



MARTIN METHODIST COLLEGE

**MARTINMETHODIST
COLLEGE
2020-2021**



Catalog 2020-2021

Martin Methodist College is a College
related to the Tennessee Conference of
The United Methodist Church
and chartered by the State of Tennessee.



Accreditation Statement

Martin Methodist College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, baccalaureate degrees, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Martin Methodist College.

The College is also accredited by The University Senate of the United Methodist Church and chartered by the State of Tennessee. The Nursing Program is accredited by the Commission on Collegiate Nursing Education (CCNE). The Teacher Education Program is accredited by the State of Tennessee Department of Education.

The three-fold purpose for publishing the Commission's address and contact number in the above accreditation statement is to enable interested constituents: 1) learn about the accreditation status of the College; 2) to file a third-party comment at the time of the institution's decennial review; or 3) to file a complaint against the institution for alleged non-compliance with a standard or requirement. Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to the College and not to the Commission's office.

The College is an affirmative action institution and does not discriminate unlawfully on the basis of race, color, creed, disability, national/ethnic origin, age, religion, sex, sexual orientation, or veteran status in its admission policy, education policies, scholarship and loan programs, athletic program, employment practices, or activities.

Consumer information and federally-mandated student right-to-know statistics are published in the Martin Methodist College Student Handbook available from the Office of Campus Life.

The College reserves the right to change the rules regulating admission to the institution and any other regulations or requirements affecting the student body or the granting of degrees. **The College also reserves the right to withdraw courses, to change its calendar, and to alter charges and fees as conditions may require.** Such changes shall go into force whenever the proper authorities may determine and shall apply not only to prospective

students but also to those who may, at such time, be matriculated in the College. The College further reserves the right to refuse to release to any student a transcript, grade report, or degree for failure to return College property or to pay any accounts due the College.

It is the policy of the College that no otherwise qualified parallel handicapped individuals be discriminated against on the basis of their physical or mental handicap, as covered under Section 504 of the Rehabilitation Act of 1973, in admission to the College. All programs are open to all regularly admitted students without regard to handicap. In the event that a student is enrolled in a course that is not accessible, the course will be moved to a location that will be accessible to handicapped students. Any student, employee, or job applicant who has a complaint or grievance regarding this matter should contact the Office of Academic Affairs.

The provisions of this catalog are not to be regarded as an irrevocable contract between Martin Methodist College and the student. The College reserves the right to change any provision or requirement listed in the Catalog at any time. A corrected copy for changes and/or for the 2020-2021 catalog is found in the online version, www.martinmethodist.edu/academics/registrars-office. All changes should be made by October 1, 2020. However, in light of the global pandemic, various provisions and requirements may be adjusted at a greater rate this academic year.

Consumer Complaints

Students should be aware that, should they have complaints about their academic program or their financial aid, Martin Methodist College has a complaint procedure located in the Student Handbook. To the extent possible, students should seek a resolution of such matters through the institution's complaint procedure before involving others.

STUDENT GRIEVANCES

Martin Methodist College attempts to maintain an atmosphere that encourages students to discuss their questions and concerns with the appropriate instructors or staff members before involving others. However, should discussion not resolve a perceived problem, after all other means are exhausted, there is an official grievance procedure. The Dean of Campus Life is the college official responsible for assisting in this process. In certain areas there are standing committees that handle appeals (e.g., Admissions and Financial Aid Appeals Committee).

A student grievance is any registered dissatisfaction, complaint, or injustice a person may perceive while affiliated with Martin Methodist College, either as a prospective, currently enrolled, or recently graduated student. MMC provides a procedure to assist faculty and students in resolving student concerns about academic integrity, policy, and grades issued. The teaching faculty is responsible for issuing grades; however, students who believe a faculty member has violated their academic rights may seek recourse through the grievance procedure. This procedure also is followed if students believe they have been subjected to discrimination or harassment, their basic civil rights have been violated or their privacy has been invaded, in which case the Dean of Campus Life would be the point of contact. Students can initiate grievance resolution but must attempt to resolve their grievance through the informal process first.

INFORMAL PROCESS

In academic matters, the student should request a conference with the instructor involved within five working days after the event occurs (or after grades are received, if this is the case). If the conference does not resolve

the dispute or problem, the student should request a conference with the division chair. If this discussion does not resolve the dispute or problem, at that point, the student may request a meeting with the Provost and Vice President for Academic Affairs in hopes to resolve the issues.

FORMAL PROCESS

A student who has completed the informal process within the specified times and is not satisfied with the results may then appeal in writing to the Provost and Vice President for Academic Affairs within seven calendar days after the conference with the appropriate division chairperson and/or Provost. The Provost and Vice President for Academic Affairs will meet with the division chairperson to review and reach a decision regarding the grievance. This decision will be final and the student will be notified in writing within five working days.

Accurate records of all written student grievances will be confidential and will be maintained by the Office of the Dean of Campus Life or Provost and Vice President for Academic Affairs, depending on the nature of the grievance.

The procedure for student grievances will be consistent for all students. Students should be aware that should they have concerns or complaints about their program or their financial aid, this institution has a complaint procedure. To the extent possible, students should seek a resolution of such matters through the institution's complaint procedure (see Student Handbook, under "Grievance and Problem Resolutions") before involving others. Should the institution not be able to resolve a financial aid problem, the student may contact either the State Postsecondary Review Program office at the Tennessee Higher Education Commission at (615) 532-8276 or the federal Office of the Ombudsman at 1-202-401-4498 or toll free 1-877-557-2575 in Washington, DC.

