Credit for Complete Withdrawal
27	Monday	Memorial Day Holiday-College Closed
June		
4	Tuesday	Last Day to Receive 25% Tuition Credit for Complete Withdrawal
13	Thursday	Last Day to Withdraw from Summer S1
20	Thursday	Summer S1 Ends
21	Friday	Summer S1 Grades Due at 4:30 pm
26	Wednesday	Summer S2 Classes Begin
28	Friday	Last Day to Add Summer S2 Classes
		Last Day to Receive 100% Tuition Credit for Complete Withdrawal
July		
4-5	Thursday-Friday	Independence Day Holiday-College Closed
6	Saturday	Last Day to Receive 90% Tuition Credit for Complete Withdrawal
10	Wednesday	Last Day to Withdraw from Summer S2 Classes with a Grade of "W"
12	Friday	Last Day to Receive 50% Tuition Credit for Complete Withdrawal
23	Tuesday	Last Day to Receive 25% Tuition Credit for Complete Withdrawal
30	Tuesday	Last Day to Withdraw from Summer S2
August		
6	Tuesday	Summer S2 Ends
7	Wednesday	Summer S2 Grades Due at 4:30 pm
		Registration Closed for Fall 2019 (No Schedules or Drop/Add Performed)
8	Thursday	MBA Classes End

Telephone Directory

Office of the President.....	(931) 363-9802
Academic Affairs.....	(931) 363-9810
Admissions.....	(931) 363-9868
Admissions (Long Distance/Toll-free).....	1-800-467-1273
Alumni and College Advancement.....	(931) 363-9882
Athletic Department.....	(931) 363-9872
Business Office.....	(931) 363-9817
Center for Church Leadership and Thriving Rural Communities.....	(931) 424-7347
Student Affairs or Campus Life.....	(931) 363-9821
Financial Aid.....	(931) 363-9821
Registrar’s Office and Academic Advising.....	(931) 424-4059
Career Services.....	(931) 363-9854
MCC Clinic.....	(931) 424-7338
Institutional Research.....	(931) 424-4060
College FAX.....	(931) 363-9818
Title VII Officer.....	Asst. VP for Human Resources, Jamie Hlubb jhlubb@martinmethodist.edu..... (931) 424-7379 Office located in Colonial Hall
Title IX Officer.....	Dean of Campus Life, Dr. Daniel McMasters dmcmasters@martinmethodist.edu..... (931) 424-7334 Office located in Abernathy House
Title IX Officer.....	Division Chair, Nursing, Dr. Michelle Decker mdecker@martinmethodist.edu..... (931) 424-2019 Office located in Martin Hall

Martin Methodist College

Martin Methodist College, founded in 1870, is a liberal arts, four-year College related to the Tennessee Conference of The United Methodist Church. In 2015, the Master of Business Administration offered its first classes.

With an historic campus located in Pulaski, Tennessee, in the beautiful hills of southern Middle Tennessee, Martin Methodist College is convenient to both Nashville (70 miles to the north) and Huntsville, Alabama (40 miles to the south). The College also offers classes on-line.

Mission Statement

Martin Methodist College, as an institution of higher education related to The United Methodist Church, has as its mission to:

- provide undergraduate, graduate and professional programs grounded in the liberal arts and sciences that are designed to prepare students for careers and lives of continued learning;
- promote a diverse and globally conscious learning community that nurtures intellectual, spiritual, social and personal growth;
- serve the region and church through educational, spiritual, social and cultural programs.

Vision Statement

We envision being the epicenter for education, healthcare, church and community leadership, and workforce development in south central Tennessee and a national model for church-related higher education in rural America.

History of the College

Martin Methodist College bears the name of Thomas Martin, who provided for the establishment of a school for girls in Giles County, Tennessee, by giving the original endowing gift of \$30,000 through a provision in his will in 1870. His bequest was the fulfillment of a dream of his daughter Victoria who, before her death at the age of twenty, requested that her father establish a school for young women.

Martin, the son of a Methodist minister, was born in 1799 and moved to Pulaski, Tennessee, while he was a young man. He possessed unusual business acumen and made his mark in the business world early in life, soon becoming a millionaire. He was a friend of President James K. Polk of nearby Columbia, and was once offered the position of United States Treasurer. Martin served as president of the Nashville and Decatur Railroad and as president of a local savings bank; an influential political figure in the region, he was a loyal member of the Methodist Church in Pulaski. The College moved to its current location in 1875, on seven acres purchased from

Governor John C. Brown for \$16,000. For many years the College was operated as a four-year boarding college for women, with an elementary division for the children and young people of Pulaski. Many persons of influence are numbered among its illustrious graduates. Its first building stood near the current site of Martin Hall. As the College grew, new facilities were added and the site of the campus expanded.

In 1908, an agreement was reached whereby the Board of Trustees transferred the College into the hands of the Tennessee Conference of the Methodist Episcopal Church, South. The name was changed from Martin Female College to Martin College, and financial support for the institution, as well as its influence, began to increase. In



Thomas Martin

1938, the College became coeducational. The number of male students has grown until the student body shows a ratio of approximately half women and half men. As the College grew, adjoining property was purchased and added to the campus.

In 1983, the College constructed the Robert E. Curry Christian Life Center from the proceeds of a capital funds campaign. Martin Methodist College students, faculty, and staff, as well as persons from the community and the churches of the Tennessee Conference use the center.

In April, 1986, the Board of Trustees added the word “Methodist” to the College’s name. This addition affirms Martin’s strong ties to The United Methodist Church and clearly states the undergirding values of the Wesleyan tradition.

Martin Methodist College became a four-year institution beginning with the 1993-94 academic year. The decision by the Board of Trustees to become a baccalaureate-degree granting institution was one of the most far-reaching decisions in the history of the College and was implemented to expand and enhance the opportunities to achieve the College’s objectives.

The College purchased the stately antebellum home of former Governor John C. Brown in 1995, located on the east side of the campus adjacent to Upperman Hall. Damaged by age, fire, and winds, the home has been reconstructed and is now known as Herbert and Grace Grissom Colonial Hall, using as much of the original material from the old structure as possible. The building houses administrative offices, reception and meeting rooms, and the Senator Ross Bass Archives.

In 1998, the College purchased 44 acres 1.5 miles east of the main campus. This facility includes a baseball and softball complex, a soccer field and practice field plus an indoor practice facility that includes coaches’ offices.

In January 1999, the Board of Trustees of Martin Methodist College made the momentous decision to grow in the size of the student body to at least 1,000 students. This decision set into motion a ten-year plan, Martin 2010, which included the ability to offer expanded programs and services for students.

In April 1999, the Center for Church Leadership and Thriving Rural Communities was established by Martin Methodist College as part of its mission as a church-related institution of higher education. The center trains and supports church leaders, both lay and professional, and provides an ambitious level of service to the churches of the region.

In 2009, the “old gymnasium,” originally constructed in 1931, was completely renovated as the Gault Fine Arts Center. In 2012, the College launched the Martin 2020 plan to include additional growth of the student body, a revised master plan, and expanded program offerings, including the addition of graduate programs. In 2015, the Master of Business Administration was added. In 2017, the Reveille House (c. 1868) was added to campus to house the offices of the President, Advancement, and Alumni Affairs.

Campus and Buildings

The architecture of the campus is contemporary. **Martin Hall** (1957) houses classrooms, the nursing and MBA programs, some faculty offices, the Upperman Room for lectures and dinners, and a 500-plus seat auditorium that also serves as The Martin, Pulaski’s only first-run movie theater.

The **Dr. W. Harold Andrews Science Building** (1959) houses classrooms, laboratories, and office space for biology, chemistry, nursing, and physics, and features a large lecture room.

The **D. W. Johnston Center** (1975) contains 16 classrooms, 16 faculty offices, and the **Warden Memorial Library**. This building is the center of the educational activities for the College.

The **Virginia and Thomas Gault Fine Arts Center**, the result of a major renovation completed in the fall of 2009, was originally constructed in 1931 as the College's gymnasium, serving in various functions until the 1990s. The renovated facility contains a 124-seat recital hall, an art gallery, offices, and classrooms for art and music, including a music technology lab. The Gault Center also houses a fleet of Steinway pianos, making MMC only the 86th "All-Steinway School" in the world, one of the smallest institutions to earn that designation.

The **Starnes Student Union Building** (1968; remodeled 2018) contains the College's dining hall, the RedHawk Cafe, student mailboxes, the Student Resource Center, and space for student gatherings, indoor and outdoor.

The **Robert E. Curry Christian Life Center** (1983), which sits atop the hill on the western edge of the campus, houses a gymnasium, an indoor pool, an indoor track, weight room, racquetball courts, a cardio room, sports medicine training room, intercollegiate volleyball courts, and other physical education facilities. The Grissom Natatorium underwent a \$1 million renovation in 2008.

The **Grissom Gazebo**, located at the east end of the Campus Green, is used for graduations, concerts, theatrical performances, and other outdoor events.

Herbert and Grace Grissom Colonial Hall (2002), located beside Upperman Hall, houses administrative offices, including Admissions, Financial Aid, Business Office, Academic Affairs, Registrar and Academic Advising, Career Services and Vocational Discernment, and Human Resource Office.

The **Cal Turner, Jr. Center for Church Leadership and Thriving Rural Communities**, located across the street from Criswell Hall in what was formerly known as the Owens House, is the home of the CCL program, housing church relations, religious life, and Martin Serves. The campus minister and the religion faculty also have offices there.

The **College Bookstore** is located on the southwestern edge of the campus, near the Robert E. Curry Christian Life Center. Originally a private residence, the building was completely renovated in 2004.

The **Martin Methodist Clinic** is located on the northwestern edge of the campus, beside the student apartments. The clinic provides basic health care needs to students, faculty, staff and their families. The facility also gives student nurses at Martin Methodist College an environment in which to practice their skills under faculty supervision.

The **East Campus** is unique among athletic facilities in our region, supported by a 14,000 square foot indoor practice facility. Located a mile and a half from the main campus, it consists of 46 acres containing lighted soccer, baseball, and softball game fields plus practice and intramural fields.

Abernathy House is home to Campus Life personnel and provides meeting and lounge space for students.

The MBA Program is housed in the **Maker Lab** located at 111 1st St.

Reville (1868), located next to Upperman Hall, was bought and renovated in 2017; it now houses the President's Office as well as Offices of Advancement and Alumni Affairs.

Martin offers four residence halls (Upperman Hall, Criswell Hall, Student Apartments, and Oakwood Apartments); see p. 54 for more information.



Dr. Mark LaBranche
Martin Methodist College's 36th President
Presidents of Martin Methodist College

- | | |
|--|---------------------------------------|
| W. K. Jones, 1870-1874; 1879-1884 | R. B. Stone (pro-tem), 1942 |
| R. H. Rivers, 1874-1879 | Paul B. Kern, 1942-1944 |
| Joseph L. Armstrong, 1884-1885 | Frank A. Calhoun (acting), 1944 |
| Ida E. Hood and Susan L. Heron, 1885-1890 | W. B. Ricks (acting), 1944 |
| R. M. Saunders, 1890-1894 | E. H. Elam, 1944-1950 |
| Alice Foxworthy and Judith Steele, 1894-1896 | Joseph D. Quilliam, 1950-1954 |
| S.M. Baker, 1896-1898 | J. Fort Fowler, 1954-1961 |
| D. W. Dodson, 1898-1899 | W. C. Westenberger, 1961-1970 |
| L. L. Vann, 1899-1900 | Harry D. Wagner, 1970-1971 |
| B. E. Atkins and Thomas L. Bryant, 1900-1902 | Thomas E. Gray, 1971-1974 |
| B. F. Hayes, 1902-1904 | Bill M. Starnes, 1974-1985 |
| Mrs. J. H. Jennings, 1907-1908 | Thomas S. Yow III, 1985-1991 |
| W. T. Wynn, 1908-1919 | Fred E. Ford (acting), 1991; 197-1998 |
| George A. Morgan, 1919-1930 | George P. Miller III, 1991-1997 |
| Sinclair Daniel, 1930-1937 | Theodore R. Brown, 1998-2016 |
| Keener L. Rudolph, 1937-1941 | Robert C. Shelton (acting), 2016-2017 |
| J. H. Swann, 1941-1942 | Mark LaBranche, 2017-present |

Admission to the College

Martin Methodist College seeks to recruit and enroll qualified first year and transfer students who exhibit a high degree of academic ability and demonstrate a serious commitment to the pursuit of a quality education founded upon a rich and acknowledged liberal arts tradition. Students are admitted to Martin Methodist College without discrimination on the basis of race, color, creed, national origin, disability or religion. The Office of Admissions is responsible for administering admission policies.

All prospective students interested in enrolling at Martin Methodist are encouraged to visit the campus at a scheduled Preview Days or to arrange a private visit with an admissions counselor. Campus tours are given Monday through Friday at 10:00 a.m. and 2:00 p.m. by appointment.

To reserve your place at the next Preview Day or make an appointment, call 931-363-9800, or email the Office of Admissions at admissions@martinmethodist.edu. We encourage you to visit the College web site at www.martinmethodist.edu under Admissions.

Requirements for Admission

Students may be considered for admission to Martin Methodist College at the beginning of any academic term; however, prospective students are encouraged to apply as early as possible after completion of the junior year of high school. Residence hall deposits should be made as early as possible to secure a room for residential students. The College will also consider students who have successfully completed high school equivalency exams such as the GED.

For admission to Martin Methodist College, students should submit the following requirements:

- Official copies of ACT or SAT scores
- Official copies of high school transcripts
- TOEFL scores if applicable (international applicants)

Typically the College requires a 2.0 grade point average and an ACT that reflects the state average. Students who do not meet these requirements for admission should contact an admissions counselor to determine if they may be offered admission to the College by the Provost if special circumstances exist. These students may be required to take a reduced class load during their first semester of attendance, take placement tests, and take appropriate coursework to overcome any apparent deficiencies.

Transfer Students

Students who have studied at another college or university may apply for transfer to Martin Methodist College. **A transfer student must:**

- **be in good standing with the last college or university attended;**
- **have a GPA of at least a 2.0; and**
- **submit an official transcript of all previous college work (a high school transcript may be required).**

A student who has college credits earned while still in high school (dual enrollment) and has not attended college after high school graduation is considered as a new freshman regardless of the number of hours earned through dual enrollment. Students who complete all the courses listed for a particular Tennessee Board of Regents Tennessee Transfer Pathway and who hold an Associate of Arts or Associate of Science degree from a Tennessee Community College or from a senior institution within the state that meets the Transfer Pathway will be admitted with junior standing and will have satisfied the General Education core requirements for the B.B.A., B.S., B.S.N. and B.A., **except** for the foreign language requirements for the B.A. degree or other courses specifically required for the student's major. Students who have not followed an approved Transfer Pathway and who hold an A.A. or A.S. degree, or students holding an applied degree (e.g., A.A.S.) must have their transcripts evaluated on an

individual basis; recognized courses will be credited toward graduation.

Students with A.A. or A.S. degrees from OTHER STATES that are designed to transfer to a senior institution must have their transcripts evaluated. Certain academic programs may have special core requirements that the transfer student may be required to complete. During the first semester of attendance, transfer students will be notified through the student portal of the courses accepted for transfer. Martin Methodist College does NOT transfer grades of “D” or lower except when a student has graduated with an Associate (A.A. or A.S) or Bachelor’s degree with an overall GPA of 2.0 or higher. Students may be asked to provide syllabi, course descriptions, and work samples as required.

Application Procedures and Readmission

1. An official Application for Admission form must be completed in full. Forms may be completed on-line by visiting www.martinmethodist.edu and clicking the Apply button, on campus at Colonial Hall, or by mail.
2. Official high school transcripts must be received by the College. Transfer students must submit transcripts of all college course work and may be asked to submit high school transcripts.
3. The American College Test (ACT) or Scholastic Aptitude Test (SAT) must be taken and test battery scores must be sent to the College (ACT College Code 3986; SAT College Code 1449).
4. Resident students, upon provisional acceptance, must complete a housing application and pay the one time housing application fee.
5. Former students who are not currently enrolled and who have not been enrolled at Martin Methodist College for at least a semester or a term must complete a re-admission application. (Students who have been enrolled within the past calendar year are not required to pay an application fee.) Students applying for readmission must be cleared from any judicial, academic, and financial “holds” before being accepted as a readmitted student. Readmission is NOT guaranteed.
6. Veteran/military students must have military transcripts submitted (www.jst.doded.mil/smart/signIn.do, www.au.af.mil/au/barnes/ccaf/transcripts.asp)

Pre-college Students

Students who wish to begin college work during the summer after their sophomore year of high school may be admitted for regular college credit under the following conditions:

1. have an overall academic average of 3.00 (B) or above in high school;
2. choose courses for the summer session in consultation with their high school counselor, principal, and the Provost of the College;
3. submit a letter from a high school counselor addressing the student’s ability to do college work; and
4. understand that college classes supplement rather than duplicate their total high school program.

Such courses are not expected to apply toward high school graduation nor will they be considered as part of the entrance requirements for regular admission to Martin Methodist College; however, they will apply as credit for those who may subsequently enter Martin Methodist College as regular students. The exception are courses taken through Dual Enrollment, in which seniors from Giles County High School or Richland High School take college-level courses taught by a Martin Methodist College faculty member on the high school campus or on the MMC Campus. Upon successful completion, the student will receive both credit toward high school graduation and credit on a college transcript.

Early Honors Admission

Highly qualified, mature high school students who have earned at least 12 units of high school credit (college preparatory work is strongly recommended) with a 3.25 grade point average on a 4.00 grading system may apply for early honors admission. Applicants must have taken the ACT or SAT and have unqualified recommendations from their high school officials. Applicants

for the early honors admission program must schedule a conference with the Provost, Dean of Campus Life, and Director of Admissions before any final disposition can be made concerning acceptance as a first-year or special early honor student.

Students in this program should begin their studies during the summer session, so that both they and the College have an opportunity to evaluate their maturity and degree of preparedness before the beginning of the fall semester.

International Students

International students who show evidence of ability to communicate in English and to benefit from Martin Methodist College's educational program will be considered for admission. **All international students whose first language is not English must undergo placement testing prior to registration, and based upon performance, may be required to take classes in English as a Second Language (ESL) and/or to participate in MMC's Intensive English Program (IEP).** For admission, the College requires an official transcript of the last four years of academic work, TOEFL scores, and a statement of financial responsibility. Inquiries concerning U.S. college studies may be directed to the United States Embassies and Consulates. If students have completed international College work, transcripts must be evaluated by WES or another accredited agency. Consult the Registrar for additional information. (See also International Admission, p. 20).

Veterans' Affairs

Martin Methodist College is approved by the Tennessee State Approving Agency for the training of veterans and their eligible dependents. The veteran seeking admission to the College should notify the Director of Financial Aid concerning eligibility under the various chapters of the G.I. Bill. All applicants for benefits are subject to Veterans' Administration approval.

Credit for Prior Learning/Experiential Credit

Credit for prior learning includes any mechanism in which a currently enrolled MMC student may be granted college-level credit in non-credit or experiential settings. This includes the granting of credit for nationally recognized examination programs (College Level Examination Program [CLEP], Advanced Placement [AP], DANES Subject Standardized Tests [DSST], American Council on Education endorsed examinations, Council for Adult and Experiential Learning [CAEL]); state approved certification programs combined with appropriate work experience; course-specific examinations (challenge or by-pass) designed by college faculty; or portfolio review, candidate interview, performance assessment, or a combination of these methods documenting competence.

Credit will only be awarded for comparable courses awarded at Martin Methodist College. Students seeking credit for prior learning experience should direct initial inquiries to the Provost, who will confer with appropriate faculty to determine if the student has met requirements necessary to apply for review for prior experience credit. If approved, the student must complete an Application for Credit for Prior Learning, and meet with the designated faculty to determine the method to be followed in seeking the credit. This group will also review the student's performance or documentation of competence and will determine if credit is to be granted. Faculty then notify the Registrar via the form. Documentation remains with the faculty member recommending the credit.

- **A student may earn up to 30 hours of prior or experiential learning.**
- Course credit earned for prior learning experience will be recorded on the student's transcript with the grade of "P."
- Students may not seek prior learning experience credits for courses that they have previously enrolled in and dropped, or for courses that they have failed.
- A fee of \$100 per credit hour is charged for successful completion of a challenge examination or for credit through a portfolio. There is no charge to sit for a challenge exam.

Advanced Placement

Students may be granted credit on the Advanced Placement examinations administered by the College Entrance Examination Board (CEEB) Advanced Placement Program. All official scores should be sent to the Registrar's Office. Hours apply toward the total hours required for graduation. Grades of satisfactory (P) will be assigned. Credit will be awarded in the various subject areas as follows:

<i>AP Exam</i>	<i>AP Score</i>	<i>Hours Credit</i>	<i>Course Equivalency</i>
American History	3 or higher	6	HIS 201-202
Art History	3 or higher	6	ART 121-122
Art 2D Design	3 or higher	3	ART 111
Biology	3 or higher	8	BIO 111-112
Calculus AB	3 or higher	5	MAT 142
Calculus BC	3 or higher	5	MAT 241
Chemistry	3 or higher	4	CHE 111
Chemistry	4 or higher	8	CHE 111-112
Computer Science A	3 or higher	3	MIS 240
Computer Science AB	3 or higher	3	MIS 240
English/Language & Composition	3 or higher	6	ENG 101-102
English/Literature & Composition	3 or higher	6	ENG 201-202
Environmental Science	4 or higher	8	PHY 101-102
French, Spanish, German	3 or higher	6	FLG 100 level
Macroeconomics	3 or higher	3	BUS 201
Microeconomic	3 or higher	3	BUS 202
Music Theory	3 or higher	6	MUS 101, 102
Physics C: Mechanics	4 or higher	4	PHY 251
Physics C: Electricity and Magnetism	4 or higher	4	PHY 252
Psychology	3 or higher	3	PSY 113
Statistics	3 or higher	3	MAT 231
US Government and Politics	4 or higher	3	HIS 221
World History	3 or higher	6	HIS 111-112

College-Level Examination Program (CLEP)

Credit may be awarded for acceptable scores on certain subject area examinations of the College-Level Examination Program (CLEP) of the College Entrance Examination Board. These examinations can be taken at any of several testing centers in the surrounding area. Fees are set by CLEP, and the student is responsible for scheduling such examinations. **Interested students should check with the Provost and the appropriate division chairperson before arranging to take such an examination.** Credit will be given only in those areas in which comparable courses are offered at Martin Methodist College. Transfer students must have copies of CLEP scores sent by the CLEP Testing Center to the Registrar's Office at Martin Methodist College for evaluation. For subject exams, a minimum score of 50 is required; in some areas a written essay is required in addition to the subject examination.

By-Pass or Challenge Examinations

Departmental examinations are available to students who qualify to attempt to by-pass courses. Requests to by-pass a course will be considered for students who document prior experiences that would justify a by-pass attempt. Up to six hours may be earned in this manner. A grade of "P" is entered on the transcript when credit is earned. Interested students must petition the appropriate faculty member to request the examination(s). **The student also must have approval of the Division Chair and the Provost before such a test may be given.** The student must earn a grade designated by the program area or better on the examination(s) to receive credit. Students may not take a by-pass examination for a course in which they are currently enrolled

or for a course in which they have failed. Students must furnish evidence of laboratory or field experiences if required. A fee of \$100 per credit hour applies if a challenge exam is successful (see Credit for Prior Learning).

Experiential Learning

Students who have had work or life experiences that may qualify for course credit should discuss these with the appropriate faculty member. The student must furnish evidence, usually in the form of certificates, that document learning competencies and outcomes. The faculty member must approve the credit, with approval also needed by the Division Chair and Provost. (See Credit for Prior Learning.) The same fees apply in a portfolio.

Credit for Educational Experiences in the Armed Forces

All veterans must submit a copy of the D.D. Form 214 and their American Council on Education transcript as part of their admissions process in order for credit to be awarded. Additional credit for training in formal service schools will be granted on the basis of recommendations in "A GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES" or the recommendations of the Commission on Accreditation of Service Experiences, as it is equivalent to a specific Martin Methodist College course.

International Baccalaureate Credit

Credit may be awarded for acceptable scores on certain subject area examinations in the International Baccalaureate (IB) Program. A score of 5 or above is required at the standard level.

Graduate Admission Procedures

To receive consideration for admission to the MBA Program, the required admissions materials (listed below) must be submitted to and be on file in the Office of Academic Affairs prior to April 1st of the year of intended matriculation. The address for the Office of Academic Affairs is: 433 West Madison Street, Pulaski, TN 38478, or you may contact Dr. Judy Cheatham, Provost at 931-363-9823 or jcheatham@martinmethodist.edu.

Evaluation for admission to the MBA program is based upon the following requirements. Each individual applicant is responsible for any payments and fees associated with these items. The Provost informs individual applicants of provisional, conditional, or full admission to the MBA Program (refer to Graduate Admissions Procedures section for definitions of Provisional, Conditional, and Full Admission status).

- A. A completed Graduate Application Form.
- B. Payment of the \$50.00 application fee. Checks should be made payable to Martin Methodist College.
- C. A letter of intent explaining the reasons the applicant wants to enter the MBA program. The applicant should discuss their managerial or work experience, aspirations, and support systems (financial, personal, and professional) that will contribute to the successful completion of the MBA program.
- D. Official transcripts for ALL previous undergraduate and graduate course work sent directly from the granting institution to the Office of Academic Affairs at Martin Methodist College. This must include a bachelor's degree from a regionally accredited college or university in the United States, or equivalent preparation acquired in another country. Transcripts issued outside the United States must be evaluated by the World Education Services at <http://wes.org>.
- E. Applicants must hold a baccalaureate degree in business from a regionally accredited institution MUST have a 3.0 grade point average or MUST have a 3.0 grade point average in the last 30 hours of

Satisfactory Academic Progress (SAP) Review

At the end of each semester (Fall, Spring, and/or Summer), a SAP review is completed. **Students who fail to make SAP at the end of a term will be placed on SAP warning and will be given one term to achieve SAP. If at the end of the warning period, they have not met minimum SAP requirements they will be ineligible to receive further financial aid unless they successfully appeal their financial aid suspension.** Those not successful in their appeal become ineligible for further financial aid until all deficiencies are remediated at the student's expense. If the student has already been awarded federal/state aid for the following semester, that aid will be removed.

Regaining Eligibility for Financial Aid

Students who fail to attain the qualitative and/or quantitative standards for SAP should consult with a financial aid counselor to determine appropriate steps to take to regain financial aid eligibility. Actions to consider for regaining financial aid eligibility include:

- Taking courses during the summer at the student's expense;
- Repeating failed courses immediately (the quickest way to raise a GPA);
- Removing incomplete (I) grades;
- Reviewing repeated courses to insure that the highest grade has been computed.

A student's cumulative GPA can be improved only by coursework at Martin Methodist College. Credit hour deficiencies can be made up by attendance at Martin Methodist College or at another institution. If enrolling elsewhere, the student must complete a transfer credit request form with the appropriate signatures prior to enrolling at the other institution. Following completion of work elsewhere, the student is responsible for having an academic transcript sent to the Martin Methodist College Registrar's Office. Once deficiencies have been remediated, the student must notify the Financial Aid Office and request reinstatement of eligibility. Once the maximum length of study standard has been exceeded (150% of credit hours needed for graduation), financial aid eligibility ends, even if the student is in compliance with the other two standards.

Appeals Process

Students who fail to meet the minimum requirements for Satisfactory Academic Progress and who lose all financial aid eligibility have the right to appeal this action to the Admissions and Financial Aid Appeals Committee by submitting a Student Appeal Form. An appeal must be based on significant mitigating circumstances that seriously affected academic performance. Examples of such circumstances might be serious illness, severe injury, death of an immediate family member, or other similar situations accompanied by appropriate documentation for the circumstance involved. Contact either the Academic Affairs Office or the Financial Aid Office to obtain a Student Financial Aid Satisfactory Academic Progress Financial Aid Appeal Form.

Academic Policies and Procedures

Planning an Educational Program

Students are responsible for selecting the particular educational program they choose to pursue. Faculty and staff are available to advise students in selecting programs and courses. For those students who are unsure of a program or area of study, faculty and staff will assist them in making career choices based upon the students' interest and aptitude. Each student is assigned a faculty advisor. Additional help is also available from the Career Services Office in Colonial Hall.

Academic Majors

A major is the area of study that a student chooses to pursue in greatest depth. It consists of a set of courses designed to prepare the individual to enter the job market or to pursue further study in graduate or professional school. A major at Martin Methodist College consists of a minimum of 30 hours of coursework, and all students are required to complete an approved major in order to receive a baccalaureate degree. Some majors lead to a specialized vocation while others are broader in scope and prepare students for a variety of vocations. To learn more about a particular major, the student should consult the program coordinator for that major. In addition, each major includes a four-year suggested course of study listed in the Catalog. Within a major, there may be emphasis areas in which a student may specialize (e.g., Accounting in the Business Administration major). However, in the catalog, "major" and "program area" are used interchangeably.

Academic Minors

A minor, a minimum of eighteen credit hours, is a grouping of courses in a particular academic field of study designed to provide students with expanded knowledge and competency in an area outside the major. To ensure appropriate advising and planning, students who are considering a minor should discuss this with their assigned faculty advisor and consult the appropriate program coordinator for the minor program.

Emphasis Area or Area of Concentration

An emphasis area, or area of concentration, within a major allows students the opportunity to explore a particular area of interest within the major in greater depth. An emphasis area typically requires more credit hours than a minor (e.g., Exercise Science, Accounting, General Psychology).

Pre-Professional Programs

The College offers a number of pre-professional programs in various fields of study. These programs are designed to prepare students to meet the minimum requirements for admission to a professional or graduate school. Because the requirements for admission to various professional programs differ according to the program and to the professional school, students should be familiar with the requirements of the school they wish to enter and plan their curriculum accordingly. Students who wish to pursue health-related and legal careers should be aware of the high level of competition for admission to these programs and should recognize the need for hard work, high academic achievement in all course work attempted, and demonstrated aptitude on the required professional school admission test (MCAT, DAT, LSAT, etc).

Advising for pre-professional programs is assigned to specific academic advisors within certain academic divisions. Students should refer to the designated academic division to learn more about these programs. For information on pre-professional programs in the health sciences, see program information in the Division of Mathematics and Sciences; for pre-law, see the Division of Social Sciences; for pre-physical therapy see either the Program Coordinator for Human Performance and Physical Activity or the Division of Mathematics and Sciences.

Academic Advising and First Year Experience

The faculty and staff of Martin Methodist College want every student to have a successful college experience and are committed to providing them the best academic advisement possible.

First-time entering freshmen are required to participate in the First Year Experience Program, which begins just prior to the start of the semester and continues through the term. During FYE, students are introduced to the campus community, the academic program, and student life. Placement testing occurs during this time to help identify strengths and weaknesses in prior academic training. Based upon these results, students may be advised or required to take one or more courses designed to help them overcome prior academic deficiencies or accelerated to reflect academic strengths. First Year Experience (FYE) covers a variety of topics designed to promote a successful transition to college. First year students are mentored by their FYE instructors in coordination with faculty in the student's chosen major. The typical first year student will enroll in 13-16 hours per semester.

Generally, new first-time freshmen or transfer students are advised and may register during summer orientation. During the initial semester of enrollment, all students are assigned a faculty mentor or advisor. All students are encouraged to meet regularly with their mentor throughout their stay at Martin Methodist College. Should there be a need to change advisors, students may complete a Change of Major/Advisor form available in the Registrar's Office. Effective academic advising is vital to the success of students; **however, the ultimate responsibility for enrolling in appropriate classes lies with the student.**

Disabilities and Accommodations

Reasonable accommodations are individualized and based on the nature of the documented disability and the requirements of specific courses. Accommodations are designed to meet the needs of students without fundamentally altering the nature of the college's instructional programs. Below are examples of commonly requested accommodations.

- Extended time on exams
- Testing in a distraction-limited environment
- Use of computer for in-class written work
- Preferential classroom seating
- Permission to record lectures to supplement note-taking
- Housing access accommodations
- Services for students with temporary conditions, such as concussion, broken leg/arm, or surgery recovery

Students requesting academic accommodations are directed to file their documentation with the Office of the Provost and Vice President of Academic Affairs. That office maintains the files and shares the appropriate or recommended accommodations to the faculty teaching the student, with the student's permission. The Dean of Campus Life and the Provost/VPAA consult with each other regularly to make sure the student is being served appropriately (e.g., a student needing transportation to class because of an injury, a student needing extended time

on a test). Information regarding accommodations is also placed on every syllabus published by the College.

RedHawk Ready

If by the RedHawk Ready Day at the beginning of each semester students have not completed the requirements below, they will be required to attend this event in order to complete any unfinished business. Students registering after this date are charged a late-registration fee. Each semester a registration period is designated in the Academic Calendar during which students may predetermine their courses for the upcoming semester. This process requires consultation with the student's faculty mentor before the student registers. Students complete the registration process by completing all requirements to be RedHawk Ready (please check your MMC email to ensure you have completed each step). Students are not officially enrolled until they (1) have completed all requirements for admission (2) have completed any testing that may be required for student placement and (3) have paid all fees or made satisfactory arrangements with the Business Office for fee payment. Students should complete requirements well in advance of RedHawk Ready Day. See Academic calendar p. 6.

Late Registration

Following the regular registration period, students are allowed a period of one week (see Academic Calendar for exact dates) during which they may register late. Students registering after the seventh day of classes, or the first class of the summer or evening sessions, may do so only with the permission of the Provost. Students registering late will be charged a late registration fee (see fee schedule for amount), and may be counted absent for each class period they have missed.

Change of Schedule

After the registration period has ended for a given semester, permission to drop, add, or change a course must be obtained by completing a Drop/Add form and processed by the Registrar's Office. Each change in schedule is governed by the following regulations:

1. A fee of \$25.00 will be assessed against the student for changing, adding, or dropping from one course/section to another after the free drop/add period.
2. No change in schedule from one course/section to another will be permitted after the seventh calendar day in a semester or the first day of class in a summer or evening session.
3. A student who stops attending a class, but does not officially drop the course, will receive a grade of "F" in the class. (Note: See Withdrawals p. 24 & 44).
4. In order to officially drop or add a course after the registration period, a Drop/Add form must be completed with the appropriate signatures and processed by the Registrar's Office. The \$25.00 fee will be charged.

Course Loads, including Overload

The unit of academic credit awarded by the College is the semester hour, which represents the equivalent of a one-hour period of class work or at least one two-hour period of laboratory work each week of the semester. The normal full-time student academic load is 15-16 semester hours per week, 13-16 for a first-year student,

Transfer Credit Policy

Once students enroll in a major at Martin Methodist College they must complete a Transfer Credit Request form for any courses at other institutions if they plan to transfer credits toward a Martin degree. Failure to obtain prior written approval could render the courses non-transferable. Students who wish to register for courses at another institution must complete a Transfer Credit Request Form, provide a catalog description, the dates the course will be offered, the reason the course cannot be taken at Martin Methodist College, and any other information deemed appropriate by the Provost and/or Registrar before the request will be considered. A minimum of 55 hours towards the baccalaureate degree must be earned at a four-year institution.

Grade Point Requirements

Any student receiving a degree from Martin Methodist College must present a minimum cumulative grade point average (GPA) of 2.00 on all work attempted at Martin. For transfer students who enroll at Martin Methodist College, only grades earned in coursework at Martin will be used in determining continuation standards, graduation honors, and grade point averages.

Catalog Requirements

Students maintaining continuous enrollment at Martin Methodist College may graduate according to the requirements of the catalog in effect at the time of initial enrollment or according to the requirements of any catalog in effect during subsequent terms of continuous enrollment. A student not enrolled during consecutive fall/spring semesters and the intervening summer terms, will no longer be considered to be continuously enrolled, and must meet requirements of the catalog in effect at the time they are readmitted or any catalog in effect during subsequent terms of continuous enrollment after readmission.

Convocation Requirements

Several convocations are held annually at Martin Methodist College: Opening Convocation, Honors Convocation, and one to two others. Attendance is required of all students.

Students who must miss a convocation are required to notify the Provost.

Martin Moments Requirements

Developing a sense of community and broadening cultural perspectives is a major part of the college experience and vital to the concept of a liberal arts education. Martin Methodist College is committed to assisting in this enrichment by providing a variety of opportunities to come together for cultural, spiritual, and intellectual events. To insure that students benefit from these opportunities, the College requires all students to accumulate a prescribed number of cultural/intellectual/religious enrichment credits, called Martin Moments credits, over the course of their academic careers. Attendance at a minimum of twenty total events is required for graduation.

Each semester, a list of approved Martin Moments programs will be published on the College web page. Events fall into the following five areas, and students are encouraged to select events from different areas although there is no requirement that every area be included.

MASTER OF BUSINESS ADMINISTRATION

<i>Degree Requirements</i>	<i>Semester Hours</i>
BUS 501 Negotiations.....	1
BUS 502 Supervision.....	1
BUS 503 Leadership.....	1
BUS 510 Organizational Behavior and Management.....	3
BUS 512 Financial Statement Analysis.....	3
BUS 514 Marketing.....	3
BUS 520 Corporate Finance.....	3
BUS 522 Global Business.....	3
BUS 525 Analytics.....	3
BUS 530 Production/ Operations.....	3
BUS 532 Human Resource Management.....	3
BUS 590 Strategy Capstone.....	3
 <i>Total Hours Required for Graduation.....</i>	 <i>30</i>

Structure of the MBA Program

The Martin Methodist College MBA Program is a thirty hour program composed of twelve hybrid courses [nine courses are three (3) semester credit hours each and three courses are one (1) semester credit hour each]. Full time MBA candidates will take four courses at a time three (3 hour courses) and one (1 hour course), and will complete the program in about twelve months. Courses are offered at the main campus in Pulaski, Tennessee.

For those MBA candidates needing to adjust their schedule to part-time due to other commitments, an individualized sequencing of courses will be derived by the MBA Director.

Each 3 hour course will last thirteen weeks, meeting one time per week for 1 hour and 55 minutes and each 1 hour course will meet 6 times for 1 hour and 30 minutes. Two-thirds of the content of each course will be delivered through traditional in-class experiences. The remaining one-third will be delivered through non-traditional methods, primarily on-line.

Candidates must complete the MBA program within five years of initial matriculation.

Division of Education

Division Chair – Dr. Grace A. Meier

Office: D. W. Johnston Center, Room 230

Telephone: (931) 363-9857 or e-mail; gmeier@martinmethodist.edu

Full-Time Faculty ***Professors:*** Meier
Associate Professors: T. Smith
Assistant Professors: Cathey, E. Smith
Instructors: Hawkins, Little, Morefield

Adjunct Faculty Adam, Bent, Cahill, J. Cheatham, Cox, Farrar, Gonzalez, Hanvy, J. Hlubb, Lyne, C. Paul, Trice, Waybright, Young

The mission of Martin Methodist College's Division of Education is the development of education professionals who are prepared to participate in professional, social, and technological change; who are committed to lifelong learning, service, and continuing professional development through inquiry and reflective practice; and who work in partnership with a range of constituents to effect change at the local level.

The Division of Education offers the bachelor's degree in elementary education with licensure to teach grades K-5; bachelors' degrees in secondary education majors in biology, business, English, history, and mathematics with licensure to teach grades 6-12; and a bachelor's degree in physical education with licensure to teach grades K-12. Licensure endorsement is also offered in driver education. Because the licensure programs are professional programs, formal application must be made and approval granted for admission into each program. These requirements are described in the following pages along with the course requirements and recommended curriculum for each program.

In addition to the above licensure programs, the Division of Education also offers five non-licensure programs. One is offered in elementary education and three are offered in human performance (Physical Education, Exercise Science, and Sport Management).

Students interested in a major within the Division of Education should consult the appropriate program coordinator as listed below:

Elementary Education - Grace A Meier
Secondary Teacher Education - Grace A. Meier
Human Performance and Physical Education – Laura Morefield

Regulations in effect at the time the student is admitted to the appropriate program within the Division of Education shall be considered binding unless directed otherwise by the Tennessee State Department of Education. That department periodically revises the requirements governing teacher licensure in the state of Tennessee. Therefore, degree requirements leading to licensure in all Martin Methodist College (MMC) teacher education programs are subject to change from those published in the College catalog. Education students are required to seek advisement from their mentors and/or the program coordinator as early as possible in the program of study to ensure that both degree requirements and licensure requirements are met.