STATE OF TENNESSEE COMPLAINT PROCEDURES

Should the institution not be able to resolve the student complaint, the student has the right to contact the state of Tennessee and its appropriate agency to determine the course of action. Complaints can be filed with the following agencies in Tennessee:

- Complaints related to the application of state laws or rules related to approval to operate or licensure of a particular professional program within a postsecondary institution shall be referred to the appropriate State Board (i.e., State Boards of Health, State Board of Education, and so on) within the Tennessee State Government and shall be reviewed and handled by that licensing board (<http://www.tn.gov>, and then search for the appropriate division);
- Complaints related to state consumer protection laws (e.g., laws related to fraud or false advertising) shall be referred to the Tennessee Division of Consumer Affairs and shall be reviewed and handled by that Unit (<http://www.tn.gov/consumer/>)

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS COMMISSION ON COLLEGES (SACS-COC)

Allegations regarding noncompliance with accreditation standards, policies, and procedures may be made to SACS-COC, 1866 Southern Lane, Decatur, GA 30033-4097. (The Commission's complaint policy, procedure, and the Complaint form may be found on their website, <http://www.sacscoc.org/pdf/081705/complaintpolicy.pdf>)

NON-TENNESSEE RESIDENT STUDENTS IN STATE AUTHORIZATION RECIPROCITY AGREEMENT STATES

Student complaints relating to consumer protection laws that involve distance learning education offered under the terms and conditions of the State Authorization Reciprocity Agreement (SARA) must first be filed with the institution to seek resolution.

Complainants not satisfied with the outcome of the Institution's internal process may appeal, within two years of the incident about which the complaint is made, to the Tennessee Higher Education Commission (<https://www.tn.gov/thec/bureaus/student-aid-and-compliance/postsecondary-state-authorization/request-for-complaint-review.html>).

For purposes of this process, a complaint shall be defined as a formal assertion in writing that the terms of SARA or the laws, standards or regulations incorporated by the SARA Policies and Standards (<http://www.nc-sara.org/content/sara-manual>) have been violated by the institution operating under the terms of SARA.

For a list of SARA member States, please visit the NC-SARA website (<http://nc-sara.org/sara-states-institutions>). Students residing in non-SARA states should consult their respective State of residence for further instruction for filing a complaint.

Contact Us!

Because of the current pandemic, we invite you to “visit” us in a different way. We encourage you to schedule an appointment before arriving so that we can provide the latest information on in person tours and visits. Martin Methodist College looks forward to meeting with you!

General Information

The following mailing address for the College is recommended for prompt delivery of your correspondence:

*Martin Methodist College
433 West Madison Street
Pulaski, Tennessee 38478-2799*

Nature of Inquiry:

Academic issues
Admissions information
Advising issues
Athletics
Alumni affairs
Christian Life Center or Health Club
Conferences and Events
Employment Inquires/HR
Fees or financial matters
Financial aid
General information
Gifts, bequests
Student affairs
Transcripts, grade requests, or college catalog

Address To:

Provost
Director of Admissions
Director of Academic Advising
Director of Athletics
Vice President for External Affairs & Director of Development
Director of Curry Christian Life Center
Event Coordinator
Assistant Vice President for Human Resources & Operations
Assistant Vice President for Finance and Administration
Director of Financial Aid
Receptionist
Vice President for External Affairs & Director of Development
Vice President of Student Affairs
Registrar

Mission Statement

Martin Methodist College, as an institution of higher education related to The United Methodist Church, has as its mission to:

- provide undergraduate, graduate and professional programs grounded in the liberal arts and sciences that are designed to prepare students for careers and lives of continued learning;
- promote a diverse and globally conscious learning community that nurtures intellectual, spiritual, social and personal growth;
- serve the region and church through educational, spiritual, social and cultural programs.

Vision Statement

We envision being the epicenter for education, healthcare, church and community leadership, and workforce development in south central Tennessee and a national model for church-related higher education in rural America.

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Academic Calendar 2020-2021

Fall Semester 2020

September

5	Saturday	Move-In Day
8	Tuesday	Welcome Week and FYE Classes Begin
9	Wednesday	RedHawk Ready Day
9	Wednesday	Fall S1 Classes Begin
10	Thursday	Day Classes Begin
11	Friday	Last Day to Add Fall S1 Classes
17	Thursday	Last Day to Add Fall Day Classes
17	Thursday	Last Day to Receive 100% Tuition Credit for Complete Withdrawal (Day)
21	Monday	Spring and Summer Schedules Due to Registrar's Office
23	Wednesday	Last Day to Withdraw from Fall S1 Classes with a Grade of "W"
23	Wednesday	Last Day to Receive 90% Tuition Credit for Complete Withdrawal (Day)

October

1	Thursday	Census Day
5	Monday	Fall S1 Mid-Term Grades Due at 8:00 a.m.
8	Thursday	Last Day to Withdraw from Fall Day Classes with a Grade of "W"
8	Thursday	Spring/Summer 2020 Incomplete Grades Turn to "F"
8	Thursday	Last Day to Receive 50% Tuition Credit for Complete Withdrawal (Day)
15	Thursday	Last Day to Withdraw from Fall S1 Classes
22	Thursday	Fall S1 Ends
23	Friday	Fall S1 Final Grades Due at 4:30 p.m.
26	Monday	Registration Begins for Spring 2021 (Seniors) at 8:00 a.m.
26	Monday	Fall S2 Classes Begin
27	Tuesday	Registration Begins for Spring 2021 (Juniors) at 8:00 a.m.
28	Wednesday	Registration Begins for Spring 2021 (Sophomores) at 8:00 a.m.
28	Wednesday	Last Day to Add Fall S2 Classes
29	Thursday	Registration Begins for Spring 2021 (Freshmen) at 8:00 a.m.
30	Friday	Fall Day Mid-Term Grades Due at 8:00 a.m.

November

7	Saturday	Last Day to Receive 25% Tuition Credit for Complete Withdrawal (Day)
8	Sunday	0% Tuition Credit for Complete Withdrawal Begins (Day)
9	Monday	Last Day to Withdraw from Fall S2 with a Grade of "W"
25	Wednesday	In Person Classes End at Noon
26-27	Thursday-Friday	Thanksgiving Holidays: College Closed
30	Monday	Fall S2 Mid-Term Grades Due at 8:00 a.m.

December

3	Thursday	Last Day to Withdraw from Fall S2 Classes
3	Thursday	Last Day to Withdraw from Fall Day Classes
10	Thursday	Fall S2 Ends
15	Tuesday	Final Exams Begin
17	Thursday	Final Exams End
18	Friday	Fall Day & S2 Grades Due at 8:00 a.m.
21	Monday	College Closed for Christmas Holiday

Spring Semester 2021 (Tentative)

January

4	Monday	College Re-opens
18	Monday	Martin Luther King, Jr. Holiday, College Closed
19	Tuesday	RedHawk Ready Day (New & Returning Students)
20	Wednesday	Spring Day Classes Begin
20	Wednesday	Spring S1 Classes Begin

January

22	Friday	Last Day to Add Spring S1 Classes
27	Wednesday	Last Day to Add Spring Day Classes
27	Wednesday	Last Day to Receive 100% Tuition Credit for Complete Withdrawal (Day)

February

1	Monday	Last Day to Receive 90% Tuition Credit for Complete Withdrawal (Day)
3	Wednesday	Last Day to Withdraw from Spring S1 with a Grade of "W"
10	Wednesday	Spring S1 Mid-Term Grades Due at 8:00 a.m.
10	Wednesday	Census Day
15	Monday	Last Day to Receive 50% Tuition Credit for Complete Withdrawal (Day)
15	Monday	Fall 2021 Schedules Due to Registrar's Office
17	Wednesday	Last Day to Withdraw from Spring Day Classes with a Grade of "W"
17	Wednesday	Fall 2020 Incomplete Grades Turn to "F"

March

3	Wednesday	Last Day to Withdraw from Spring S1
9	Tuesday	Spring S1 Classes End
10	Wednesday	Spring S1 Final Grades Due at 4:30 p.m.
10	Wednesday	Spring Day Mid-Term Grades Due at 4:30 p.m.
11-12	Thursday-Friday	Spring Break, No Classes Meet
15	Monday	Spring S2 Classes Begin
17	Wednesday	Last Day to Add Spring S2 Classes
23	Tuesday	Last Day to Receive 25% Tuition Credit for Complete Withdrawal (Day)
24	Wednesday	0% Tuition Credit for Complete Withdrawal Begins (Day)
29	Monday	Registration for Summer/Fall 2021 Begins (Seniors/Juniors) at 8:00 a.m.
30	Tuesday	Registration for Summer/Fall 2021 Begins (Sophomores) at 8:00 a.m.
31	Wednesday	Registration for Summer/Fall 2021 Begins (Freshmen) at 8:00 a.m.

April

5	Monday	Last Day to Withdraw from Spring S2 Classes with a Grade of "W"
9	Friday	Spring S2 Mid-Term Grades Due at 8:00 a.m.
9	Friday	Last Day to Withdraw from Spring Day Classes
23	Friday	Last Day to Withdraw from Spring S2 Classes
23	Friday	Spring Day Classes End
26	Monday	Reading Day
27	Monday	Final Exams Begin
29	Thursday	Spring S2 End
29	Thursday	Final Exams End
30	Friday	Senior Grades Due at noon
30	Friday	Baccalaureate Service, 4:00 p.m.

May

1	Saturday	Commencement
3	Monday	All Spring and S2 Grades Due at 8:00 a.m.

Summer Semester 2021 (Tentative)**May**

10	Monday	Summer S1 Classes Begin
11	Tuesday	Last Day to Add Summer S1 Classes
11	Tuesday	Last Day to Receive 100% Tuition Credit for Complete Withdrawal (S1)
15	Saturday	Last Day to Receive 90% Tuition Credit for Complete Withdrawal (S1)
22	Saturday	Last Day to Receive 50% Tuition Credit for Complete Withdrawal (S1)
24	Monday	Last Day to Withdraw from Summer S1 Classes with a Grade of "W"
31	Monday	Memorial Day Holiday: College Closed

June

5	Monday	Last Day to Receive 25% Tuition Credit for Complete Withdrawal (S1)
6	Tuesday	0% Tuition Credit for Complete Withdrawal Begins (S1)
17	Thursday	Last Day to Withdraw from Summer S1

June

24	Thursday	Summer S1 Ends
25	Friday	Summer S1 Grades Due at 4:30 p.m.
28	Monday	Summer S2 Classes Begin
29	Tuesday	Last Day to Add Summer S2 Classes
29	Tuesday	Last Day to Receive 100% Tuition Credit for Complete Withdrawal (S2)

July

2	Friday	Last Day to Receive 90% Tuition Credit for Complete Withdrawal (S2)
5	Monday	Independence Day Holiday, College Closed
8	Tuesday	Last Day to Receive 50% Tuition Credit for Complete Withdrawal (S2)
12	Monday	Last Day to Withdraw from Summer S2 Classes with a Grade of "W"
20	Tuesday	Last Day to Receive 25% Tuition Credit for Complete Withdrawal (S2)
21	Wednesday	0% Tuition Credit for Complete Withdrawal Begins (S2)
29	Thursday	Last Day to Withdraw from Summer S2