ADMISSION TO THE EDUCATION PROGRAM

All students who desire a bachelor's degree with licensure in any program within the Division of Education, including the alternative route in elementary education, are required to apply for admission to the appropriate program during the second semester of the sophomore year. Full admission to the program must be attained no later than the semester prior to clinical practice or no later than the final semester for those students choosing to take the elementary education alternative route. An application must be submitted to the office of the appropriate program coordinator. The application contains the specific requirements for admission to the desired program and will be processed and acted upon by the Teacher Education Committee.

EDU 101, Education as a Profession; PSY/EDU 308, Psychology of Learning & Cognition; EDU/SOW 360, Multicultural Education; EDU/MUS 307, Integrating Arts Across the Curriculum; and EDU/HPPE 321 Physical Education for Elementary Teachers are the only education courses students may take at MMC prior to admission to the education program.

Before beginning any field experiences required in some of the methods and professional education courses, membership in Student Tennessee Education Association (STEA) is required to further familiarize the candidate with professional commitment and involvement responsibilities as well as for insurance liability purposes.

The following are desirable dispositions that candidates will be expected to demonstrate by the completion of their program:

- possesses a positive attitude about life and teaching
- spends adequate time in preparation for assigned tasks
- participates in professional activities
- accepts responsibility for outcomes
- seeks professional development opportunities
- knows areas of personal strengths and weaknesses
- uses reflection techniques to improve performance
- sets high expectations for personal performance, demonstrates high efficacy, is enthusiastic about assigned tasks
- manifests creativity in tasks undertaken
- is empathetic toward all individuals
- is supportive of diversity and equal opportunities for all
- exhibits self-confidence in tasks undertaken
- is punctual in arrival times and meeting deadlines

According to the requirements as noted on the application, in addition to a satisfactorily completed application, all students seeking admission to a program within the Division of Education shall have:

- a minimum cumulative GPA of 2.75
- completed at least thirty (30) semester hours
- at least a "B" in EDU 101, ENG 101, ENG 102, and ENG/COMM 221
- at least a "C" in the appropriate math course listed for that program (see application for specific program requirements)
- made or surpassed state required scores on one of the following standardized tests:
 - a required composite score of 21 on the ACT, or
 - a required combined reading, math, and writing score of 1080 on the new SAT, or

- Core Academic Skills for Educators (English, math, reading, and science) and ACT of 19 (or new SAT of 1020) .
- a satisfactory rating on three copies of the Personal/Professional Dispositions Evaluation completed by the applicant, a community person, and a Martin Methodist College professor
- submitted a satisfactory essay writing sample
- passed a TBI/FBI background check paid for by the candidate
- satisfactorily completed an admission interview with members of the Teacher Education Committee
- submitted complete college transcripts
- valid membership in STEA which will be continued until completion of the clinical practice semester
- submitted a signed copy of the Student’s Rights and Responsibilities form
- submitted a Program Admission Portfolio

Formal application for admittance to the education program must be completed and submitted to the office of the program coordinator by March 1 of the spring semester and October 1 of the fall semester prior to the semester in which the student is to be admitted.

The applicant will be notified in writing as to the decision of the Teacher Education Committee. Applicants who are denied admission because of certain deficiencies in their program of study must re-apply for admission once the deficiencies are removed. An appeals process enables students to re-apply to the committee for admission. Any student denied admission a second time may then appeal to the Curriculum and Academic Policy Committee through the Provost.

Admission to Clinical Practice for All Programs of the Division of Education

All students who desire Tennessee teacher licensure in any program within the MMC Division of Education will engage in fifteen weeks of clinical practice in two different placements (one of eight weeks and one of seven weeks). Candidates shall refer to the Application for Admission to Clinical Practice and the Clinical Practice Handbook for specific requirements for each program. All candidates shall obtain approval for admission to clinical practice from the Teacher Education Committee. Clinical practice placement will be in the state of Tennessee, generally within a 50-mile radius of Martin Methodist College. To be eligible for participation in clinical practice, candidates shall have:

- been admitted to the Teacher Education Program
- completed and submitted to the program coordinator all required components of the Application for Admission to Clinical Practice by the semester prior to clinical practice
- completed all course work except clinical practice and clinical practice seminar
- been classified a senior (90+ hours) by the Registrar’s Office and be within two semesters of graduation
- passed all required sections of the Praxis II
- a cumulative grade point average of at least 2.75 in all course work taken at Martin Methodist College
- earned a “C” or better in each major and professional education course
- passed a TBI/FBI background check paid for by the candidate
- a satisfactory rating on three copies of the Personal/Professional Disposition Evaluation completed by the applicant, the candidate’s mentor or program coordinator, and a Martin Methodist College education professor
- submitted a Program Admission Portfolio normally created in EDU 101 and expanded to include artifact(s) in all 10 Tennessee Teacher Licensure Standards as well as a revised teaching philosophy (from what was

- created in EDU 101 for program admission)
- obtained and provided proof of professional membership (STEA)
- received approval of the Teacher Education Committee

Formal application to clinical practice must be completed and submitted to the office of the program coordinator by March 1 of the spring semester and by October 1 of the fall semester prior to the semester in which the student enrolls in clinical practice and clinical practice seminar. Except for special circumstance, the following policy will be followed:

- Scores from the November Praxis II test date may not be accepted for clinical practice placement for the following spring.
- Scores from the July Praxis II test may not be accepted for clinical practice placement for the following fall.

The suggested timetable for progress through the licensure process for all programs within the Division of Education is as follows:

- Sophomore year, 1st semester: take CORE Academic Skills for Educators (if ACT score is not 21 or above)
- Sophomore year, 2nd semester: apply for admission to the program
- Junior year, 2nd semester: take all applicable Praxis II exams
- Senior year, 1st semester: retake Praxis II exams if needed, complete all degree course work, and apply for clinical practice
- Senior year, 2nd semester: clinical practice and seminar, and complete all degree requirements

Admission to the Non-licensure Elementary Education Program

If a student does NOT pass any Praxis II tests, submit a showcase portfolio, or enroll in EDU 452 and EDU 453, she/he may elect to get a bachelor's degree in elementary education without getting a teaching license. Students are required to apply for admission to the Elementary Education Program during the first semester of the sophomore year. Full admission must be attained no later than the final semester of the senior year.

The alternate 12 hours of upper-division work will consist of the following:

- One or more three-hour upper-division English courses;
- One or more three hour upper-division religion, sociology, or social work courses;
- One or more three hour upper-division psychology courses;
- And three hour EDU 499 for a passing grade on the capstone project.

Other Program Information

A student who fails any or all parts of the CORE (reading, writing, and math) twice has the right to appeal in writing to the Teacher Education Committee through the chair of the education division. The program coordinator, under the guidance of the committee, shall arrange a rigorous, well-monitored program of remediation in the problem areas. Upon completion of the required remediation, the student's situation will be reviewed by the program coordinator and an appropriate recommendation made to the committee. Appealing does not automatically exempt a student from further CORE (reading, writing, and math) tests.

A portfolio is created via LiveText generally in EDU 101 and should be continually updated. The final showcase portfolio is created during clinical practice as a capstone project and is evaluated as an exit assessment. Portfolio

guidelines are available in LiveText.

Candidates who are experiencing difficulty meeting program requirements may receive a Notice of Concern which requires corrective action be taken.

Candidates preparing for clinical practice in the fall semester should take the Praxis II on the January, March, April, and/or June test dates; scores should return in time to schedule clinical practice in the fall. Early testing allows time to replace failed scores. Spring semester clinical practitioners should also take the Praxis II on the January, March, April, and/or June test dates of the previous year. Praxis II tests taken on the September date allow no time for retakes. Scores from the November test date do not return to MMC in time for a student to be placed in clinical practice that spring. Scores from the July test date do not return to MMC in time for a student to be placed in clinical practice that fall.

Candidates still lacking course work may appeal to the Teacher Education Committee for permission to take one course in the night program, by directed study, or by correspondence during the clinical practice semester.

Candidates have two clinical practice placements: one of eight weeks; the other of seven weeks. The Teacher Education Committee approves all candidates for admission to clinical practice.

Passing the edTPA Portfolio during clinical practice is required for recommendation of teacher licensure. While candidates are permitted to hold a part-time job or participate in choir or drama during clinical practice as long as these do not interfere with student teacher responsibilities, no candidate is permitted to participate in collegiate sports during clinical practice.

Completing all requirements of the education program does not automatically mean a recommendation for licensure. Final approval for licensure is only authorized by the Teacher Education Committee after an exit interview with the candidates at the conclusion of clinical practice.

Driver Education Endorsement

The state-approved Driver's Education Endorsement is available at Martin Methodist College for all education majors. Candidates seeking the Driver's Education endorsement should meet with the Human Performance and Physical Education program coordinator. Candidates shall have satisfactorily completed an initial license program (grades 6-12 or grades K-12) approved by the state of Tennessee. Additionally, the following four courses (10 credit hours) shall be completed with a grade of "C" or better in each:

HPPE 211 First Aid and Emergency Care.....	3 hours credit
HPPE 485 Driver Education.....	3 hours credit
HPPE 486 Advanced Driver Education and Safety.....	3 hours credit
HPPE 487 General Safety and Lab.....	1 hour credit

Title II Praxis Pass Rates and Scaled Scores for the Education Program

The following scores are a three year average for the Division of Education's traditional and practitioner programs:

Principals of Learning and Teaching

<i>Test</i>	<i>Scaled Score</i>	<i>Pass Rate</i>
5622	174	96%
5624	173	93%

Elementary Education

<i>Test</i>	<i>Scaled Score</i>	<i>Pass Rate</i>
5017	168	100%
5018	173	90%
5023	176	96%

Physical Education

<i>Test</i>	<i>Scaled Score</i>	<i>Pass Rate</i>
5095	171	100%

Practitioner

<i>Test</i>	<i>Scaled Score</i>	<i>Pass Rate</i>
5095	157	0%
5161	148	0%
5624	177	100%
5038	172	100%

Secondary Education

<i>Test</i>	<i>Scaled Score</i>	<i>Pass Rate</i>
5038	176	100%
5101	171	100%
5161	145	0%
5235	163	100%
5941	138	60%

Post Baccalaureate Students Seeking Initial Licensure, Endorsement, Practitioner License, or Highly Qualified Status

A post baccalaureate student is one who possesses a 4-year degree from an institute of higher education (IHE) and re-enters Martin Methodist College (MMC) for additional professional credentials. Even though each case is reviewed on an individual basis, there are three general categories of post baccalaureate students:

1. A post baccalaureate student seeking only initial licensure and no additional degree would generally have all core requirements waived unless there is an obvious weakness.
2. A post baccalaureate student whose 4-year degree is from MMC and who seeks an additional degree with licensure will generally have all core requirements waived unless there is an obvious weakness in meeting educational standards because of core changes made since the original MMC degree was awarded.
3. A post baccalaureate student whose 4-year degree is from an IHE other than MMC and who seeks a degree with licensure would generally have to fulfill all degree and licensure requirements (including core) not granted by transfer of equivalent coursework.

Post baccalaureate candidates must be admitted to the appropriate MMC education program.

Procedures for post baccalaureate students seeking a license to teach (applications and forms are in LiveText):

1. See the program coordinator for information about LiveText.
2. Submit an ACT composite score of 21 or new SAT of 1080.
3. Possess or demonstrate ability to maintain a 2.75 GPA or higher. This requirement is generally met by a previous GPA or 12 hours taken at MMC.
4. Submit the completed program application and three personal/professional dispositions to the appropriate program coordinator
5. Make arrangements with the program coordinator to complete the admission essay (supervised writing-on-demand) at a convenient time.

6. Submit a recent (within a year) TBI/FBI background check (see Division Chair for details).
7. Have a satisfactory interview with the program coordinator and one other Teacher Education Committee (TEC) member.
8. Submit to the program coordinator proof of membership in STEA or other comparable professional educational organization that offers liability insurance and legal counsel.
9. Gain approval of the Teacher Education Committee (TEC).
10. Maintain a GPA of 2.75 or higher on all work at MMC and a grade of “C” or better in all education and major courses taken at MMC.
11. Pass the required Praxis II tests before clinical practice.
12. Successfully complete all applicable program requirements before recommendation to the state for licensure by the TEC.

Variances for Post Baccalaureate Candidates:

1. A portfolio will not be required prior to program admission.
2. The EDU101 requirement will be decided on an individual basis. A workshop covering program admission, LiveText, e-portfolio, and other important items will be offered as needed at the beginning of each semester. Post baccalaureate students who attend will have EDU101 waived.

Other Special-Situation Students

Martin Methodist College has state-approved programs for practitioner licensure (each initial licensure program in elementary, secondary, and physical education), additional endorsements (each initial licensure program), and highly qualified status. Students seeking information about any of these should meet with the Division of Education chair or an education program coordinator to be directed to the person in charge of those programs at Martin Methodist College.

Candidates for endorsement or practitioner licensure:

1. will not need admission to the education program, but will have approval of the provost and Teacher Education Committee (TEC).
2. will NOT have to student teach or create a portfolio.
3. will have to pass all required Praxis II tests before initial licensure is recommended.
4. will have to meet all requirements contained in the MMC state-approved guidelines for these specific programs.
5. will have STEA membership.
6. will have to pass TBI background check.
7. will have an ACT of 21 or higher or new SAT of 1080
8. Practitioner candidates must have an Intent to Hire for a full-time teaching position in their major/ licensure area.

Transfer Students

For any course required within the program that has prerequisites, the student may be required to take the prerequisite courses before taking the required course.

BACHELOR'S DEGREE IN ELEMENTARY EDUCATION WITH K-5 LICENSURE

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

Degree Requirements	Semester Hours
General Education Core	49-52
<i>Note: The Core should include ENG 201, ENG 202, ENG/COMM 221, HIS 201, HIS 202, BIO 114, PHY 102 or 105, PSY 113, PSY 211, REL 241, MAT 211, and MUS 231 or ART 121.</i>	
Additional General Courses	5
EDU 101 Education as a Profession	2
MAT 112 or higher	3
Additional Interdisciplinary Study Courses	9
HIS 221 American Government	3
HIS 241 World Geography	3
SOC 211 Principles of Sociology	3
Major Field of Study (If GEC met as above, otherwise 34)	30
ART 301 Arts & Crafts for Youth	2
EDU 200 Economic Concepts and Applications	3
BIO 114 General Biology for K-6	4
EDU 313 Language Literacy	2
EDU 314 Kindergarten Curriculum & Teaching Methods	2
EDU 317 Children's Literature in Grades K-5	3
EDU 321 Physical Education for Elementary Teachers	2
EDU 341 Social Studies Methods	2
EDU 343 Problem Solving/Math Methods	2
EDU 344 Natural Science Methods	2
ENG 315 Advanced Grammar	3
MUS 307 Integrating Arts Across the Curriculum	1
HPPE 111 Personal and Community Health	3
HPPE 211 First Aid and Emergency Care	3
Professional Education Courses	32
EDU 308 Psychology of Learning & Cognition	3
EDU 315 Exceptional Child	3
EDU 331 Educational Assessment	3
EDU 342 Classroom Management	3
EDU 360 Multicultural Education	3
EDU 410 Technology in Education	3
EDU 412 Language Lit Methods	2
EDU 452 Clinical Practice in Grades K-5	11
EDU 453 Clinical Practice Seminar K-5	1
Total Number of Hours Required	125-128

**See catalog reference or program coordinator for degree requirements for either BA or BS degree in elementary education.*

Recommended Curriculum for Elementary Education Degree with K-5 Licensure

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
FYE 101	1	EDU 101	2
ENG 101	3	ENG 102	3
HPPE 111	3	MAT 112	3
HPPE 211	3	HPPE Activity	1
PSY 113	3	ART 121 or MUS 231	3
		PHY 105 or PHY 102	4
<i>Total Hours</i>	<i>13</i>	<i>Total Hours</i>	<i>16</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
BIO 114	4	ENG/COMM 221	3
ENG 201	3	ENG 202	3
MAT 211	3	MIS 110 or higher	3
HIS 201	3	HIS 202	3
REL 241	3	PSY 211	3
		REL 101 or 102	3
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>18</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ART 301	2	EDU 315	3
EDU 313	2	EDU 342	3
EDU 314	2	EDU 343	2
EDU 321	2	EDU 412	2
EDU 331	3	EDU 308	3
EDU 410	3	EDU 341	2
ENG 315	3	EDU 317	3
MUS 307	1	<i>Total Hours</i>	<i>18</i>
<i>Total Hours</i>	<i>18</i>		

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
EDU 200	2	EDU 452	11
EDU 344	2	EDU 453	1
EDU 360	3	<i>Total Hours</i>	<i>12</i>
HIS 221	3		
HIS 241	3		
SOC 211	3		
<i>Total Hours</i>	<i>16</i>		

Total number of hours required **127**

- Apply for admission to the program as early as possible in the sophomore year. No EDU- prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU/MUS 307, EDU/HPPE 321, EDU/PSY 308 and EDU/SOW 360 which are cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.
- All required sections of the Praxis II shall be passed prior to the clinical practice semester.

BACHELOR'S DEGREE IN SCIENCE EDUCATION WITH ENDORSEMENT IN BIOLOGY 6-12

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

<i>Degree Requirements</i>	<i>Semester Hours</i>
General Education Courses	61-64
<i>Core Requirements to include: ENG/COMM 221, MAT 141, PHY 101/102, PSY 113, PSY 211</i>	<i>51-54</i>
<i>Additional General Education Requirements</i>	<i>10</i>
CHE 111/112 General Chemistry I & II	8
EDU 101 Education as a Profession	2
Major Field of Study	32
<i>Required Biology Courses</i>	<i>24</i>
BIO 111/112 or 115/116 General Biology I & II	8
BIO 201/202 Human Anatomy and Physiology I & II	8
BIO 301 Genetics	4
BIO 341 Ecology	4
<i>Biology Electives [choose from the following]</i>	<i>8</i>
BIO 261 Microbiology	4
BIO 310 Biology Seminar	2
BIO 312 Topics in Biology	3
BIO 313 Topics in Biology Lab	1
BIO 317 Marine Biology	4
BIO 318 Conservation Biology	4
BIO 321 Parasitology	3
BIO 322 Parasitology Lab	1
BIO 331 Cell Biology	4
BIO 350 Botanical Diversity	4
BIO 399 Bioethics	3
BIO 411 Immunology	3
BIO 426 Embryology	4
BIO 440 Invertebrate Zoology	4
BIO 441 Vertebrate Zoology	4
CHE 411 Biochemistry	3
PSY 424 Physiological Psychology	3
Professional Education	34
EDU 308 Psychology of Learning & Cognition	3
EDU 315 Exceptional Child	3
EDU 331 Educational Assessment	3
EDU 342 Classroom Management	3
EDU 360 Multicultural Education	3
EDU 410 Technology in Education	3
EDU 415 Teaching Reading in Grades 6-12	2
EDU 425 Strategies for Teaching Grades 6-12	2
EDU 456 Clinical Practice in Grades 6-12	11
EDU 457 Clinical Practice Seminar 6-12	1
Total Number of Hours Required	127-130

**See catalog reference or program coordinator for degree requirements for either BA or BS degree in biology education.*

Recommended Curriculum for Biology Majors with 6-12 Endorsement

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

	<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3		ENG 102	3
MAT 141	5		ENG/COMM 221	3
BIO 111/115	4		Religion/Philosophy Core	3
REL 101/102	3		BIO 112/116	4
FYE 101	1		MIS Core or Elective	3
<i>Total Hours</i>	<i>16</i>		<i>Total Hours</i>	<i>18</i>

Sophomore Year

	<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3		Humanities Core	3
PHY 101	4		PHY 102	4
HIS 111/201	3		HIS 112/202	3
CHE 111	4		CHE 112	4
PSY 113	3		PSY 211	3
<i>Total Hours</i>	<i>17</i>		<i>Total Hours</i>	<i>17</i>

Junior Year

	<i>Fall Semester</i>		<i>Spring Semester</i>	
Fine Arts Core	3		Biology Major	4
EDU 331	3		Biology Major	4
Biology Major	4		EDU 342	3
EDU 308	3		EDU 315	3
EDU 360	3		EDU 415	2
HPPE Activity	1		<i>Total Hours</i>	<i>16</i>
<i>Total Hours</i>	<i>17</i>			

Senior Year

	<i>Fall Semester</i>		<i>Spring Semester</i>	
Biology Major	4		EDU 456	11
Biology Major	4		EDU 457	1
Biology Major	4		<i>Total Hours</i>	<i>12</i>
EDU 410	3			
EDU 425	2			
<i>Total Hours</i>	<i>17</i>			

Total number of hours required **130**

- Apply for admission to the program as early as possible in the sophomore year. No EDU- prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU 308 and EDU 360 which are cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.
- All required sections of the Praxis II shall be passed prior to the clinical practice semester.