August

5	Thursday	Summer S2 Ends
6	Friday	Summer S2 Grades Due at 4:30 p.m.

Telephone Directory

Office of the President.....	(931) 363-9802
Academic Affairs.....	(931) 363-9810
Admissions.....	(931) 424-2042
Admissions (Long Distance/Toll-free).....	1-800-467-1273
Alumni.....	(931)424-4062
College Advancement.....	(931) 363-9882
Athletic Department.....	(931) 363-9872
Business Office.....	(931) 363-9817
The Turner Center at Martin Methodist College.....	(931) 424-7347
Student Affairs or Student Life.....	(931) 424-4073
Financial Aid.....	(931) 363-9821
Registrar’s Office and Academic Advising.....	(931) 424-4059
Career Services & Vocational Discernment.....	(931) 363-9854
MMC Clinic.....	(931) 424-7338
Institutional Research.....	(931) 424-4060
College FAX.....	(931) 363-9818
Title VII Officer.....	Jamie Hlubb,Assistant Vice President for Human Resources & Operations jhlubbb@martinmethodist.edu..... (931) 424-7379 Office located in Colonial Hall
Title IX Coordinator.....	Sarah Catherine Richardson, Director of Student Life srichardson@martinmethodist.edu..... (931) 363-9803 Office located in Student Life House, 2nd floor

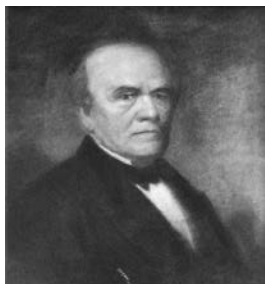
Martin Methodist College

Martin Methodist College, founded in 1870, is a liberal arts, four-year College related to the Tennessee Conference of The United Methodist Church. In 2015, the College began offering masters-level programs. With an historic campus located in Pulaski, Tennessee, in the beautiful hills of southern Middle Tennessee, Martin Methodist College is convenient to both Nashville (70 miles to the north) and Huntsville, Alabama (40 miles to the south). The College also offers classes online.

History of the College

Martin Methodist College bears the name of Thomas Martin, who provided for the establishment of a school for girls in Giles County, Tennessee, by giving the original endowing gift of \$30,000 in stocks and additional funds for buildings and grounds through a provision in his will in 1870. His bequest was the fulfillment of a dream of his daughter Victoria who, before her death at the age of twenty, requested that her father establish a school for young women. The first graduating class, in 1874, was composed of four young women: Emma Bramlette, Mildred Ezell, Mollie McBride, and Mamie Wilson. And now, 150 years later, Martin Methodist College is celebrating its sesquicentennial.

Martin, the son of a Methodist minister, was born in 1799 and moved to Pulaski, Tennessee, while he was a young man. He possessed unusual business acumen and made his mark in the business world early in life, soon becoming a millionaire. He was a friend of President James K. Polk of nearby Columbia, and was once offered the position of United States Treasurer. Martin served as president of the Nashville and Decatur Railroad and as president of a local savings bank; an influential political figure in the region, he was a loyal member of the Methodist Church in Pulaski. The College moved to its current location in 1875, on seven acres purchased from Governor John C. Brown for \$16,000. For many years the College was operated as a four-year boarding college for women, with an elementary division for the children and young people of Pulaski. Many persons of influence are numbered among its illustrious graduates. Its first building stood near the current site of Martin Hall. As the College grew, new facilities were added and the site of the campus expanded.



In 1908, an agreement was reached whereby the Board of Trustees transferred the College into the hands of the Tennessee Conference of the Methodist Episcopal Church, South. The name was changed from Martin Female College to Martin College, and financial support for the institution, as well as its influence, began to increase. In 1938, the College became coeducational. The number of male students has grown until the student body shows a ratio of approximately half women and half men. As the College grew, adjoining property was purchased and added to the campus.

In 1983, the College constructed the Robert E. Curry Christian Life Center from the proceeds of a capital funds campaign. Martin Methodist College students, faculty, and staff, as well as persons from the community and the churches of the Tennessee

Conference use the center.

In April, 1986, the Board of Trustees added the word “Methodist” to the College’s name. This addition affirms Martin’s strong ties to The United Methodist Church and clearly states the undergirding values of the Wesleyan tradition.

Martin Methodist College became a four-year institution beginning with the 1993-94 academic year. The decision by the Board of Trustees to become a baccalaureate-degree granting institution was one of the most far-

reaching decisions in the history of the College and was implemented to expand and enhance the opportunities to achieve the College's objectives.

The College purchased the stately antebellum home of former Governor John C. Brown in 1995, located on the east side of the campus adjacent to Upperman Hall. Damaged by age, fire, and winds, the home has been reconstructed and is now known as Herbert and Grace Grissom Colonial Hall, using as much of the original material from the old structure as possible. The building houses administrative offices, reception and meeting rooms, and the Senator Ross Bass Archives.

In 1998, the College purchased 44 acres 1.5 miles east of the main campus. This facility includes a baseball and softball complex, a soccer field and practice field plus an indoor practice facility that includes coaches' offices.

In January 1999, the Board of Trustees of Martin Methodist College made the momentous decision to grow in the size of the student body to at least 1,000 students. This decision set into motion a ten-year plan, Martin 2010, which included the ability to offer expanded programs and services for students.

In April 1999, the Turner Center at Martin Methodist College was established as part of its mission as a church-related institution of higher education. The center trains and supports church leaders, both lay and professional, and provides an ambitious level of service to the churches of the region.

In 2009, the "old gymnasium," originally constructed in 1931, was completely renovated as the Gault Fine Arts Center. In 2012, the College launched the Martin 2020 plan to include additional growth of the student body, a revised master plan, and expanded program offerings, including the addition of graduate programs. In 2015, the College began offering its first graduate program, the Master of Business Administration, followed by the Master of Science in Criminal Justice in 2020. In 2017, the Reveille House (c. 1868) was added to campus to house the offices of the President, Advancement, and Alumni Affairs.

Campus and Buildings

The architecture of the campus is contemporary. **Martin Hall** (1957) houses classrooms, the nursing and MBA programs, some faculty offices, the Upperman Room for lectures and dinners, and a 500-plus seat auditorium that also serves as The Martin, Pulaski's only first-run movie theater.

The **Dr. W. Harold Andrews Science Building** (1959) houses classrooms, laboratories, and office space for biology, chemistry, nursing, and physics, and features a large lecture room. It underwent extensive remodeling in 2018-2019.

The **D. W. Johnston Center** (1975) contains 16 classrooms, 16 faculty offices, and the **Warden Memorial Library**. This building is the center of the educational activities for the College.

The **Virginia and Thomas Gault Fine Arts Center**, the result of a major renovation completed in the fall of 2009, was originally constructed in 1931 as the College's gymnasium, serving in various functions until the 1990s. The renovated facility contains a 124-seat recital hall, an art gallery, offices, and classrooms for art and music, including a music technology lab. The Gault Center also houses a fleet of Steinway pianos, making MMC only the 86th "All-Steinway School" in the world, one of the smallest institutions to earn that designation.

The **Starnes Student Union Building** (1968; remodeled 2018) contains the College's dining hall, the RedHawk Cafe, student mailboxes, the Student Resource Center, and space for student gatherings, indoor and outdoor.

The **Robert E. Curry Christian Life Center** (1983), which sits atop the hill on the western edge of the campus, houses a gymnasium, an indoor pool, an indoor track, weight room, racquetball courts, a cardio room, sports

medicine training room, intercollegiate volleyball courts, and other physical education facilities. The Grissom Natatorium underwent a \$1 million renovation in 2008.

The **Grissom Gazebo**, located at the east end of the Campus Green, is used for graduations, concerts, theatrical performances, and other outdoor events.

Herbert and Grace Grissom Colonial Hall (2002), located beside Upperman Hall, houses administrative offices, including Admissions, Financial Aid, Business Office, Academic Affairs, Registrar and Academic Advising, Career Services and Vocational Discernment, and Human Resource Office.

The Turner Center at Martin Methodist College is located across the street from Criswell Hall in what was formerly known as the Owens House. The Turner Center is the home of the Turner Center, and Church Relations. Religion faculty also have offices there.

The **College Bookstore** is located on the southwestern edge of the campus, near the Robert E. Curry Christian Life Center. Originally a private residence, the building was completely renovated in 2004.

The **Martin Methodist Clinic** is located on the northwestern edge of the campus, beside the student apartments. The clinic provides basic health care needs to students, faculty, staff and their families. The facility also gives student nurses at Martin Methodist College an environment in which to practice their skills under faculty supervision.

The **East Campus** is unique among athletic facilities in our region, supported by a 14,000 square foot indoor practice facility. Located a mile and a half from the main campus, it consists of 46 acres containing lighted soccer, baseball, and softball game fields plus practice and intramural fields.

The **Student Life House** is home to the Student Food Bank, student meeting and lounge spaces, commuter lounge, lockers, and kitchen, as well as the offices of Residential Life, Student Organizations, Student Activities, Civic Engagement, Spiritual Life and the College Chaplain, and the Vice President of Student Affairs and the Director of Student Life.

The MBA Program is housed in the **Maker Lab** located at 111 1st St.

Reveille (1868), located next to Upperman Hall, was bought and renovated in 2017; it now houses the President's Office as well as Offices of Advancement and Alumni Affairs.

The **Justice Center** (renovated in 2019) houses classrooms, faculty offices, Campus Security, the crime scene lab, and a student lounge.

Martin offers four residence halls (**Upperman Hall**, **Criswell Hall**, **Student Apartments**, and **Oakwood Apartments**); see p. 37 for more information.



Dr. Mark LaBranche
Martin Methodist College's 36th President
Presidents of Martin Methodist College

W. K. Jones, 1870-1874; 1879-1884

R. H. Rivers, 1874-1879

Joseph L. Armstrong, 1884-1885

Ida E. Hood and Susan L. Heron, 1885-1890

R. M. Saunders, 1890-1894

Alice Foxworthy and Judith Steele, 1894-1896

S.M. Baker, 1896-1898

D. W. Dodson, 1898-1899

L. L. Vann, 1899-1900

B. E. Atkins and Thomas L. Bryant, 1900-1902

B. F. Hayes, 1902-1904

Mrs. J. H. Jennings, 1907-1908

W. T. Wynn, 1908-1919

George A. Morgan, 1919-1930

Sinclair Daniel, 1930-1937

Keener L. Rudolph, 1937-1941

J. H. Swann, 1941-1942

R. B. Stone (pro-tem), 1942

Paul B. Kern, 1942-1944

Frank A. Calhoun (acting), 1944

W. B. Ricks (acting), 1944

E. H. Elam, 1944-1950

Joseph D. Quilliam, 1950-1954

J. Fort Fowler, 1954-1961

W. C. Westenberger, 1961-1970

Harry D. Wagner, 1970-1971

Thomas E. Gray, 1971-1974

Bill M. Starnes, 1974-1985

Thomas S. Yow III, 1985-1991

Fred E. Ford (acting), 1991; 1997-1998

George P. Miller III, 1991-1997

Theodore R. Brown, 1998-2016

Robert C. Shelton (acting), 2016-2017

Mark LaBranche, 2017-present

Admission to the College

Martin Methodist College seeks to recruit and enroll qualified first year and transfer students who exhibit a high degree of academic ability and demonstrate a serious commitment to the pursuit of a quality education founded upon a rich and acknowledged liberal arts tradition. Students are admitted to Martin Methodist College without discrimination on the basis of race, color, creed, national origin, disability or religion. The Office of Admissions is responsible for administering admission policies.

All prospective students interested in enrolling at Martin Methodist are encouraged to visit the campus at a scheduled Preview Day or to arrange a private visit with an admissions counselor. Campus tours are given Monday through Friday at 10:00 a.m. and 2:00 p.m. by appointment.

To reserve your place at the next Preview Day or make an appointment, call 931-363-9800, or email the Office of Admissions at admissions@martinmethodist.edu. We encourage you to visit the College web site at www.martinmethodist.edu under Admissions.