BACHELOR'S DEGREE IN BUSINESS EDUCATION WITH ENDORSEMENT 6-12

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

Degree Requirements	Semester Hours
General Education Courses	57-60
<i>Core Requirements to include: ENG 221, MAT 131 (or higher), PSY 113, PSY 211, MIS 110 or MIS 220</i>	<i>52-55</i>
<i>Additional General Education Requirements</i>	<i>5</i>
MAT 213 Math for Management/Social Sciences	3
EDU 101 Education as a Profession	2
Major Field of Study	36
<i>Required Business Courses</i>	<i>30</i>
BUS 201 Economics I	3
BUS 221 Principles of Accounting I	3
BUS 222 Principles of Accounting II	3
BUS 302 Managerial Finance	3
BUS 306 Principles of Marketing	3
BUS 310 Business Communications	3
BUS 320 Management Information Systems	3
BUS 330 Principles of Management	3
BUS 350 Business Law I	3
BUS 440 International Business	3
<i>Additional Required Management Information Systems Courses</i>	<i>6</i>
MIS 240 Introduction to Computing	3
MIS 310 Information Systems Applications	3
Professional Education	34
EDU 308 Psychology of Learning & Cognition	3
EDU 315 Exceptional Child	3
EDU 331 Educational Assessment	3
EDU 342 Classroom Management	3
EDU 360 Multicultural Education	3
EDU 410 Technology in Education	3
EDU 415 Teaching Reading in Grades 6-12	2
EDU 425 Strategies for Teaching Grades 6-12	2
EDU 456 Clinical Practice in Grades 6-12	11
EDU 457 Clinical Practice Seminar 6-12	1
Total Number of Hours Required	127-130

**See catalog reference or program coordinator for degree requirements for either BA or BS degree in business education.*

Recommended Curriculum for Business Education Majors with 6-12 Endorsement

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
Natural Science Core	4	ENG/COMM 221	3
PSY 113	3	Natural Science Core	4
REL 101/102	3	MAT 131	3
FYE 101	1	Religion/Philosophy Core	3
HPPE Activity	1	EDU 101	2
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>18</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
Fine Arts Core	3	MAT 213	3
HIS 111/201	3	HIS 112/202	3
PSY 211	3	MIS 110 or 220	3
MIS 240	3	Business Major	3
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>18</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
EDU 331	3	Business Major	3
EDU 308	3	Business Major	3
EDU 360	3	Business Major	3
MIS 310	3	EDU 342	3
Business Major	3	EDU 315	3
Business Major	3	EDU 415	2
<i>Total Hours</i>	<i>18</i>	<i>Total Hours</i>	<i>17</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Business Major	3	EDU 456	11
Business Major	3	EDU 457	1
Business Major	3	<i>Total Hours</i>	<i>12</i>
EDU 410	3		
EDU 425	2		
<i>Total Hours</i>	<i>14</i>		

Total number of hours required.....127

- Apply for admission to the program as early as possible in the sophomore year. No EDU– prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU 308 and EDU 360 which are cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.
- All required sections of the Praxis II shall be passed prior to the clinical practice semester.

BACHELOR OF ARTS IN ENGLISH/LANGUAGE ARTS EDUCATION WITH ENDORSEMENT 6-12

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

Degree Requirements	Semester Hours
General Education Courses	57-60
<i>Core to include: ENG/DRA 131, Foreign Language (intermediate level), PSY 113, ENG 205, and ENG 206</i>	
<i>Additional General Education Requirements</i>	<i>5</i>
EDU 101 Education as a Profession	2
PSY 211 Developmental Psychology- Lifespan	3
Major Field of Study	33
<i>Required for Secondary Licensure</i>	
ENG 220 Introduction to English Studies	3
ENG 315 Advanced Grammar	3
ENG 402 Shakespeare	3
ENG 411 Linguistics	3
ENG 425 English Capstone	3
<i>Literature Surveys (in addition to ENG 205 and 206; choose two)</i>	<i>6</i>
ENG 201 World Literature I	3
ENG 202 World Literature II	3
ENG 203 British Literature I	3
ENG 204 British Literature II	3
<i>Literature before 1800 (choose one from the following)</i>	<i>3</i>
ENG 401 Old and Middle English Literature	3
ENG 403 Myth and Ancient Literature	3
ENG 404 Restoration and Eighteenth-century English Literature	3
<i>Literature after 1800 (choose two from the following)</i>	<i>6</i>
ENG 301 Nineteenth Century Novel	3
ENG 302 Romantic and Victorian Poetry	3
ENG 303 Twentieth Century Novel	3
ENG 304 Twentieth Century Poetry	3
ENG 305 Modern Drama	3
<i>Literature and Culture (choose one from the following)</i>	<i>3</i>
ENG 306 Ghost Story	3
ENG 308 Literature for Youth	3
ENG 321 Women's Literature	3
ENG 421 North American Non-fiction Nature Writing	3
ENG 422 Southern Literature	3
ENG 423 Introduction to Film	3
ENG 424 Special Topics	3
Professional Education	34
EDU 308 Psychology of Learning & Cognition	3
EDU 315 Exceptional Child	3
EDU 331 Educational Assessment	3
EDU 342 Classroom Management	3
EDU 360 Multicultural Education	3
EDU 410 Technology in Education	3
EDU 415 Teaching Reading in Grades 6-12	2
EDU 425 Strategies for Teaching Grades 6-12	2
EDU 456 Clinical Practice in Grades 6-12	11
EDU 457 Clinical Practice Seminar 6-12	1
Total Number of Hours Required	124-127

*See catalog reference or program coordinator for degree requirements for either BA or BS degree in English/Language Arts Education.

Recommended Curriculum for English Majors with 6-12 Endorsement

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 131 or higher	3	PSY 113	3
Natural Science Core	4	Natural Science Core	4
ENG/DRA 131	3	MIS Core	3
HPPE Activity	1	EDU 101	2
FYE 101	1		
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>15</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 205	3	ENG 206	3
REL 101/102	3	Religion/Philosophy Core	3
PSY 211	3	HIS 112/202	3
HIS 111/201	3	Foreign Language Core	3
ENG/COMM 221	3	ENG 220	3
Foreign Language Core	3	EDU 315	3
<i>Total Hours</i>	<i>18</i>	<i>Total Hours</i>	<i>18</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
EDU 308	3	Upper Level English	3
EDU 331	3	Upper Level English	3
EDU 360	3	Upper Level English	3
ENG 402	3	Upper Level English	3
ENG 315	3	EDU 342	3
<i>Total Hours</i>	<i>15</i>	EDU 415	<i>2</i>
		<i>Total Hours</i>	<i>17</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 411	3	EDU 456	11
Upper Level English	3	EDU 457	1
Upper Level English	3	ENG 425	3
EDU 410	3	<i>Total Hours</i>	<i>15</i>
EDU 425	2		
<i>Total Hours</i>	<i>14</i>		

Total number of hours required **124-127**

- Apply for admission to the program as early as possible in the sophomore year. No EDU- prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU 308 and EDU 360 which are cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.
- All required sections of the Praxis II shall be passed prior to the clinical practice semester.

BACHELOR'S DEGREE IN SOCIAL STUDIES EDUCATION WITH ENDORSEMENT IN HISTORY 6-12

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

Degree Requirements	Semester Hours
General Education Courses	60-63
<i>Core Requirements to include: HIS 111/112, REL 201, PSY 113, and PSY 211</i>	49-52
<i>Additional General Education Requirements</i>	11
EDU 101 Education as a Profession	2
HIS 201 and 202 History of the United States I & II	6
SOC 211 Principles of Sociology	3
Major Field of Study	30
<i>Required History Core Courses</i>	12
HIS 221 American Government	3
HIS 240 Tennessee History	3
HIS 241 World Geography	3
HIS 300 Historiography and Historical Method	3
<i>Required History Major Courses</i>	12
United States Cultural History (<i>Choose one from the following</i>)	3
HIS 430 American Environmental History	3
HIS 435 Social and Cultural History of the United States	3
HIS 440 Religion in America	3
Foundational World History (<i>Choose one from the following</i>)	3
HIS 320 Ancient Greece and Rome	3
HIS 321 Early Medieval Europe, 395-1000	3
HIS 323 High Middle Ages, 1000-1400	3
HIS 324 Renaissance and Reformation	3
Topical World History since 1500 (<i>Choose two from the following</i>)	6
HIS 408 History of Far East	3
HIS 412 History of the Middle East	3
HIS 460 The British Empire	3
HIS 465 The World Since 1945	3
<i>History Electives [Choose from those listed below or from any 300-400 courses as offered]</i>	6
HIS 333 The French Revolution and Napoleon	3
HIS 350 Jeffersonian and Jacksonian Era	3
HIS 354 American Civil War Era	3
HIS 370 The United States since 1945	3
HIS 422 The American South	3
HIS 425 The American West	3
HIS 444 The Comic Book in American History	3
HIS 455 Tudor/Stuart England	3
HIS 462 Germany from Bismark to Hitler	3
HIS 470 History of Gender	3
HIS 499 Special Topics in History	3

Professional Education	34
EDU 308 Psychology of Learning & Cognition.....	3
EDU 315 Exceptional Child.....	3
EDU 331 Educational Assessment.....	3
EDU 342 Classroom Management.....	3
EDU 360 Multicultural Education.....	3
EDU 410 Technology in Education.....	3
EDU 415 Teaching Reading in Grades 6-12.....	2
EDU 425 Strategies for Teaching Grades 6-12.....	2
EDU 456 Clinical Practice in Grades 6-12.....	11
EDU 457 Clinical Practice Seminar 6-12.....	1
Total Number of Hours Required	127- 130

**See catalog reference or program coordinator for degree requirements for either BA or BS degree in Social Studies Education.*



Recommended Curriculum for Social Studies Education Majors with 6-12 Endorsement

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 131, 171, or 211	3	REL 201	3
Natural Science Core	4	Natural Science Core	4
PSY 113	3	HIS 112	3
HIS 111	3	EDU 101	2
FYE 101	1		
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>15</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	HIS 202	3
HIS 201	3	HIS 240	3
PSY 211	3	Fine Arts Core	3
ENG/COMM 221	3	MIS Core or Elective	3
Humanities Core	3	REL 101 or 102	3
HPPE Activity	1		
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>15</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
EDU 308	3	History Major	3
EDU 331	3	History Major	3
EDU 360	3	History Major	3
HIS 221	3	EDU 315	3
HIS 241	3	EDU 342	3
HIS 300	3	EDU 415	2
<i>Total Hours</i>	<i>18</i>	<i>Total Hours</i>	<i>17</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
History Major	3	EDU 456	11
History Major	3	EDU 457	1
History Major	3	<i>Total Hours</i>	<i>12</i>
SOC 211	3		
EDU 410	3		
EDU 425	2		
<i>Total Hours</i>	<i>17</i>		

Total number of hours required **127**

- Apply for admission to the program as early as possible in the sophomore year. No EDU- prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU 308 and EDU 360 which are cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.
- All required sections of the Praxis II shall be passed prior to the clinical practice semester.

BACHELOR'S DEGREE IN MATHEMATICS EDUCATION WITH ENDORSEMENT 6-12

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

Degree Requirements	Semester Hours
General Education Courses	54
<i>Core Requirements to include: ENG/COMM 221, MAT 142*, PSY 113, PSY 211, PHY 241, 242, 101 or 102, and MIS 240</i>	
<i>Additional General Education Requirements</i>	<i>2</i>
EDU 101 Education as a Profession	2
Required Mathematics Courses	33
MAT 241 Calculus II	4
MAT 242 Calculus III	4
MAT 231 Statistics	3
MAT 271 Introduction to Mathematical Modeling	1
MAT 281 Discrete Mathematics	3
MAT 310 Linear Algebra	3
MAT 330 History of Mathematics	3
MAT 350 Foundations	3
MAT 370 Geometry	3
MAT 380 Combinatorics and Graph Theory	3
MAT 490 Mathematics Tutorial	1
MAT 491 Mathematics Thesis	2
Mathematics Electives (Choose from the following)	3
MAT 420 Abstract Algebra	3
MAT 440 Real Analysis	3
Professional Education Courses	34
EDU 308 Psychology of Learning & Cognition	3
EDU 315 Exceptional Child	3
EDU 331 Educational Assessment	3
EDU 342 Classroom Management	3
EDU 360 Multicultural Education	3
EDU 410 Technology in Education	3
EDU 415 Teaching Reading in Grades 6-12	2
EDU 425 Strategies for Teaching Grades 6-12	2
EDU 456 Clinical Practice in Grades 6-12	11
EDU 457 Clinical Practice Seminar 6-12	1
Total Number of Hours Required	12

*Individual student ability will determine if MAT 131 and/or MAT 141 are needed as prerequisites for MAT 142.

*See catalog reference or program coordinator for degree requirements for either BA or BS degree in Mathematics Education.

Recommended Curriculum for Mathematics Education Majors with 6-12 Endorsement

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
REL 101 or 102	3	Religion/Philosophy Core	3
HIS 111/201	3	HIS 112/202	3
MAT 142	5	MAT 241	4
FYE 101	1	EDU 101	2
		HPPE Activity	1
<i>Total Hours</i>		<i>Total Hours</i>	
	15		16

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
MAT 242	4	ENG/COMM 221	3
MAT 271	1	MAT 350	3
MAT 281	3	Humanities Core	3
Literature Core	3	MAT 310 or 330	3
PSY 113	3	PSY 211	3
MAT 231	3		
<i>Total Hours</i>		<i>Total Hours</i>	
	17		15

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
MAT 370	3	MAT 310 or 330	3
MAT 420 or 440	3	Fine Arts Core	3
Natural Science Core	4	Natural Science Core	4
EDU 331	3	EDU 315	3
EDU 360	3	EDU 342	3
		EDU 415	2
<i>Total Hours</i>		<i>Total Hours</i>	
	16		18

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
MIS 240	3	EDU 456	11
MAT 380	3	EDU 457	1
MAT 490	1	MAT 491	2
EDU 308	3	<i>Total Hours</i>	
EDU 410	3		14
EDU 425	2		
<i>Total Hours</i>			
	15		

Total number of hours required **126**

- Apply for admission to the program as early as possible in the sophomore year. No EDU- prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU 308 and EDU 360 which are cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.
- All required sections of the Praxis II must be passed prior to the clinical practice semester.

BACHELOR'S DEGREE IN HUMAN PERFORMANCE AND PHYSICAL EDUCATION EMPHASIS IN PHYSICAL EDUCATION (K-12 LICENSURE)

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

Degree Requirements	Semester Hours
General Education Courses	51-54
<i>Core Requirements to include: sequential literature courses, BIO 111/112, MAT 231, PSY 113, and PSY 211</i>	
<i>Additional General Education Requirements</i>	<i>2</i>
EDU 101 Education as a Profession	2
Major Field of Study	42
<i>Required Human Performance & Physical Education Courses</i>	<i>18</i>
HPPE 200 Foundations of Health, Physical Education, and Sport	3
HPPE 211 First Aid and Emergency Care	3
HPPE 322 Activity Skills (Personal)	3
HPPE 401 Exercise Physiology	3
HPPE 402 Administration of Physical Education and Sport	3
HPPE 406 Kinesiology/Biomechanics	3
<i>Additional Required for Physical Education Licensure Emphasis</i>	<i>21</i>
BIO 201 Human Anatomy and Physiology I	4
HPPE 240 Nutrition	3
HPPE 320 Motor Learning	3
HPPE 321 Physical Education for Elementary Teachers	2
HPPE 323 Activity Skills (Team)	3
HPPE 343 Essential of Adaptive Physical Education	3
HPPE 423 Tests and Measurements in Physical Education	3
<i>Human Performance & Physical Education Electives (choose from the list below)</i>	<i>3</i>
HPPE 111 Personal and Community Health	3
HPPE 324 Philosophy and Techniques of Coaching	3
HPPE 330 Assessment and Care of Athletic Injuries	3
Professional Education	33
EDU 308 Psychology of Learning & Cognition	3
EDU 315 Exceptional Child	3
EDU 331 Educational Assessment	3
EDU 342 Classroom Management	3
EDU 360 Multicultural Education	3
EDU 410 Technology in Education	3
EDU 422 Strategies for Teaching K-12 Physical Education	3
EDU 458 Clinical Practice in Grades K-12	11
EDU 459 Clinical Practice Seminar	1
Total Number of Hours Required	126-129

*All physical education majors must make a "C" or higher in all HPPE courses.

*See catalog reference or program coordinator for degree requirements for either BA or BS degree in physical education.

Recommended Curriculum for Bachelor's Degree in Human Performance and Physical Education Emphasis in Physical Education (K-12 Licensure)

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 231	3	Religion/Philosophy Core	3
BIO 111	4	BIO 112	4
PSY 113	3	ENG/ COMM 221	3
FYE 101	1	EDU 101	2
HPPE Activity	1		
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>15</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Literature Core	3
HIS 111/201	3	HIS 112/202	3
PSY 211	3	HPPE 211	3
Fine Arts Core	3	HPPE 240	3
HPPE 200	3	MIS Core or Elective	3
REL 101/102	3	HPPE 323	3
<i>Total Hours</i>	<i>18</i>	<i>Total Hours</i>	<i>18</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
EDU 308	3	HPPE 343	3
EDU 331	3	HPPE 402	3
BIO 201	4	HPPE 406	3
HPPE 320	3	EDU 315	3
HPPE 322	3	EDU 342	3
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>17</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
HPPE Elective	3	EDU 458	11
HPPE 423	3	EDU 459	1
HPPE 401	3		
EDU 360	3	<i>Total Hours</i>	<i>12</i>
EDU 410	3		
EDU 422	3		
<i>Total Hours</i>	<i>18</i>		

Total number of hours required **129**

- Apply for admission to the program as early as possible in the sophomore year. No EDU- prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU 308 and EDU 360 which are both cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.
- All required sections of the Praxis II shall be passed prior to the clinical practice semester.

BACHELOR'S DEGREE IN HUMAN PERFORMANCE AND PHYSICAL EDUCATION

Emphasis in Physical Education (Non-Licensure)

Expected Outcomes:

1. Graduates shall demonstrate the knowledge and skills needed to succeed in careers within the field.
2. Graduates shall demonstrate knowledge and skills needed to be successful in graduate /professional programs within the field.
3. Graduates shall complete a capstone course in the last semester of their senior year.

Degree Requirements	Semester Hours
General Education Courses	54-57
Core Requirements to include: BIO 111, BIO 112, BIO 201, BIO 202, & MAT 231	
Major Field of Study	43-46
Required Human Performance & Physical Education Core Courses	22
HPPE Activity Course.....	1
HPPE 200 Foundations of Health, Physical Education, and Sport.....	3
HPPE 211 First Aid and Emergency Care.....	3
HPPE 322 Activity Skills (Personal).....	3
HPPE 401 Exercise Physiology.....	3
HPPE 402 Administration of Physical Education and Sport.....	3
HPPE 406 Kinesiology/Biomechanics.....	3
HPPE 499 Human Performance Capstone.....	3
Additional Required for Non-Licensure Emphasis	21-24
HPPE 111 Personal and Community Health.....	3
HPPE 240 Nutrition.....	3
HPPE 320 Motor Learning.....	3
HPPE 323 Activity Skills (Team).....	3
HPPE 343 Essential of Adaptive Physical Education.....	3
HPPE 423 Tests and Measurement in Physical Education.....	3
HPPE 498 Human Performance Internship.....	3-6
Electives (18 hours must be numbered 300 or above).....	27
Human Performance & Physical Education Electives (choose from the list below).....	12
HPPE 210 Human Performance Practicum.....	3
HPPE 321 Physical Education for Elementary Teachers.....	2
HPPE 324 Philosophy and Techniques of Coaching.....	3
HPPE 330 Assessment and Care of Athletic Injuries.....	3
HPPE 345 History of Sport & Physical Education.....	3
HPPE 430 Exercise Prescription and Fitness Appraisal in the Healthy Individual.....	3
HPPE 485 Driver Education.....	3
HPPE 486 Advanced Driver Education and Safety.....	3
HPPE 487 Safety Lab.....	1
Electives (choose from those listed below).....	6
PSY 211 Developmental Psychology.....	3
PSY 308 Psychology of Learning and Cognition.....	3
SOW 360 Multicultural Education.....	3
Electives	0-6
Total Number of Hours Required	121

*All Human Performance & Physical Education majors must make a "C" or higher in all HPPE courses.

See catalog or program coordinator for degree requirements for either BA or BS degree.

Recommended Curriculum for Bachelor's Degree in Human Performance and Physical Education Emphasis in Physical Education (Non-Licensure)

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 231	3	Religion/Philosophy Core	3
BIO 111	4	BIO 112	4
HIS 111/201	3	HIS 112/202	3
FYE 101	1	Fine Arts Core	3
Behavioral/Social Science Core	3	HPPE Activity	1
<hr/>		<hr/>	
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>17</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
REL 101/102	3	ENG/ COMM 221	3
BIO 201	4	BIO 202	4
HPPE 200	3	HPPE 240	3
HPPE Activity	1	HPPE 211	3
<hr/>		<hr/>	
<i>Total Hours</i>	<i>14</i>	<i>Total Hours</i>	<i>16</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Elective	3	HPPE 323	3
MIS Core or Elective	3	HPPE 343	3
HPPE 320	3	HPPE 402	3
HPPE 322	3	HPPE 406	3
HPPE 401	3	HPPE 423	3
<hr/>		HPPE Elective	3
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>18</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
PSY/SOW Elective	3	HPPE 498	3-6
Elective	1-3	HPPE 499	3
HPPE 111	3	PSY/SOW Elective	3
HPPE Elective	3	HPPE Elective	3
HPPE Elective	3	<hr/>	
<i>Total Hours</i>	<i>13-15</i>	<i>Total Hours</i>	<i>12-15</i>

Total number of hours required **121**

BACHELOR'S DEGREE IN HUMAN PERFORMANCE AND PHYSICAL EDUCATION

Emphasis in Exercise Science

The Exercise Science program is designed to provide a strong background in human performance and sciences related to physical education and exercise as well as provide flexibility in curriculum for students to meet admissions requirements for master's programs, physical therapy programs, occupational therapy programs, etc. Students should work with their advisor to select electives based on the career path or graduate program of the student.

Expected Outcomes:

1. Graduates shall demonstrate the knowledge and skills needed to succeed in careers within the field.
2. Graduates shall demonstrate knowledge and skills needed to be successful in graduate /professional programs within the field.
3. Graduates shall complete a capstone course in the last semester of their senior year.

Degree Requirements	Semester Hours
General Education Courses	54-57
<i>Core Requirements to include: BIO 111, BIO 112, BIO 201, BIO 202, & MAT 231</i>	
Major Field of Study	43
Required Human Performance & Physical Education Core Courses	22
HPPE Activity Course.....	1
HPPE 200 Foundations of Health, Physical Education, and Sport.....	3
HPPE 211 First Aid and Emergency Care.....	3
HPPE 322 Activity Skills (Individual).....	3
HPPE 401 Exercise Physiology.....	3
HPPE 402 Administration of Physical Education and Sport.....	3
HPPE 406 Kinesiology/Biomechanics.....	3
HPPE 499 Human Performance Capstone.....	3
Additional Required for Exercise Science Emphasis	21
HPPE 240 Nutrition.....	3
HPPE 340 Advanced Strength & Conditioning.....	3
HPPE 343 Essential of Adaptive Physical Education.....	3
HPPE 423 Tests and Measurement in Physical Education.....	3
HPPE 430 Exercise Prescription and Fitness Appraisal in the Healthy Individual.....	3
HPPE 498 Human Performance Internship.....	6
Electives (9 hours must be numbered 300 or above)	21-24
Human Performance & Physical Education Electives (choose from the list below)	12
HPPE 111 Personal and Community Health.....	3
HPPE 210 Human Performance Practicum.....	3
HPPE 320 Motor Learning.....	3
HPPE 323 Activity Skills (Team).....	3
HPPE 324 Philosophy and Techniques of Coaching.....	3
HPPE 330 Assessment and Care of Athletic Injuries.....	3
HPPE 345 History of Sport & Physical Education.....	3
HPPE 485 Driver Education.....	3
HPPE 486 Advanced Driver Education and Safety.....	3
HPPE 487 Safety Lab.....	1
Electives	9-12
Total Number of Hours Required	121-122

*All Human Performance & Physical Education majors must make a "C" or higher in all HPPE courses.
See catalog or program coordinator for degree requirements for either BA or BS degree.

Recommended Curriculum for Bachelor's Degree in Human Performance and Physical Education Emphasis in Exercise Science

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

	<i>Fall Semester</i>		<i>Spring Semester</i>
ENG 101	3	ENG 102	3
MAT 231	3	Religion/Philosophy Core	3
BIO 111	4	BIO 112	4
HIS 111/201	3	HIS 112/202	3
FYE 101	1	Fine Arts Core	3
Behavioral/Social Science Core	3	HPPE Activity	1
<i>Total Hours</i>	<u>17</u>	<i>Total Hours</i>	<u>17</u>

Sophomore Year

	<i>Fall Semester</i>		<i>Spring Semester</i>
Literature Core	3	Humanities Core	3
REL 101/102	3	ENG/ COMM 221	3
BIO 201	4	BIO 202	4
HPPE 200	3	HPPE 240	3
HPPE Activity	1	HPPE 211	3
MIS Core or Elective	3		
<i>Total Hours</i>	<u>17</u>	<i>Total Hours</i>	<u>16</u>

Junior Year

	<i>Fall Semester</i>		<i>Spring Semester</i>
Elective	3		
Elective	3	HPPE 343	3
HPPE 340	3	HPPE 402	3
HPPE 322	3	HPPE 406	3
HPPE 401	3	HPPE 423	3
<i>Total Hours</i>	<u>15</u>	<i>Total Hours</i>	<u>12</u>

Senior Year

	<i>Fall Semester</i>		<i>Spring Semester</i>
Elective	3	HPPE Elective	3
Elective	3	HPPE 498	6
HPPE 430	3	HPPE 499	3
HPPE Elective	3		
HPPE Elective	3		
<i>Total Hours</i>	<u>15</u>	<i>Total Hours</i>	<u>12</u>

Total number of hours required **121**

BACHELOR'S DEGREE IN HUMAN PERFORMANCE AND PHYSICAL EDUCATION

Emphasis in Sport Management

Expected Outcomes:

1. Graduates shall demonstrate the knowledge and skills needed to succeed in careers within the field.
2. Graduates shall demonstrate knowledge and skills needed to be successful in graduate/professional programs within the field.
3. Graduates shall complete a capstone course in the last semester of their senior year.

Degree Requirements	Semester Hours
General Education Courses	53
<i>Core Requirements to include: BIO 111, BIO 112, BUS 201, BIO 201 or 202, & MAT 231</i>	
Major Field of Study (Required courses)	70
<i>Required Human Performance & Physical Education Courses</i> 22	
HPPE Activity Course.....	1
HPPE 200 Foundations of Health, Physical Education, and Sport.....	3
HPPE 211 First Aid and Emergency Care.....	3
HPPE 322 or HPPE 323 Activity Skills (Personal) or Activity Skills (Team).....	3
HPPE 401 Exercise Physiology.....	3
HPPE 402 Administration of Physical Education and Sport.....	3
HPPE 406 Kinesiology/Biomechanics.....	3
HPPE 499 Human Performance Capstone.....	3
<i>Required Sport Management and Human Performance Courses</i> 39	
HPPE 210 Human Performance Practicum.....	3
SPM 310 Sport Communication.....	3
SPM 320 Sport Governance and Leadership.....	3
SPM 331 Legal Aspects of Sport.....	3
SPM 350 Current Trends/Issues in Sport.....	3
SPM 400 Finance of Sport.....	3
SPM 401 Sport Marketing.....	3
SPM 405 Sport Sales and Revenue Generation.....	3
SPM 410 Sport Facilities and Event Management.....	3
SPM 498 Sport Management Internship.....	12
Required Business Courses	9
BUS 202 Principles of Economics II.....	3
BUS 221 Principles of Accounting I.....	3
BUS 222 Principles of Accounting II.....	3
Total Number of Hours Required	123

*All Human Performance & Physical Education majors must make a "C" or higher in all HPPE courses.

*See catalog reference or program coordinator for degree requirements for either BA or BS degree in Human Performance & Physical Education.

Recommended Curriculum for Bachelor's Degree in Human Performance and Physical Education Emphasis in Sport Management

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

	<i>Fall Semester</i>		<i>Spring Semester</i>
ENG 101	3	ENG 102	3
MAT 231	3	REL 101/102	3
BIO 111	4	BIO 112	4
HIS 111/201	3	HIS 112/202	3
FYE 101	1	Fine Arts Core	3
HPPE Activity	1		
<hr/>		<hr/>	
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>16</i>

Sophomore Year

	<i>Fall Semester</i>		<i>Spring Semester</i>
BIO201	4	Literature Core	3
BUS 201	3	BUS 202	3
BUS 221	3	BUS 222	3
HPPE 200	3	ENG/ COMM 221	3
HPPE 210	3	SPM 350	3
		HPPE Activity	1
<hr/>		<hr/>	
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>16</i>

Junior Year

	<i>Fall Semester</i>		<i>Spring Semester</i>
SPM 310	3	SPM 331	3
MIS Core	3	HPPE 402	3
HPPE 322 or 323	3	HPPE 406	3
HPPE 401	3	HPPE 499	3
Humanities Core	3	SPM 401	3
		SPM 410	3
<hr/>		<hr/>	
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>18</i>

Senior Year

	<i>Fall Semester</i>		<i>Spring Semester</i>
Religion/Philosophy Core	3	SPM 498	12
SPM 405	3		
SPM 400	3		
HPPE 211	3		
SPM320	3		
<hr/>		<hr/>	
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>12</i>

Total number of hours required **123**

Sport Management Minor

Required Courses	18
HPPE 200 Foundations of Health, Physical Education, and Sport.....	3
HPPE 210 Human Performance Practicum.....	3
SPM 331 Legal Aspects of Sport.....	3
SPM 350 Current Trends/Issues in Sport.....	3
SPM 400 Finance of Sport.....	3
SPM 401 Sport Marketing.....	3
Total Hours Required for Minor	18

Coaching Minor

Required Courses	12
HPPE 200 Foundations of Health, Physical Education, and Sport.....	3
HPPE 211 First Aid and Emergency Care.....	3
HPPE 240 Nutrition.....	3
HPPE 24 Philosophy and Techniques of Coaching.....	3
Electives (choose from the list below)	6
HPPE 320 Motor Learning.....	3
HPPE 330 Assessment and Care of Athletic Injuries.....	3
HPPE 340 Advanced Strength and Conditioning.....	3
HPPE 401 Exercise Physiology.....	3
Total Hours Required for Minor	18

Division of Humanities

Division Chair – Dr. Kayla McKinney Wiggins

Office: Martin Hall, 1st floor

Telephone: (931) 363-9859 or E-mail: kwiggins@martinmethodist.edu

Full-Time Faculty *Professors:* G. Cheatham*, Harwell, West, Wiggins

Assistant Professors: Adam, Fisher, Nigrelli

Instructors: Poythress, Rich

Adjunct Faculty Barnett, J. Cheatham, Evitts, Holland, McDonald, Miller, Reynolds, Schafer*, Scherr, Standish, Trimmer, Tutt, Waybright, Whittemore, Wright

The mission of the Division of Humanities at Martin Methodist College is to enhance the liberal arts education of Martin Methodist College students by offering a variety of courses in art, music, language, composition, literature, drama, religion, and philosophy. While some students will investigate these disciplines as part of an academic major, all students will be introduced to these subject areas in the general education core. Through these course offerings the Division of Humanities hopes to:

- promote personal growth in students through exposure to the liberal arts;
- foster an awareness in students of the cultural, spiritual, aesthetic, ethical, and intellectual diversity found within the human experience;
- develop critical thinking, writing, and research skills in students that will prepare them for lives of continued learning.

The Division of Humanities offers programs leading to the Bachelor of Arts Degree in English, Music, and Liberal Arts; either the Bachelor of Arts or Bachelor of Science Degree with a major in the Church's Educational Ministry, Church Vocations, Dramatic Arts, or Religion and Philosophy; and certificates in Teaching English to Speakers of Other Languages (TESOL) and Professional Writing.

The major in the Church's Educational Ministry is designed for those students who wish to enter the field of Christian education, particularly stressing Youth Ministry or Children's Ministry, or to pursue graduate work in Christian Education or other theological disciplines. Graduates will be qualified for certification by the United Methodist General Board of Higher Education and Ministry if desired. The major in Church Vocations is designed to provide a basic understanding of the Christian faith, while also preparing students to pursue graduate training in theological education and/or pursue a variety of career choices in the church. The major in Religion and Philosophy is designed for students interested in an academic study of religion and philosophy in Western culture, but who do not intend to pursue careers as religious leaders. Each student will be allowed to focus his/her program of study more on religion or on philosophy, as personal interest dictates.

English majors take a variety of courses in writing, literature, and language that prepare them for a diversity of career fields or for graduate study. English serves as an excellent major in such fields as teaching, business, journalism, law, medicine, and publishing. The TESOL certificate program provides a theoretical and practical foundation in the study of second language acquisition (SLA) and is designed for students who wish to teach English as a Second Language in the United States or abroad. The coursework comprises linguistics, SLA, methodology, assessment, advanced grammar, and a practicum. A minimum grade of "C" is required in all TESOL courses in order to receive certification. The Professional Writing Certificate indicates training in a variety of writing courses that prepares students to work in careers like journalism, public relations, and advertising.

**Denotes full-time employees whose appointment includes part-time teaching in addition to other non-teaching responsibilities.*

The music major is designed to give students a broad background in music theory and music history as well as multiple opportunities to develop and demonstrate their performance abilities. Graduates from this program will be qualified for a variety of careers in the music industry as well as further graduate studies.

The Dramatic Arts major is designed to provide students with the training and skills to work in the professional theatre in a variety of venues from technical theatre to performance, or to pursue graduate study.

Through a broad range of courses, the Liberal Arts major is designed to provide depth of learning and to appeal to students with eclectic interests. The program encourages the development and application of reading, writing, and critical thinking skills necessary to prepare students to function effectively in an ever-changing social environment and job market.

Students interested in a major within the Division of Humanities should consult the appropriate Division Chair or the Program Coordinator as listed below:

English – Kayla McKinney Wiggins
Liberal Arts – Kayla McKinney Wiggins
Music – Jennifer Adam
Religion – Domenic Nigrelli and Eli Fisher

BACHELOR'S DEGREE IN CHURCH VOCATIONS Pre-Seminary Emphasis

Expected Outcomes:

1. Students will demonstrate a basic understanding of the forces shaping Christian theology.
2. Students will be prepared to enter a graduate program in theological education.
3. Students will recognize that their personal theology has been impacted by the MMC curriculum.

Degree Requirements	Semester Hours
General Education Core	49-55
<i>Note: The Core should include REL 101, REL 102, PSY 113, and SOC 211</i>	
Church Vocations Requirements	12
REL 401 History of Christian Thought.....	3
Choose one of the following:.....	3
REL 431 The United Methodist Church History & Beliefs.....	3
REL 499 Readings in Religion.....	3
REL 421 Practicum.....	3
REL 422 Practicum.....	3
Additional General Courses	9
PSY 211 Developmental Psychology-Lifespan.....	3
REL 201 World Religions.....	3
REL 241 Introduction to Philosophy.....	3
Required Upper-level Courses	12
ENG Elective (Upper Level Literature).....	3
PSY 321 Introduction to Counseling.....	3
SOC/PSY 312 Marriage and Family.....	3
SOW/PSY 352 Gerontology.....	3
Upper-level Psychology and/or Social Work Electives	12
Upper-level Religion Electives	21
General Electives	0-6
Total Number of Hours Required	121

Recommended Curriculum for Church Vocations Degree with Pre-Seminary Emphasis

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year	<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3		ENG 102	3
REL 102	3		REL 101	3
MAT 131 or higher	3		MIS Core or Elective	3
HIS 111/201	3		HIS 112/202	3
FYE 101	1		Fine Arts Core	3
PSY 113	3		HPPE Activity	1
<hr/>			<hr/>	
<i>Total Hours</i>	<i>16</i>		<i>Total Hours</i>	<i>16</i>

Sophomore Year	<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3		Humanities Core	3
Natural Science Core	4		Natural Science Core	4
REL 241	3		SOC 211	3
PSY 211	3		REL 201	3
ENG/ COMM 221	3		Elective	3
<hr/>			<hr/>	
<i>Total Hours</i>	<i>16</i>		<i>Total Hours</i>	<i>16</i>

Junior Year	<i>Fall Semester</i>		<i>Spring Semester</i>	
PSY 321	3		Upper Literature Elective	3
REL 401, 431, or 499	3		Upper Religion Elective	3
Upper Religion Elective	3		Upper Religion Elective	3
Upper Religion Elective	3		Upper PSY/SOW Elective	3
PSY/SOC 312 or PSY/SOW 352	3		Upper PSY/SOW Elective	3
<hr/>			<hr/>	
<i>Total Hours</i>	<i>15</i>		<i>Total Hours</i>	<i>15</i>

Senior Year	<i>Fall Semester</i>		<i>Spring Semester</i>	
REL 401, 431, or 499	3		REL 421	3
PSY/SOC 312 or PSY/SOW 352	3		REL 422	3
Upper Religion Elective	3		Upper Religion Elective	3
Upper Religion Elective	3		Upper PSY/SOW Elective	3
Upper PSY/SOW Elective	3			
<hr/>			<hr/>	
<i>Total Hours</i>	<i>15</i>		<i>Total Hours</i>	<i>12</i>

Total number of hours required..... **121**

BACHELOR'S DEGREE IN THE CHURCH'S EDUCATIONAL MINISTRY

Expected Outcomes:

1. Students will be equipped with the skills needed to find employment in the local church in the areas of youth ministry, children's ministry, or Christian Education.
2. Students will be prepared to enter seminary or a graduate program in religion.