Requirements for Admission

Students may be considered for admission to Martin Methodist College at the beginning of any academic term; however, prospective students are encouraged to apply as early as possible after completion of the junior year of high school. Residence hall deposits should be made as early as possible to secure a room for residential students. The College will also consider students who have successfully completed high school equivalency exams such as the GED.

For admission to Martin Methodist College, students should submit the following requirements:

- Official copies of ACT or SAT scores
- Official copies of high school transcripts
- TOEFL scores if applicable (international applicants)

Typically the College requires a 2.0 grade point average and an ACT that reflects the state average. Students who do not meet these requirements for admission should contact an admissions counselor to determine if they may be offered admission to the College by the Provost if special circumstances exist. These students may be required to take a reduced class load during their first semester of attendance, take placement tests, and take appropriate coursework to overcome any apparent deficiencies.

Records and Documents Submitted for Admission Processing

All documents submitted to the College in support of an application for admission become the permanent possession of the College and cannot be returned to the applicant under any circumstances. Students are, therefore, urged to make copies of important documentation and maintain their own files.

Transfer Students

Students who have studied at another college or university may apply for transfer to Martin Methodist College.

A transfer student must:

- **be in good standing with the last college or university attended;**
- **have a cumulative GPA of at least a 2.0; and**

- **submit an official transcript of all previous college work from each institution attended(a high school transcript may also be required).**

A student who has college credits earned while still in high school (dual enrollment) and has not attended college after high school graduation is considered as a new freshman regardless of the number of hours earned through dual enrollment. Students who complete all the courses listed for a particular Tennessee Board of Regents Tennessee Transfer Pathway and who hold an Associate of Arts or Associate of Science degree from a Tennessee Community College or from a senior institution within the state that meets the Transfer Pathway requirements will be admitted with junior standing and will have satisfied the General Education core requirements for the baccalaureate degree, **except** for courses specifically required for the student's major. Students who have not followed an approved Transfer Pathway and who hold an A.A. or A.S. degree, or students holding an applied degree (e.g., A.A.S.) must have their transcripts evaluated on an individual basis; recognized courses will be credited toward graduation.

Students with A.A. or A.S. degrees from OTHER STATES that are designed to transfer to a senior institution must have their transcripts evaluated. Certain academic programs may have special core requirements that the transfer student may be required to complete. Martin Methodist College does NOT transfer grades of "D" or lower except when a student has graduated with an Associate (A.A. or A.S) or Bachelor's degree with an overall GPA of 2.0 or higher. Students may be asked to provide syllabi, course descriptions, and work samples as required.

Application Procedures for Admission and Re-admission

1. An official Application for Admission form must be completed in full. Forms may be completed online by visiting www.martinmethodist.edu and clicking the Apply button, on campus at Colonial Hall, or by mail.
2. Official high school transcripts must be received by the College. Transfer students must submit transcripts of all college course work and may be asked to submit high school transcripts.
3. The American College Test (ACT) or Scholastic Aptitude Test (SAT) must be taken and test battery scores must be sent to the College (ACT College Code 3986; SAT College Code 1449).
4. Resident students, upon provisional acceptance, must complete a housing application and pay the one time housing application fee.
5. **Former students** who are not currently enrolled and who have not been enrolled at Martin Methodist College for at least a semester or a term must complete a re-admission application. **Students applying for re-admission must be cleared from any judicial, academic, and financial "holds" before being accepted as a re-admitted student. Re-admission is NOT guaranteed.**
6. Veteran/military students must have military transcripts submitted (www.jst.doded.mil/smart/signIn.do, www.au.af.mil/au/barnes/ccaf/transcripts.asp)

Transient Admission

A person currently enrolled in good standing at another college may enroll for credit by applying for admission and by presenting to the Registrar a statement from the first institution giving permission to take course work at Martin Methodist College. This person will be classified as a transient.

Non-Degree Seeking Classification

Individuals who do not wish to pursue a degree may apply as non-degree seeking students. Non-degree status is usually used for applicants who are practicing professionals in the field and who wish to take one or more courses

for professional development. Non-degree students may be permitted upon receipt of the following application information:

1. An application for admission.
2. Transcripts from all colleges and universities attended
3. Written permission from the coordinator/director of the program offering the course. All other courses will be blocked to non-degree-seeking applicants except for the course(s) that have been approved.
4. Non-degree seeking students who later apply for and are accepted into a degree program may apply a maximum of twelve hours taken as non-degree students toward their degree.

Pre-College Students

Students who wish to begin college work during the summer after their sophomore year of high school may be admitted for regular college credit under the following conditions:

1. have an overall academic average of 3.00 (B) or above in high school;
2. choose courses for the summer session in consultation with their high school counselor, principal, and the Provost of the College;
3. submit a letter from a high school counselor addressing the student's ability to do college work; and
4. understand that college classes supplement rather than duplicate their total high school program.

Such courses are not expected to apply toward high school graduation nor will they be considered as part of the entrance requirements for regular admission to Martin Methodist College; however, they will apply as credit for those who may subsequently enter Martin Methodist College as regular students. The exception is courses taken through Dual Enrollment, in which juniors and seniors from Giles County High School or Richland High School take college-level courses taught by a Martin Methodist College faculty member on the high school campus or on the MMC Campus. Upon successful completion, the student will receive both credit toward high school graduation and credit on a college transcript.

Early Honors Admission

Highly qualified, mature high school students who have earned at least 12 units of high school credit (college preparatory work is strongly recommended) with a 3.25 grade point average on a 4.00 grading system may apply for early honors admission. Applicants must have taken the ACT or SAT and have unqualified recommendations from their high school officials. Applicants for the early honors admission program must schedule a conference with the Provost, Vice President of Student Affairs, and Director of Admissions before any final disposition can be made concerning acceptance as a first-year or special early honor student.

Students in this program should begin their studies during the summer session, so that both they and the College have an opportunity to evaluate their maturity and degree of preparedness before the beginning of the fall semester.