Degree Requirements	Semester Hours
General Education Core	49 – 52
<i>Note: The Core should include REL 101, REL 102, PSY 113, and PSY 211</i>	
Additional Required Lower Level Course	3
REL 241 Introduction to Philosophy	3
Required Upper Level Courses	42
PSY 308 Psychology of Learning and Cognition	3
REL 325 Introduction to Ethics	3
REL 375 Faith and Pop Culture	3
REL 401 History of Christian Thought	3
REL 415 Contemporary Christian Theology	3
<i>Choose one of the following</i>	3
REL 370 Christianity and Unbelief	3
REL 371 Concepts of Being Human	3
REL 380 The Battle for God: Fundamentalism	3
<i>Choose two of the following</i>	6
REL 301 Life and Teachings of Jesus	3
REL 311 The Johannine Literature	3
REL 321 The Life and Letters of Paul	3
REL 331 Wisdom Literature	3
REL 351 Principles of Educational Ministry	3
REL 366 Leadership in Educational and Formational Ministries	3
REL 368 Administration of Educational Ministry	3
REL 378 Teaching the Bible	3
REL 382 Curriculum and Instruction in Educational Ministry	3
REL 425 Senior Seminar in Educational Ministry	3
Youth Ministry Emphasis OR Children's Ministry Emphasis	12
<i>Youth Ministry Emphasis</i>	
REL 362 Models of Youth Ministry	3
REL 385 Adolescent Faith Development	3
REL 421 & 422 Practicum (in youth ministry)	6
<i>Children's Ministry Emphasis</i>	
REL 361 Christian Education for Children	3
REL 364 Models of Children's Ministry	3
REL 421 & 422 Practicum (in children's ministry)	6
Upper Level Electives (Choose from the following)	12
PSY 306 Disorders of Childhood and Youth	3
PSY 321 Introduction to Counseling & Psychotherapy	3
SOC 312 Marriage and Family	3
REL 301/311/321/331 (if not taken as required upper level hours)	3
REL 412 Twentieth Century Continental Philosophy	3
REL 431 United Methodist History, Polity, Beliefs	3
REL 440 Religion in America	3
REL 450 The Holocaust in Historical/Theological Perspective	3
REL 499 Special Topics in Youth Ministry/Children's Ministry	3
Other Electives	0-3
Total Number of Hours Required	121

Recommended Curriculum for the Church's Educational Ministry

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 131 or higher	3	Fine Arts Core	3
REL 102	3	REL 101	3
HIS 111/201	3	HIS 112/202	3
PSY 113	3	ENG/ COMM 221	3
FYE 101	1	HPPE Activity	1
<hr/> <i>Total Hours</i>	<hr/> 16	<hr/> <i>Total Hours</i>	<hr/> 16

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
Natural Science Core	4	Natural Science Core	4
REL 241	3	Upper Level Religion	3
MIS Core or Elective	3	Upper Level Religion	3
PSY 211	3	Upper Level Religion	3
<hr/> <i>Total Hours</i>	<hr/> 16	<hr/> <i>Total Hours</i>	<hr/> 16

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
REL 301/311/321/331	3	Upper Level Religion	3
Upper Level Religion	3	Upper Level Religion	3
Upper Level Religion	3	Upper Level Religion	3
Upper Level Elective	3	Upper Level Religion	3
Upper Level Religion	3	PSY 308	3
<hr/> <i>Total Hours</i>	<hr/> 15	<hr/> <i>Total Hours</i>	<hr/> 15

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Upper Level Religion	3	REL 425	3
Upper Level Religion	3	REL 422	3
Upper Level Religion	3	Upper Level Elective	3
REL 301/311/321/331	3	Upper Level Elective	3
Upper Level Elective	3		
<hr/> <i>Total Hours</i>	<hr/> 15	<hr/> <i>Total Hours</i>	<hr/> 12

Total number of hours required **121**

Note: See catalog reference or program coordinator for degree requirements for the B.A. degree.

BACHELOR'S DEGREE IN RELIGION AND PHILOSOPHY

Expected Outcomes:

1. Students will be prepared to enter a graduate program in religion and/or philosophy.
2. Students will develop critical thinking skills.

Degree Requirements	Semester Hours
General Education Core	49-55
<i>Note: The Core should include: REL 241 and either REL 101 or REL 102, PSY 113, and SOC 211.</i>	
Additional Required General Courses	9
REL 201 World Religions.....	3
REL 101/REL 102 Old or New Testament (not taken in the Core).....	3
REL 251 Philosophy of Religion.....	3
Required Upper-Level Religion/Philosophy Courses	27
REL 325 Introduction to Ethics.....	3
REL 370 Christianity and Unbelief.....	3
REL 371 Concepts of Being Human.....	3
REL 372 Social Ethics.....	3
REL 399 Bioethics.....	3
REL 401 History of Christian Thought.....	3
REL 412 Twentieth Century Continental Philosophers.....	3
REL 415 Introduction to Contemporary Theology.....	3
REL 455 Senior Seminar.....	3
Religion/Philosophy Upper-Level Electives	12
<i>(students may find the following courses helpful, but are not limited to these)</i>	
REL 301 The Life and Teachings of Jesus.....	3
REL 311 The Johannine Literature.....	3
REL 321 The Life and Letters of Paul.....	3
REL 351 Principles of Christian Education.....	3
REL 375 Faith in Popular Culture.....	3
REL 380 The Battle for God: Fundamentalism in Religious Life.....	3
REL 391 Religious and Philosophical Perspectives on the Environment.....	3
REL 440 Religion in America.....	3
REL 450 The Holocaust in Historical and Theological Perspective.....	3
REL 499 Readings in a Specialized Philosophical Topic.....	3
General Electives (At least 6 elective hours must be upper level)	18-24
Total Number of Hours Required	121

Recommended Curriculum for Religion and Philosophy

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 131 or higher	3	ENG/ COMM 221	3
REL 102	3	REL 101	3
HIS 111/201	3	HIS 112/202	3
REL 241	3	Fine Arts Core	3
FYE 101	1	HPPE Activity	1
<hr/>		<hr/>	
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>16</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
Natural Science Core	4	Natural Science Core	4
General Elective	3	REL 201	3
PSY 113	3	MIS Core or Elective	3
SOC 211	3	REL 251 or Elective	3
<hr/>		<hr/>	
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>16</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Required Upper Level Religion/Phil	3	Required Upper Level Religion/Phil	3
Required Upper Level Religion/Phil	3	Required Upper Level Religion/Phil	3
Required Upper Level Religion/Phil	3	Upper Religion Elective	3
Upper Level Elective	3	Upper Religion Elective	3
General Elective	3	REL 251 or Elective	3
<hr/>		<hr/>	
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>15</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Required Upper Level Religion/Phil	3	Required Upper Level Religion/Phil	3
Upper Religion Elective	3	Required Upper Level Religion/Phil	3
Upper Religion Elective	3	REL 455	3
Upper Level Elective	3	General Elective	3
General Elective	3	<hr/>	
<hr/>		<i>Total Hours</i>	<i>12</i>
<i>Total Hours</i>	<i>15</i>		

Total number of hours required **121**

Note: See catalog reference or program coordinator for degree requirements for the B.A. degree.

Religion Minor

Required Religion Courses	9
<i>Note: The General Core should include REL 102 and REL 241</i>	
REL 101 Old Testament.....	3
REL 201 World Religions.....	3
REL 325 Introduction to Ethics.....	3
Upper Level Religion Electives	9
<i>Note: any upper-level religion courses may be taken with the exception of Educational Ministry classes— REL 351, REL 354, REL 361, REL 362, REL 363, REL 366, and REL 378</i>	
Total Hours Required for Minor	18



BACHELOR'S DEGREE IN DRAMATIC ARTS

Expected Outcomes:

1. Graduates will possess the basic skills required to function effectively in entry-level positions in the entertainment industry
2. Graduates will be prepared for graduate study beyond the Bachelor's degree.
3. Graduates will possess the basic skills required to produce their own theatre and film projects.

Degree Requirements	Semester Hours
General Education Core	49-52

Note: The core should include DRA/ENG 131.

Required Drama Courses	33
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DRA 101 Acting - An Introduction.....	3
DRA 102 Acting - Scene Study.....	3
DRA 201 Acting - Advanced Scene Study.....	3
DRA 202 Acting for the Camera.....	3
DRA 234/235 Theatre/Film Practicum.....	6
DRA 305 Theatre Production.....	3
DRA 310 Film and Video Production.....	3
DRA 315 Careers in the Performing Arts.....	3
DRA 405 Directing.....	3
DRA/ENG 423 Introduction to Film.....	3

Applied Skills Requirements (to be selected from the following courses)	15
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DRA 301 Voice and Movement for the Stage.....	3
DRA 302 Voice and Movement for the Stage II.....	3
DRA 311 Performing Verse.....	3
DRA 312 Accents and Dialects.....	3
DRA 313 Stage Combat.....	3
DRA 314 Physical Theatre (mime, masks, dance).....	3
DRA 316 Auditioning & the Business of Acting.....	3
DRA 401 Advanced Acting Intensive.....	3
DRA 410 Advanced Public Speaking.....	3
DRA 413 Advanced Stage Combat.....	3
DRA 415 Film Editing and Post-Production.....	3
DRA 321, 322, 421, 422 Applied Performance Skills.....	1 per semester
<i>(Individual Coaching, 30 min/week)</i>	

Required Theory/Survey (to be selected from the following courses)	6
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DRA/ENG 305 Modern Drama.....	3
DRA/ENG 402 Shakespeare.....	3
DRA/MUS 406 History of Musical Theatre.....	3
DRA/ENG 407 Screen Writing.....	3
DRA/ENG 408 Play Writing.....	3
DRA 420 Evolution of Dramatic Form.....	3

DRA 425 Senior Production (Capstone) Project	3
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Electives or Approved Minor	12-15
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Nine hours must be at 300 level or above; DRA 210 may be taken as an elective

Total Number of Hours	121
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Recommended Curriculum for the Dramatic Arts Degree

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
Natural Science Core	4	Natural Science Core	4
ENG/DRA 131	3	HPPE Activity	1
HIS 111/201	3	HIS 112/202	3
FYE 101	1	MAT 131 or higher	3
DRA 101	3	DRA 102	3
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>17</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
Social Science Core	3	ENG/COMM 221	3
Religion Core	3	REL 101/102	3
MIS Core or Elective	3	B.S. Core	3
Required DRA	3	Required DRA	3
DRA 234/235	1	DRA 234/235	1
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>16</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Applied Skills DRA	3	Applied Skills DRA	3
Required DRA	3	Required DRA	3
Required Theory/Survey DRA	3	Required Theory/Survey DRA	3
DRA 234/235	1	DRA 234/235	1
General Elective/Minor	3	Upper Level Elective/Minor	3
Upper Level Elective/Minor	3		
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>13</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Applied Skills DRA	3	Applied Skills DRA	3
Required DRA	3	Required DRA	3
Required DRA	3	DRA 234/235	1
DRA 234/235	1	DRA 425	3
Upper Level Elective/Minor	3	Applied Skills DRA	3
<i>Total Hours</i>	<i>13</i>	<i>Total Hours</i>	<i>13</i>

Total number of hours required **121**

Note: See catalog reference or program coordinator for degree requirements for the B.A. degree.

Dramatic Arts Minor

Required Drama Courses	12
DRA 101 Acting—An Introduction.....	3
DRA 301 Voice and Movement for the Stage.....	3
DRA 405 Directing.....	3
DRA 234 Theatre Practicum.....	3
Additional Drama Courses	9
<i>Choose from the following:</i>	
DRA 102 Acting—Scene Study.....	3
DRA 201 Acting—Advanced Scene Study.....	3
DRA 202 Acting for the Camera.....	3
DRA 302 Voice and Movement for the Stage II.....	3
DRA 305 Theatre Production.....	3
DRA 311 Performing Verse.....	3
DRA 312 Accents and Dialects.....	3
DRA 313 Stage Combat.....	3
DRA 413 Advanced Stage Combat.....	3
Total Hours Required for Minor	21

Note: DRA/ENG 131 must be taken in the core

Note: at least 12 hours must be 300 level or above.



BACHELOR'S DEGREE IN ENGLISH

English majors should be able to::

- demonstrate knowledge of major texts and traditions of literature written in English in their social, cultural, and historical context;
- apply concepts from literary theory and criticism in the analysis and interpretation of texts;
- read a variety of texts critically and proficiently to demonstrate in both writing and speech the comprehension, analysis, and interpretation of those texts;
- develop and carry out a research project and articulate it within an appropriate conceptual and methodological framework;
- demonstrate information and technological literacy in research, and competence in MLA documentation; and
- produce a literary expository text using the conventions of standard English as stylistically appropriate.

Degree Requirements	Semester Hours
General Education Core	52-55
<i>Core requirements to include: Foreign Language (intermediate level)</i>	
English Core	33
ENG 220 Introduction to English Studies.....	3
ENG 402 Shakespeare.....	3
ENG 425 English Capstone.....	3
Literature Sequence (<i>in addition to the sequence for the General Education Core; choose two from the following</i>).....	6
ENG 201 World Literature I.....	3
ENG 202 World Literature II.....	3
ENG 203 British Literature I.....	3
ENG 204 British Literature I.....	3
ENG 205 American Literature I.....	3
ENG 206 American Literature II.....	3
Language or Writing	6
<i>Choose one from the following</i>	3
ENG 315 Advanced Grammar.....	3
ENG 411 Linguistics.....	3
<i>Choose one from the following</i>	3
ENG 313 Advanced Composition.....	3
ENG 314 Writing for the Profession.....	3
ENG 408 Playwriting.....	3
ENG 412 Creative Writing: Prose.....	3
ENG 413 Creative Writing: Poetry.....	3
ENG 414 Writing for Publication.....	3
Literature before 1800 (<i>Choose from the following</i>).....	3
ENG 401 Old and Middle English Literature.....	3
ENG 403 Myth and Ancient Literature.....	3
ENG 404 Restoration and Eighteenth-Century Literature.....	3
Literature after 1800 (<i>Choose from the following</i>).....	6
ENG 301 Nineteenth Century Novel.....	3
ENG 302 Romantic and Victorian Poetry.....	3
ENG 303 Twentieth Century Novel.....	3
ENG 304 Twentieth Century Poetry.....	3
ENG 305 Modern Drama.....	3

Recommended Curriculum for Liberal Arts Degree

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
Natural Science Core	4	Natural Science Core	4
Foreign Language	3	Foreign Language	3
HIS 111/201	3	HIS 112/202	3
FYE 101	1	MAT 131 or higher	3
HPPE Activity	1		
<hr/>		<hr/>	
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>16</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
Fine Arts Core	3	ENG/COMM 221	3
REL 101/102	3	Religion Core	3
Foreign Language/Elective	3	Foreign Language/Elective	3
PSY 113	3	MIS Core or Elective	3
<hr/>		<hr/>	
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>15</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Liberal Arts Major	3	Liberal Arts Major	3
Liberal Arts Major	3	Liberal Arts Major	3
Liberal Arts Major	3	Liberal Arts Major	3
Liberal Arts Major	3	Liberal Arts Major	3
General Elective/Minor	3	General Elective/Minor	3
<hr/>		<hr/>	
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>15</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Upper-Level Writing	3	LBA 400	3
Liberal Arts Major	3	Liberal Arts Major	3
Liberal Arts Major	3	Liberal Arts Major	3
Liberal Arts Major	3	General Elective/Minor	3
General Elective/Minor	3	General Elective/Minor	3
<hr/>		<hr/>	
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>15</i>

Total number of hours required **121**

BACHELOR OF ARTS IN MUSIC

Emphasis in General Music

Expected Learning Outcomes:

1. Students will develop skilled musician ship as it relates to their chosen performance medium, demonstrated through applied lessons, participation in ensembles, juries and public performance.
2. Students will demonstrate musical competence, including historical, theoretical, analytical, and keyboard expertise as illustrated by the Piano Proficiency Examination, Sophomore Evaluation and Senior Capstone Project.
3. Students will establish advanced performance skills and professionalism that will enrich the cultural and aesthetic strengths of the institution and community.
4. Students will develop an E-Portfolio that will represent the student’s synthesized understanding of their undergraduate experience and serve as a presentation of materials needed for the post-graduation process.

Degree Requirements **Semester Hours**

Note: All students must successfully audition in order to be admitted into this program.

General Education Core **55**

Note: Core should include MUS 233 and foreign language (Intermediate level)

Music Core Requirements **48**

Music Core Requirements **16**

MUS 101 Music Theory 1	3
MUS 102 Music Theory 2	3
MUS 201 Music Theory 3	3
MUS 202 Music Theory 4	3
MUS 104 Musicianship Skill Lab I	1
MUS 105 Musicianship Skills Lab II	1
MUS 204 Musicianship Skills Lab III	1
MUS 205 Musicianship Skills Lab IV	1

Music History & Literature **6**

MUS 401 Music History I	3
MUS 402 Music History II	3

Required Upper-Level Courses **6**

MUS 303 Introduction to Music Technology	3
MUS 304 Conducting	3

Applied Music **12**

MUA 110-121 Applied Instrument Level I-II	2
MUA 210-221 Applied Instrument Level III-IV	2
MUA 310-321 Applied Instrument Level V-VI	2
MUA 410-421 Applied Instrument Level VII-VIII	2
MUA 161 Intro to Piano Class Piano I	1
MUA 162 Intro to Piano Class Piano II	1
MUA 261 Class Piano III	1
MUA 262 Class Piano IV	1

Note: All students enrolled in Applied Music are required to pay a \$150 per credit hour applied lesson fee.

Music Ensembles **8**

Note: Ensemble requirement may be fulfilled through College Choir, Richland Creek, Instrumental Ensemble or String Ensemble. All 8 credits must be in the same ensemble.

MUA 108 Recital Attendance & Performance **0**

Note: Must take 8 times for 0 credit.

MUA 491 Senior Recital Capstone	0
Upper-level Music Electives (choose from)	12
MUS 302 Hymnology.....	3
MUS 305 Instrumentation and Arranging.....	3
MUS 307 Integrating Arts Across the Curriculum.....	1
MUS 311 Music and Film.....	3
MUS 313 Songwriting Workshop.....	1-3
MUS 405 Choral Literature.....	3
MUS 406 History of Musical Theater.....	3
MUS 424 Church Music Administration.....	3
MUS 442 American Music and American History.....	3
MUS 499 Selected Topics and Readings in Music.....	3
Upper-level General Electives	6
<i>Note: May include Upper-level Music Electives</i>	
Total Number of Hours Required	121

- * Students must receive a grade of a C- or higher in all MUS and MUA courses to count towards the degree.
- * All music majors must pass the Piano Proficiency before registering for MUS 491 Senior Recital and Sophomore Evaluation prior to entering their junior year.
- * Students whose major instrument is piano are required to replace the class piano sequence with Applied Voice Levels I-IV. If a student wishes to pursue an alternate instrument, it must be approved by the music program coordinator

Music Minor

Music Theory & Aural Skills	8
MUS 104 Music Theory I.....	3
MUS 105 Music Theory II.....	3
MUS 104 Musicianship Skills Lab I.....	1
MUS 105 Musicianship Skills Lab II.....	1
Music History & Literature	6
MUS 401 Music History I.....	3
MUS 402 Music History II.....	3
Applied Music	4
MUA 110-121 Applied Instrument Level I-II.....	2
MUA 210-221 Applied Instrument Level III-IV.....	2
<i>Note: All students enrolled in Applied Music are required to pay a \$100 practice room fee each semester.</i>	
Music Ensembles	4
<i>Note: Ensemble requirement may be fulfilled through College Choir, Richland Creek, Instrumental Ensemble or String Ensemble. All 4 credits must be in the same ensemble. All students enrolled in an ensemble who are not enrolled in Applied Music are required to pay a \$100 ensemble fee each semester.</i>	
MUA 171: Recital Attendance & Performance	0
<i>Note: Must take 4 times for 0 credit</i>	
Total Hours Required for Minor	22

Recommended Curriculum for Music Major Emphasis in General Music

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

	<i>Fall Semester</i>		<i>Spring Semester</i>
MUS 101	3	MUS 102	3
MUS 104	1	MUS 105	1
MUA 161	1	MUA 162	1
MUS 233	3	ENG 102	3
FYE 101	1	HPPE Activity	1
ENG 101	3	ENG/COMM 221	3
Applied Instrument I	1	Applied Instrument II	1
MUA 108	0	MUA 108	0
<u>Ensemble</u>	<u>1</u>	<u>Ensemble</u>	<u>1</u>
<i>Total Hours</i>	<i>14</i>	<i>Total Hours</i>	<i>14</i>

Sophomore Year

	<i>Fall Semester</i>		<i>Spring Semester</i>
MUS 201	3	MUS 202	3
MUS 204	1	MUS 205	1
MUA 261	1	MUA 262	1
HIS 111/201	3	HIS 112/202	3
Natural Science Core	4	Natural Science Core	4
Foreign Language Int. I	3	Foreign Language Int. II	3
MUA 108	0	MUA 108	0
Applied Instrument III	1	Applied Instrument IV	1
<u>Ensemble</u>	<u>1</u>	<u>Ensemble</u>	<u>1</u>
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>17</i>

Junior Year

	<i>Fall Semester</i>		<i>Spring Semester</i>
MUS 304	3	MUS 303	3
Social Science Core	3	Mathematics Core	3
MIS Core or Elective	3	Humanities Core	3
Literature Core	3	Upper Level Music Elective	3
Upper Level Music Elective	3	MUA 108	0
MUA 108	0	Applied Instrument VI	1
Applied Instrument V	1	<u>Ensemble</u>	<u>1</u>
<u>Ensemble</u>	<u>1</u>	<i>Total Hours</i>	<i>14</i>
<i>Total Hours</i>	<i>17</i>		

Senior Year

	<i>Fall Semester</i>		<i>Spring Semester</i>
MUS 401	3	MUS 402	3
Religion/Philosophy Core	3	MUA 491	0
Upper Level Music Elective	3	REL 101/102	3
Upper Level Elective	3	Upper Level Music Elective	3
MUA 108	0	MUS 108	0
Applied Instrument VII	1	Applied Instrument VIII	1
<u>Ensemble</u>	<u>1</u>	<u>Ensemble</u>	<u>1</u>
<i>Total Hours</i>	<i>14</i>	<u>Upper Level Music Elective</u>	<u>3</u>
		<i>Total Hours</i>	<i>14</i>

Total number of hours required **121**

BACHELOR OF ARTS IN MUSIC Emphasis in Church Music

Expected Learning Outcomes:

1. Students will develop skilled musicianship as it relates to their chosen performance medium, demonstrated through applied lessons, participation in ensembles, juries and public performance.
2. Students will demonstrate musical competence, including historical, theoretical, analytical, and keyboard expertise as illustrated by the Piano Proficiency Examination, Sophomore Evaluation and Senior Capstone Project.
3. Students will establish advanced performance skills and professionalism that will enrich the cultural and aesthetic strengths of the institution and community.
4. Students will develop an E-Portfolio that will represent the student's synthesized understanding of their undergraduate experience and serve as a presentation of materials needed for the post-graduation process.

Degree Requirements	Semester Hours
<i>Note: All students must successfully audition to be admitted into this program.</i>	
General Education Core	55
<i>Note: Core should include MUS 233 and foreign language (intermediate level).</i>	
Music Core Requirements	48
Music Theory & Aural Skills	16
MUS 101 Music Theory 1	3
MUS 102 Music Theory 2	3
MUS 201 Music Theory 3	3
MUS 202 Music Theory 4	3
MUS 104 Musicianship Skill Lab I	1
MUS 105 Musicianship Skills Lab II	1
MUS 204 Musicianship Skills Lab III	1
MUS 205 Musicianship Skills Lab IV	1
Music History & Literature	6
MUS 401 Music History I	3
MUS 402 Music History II	3
Required Upper-Level	6
MUS 303 Introduction to Music Technology	3
MUS 304 Conducting	3
Applied Music	12
MUA 110-121 Applied Instrument Level I-II	2
MUA 210-221 Applied Instrument Level III-IV	2
MUA 310-321 Applied Instrument Level V-VI	2
MUA 410-421 Applied Instrument Level VII-VIII	2
MUA 161 Class Piano I	1
MUA 162 Class Piano II	1
MUA 261 Class Piano III	1
MUA 262 Class Piano IV	1
<i>Note: All students enrolled in Applied Music are required to pay a \$150 per credit hour applied lesson fee.</i>	
Music Ensembles	8
<i>Note: Ensemble requirement may be fulfilled through College Choir, Richland Creek, Instrumental Ensemble or String Ensemble. All 8 credits must be in the same ensemble.</i>	
MUA 108 Recital Attendance & Performance	0
<i>Note: Must take 8 times for 0 credit.</i>	

Division of Social Sciences

Division Chair – Dr. Ken Vickers

Office: Martin Hall, Room 207

Telephone: (931)424-7331 or e-mail: kvickers@martinmethodist.edu

Full-Time Faculty Professors: Hileman, Lancaster, Vickers, Wossum-Fisher

Associate Professors: Webb

Assistant Professors: Ryckman

Instructors: Schoeberl

Adjunct Faculty Aldridge, Arnold, Campbell, D. Cheatham, Clark, Coleman, Dudek, Dunnavant, Gentry, Hill, Holley-McCann, J. Pigg, Provost-Emmons, Rosson, Rutherford, Scherr, Waybright

The mission of the Division of Social Sciences is to be an essential component to a liberal arts education articulated by Martin Methodist College's mission statement. To achieve this goal we continually strive to educate students in human behavior's past and present historical and diverse cultural forms; to educate students in individual, group, national, and international contexts; and to empower students as critical thinkers so as to better enjoy a democratic participation in a rapidly changing world. Because of our commitment to excellence, members of the departments of History, Behavioral Sciences, and Criminal Justice, which comprise the division, are encouraged and supported in continuous development of their academic and professional efforts to create, share, and advance knowledge, not only in our students, but in the community and amongst our colleagues at large, and endorse the principles of the scientific method of inquiry. The Division of Social Sciences focuses upon producing students who function as independent, engaged, life-long learners capable of dealing with the challenges and capitalizing upon the opportunities presented in a modern, complex world and are equipped by us to be, throughout the course of their lives, responsible citizens who contribute to the common good of our society.

The Division of Social Sciences includes the areas of criminal justice, history, psychology, sociology, and social work. The Division offers the Bachelor's degree with majors in Behavioral Sciences, Criminal Justice, and History. Within the Behavioral Sciences major, students may choose an emphasis in Human Services and Counseling, General Psychology, or an approved minor.

Within the Behavioral Sciences major, the Human Services and Counseling emphasis is an interdisciplinary major comprised of course work in psychology, sociology, and social work, and includes practicum experiences in a variety of work settings. The major prepares students to pursue graduate study or to work in various service areas such as: governmental social work agencies, residential treatment centers, domestic violence centers, halfway houses, nursing homes, youth clubs, etc. The General Psychology and Human Services and Counseling emphasis within the Behavioral Sciences major are designed to develop a theoretical and applied understanding of individual and social behavior. A Behavioral Sciences minor is also available. Graduates of the program are prepared to enter graduate study in such areas as psychology, counseling, social work, law, divinity school, occupational therapy, and criminal justice. Graduates are also prepared for a variety of careers in the mental health field such as mental health centers, probation/parole counseling, drug treatment centers, crisis counseling, vocational/career counseling, or in a number of business settings such as management, human resources, marketing, advertising, and public relations.

sufficient demand.

HONORS

The W. Garie Taylor Honors Program includes a number of special “honors” sections of courses that are included within the core curriculum. These courses carry the regular course discipline number followed by the letter “H,” which denotes these special sections as being honors sections of the particular course. Honors sections are offered in English, biology, history, psychology, philosophy, and mathematics.

HON 440 — Honors Tutorial

1 hour credit

During the next to last semester of the senior year, honors students planning to take HON 441 will equip themselves for writing their senior thesis in this mostly self-paced thesis tutorial class. In consultation with a faculty mentor in the student’s discipline, the student will compile a readings list and will become familiar with research and writing techniques and methods within the discipline. These readings, research, and writing preparations will be employed in writing the senior thesis during the student’s final semester (see HON 441).

HON 441 — Honors Thesis

3 hours credit

In the final semester of the senior year, each honors student will, in consultation with a mentor in the student’s major, complete a major research and writing project. The topic will be chosen according to the student’s major interest and field of study, with the project supervised by a mentor in the same or a related field of study. The student will also engage second and third faculty readers for the thesis, including at least one from a field other than the student’s major. An oral defense of the project, to be presented to the honors council and open to all students and faculty, will follow the written thesis.

HUMAN PERFORMANCE & PHYSICAL EDUCATION

Activity Courses

HPPE 101 — Walk, Jog, Run

1 hour credit

Techniques in proper exercise methods will be studied and practiced during each class period. Emphasis will be given to a study of health measures that accompany good physical training. HPPE activity fee applies. *Fall evening, Summer on-line.*

HPPE 102 — Basketball

1 hour credit

Basic techniques, skills, and rules are emphasized in this course. Activities include participation and the study of safety factors. HPPE activity fee applies. *Spring, even-numbered years.*

HPPE 103 — Volleyball

1 hour credit

In this course, basic techniques, skills, and rules are emphasized. Activities include participation and the study of safety factors. HPPE activity fee applies. *Spring, odd-numbered years.*

HPPE 104 — Recreational Activities

1 hour credit

In this course, emphasis is placed on recreational lifetime carry-over value. Designed to develop performance in basic skills, this course includes badminton, horseshoes, croquet, shuffleboard, and table tennis. HPPE activity fee applies. *Spring.*

HPPE 105 — Group Fitness

1 hour credit

This course is designed to introduce proper group fitness exercise methods. Group fitness activities will be studied and practiced during each class period. Emphasis will be given to the study of group fitness activities and how they can be incorporated into an individual’s wellness and physical fitness program. HPPE activity fee applies. *Fall.*

HPPE 106 — Tennis **1 hour credit**

Basic techniques, skills, and rules are emphasized in this course. Activities include participation and the study of safety factors. HPPE activity fee applies. *Spring, odd-numbered years.*

HPPE 107 — Golf **1 hour credit**

This course is designed to teach basic skills from tee to green. The basic mechanics of all golf swings are studied by audiovisual aids and on-the-course experience. HPPE activity fee applies. *Spring, even-numbered years.*

HPPE 108 — Racquetball **1 hour credit**

This course emphasizes basic techniques, skills, and rules. Activities include participation and the study of safety factors. HPPE activity fee applies. *Spring.*

HPPE 110 — Weight Training **1 hour credit**

In this course basic weight training skills are taught. Training safety is emphasized. HPPE activity fee applies. *Fall.*

HPPE 112 — Stretching **1 hour credit**

This course is designed to offer an introduction to stretching for relaxation and toning. Emphasis will be placed on basic technique of stretching and how this activity may be incorporated into an individual's wellness and physical fitness program. HPPE activity fee applies. *Fall, even-numbered years.*

HPPE 120 — Disc Sports (Disc Golf and Ultimate Frisbee) **1 hour credit**

This course is designed to offer an introduction to the fundamental disc golf and ultimate Frisbee skills, basic rules, and team play strategies. The acquisition and understanding of these skills and strategies will be presented through both activity and lecture sessions. Emphasis will be placed on the skills, rules, strategies of disc sports and how this activity may be incorporated into an individual's wellness and physical fitness program. HPPE activity fee applies. *Fall.*

HPPE 122 — Wellness **3 hours credit**

This course introduces students to the benefits, positive effects, assessment, and implementation of healthy lifestyles. Emphasis will be placed on wellness, stress, physical fitness, nutrition & weight management, substance abuse, and safety. This course will include lectures and activity labs. This class does count for the physical activity core. *Offered on demand.*

HPPE 123 — Flag Football and Softball **1 hour credit**

This course is designed to offer an introduction to flag football and softball. Flag football and softball activities will be introduced and practiced in each class period. Flag football will be practiced for half of the semester and softball will be practiced for the remainder of the semester. Emphasis will be given to the study of skill, basic rules, and strategies of flag football and softball and how these activities can be incorporated into an individual's wellness and physical fitness program. HPPE activity fee applies. *Fall.*

HPPE 125 — Personal Fitness and Wellness **1 hour credit**

This course is designed to introduce students to proper individual exercise methods, assessments, and living healthy lifestyles. Emphasis will be placed on wellness, physical fitness, nutrition, and weight management and how to incorporate exercise methods, assessment, and healthy lifestyles into an individual's life-long wellness program. HPPE activity fee applies. *Fall, Spring.*

HPPE 131 — Social Dance **1 hour credit**

This course is designed to offer an introduction to many different types of social dances, including line dances, the waltz, foxtrot, quickstep, samba, mambo, tango, salsa, and swing. Emphasis will be placed on basic technique and incorporating social dancing into an individual's life-long wellness program. HPPE activity fee applies. *Spring.*

HPPE 133 — Ballet and Modern Dance**1 hour credit**

This course is designed to offer an introduction to basic ballet technique and skills, including basic barre work, turns and leaps, while incorporating aspects of modern dance. Emphasis will be placed on basic technique and incorporating ballet and modern dancing into an individual's life-long wellness program. HPPE activity fee applies. *Fall.*

HPPE 141- Martial Arts**1 hour credit**

This course is designed to introduce students to martial arts including stance, balance, blocking, punching, and kicking. Emphasis will be placed on proper technique and incorporating martial arts into an individual's lifelong wellness program. HPPE activity fee applies. *Offered on demand.*

HPPE 150— Special Topics: Activities**1 hour credit**

This course is designed to offer one or more carefully selected activities as student interest and faculty availability allow. Emphasis will be placed on basic technique, rules and how this activity(ies) may be incorporated into an individual's wellness and physical fitness program. HPPE activity fee applies. *Offered on demand.*

HPPE 191- Varsity Sport I**1 hour credit**

Varsity Sport I focuses on the application of offensive and defensive strategies, advanced skill techniques, and participation at a competitive level. Enrollment must be concurrent with membership on a MMC varsity or junior varsity team. This class will not count toward the physical education core requirement. This class may not be repeated. *Fall, Spring.*

HPPE 192- Varsity Sport II**1 hour credit**

Varsity Sport II focuses on the application of offensive and defensive strategies, advanced skill techniques, and participation at a competitive level. Enrollment must be concurrent with membership on a MMC varsity or junior varsity team. This class will not count toward the physical education core requirement. This class may not be repeated. *Prerequisite: HPPE191. Fall, Spring.*

HPPE 201 — Swimming**1 hour credit**

This course is designed to equip the non-swimmer with basic water safety skills and knowledge in order to make the individual reasonably safe while in, on, or about the water. *Offered on demand.*

HPPE 202 — Intermediate Swimming**1 hour credit**

This course is designed to teach the novice swimmer stroke improvement, endurance, and complex water skills. Water safety is stressed. *Prerequisite: HPPE 201 or permission of the instructor. Offered on demand.*

HPPE 204 — Life Guard Training**2 hours credit**

With emphasis on handling emergencies and conducting water search-and-rescue operations, this course also teaches health and sanitation of pool maintenance and uses of rescue equipment. Successful completion entitles students to American Red Cross Lifeguard, CPR, and Standard First Aid Certification. Additional fee applies. Course fee applies. *Offered on demand.*

Human Performance & Physical Education**HPPE 111 — Personal and Community Health****3 hours credit**

This course is a comprehensive study in the principles and practices of personal and community health. The personal habits of an individual are studied in reference to proper health measures in human relations, science, and medicine. The community aspects of this course relate to individuals or groups of people with respect to communicable diseases, their prevention, and control. Special study is given to pollution and drugs. *Fall.*

HPPE 200 — Foundations of Health, Physical Education and Sport**3 hours credit**

This course involves a study of the historical background, general scope, philosophy, principles, and objectives of health and physical education as they relate to elementary and secondary physical education, sport management and other career

opportunities. This course also surveys associations, conferences, and publications germane to the area. *Fall.*

HPPE 210 — Human Performance Practicum

3 hours credit

This course consists of supervised part-time experience at approved sites for the purpose of supporting and clarifying career goals in non-licensure Human Performance. Each hour of credit requires 40 clock hours per semester. Enrollment is open to non-licensure Human Performance majors only. The practicum assignment is made by the program coordinator. *Fall.*

HPPE 211 — First Aid and Emergency Care

3 hours credit

This course is designed as a dual approach to the study of safety: the study of safety measures in all areas of life and standard First Aid and emergency care of the suddenly ill or injured. Successful completion entitles students to American Red Cross CPR/AED and First Aid Certification. Course fee applies. *Fall, Spring, Summer on-line.*

HPPE 240 — Nutrition for Health and Performance

3 hours credit

Fundamental concepts of nutrition are addressed with a special focus on contemporary issues relevant to developing professionals in human performance and physical education. A survey of concepts will cover the essentials of human nutrition that improve and sustain performance for physical activity, sport, and exercise. *Spring.*

HPPE 320 — Motor Learning

3 hours credit

This course covers basic principles and methods relating to the acquisition of motor skills. It includes basic research on motor learning and performance, including the psychological and physiological principles related to movement behavior. *Prerequisite: HPPE 200. Fall.*

HPPE 321 — Physical Education for Elementary Teachers (Also listed as EDU 321)

2 hours credit

This course is designed to cover materials and teaching methods for elementary schools. It includes all activities that would promote health and skills from the primary grades to the intermediate level. The methods and organization of a complete program are stressed. These areas include basic games, coordination, rhythms, dancing, and singing games. A 10-hour field experience and fee are associated with the course for licensure students only, and must be completed prior to receiving an end of course grade. Membership in STEA is required for professional commitment, involvement responsibilities, and liability purposes before beginning any field observation. Alternative assignments for F.E. will be given for non-licensure students. Fee applies. *Prerequisite: Admittance into the Education Program or HPPE emphases. Fall.*

HPPE 322 — Activity Skills (Individual)

3 hours credit

This course involves the study of basic sport skills; fitness assessment; and developmental progressions and teaching/programming strategies for individual sports such as badminton, golf, and racquetball. Course fee applies. *Prerequisite: HPPE 200. Fall.*

HPPE 323 — Activity Skills (Team)

3 hours credit

This course analyzes team sport skills and teaching/programming techniques related to group sport activities. It covers sports such as basketball, football, softball, and volleyball. Included also are the basic principles of motor learning, injury prevention, and exercise physiology. Course fee applies. *Prerequisite: HPPE 200. Spring.*

HPPE 324 — Philosophy and Techniques of Coaching

3 hours credit

This course serves as an introduction to the coaching profession. In this course students will understand the value of a coaching philosophy, learn to motivate players as well as manage problem behaviors among athletes using a positive discipline approach, learn to develop training programs for better sport performance, and understand the need to ensure the health and safety of their athletes. *Prerequisite: HPPE 200. Fall odd numbered years.*

HPPE 330 — Assessment and Care of Athletic Injuries

3 hours credit

This course serves as an introduction to the theory and techniques of bandaging, taping, caring for, and determining types of injuries. An applied learning approach for injury assessment and care is used in this course. *Prerequisite: HPPE 200. Spring.*

HPPE 340 — Advanced Strength and Conditioning **3 hours credit**

This course is designed to introduce students to advanced strength and conditioning techniques used in sport and other elite performance settings. Students will learn proper implementation of research-based and developmentally appropriate aerobic and anaerobic exercise training procedures. *Prerequisite: HPPE 200. Fall, odd-numbered years.*

HPPE 343 — Essentials of Adaptive Physical Education **3 hours credit**

This course includes the design and implementation of adaptations to meet the needs of children, youth, and adults with disabilities. It also examines the motor needs and tolerances associated with disabling conditions. *Prerequisite: HPPE 200. Spring.*

HPPE 345 — History of Sport & Physical Education **3 hours credit**

This course explores the history and philosophy in sport and physical education, including ancient civilizations, Egypt, China, Greece and Rome. It will also explore the spiritual world to the secular world and the changing concepts of the body from the Middle Ages, the Renaissance, the Reformation and the Age of Science and Enlightenment. The theoretical and professional development of American physical education along with the historical and philosophical development of sport in America will be explored. *Prerequisite: HPPE 200. Fall, even-numbered years.*

HPPE 401 — Exercise Physiology **3 hours credit**

This course covers the scientific basis of exercise and athletic performance, examining the scientific basis of conditioning for athletes, non-athletes, and special populations as to the limits of athletic or exercise performance. *Prerequisites: BIO 111 & 112, BIO 201 or 202, HPPE 200. Fall, Summer.*

HPPE 402 — Administration of Physical Education and Sport Programs **3 hours credit**

This course covers program development, activities scheduling, equipment purchasing, record keeping, and understanding the maintenance of physical education & sport facilities. This course also surveys career opportunities in health, physical education, athletic training, and sport management including licensure and post-graduate training. *Prerequisite: HPPE 200. Spring.*

HPPE 406 — Kinesiology/Biomechanics **3 hours credit**

This course considers the science of human motion, emphasizing the principles of anatomy, physiology, and the mechanics of human activity. *Prerequisites: HPPE 200, BIO 201 or 202. Spring, Summer.*

HPPE 423 — Tests and Measurements in Physical Education **3 hours credit**

This course includes the techniques and practices used in the measurement of body composition, cardiovascular condition, and physical skills of boys and girls at the elementary and secondary level. *Prerequisite: HPPE 200. Fall.*

HPPE 430 — Exercise Prescription and Fitness Appraisal in the Healthy Individual **3 hours credit**

This course is designed to develop competencies and practical skills used by the professional to evaluate health related components of physical fitness. General methodologies and procedures used in exercise testing, exercise prescription, risk factor identification and education for healthy individuals will be studied. *Prerequisite: HPPE 401. Fall.*

HPPE 485 — Driver Education **3 hours credit**

This course will focus on basic driver education and instruction and the ability to organize, plan, and conduct driver education in the secondary schools. Topics to be covered: general driver education; driver license procedure; traffic laws for local, state and federal highway systems; and the fundamentals of proper driving behavior. *Prerequisite: admittance to the education program or physical education emphasis. Summer.*

HPPE 486 — Advanced Driver Education and Safety **3 hours credit**

This course will focus on advanced driver education and basic accident prevention with analysis of driving irregularities. Personal and auto safety issues as well as federal state and local issues dealing with transportation and driver safety will be discussed.