International Students

International students who show evidence of ability to communicate in English and to benefit from Martin Methodist College's educational program will be considered for admission. **All international students whose first language is not English must undergo placement testing prior to registration, and based upon performance,**

may be required to take classes in English as a Second Language (ESL) and/or to participate in MMC's Intensive English Program (IEP). The TOEFL, required for all whose first language is not English, should suffice and will be used for placement, unless in the rare circumstance when the College may need and ask for more data. TOEFL scores of 70 with sub-scores of 17 or 18 are minimum for placement in college-level courses. The Director of Academic Advising will assist all international students. For admission, the College requires an official transcript of the last four years of academic work, TOEFL scores, and a statement of financial responsibility. Inquiries concerning U.S. college studies may be directed to the United States Embassies and Consulates. If students have completed international college work, transcripts must be evaluated by WES or another accredited agency. Consult the Registrar for additional information. (See also International Admission, p. 15).

Veterans' Affairs

Martin Methodist College is approved by the Tennessee State Approving Agency for the training of veterans and their eligible dependents. The veteran seeking admission to the College should notify the Director of Financial Aid concerning eligibility under the various chapters of the G.I. Bill. All applicants for benefits are subject to Veterans' Administration approval.

•Veterans' Benefits are also available to all qualifying students at Martin Methodist College. Please request a Certificate of Eligibility from www.benefits.va.gov and submit to the financial aid office. Veteran benefit recipients will not be penalized for any delayed disbursement from the VA. There will be no late fee applied or access denied to any classes or facilities on campus due to delayed VA benefit payments. A VA benefit recipient, whether a veteran or a dependent of a veteran, must complete a "Request to Certify VA Benefits" form at the beginning of each semester in order for the benefits to be requested.

Credit for Prior Learning/Experiential Credit

Credit for prior learning includes any mechanism in which a currently enrolled MMC student may be granted college-level credit in non-credit or experiential settings. This includes the granting of credit for nationally recognized examination programs (College Level Examination Program [CLEP], Advanced Placement [AP], DANTES Subject Standardized Tests [DSST], American Council on Education endorsed examinations, Council for Adult and Experiential Learning [CAEL]); state approved certification programs combined with appropriate work experience; course-specific examinations (challenge or by-pass) designed by college faculty; or portfolio review, candidate interview, performance assessment, or a combination of these methods documenting competence.

Credit will only be awarded for comparable courses awarded at Martin Methodist College. Students seeking credit for prior learning experience should direct initial inquiries to the Provost, who will confer with appropriate faculty to determine if the student has met requirements necessary to apply for review for prior experience credit. If approved, the student must complete an Application for Credit for Prior Learning, and meet with the designated faculty to determine the method to be followed in seeking the credit. This group will also review the student's performance or documentation of competence and will determine if credit is to be granted. Faculty then notify the Registrar via the form. Documentation remains with the faculty member recommending the credit.

- **A student may earn up to 30 hours of prior or experiential learning.**
- Course credit earned for prior learning experience will be recorded on the student's transcript with the grade of "P."
- Students may not seek prior learning experience credits for courses that they have previously enrolled in and dropped, or for courses that they have failed.
- A fee of \$100 per credit hour is charged for successful completion of a challenge examination or for credit

through a portfolio. There is no charge to sit for a challenge exam.

Advanced Placement

Students may be granted credit on the Advanced Placement examinations administered by the College Entrance Examination Board (CEEB) Advanced Placement Program. All official scores should be sent to the Registrar's Office. Hours apply toward the total hours required for graduation. Grades of satisfactory (P) will be assigned. Credit will be awarded in the various subject areas as follows:

<i>AP Exam</i>	<i>AP Score</i>	<i>Hours Credit</i>	<i>Course Equivalency</i>
American History	4 or higher	6	HIS 201, 202
Art History	3 or higher	6	ART 121
Art 2D Design	3 or higher	3	ART 111
Biology	4 or higher	8	BIO 111, 112
Calculus AB	4 or higher	5	MAT 142
Calculus BC	4 or higher	4	MAT 241
Chemistry	3 or higher	4	CHE 111
Chemistry	4 or higher	8	CHE 111, 112
Computer Science A	3 or higher	3	MIS 240
Computer Science Principles	3 or higher	3	MIS 240
English/Language & Composition	4 or higher	6	ENG 101, 102
English/Literature & Composition	4 or higher	6	ENG 201, 202
Environmental Science	4 or higher	8	PHY 101, 102
European History	4 or higher	6	HIS 111, 112
French, Spanish, German	4 or higher	6	FLG 100 level
Macroeconomics	3 or higher	3	BUS 201
Microeconomic	3 or higher	3	BUS 202
Music Theory	3 or higher	6	MUS 101, 102
Physics C: Mechanics	4 or higher	4	PHY 251
Physics C: Electricity and Magnetism	4 or higher	4	PHY 252
Psychology	3 or higher	3	PSY 113
Statistics	4 or higher	3	MAT 231
US Government and Politics	4 or higher	3	HIS 221
World History	4 or higher	6	HIS 111, 112

College-Level Examination Program (CLEP)

Credit may be awarded for acceptable scores on certain subject area examinations of the College-Level Examination Program (CLEP) of the College Entrance Examination Board. These examinations can be taken at any of several testing centers in the surrounding area. Fees are set by CLEP, and the student is responsible for scheduling such examinations. **Interested students should check with the Provost and the appropriate division chairperson before arranging to take such an examination.** Credit will be given only in those areas in which comparable courses are offered at Martin Methodist College. Transfer students must have copies of CLEP scores sent by the CLEP Testing Center to the Registrar's Office at Martin Methodist College for evaluation. For subject exams, a minimum score of 50 is required; in some areas a written essay is required in addition to the subject examination.