MAT 242 — Analytic Geometry and Calculus III **4 hours credit**

This is the conclusion of the three-semester sequence in analytic geometry and calculus. This course focuses on calculus on vectored-valued functions and multivariable functions. Topics include: vectors, analytic geometry of three-dimensional space, partial derivatives, iterated integrals, and line integrals. *Prerequisite: MAT 241 or consent of the instructor. Fall.*

MAT 271 — Introduction to Mathematical Models **1 credit hour**

This course will examine some basic mathematical models that have applications in finance, economics, biology, and other fields. Topics will include financial calculations, models using exponential and logarithmic functions, Markov chains, and using series approximation. Some basic numerical analysis will also be examined, including propagation of error arising from approximated values. This course is intended for mathematics majors and minors. *Prerequisite: MAT 241. Fall.*

MAT 281 — Discrete Mathematics **3 hour credit**

This course will provide an introduction to ideas from discrete mathematics, including set theory and logic; algebra and number theory; order theory; graph theory; counting techniques; and algorithms, including ideas of induction and recursion. Of particular interest in this course will be application of these ideas in computer science. *Prerequisite: MAT 142. Fall.*

MAT 310 — Linear Algebra **3 hours credit**

This course will focus on vectors, vector spaces, linear transformations, and matrices. Some consideration will be given to solving linear systems of equations, as well as applications of these ideas. *Prerequisite: MAT 241. Spring, odd-numbered years.*

MAT 320 — Differential Equations **3 hours credit**

This is a course on solving ordinary differential equations. The course will also cover some applications of differential equations in physics, biology, economics, and other fields. Topics covered may include first order differential equations, linear differential equations, series solutions, and LaPlace transformations. *Prerequisite: MAT 241. Spring, even-numbered years.*

MAT 330 — History of Mathematics **3 hours credit**

This course will provide an historical and philosophical overview of the development of mathematical thought from ancient civilizations through the development of calculus to modern times. There will be some examination of the people and cultures associated with these developments as well as a look at the original theorems, proofs, and methods, when available. The instructor will have a large amount of discretion when it comes to the organization of the course as well as what topics or developments will be covered. *Prerequisite: MAT 241 or permission of the instructor. Spring, even-numbered years.*

MAT 350 — Foundations of Mathematics **3 hours credit**

This course will introduce students to the foundations of modern mathematics, including basic logic, sets, functions, cardinality, and relations as well as basic proof techniques. The course will also consider basic ideas and theorems from number theory. This is considered a “first proofs course,” and it is the prerequisite for higher level mathematics courses. *Prerequisites: MAT 241, 281. Spring.*

MAT 370 — Geometry **3 hours credit**

This course will present an axiomatic approach to Euclidean geometry. Other geometries such as non-Euclidean and finite geometries will be examined. *Prerequisite: MAT 350. Fall, odd-numbered years.*

MAT 380 — Combinatorics and Graph Theory **3 hours credit**

This course will cover more advanced ideas in discrete mathematics, particularly those involving counting and graphs. Topics may include Ramsey numbers, generating functions, coloring theory, and Eulerian and Hamiltonian circuits. *Prerequisite: MAT 350. Fall, even-numbered years.*

MAT 390 — Topics in Mathematics **3 hours credit**

This course will cover an area of advanced mathematics of interest to the instructor and the students. This course may be repeated

for credit with the permission of the mathematics program. *Prerequisite: MAT 350 or permission of the instructor. Additional prerequisites may also be required depending on the topic. Spring, odd-numbered years.*

MAT 420 — Abstract Algebra

3 hours credit

This is an introduction to algebraic systems, including groups, rings, and fields. *Prerequisite: MAT 350. Fall, odd-numbered years.*

MAT 440 — Real Analysis

3 hours credit

This course will consider the structure of the real numbers and the properties of real-valued functions. This may include a study of sequences, limits, continuity, differentiability, and integrability. *Prerequisite: MAT 350. Fall, even-numbered years.*

MAT 490 — Mathematics Tutorial

1 hour credit

In consultation with a faculty member in mathematics, the student will research a topic in mathematics. The work in this course will be used to complete the student's senior thesis. *Prerequisite: MAT 350 and senior standing. Offered on demand. Pass/Fail.*

MAT 491 — Mathematics Thesis

2 hours credit

The student will complete the project started in MAT 490. This will involve both a written thesis as well as an oral presentation open to all students and faculty. *Prerequisites: MAT 490 passed within one academic year. Offered on demand.*

MAT 498 — Mathematics Internship

1-9 hours credit

This course involves productive, contributing learning experiences in one or more off-campus settings. The student will complete a portfolio of activities and learning experiences approved by the supervisor in the setting. Application for internships will be made at least six weeks before the end of the semester prior to the semester of internship. Internship/Practicum fee applies. *Prerequisites: Junior standing, a minimum grade point average of 2.5, and the approval of the program coordinator. Offered on demand.*

MUSIC

Theory and Musicianship Skills

MUS 100 — Music Fundamentals

3 hours credit

This developmental course serves as a review course for students wishing to take MUS 101 who have not passed the music theory entrance exam. Additionally, this class is open to the general student who wants to learn the basics of music theory. Topics covered will include music notation (reading pitches on various clefs, key signatures, time signatures, rhythmic values), scales, intervals, and triads. *Offered on demand.*

MUS 101—Music Theory I

3 hours credit

This course is a general survey of theory of the Common Practice period. Special emphasis is placed on tonal harmony, from the use of the triad to the dominant seventh chord. Part writing, ear training, and written exercises are included. *Prerequisites: MUS 100 or a passing grade on the music theory placement test. Corequisites: MUS 104, MUA 161. Fall.*

MUS 102—Music Theory II

3 hours credit

Building on the principles learned in MUS 101, this course continues to provide a general survey of theory of the Common Practice period. Special emphasis is placed on tonal harmony from the use of the triad to the dominant seventh chord. Part writing, ear training, and written exercises are included. *Prerequisite: MUS 101 with a grade of C- or higher or permission of the Program Coordinator. Corequisites: MUS 105, MUA 162. Spring.*

MUS 104—Musicianship Skills Lab I**1 hour credit**

This course serves as a musicianship skills component required of all music majors. MUS 104 works closely with the Music Theory I to develop hierarchal musicianship skills essential to the performance and study of music, namely the ability to sight read music alone and with others, and to hear, identify, and reproduce harmonic and melodic components of music.

Corequisites: MUS 101, MUA 161. Fall.

MUS 105—Musicianship Skills Lab II**1 hour credit**

This course serves as the second semester of a musicianship skills component required of all music majors. MUS 105 works closely with the Music Theory II to develop hierarchal musicianship skills essential to the performance and study of music, namely the ability to sight read music alone and with others, and to hear, identify, and reproduce harmonic and melodic components of music. *Prerequisite: MUS 104 with a grade of C- or higher. Corequisites: MUS 102, MUA 162. Spring.*

MUS 201 — Music Theory III**3 hours credit**

A continuation of Music Theory 102, this course emphasizes seventh chords, altered chords, modulation and form. Concentrated study in nineteenth and twentieth-century composition techniques form the basis of MUS 202. *Prerequisite: MUS 102 with a grade of C- or higher. Corequisites: MUS 204, MUA 261. Fall.*

MUS 202 — Music Theory IV**3 hours credit**

A continuation of Music Theory 101-102, this course emphasizes chromatic and extended harmony, mode mixture and twentieth century harmony. Concentrated study in late nineteenth and twentieth-century composition techniques form the basis of MUS 202. *Prerequisites: MUS 201 with a grade of C- or higher. Corequisites: MUS 205 and MUA 262. Spring.*

MUS 204—Musicianship Skills Lab III**1 hour credit**

This course serves as the third semester of a musicianship skills component required of all music majors. MUS 204 works closely with Music Theory III to develop hierarchal musicianship skills essential to the performance and study of music, namely the ability to sight read music alone and with others, and to hear, identify, and reproduce harmonic and melodic components of music. *Prerequisite: MUS 105 with a grade of C- or higher. Corequisites: MUS 201, MUA 261. Fall.*

MUS 205—Musicianship Skills Lab IV**1 hour credit**

This course serves as the fourth semester of a musicianship skills component required of all music majors. MUS 205 works closely with Music Theory IV to develop hierarchal musicianship skills essential to the performance and study of music, namely the ability to sight read music alone and with others, and to hear, identify, and reproduce harmonic and melodic components of music. *Prerequisite: MUS 204 with a grade of C- or higher. Corequisites: MUS 202, MUA 262. Spring.*

MUS 305—Instrumentation and Arranging**3 hours credit**

This course is designed to familiarize students with the ranges, transpositions, and timbres of the instruments of the orchestra through actual scoring for string, woodwind, brass, and percussion instruments culminating in a final project scored for full orchestra. *Prerequisite: MUS 303. Fall, odd-numbered years.*

Music History & Literature**MUS 231— Introduction to Classical Music****3 hours credit**

This course surveys Western art music (classical music) of Western Europe and the United States from Antiquity through the present era. In addition to focusing on the fundamentals of music, historical chronology, and musical styles of vocal and instrumental genres, it also considers the various social functions and cultural contexts of art music in the West. The course serves as one of several options that fulfill the core curriculum requirement in the fine arts. It is open to all students and required for those majoring or minoring in music. This class is also offered on-line. *Fall, Spring.*

MUS 233 — Music in Global Societies**3 hours credit**

Engaging a variety of historical time periods and global cultures, this course examines music as a medium of human expression and as a lens through which we can understand societies. Thus, rather than following a chronological history of one genre or another, this course is organized around the various social functions of music, such as dance, film, religion, gender, and love. It considers each of these themes in various times and places. Overall, music is treated as an anchor for understanding diverse human settings. The course serves as one of several options that fulfill the core curriculum requirement in the fine arts. It is open to all students. *Fall, Spring.*

MUS 235 — History of Jazz and Blues**3 hours credit**

This course surveys the history of two art forms that are uniquely American in their origin and development. It begins with the beginnings of jazz and blues from the late nineteenth and early twentieth centuries, then traces the development of these forms and their influence on other forms of American music during the past one hundred plus years. The course serves as one of several options that fulfill the core curriculum requirements in the fine arts. *Fall.*

MUS 236 — Rock and Roll: History, Contexts, and Identities**3 hours credit**

This course examines the history of Rock and Roll from its beginnings in Blues, Folk, and Tin Pan Alley to its present-day manifestations in Alternative, Hip-Hop, and Electronica. Besides addressing chronology and key parameters of musical style, this course gives special attention to the diverse cultural contexts of rock and roll, particularly its influence on the formation of racial, social, gender, political, and regional identities. The course serves as one of several options that fulfill the core curriculum requirement in the fine arts. It is open to all students. *Spring.*

MUS 302 — Hymnology**3 hours credit**

This study of the development of the art of hymn writing from the days of the early church to the present focuses on the musical, poetic, and theological elements of hymns; historical periods of hymnology; major authors, composers, texts, tunes and the use of hymns in modern worship services. *Prerequisite: MUS 231 or 233, or permission of the instructor. Spring, even-numbered years.*

MUS 311 — Music and Film**3 hours credit**

A detailed and historical study of the use of music in film, this course focuses on the major films with a detailed analysis and discussion of the way music is used in each film. The films will be diverse and cover all periods in the development of film, from the silent screen days to the present. Additionally, the course will deal with the major composers for film and the influence that they have had on the development of movie scores. *Prerequisite: MUS 231 or 233. Spring, odd-numbered years.*

MUS 401 — Music History I (early music to 1750)**3 hours credit**

This course surveys the history of Western music from Antiquity through 1750, concentrating on major works, styles, genres and composers of this period. *Prerequisite: MUS 233. Fall, odd-numbered years.*

MUS 402 — Music History II (1750 to present)**3 hours credit**

This course surveys the history of Western music from 1750 to the present, concentrating on major works, styles, genres, and composers. *Prerequisite: MUS 233. Spring, even-numbered years.*

MUS 405 — Choral Literature**3 hours credit**

This study of choral literature focuses on the history of choral music, the specific choral genres and literature, and important composers responsible for the development of choral literature. *Prerequisites: MUS 102, 233. Fall, even-numbered years.*

MUS 406 — History of Musical Theater (also listed as DRA 406)**3 hours credit**

This course surveys musical theater in the Western world from its origins in Antiquity through Modern opera and Broadway productions. *Prerequisite: MUS 231. Spring, even-numbered years.*

MUS 442 — American Music and American History (Also listed as HIS 442)**3 hours credit**

This course is a study of the ways in which societal and cultural forces shaped American music and how music shaped American intellectual, social, and cultural development through language and improvisation. *Prerequisite: MUS 231, 233, or 235. Spring, alternate even-numbered years.*

Additional Courses in Music**MUS 303—Introduction to Music Technology****3 hours credit**

This course introduces various music technology applications, especially emphasizing computer-assisted music notation, recording, and digital editing software. *Prerequisite: MUS 202 or instructor permission. Spring, odd-numbered years.*

MUS 304—Conducting**3 hours credit**

This study introduces the student to basic conducting techniques, emphasizing conducting patterns and appropriate gestures joined to score preparation, establishing an introductory understanding of the relationship between, gesture, musical interpretation, and ensemble sound. *Prerequisite: MUS 202 or instructor permission. Fall, even-numbered years.*

MUS 307—Integrating Arts Across the Curriculum (See EDU 307)**1 hour credit****MUS 313—Songwriting Workshop****1 hour credit**

This course is an eight-week intensive workshop on the art of songwriting. Students will work with an industry professional as they develop songwriting techniques and skills. The course will end with a recording session in Nashville. May be taken 3 times for credit. *Prerequisite: Permission of the instructor. Fall.*

MUS 424—Church Music Administration**3 hours credit**

This course introduces the mechanics of administering a comprehensive church music program, first through developing and articulating a philosophy of church music based on best practices, followed by integrating music with the overall weekly and seasonal worship needs of the church, administering a church music library, understanding the resources needed for a church music program that includes various ensembles, and learning how to develop an annual music budget which integrates those needs. *Prerequisite: MUS 302. Offered on demand.*

MUS 491 — Senior Recital/Capstone Project**0 hours credit**

In the final semester of the senior year, each music major will, in consultation with a music faculty member, complete a research and writing project on the work of a particular composer, or on musical works sharing some topical commonality. Students will perform these musical works and present a lecture based on his/her research. *Prerequisite: Senior status, Music major. Offered on demand.*

MUS 498—Music Internship**0-9 hours credit**

This course provides opportunities for productive, contributing learning experiences in one or more off-campus settings. The student will complete a portfolio of activities and learning experiences approved by the supervisor in the setting. Application for internships will be made at least six weeks before the end of the semester prior to the semester of internship. *Prerequisites: Junior standing, a minimum grade point average of 2.5, and the approval of the Program Coordinator. Offered on demand.*

MUS 499 — Selected Topics in Music**1 to 3 hours credit**

This course includes selected topics in music that vary from semester to semester. Permission of the instructor and the Provost is required before registration. Class may be repeated two times for credit. *Prerequisite: Junior or Senior status. Offered on demand.*

SPM 331 — Legal Aspects of Sport**3 hours credit**

This is a study of the identification and application of various areas of law to sport industry. Instruction includes discussion of constitutional law, contract law, anti-trust law, tort law, discrimination in sport, and how each impacts sport management decisions. *Prerequisite: HPPE 200 or prior approval by the program coordinator. Spring.*

SPM 350 — Current Trends and Issues in Sport Management**3 hours credit**

This course comprises an investigation and analysis of current issues, problems, and trends in sport management. *Prerequisites: HPPE 200 or prior approval by the program coordinator. Spring.*

SPM 400 — Finance of Sport**3 hours credit**

This course will provide students with a basic knowledge and understanding of the principles, processes, and strategies related to the financial aspects of operating organizations whose mission involves the provision of sport related services and/or products. Topical areas include basic concepts of financial management and planning, budgeting approaches and strategies, and innovative and traditional revenue acquisition methods applicable to sport related organizations. *Prerequisite: HPPE 200 or prior approval by the program coordinator. Fall.*

SPM 401 — Sport Marketing**3 hours credit**

This is a study of the application of fundamental marketing concepts to the sport industry. Areas covered include marketing research, fundraising, promotions, advertising, and assessment of marketing programs specific to sport. *Prerequisites: HPPE 200 or prior approval by the program coordinator. Spring*

SPM 405 — Sport Sales and Revenue Generation Principles**3 hours credit**

This course provides a foundation in the principles and significance of sales and revenue generation in the business of sport through a mix of theoretical fundamentals and practical application. Topics include key sales and revenue generation elements such as the sports sales process, relationship-building and customer service, business development, and more. Pertinent concepts related to sponsorship, licensing, sales force management, consumer incentives, and customer service will be included. Completion of this course will provide students with the essential skills to become successful sales executives in the field of sport. *Prerequisite: HPPE 200 or prior approval by the program coordinator. Fall*

SPM 410 — Sport Facilities and Event Management**3 hours credit**

This courses addresses the principles and procedures involved in sport facility and event management. Emphasis will be given to planning new sport facilities and events, operation of facilities and attracting events, and event planning, production, and evaluation. *Prerequisite: HPPE 200 or prior approval by the program coordinator. Spring.*

SPM 498 — Sport Management Internship**12 hours credit**

Upon completion of all required instructional coursework, all students will be required to complete a ninety (90) day internship. The internship will allow the student an opportunity to receive practical experience in selected athletic or sport related settings. Fee applies. *Prerequisites: a 2.50 or better grade point average in sport management courses, a grade of "C-" or better in all sport management courses, and approval of intern assignment by intern advisor. Fall, Spring, Summer.*

SUSTAINABILITY**SUST 101 — Introduction to Sustainability****3 hours credit**

This course is designed to provide an interdisciplinary framework within which students can study the foundations of sustainability, and learn how to apply this knowledge to the development and implementation of sustainable values, practices, echnologies, and strategies in our homes, on campus, in the workplace, and in our communities. It emphasizes interconnections between environment, economy and society, and encourages and empowers students to tackle the complex socio-environmental problems confronting our communities and the world. *Fall.*

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CAMPUS/PARKING MAPS



PARKING

- Green = Apartments
- Yellow = Faculty/Staff
- Purple = Overflow**
- Red = Criswell/Upperman
- Blue = Commuter
- Black = Fitness Club***
- Orange = Oakwood
- Pink = Amnesty*

*Anyone can park in pink colored Amnesty lot.

**Only valid MMC permits may park in the purple colored Overflow lot.

***The Fitness Club lot is reserved for Community Fitness Club Members.

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| 1. Commuter Parking Lot | 9. Abernathy House | 17. Gault Fine Arts Center |
| 2. Residential Parking | 10. Upperman Hall | 18. Andrews Science Building |
| 3. Clinic | 11. Colonial Hall | 19. Martin Hall |
| 4. Curry Christian Life Center | 12. Academic Affairs | 20. "The Martin" Auditorium |
| 5. Student Apartments | 13. Barton Entrance Gates | 21. Grissom Gazebo |
| 6. Center for Church Leadership | 14. Oakwood Apartments | 22. Revicelle House |
| 7. Criswell Hall | 15. Warden Memorial Library | 23. President's House |
| 8. Student Union Building | 16. Johnston Center | 24. Maintenance House |
| | | 25. RedHawk Book Nook |