By-Pass or Challenge Examinations

Departmental examinations are available to students who qualify to attempt to by-pass courses. Requests to by-pass a course will be considered for students who document prior experiences that would justify a by-pass attempt. Up to six hours may be earned in this manner. A grade of “P” is entered on the transcript when credit is earned. Interested students must petition the appropriate faculty member to request the examination(s). **The student also must have approval of the Division Chair and the Provost before such a test may be given.** The student must earn a grade designated by the program area or better on the examination(s) to receive credit. Students may not take a by-pass examination for a course which they are currently enrolled or for a course which they have failed. Students must furnish evidence of laboratory or field experiences if required. A fee of \$100 per credit hour applies if a challenge exam is successful (see Credit for Prior Learning).

Experiential Learning

Students who have had work or life experiences that may qualify for course credit should discuss these with the appropriate faculty member. The student must furnish evidence, usually in the form of certificates, that document learning competencies and outcomes. The faculty member must approve the credit, with approval also needed by the Division Chair and Provost. (See Credit for Prior Learning.) The same fees apply in a portfolio.

Credit for Educational Experiences in the Armed Forces

All veterans must submit a copy of the D.D. Form 214 and their American Council on Education transcript as part of their admissions process in order for credit to be awarded. Additional credit for training in formal service schools will be granted on the basis of recommendations in “A Guide to the Evaluation of Educational Experiences in the Armed Services” or the recommendations of the Commission on Accreditation of Service Experiences, as it is equivalent to a specific Martin Methodist College course.

International Baccalaureate Credit

Credit may be awarded for acceptable scores on certain subject area examinations in the International Baccalaureate (IB) Program. A score of 5 or above is required for college credit..

Consortium Credit

In addition to its regular online offerings, Martin Methodist College is a member of the Acadeum College Consortium. This partnership allows for select online courses, found through the College Consortium Platform. Designated consortial courses are taken at other schools, but transcribed on the student’s Martin transcript as Martin credit.

Credit hours through the College Consortium Platform are billed at the rates that correspond to your program of study as shown on the Table of Fees in the Martin Methodist catalog. Students who enroll in a course offered through the College Consortium Platform should pay close attention to Important dates (/add/start/and end dates), which may NOT follow the normal Martin Tuition Refund Policy. The dates for the College Consortium course may be DIFFERENT from other courses at MMC. The student assumes responsibility for following these Consortium course dates.

Fees

Martin Methodist College is a non-profit institution of Christian higher education supported financially by the Tennessee Annual Conference of The United Methodist Church; by income from endowment; by tuition; and by gifts from individuals, business concerns, foundations, and other organizations interested in the cause of independent higher education.

Tuition is due and payable before classes begin each session. Students are charged according to the number of semester hours attempted. No student will be admitted to class until arrangements concerning settlement of tuition have been made with the Business Office.

Table of Fees

Academic Charges & Fees/ 2020-2021

Full-time tuition, per year (12-18 semester hours)	\$23,650
Part-time tuition, per credit hour (1-11 semester hours)	1,078
Overload tuition, per credit hour (19 semester hours & above)	500
Graduate Tuition/Fees, per credit hour	495
Comprehensive Fee, per semester (Full-time Day students)	1,100
Late registration fee (Day students) (Not RedHawk Ready)	150
Drop/Add fee (each time schedule is changed after drop/add deadline)	25
<i>Fee starts 9/17/20 for fall and 1/27/21 for spring</i>	
Transcript Fee	7
Internship/Practicum Fee, per credit hour	50
Directed study fee (in addition to tuition), per credit hour	200
Audit course charge, per credit hour	75
Music Applied lesson fee, per credit hour	150
MIS Experiential Credit Fee (Computer Literacy Challenge Test/Bypass Exam), per credit hour	100
Challenge Exam fee per credit hour if successful	100
Nursing program fee, per semester	350
Education Fees for Field Experience and Clinical Practice, per course	
EDU 101, 101H	125
EDU 313, 314, 315, 331, 341, 342, 343, 344, 410, 412, EDU/HPPE 321	50
EDU 422	200
EDU 425	250
EDU 452, 456, 458	900
Sport Management Internship Fee	300

Evening College/TATL

Tuition, per credit hour	450
Late Registration Fee	50

Additional course related fees may apply. See schedule above.

Online Charges

Online Only Students:

Fall/Spring Tuition, per credit hour	450
Summer 2021 Tuition, per credit hour	330

Traditional Students Taking an Online Course:

Summer 2021 Tuition, per credit hour	330
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Fall/Spring Tuition – included in flat fee (limited to two courses)**no charge
 **Overload tuition will be assessed if total hours per semester exceed 18 hours

Residential Charges

Room & Board, Residence Halls (double occupancy), per year.....	8,600
Room & Board, Residence Halls (single occupancy), per year.....	10,000
Room & Board, Apartment, per year per person.....	10,000
Room & Board, Oakwood Apartments per year per person.....	10,000
Housing Application fee, one-time (non-refundable).....	150

Activity Charges

Replacement ID Card /Car Registration, per card/key replacement.....	25
Graduation fee (charged in semester of graduation; applies to ALL baccalaureate and masters graduates).....	150
Graduation fee (charged in semester of graduation; applies to ALL associate graduates).....	75
Late Graduation fee (Intent form submitted after January 31), in addition to graduation fee.....	250
Additional degree (simultaneously).....	50
Replacement diploma.....	50
International student activity fee, per academic year.....	300
International student insurance, per semester (required); fee subject to change by insurance co.....	525

Other Program Charges

Summer session 2021 tuition, per credit hour.....	330
Summer evening college 2021 tuition, per credit hour.....	330
Summer 2021 Nursing classes, 300 level courses and above, per credit hour.....	490
Summer 2021 Housing, per session (if taking at least 9 hours during summer).....	300
Summer 2021 Housing, per session (if taking fewer than 9 hours during summer).....	600

All charges subject to change without notice.

Refunds

Excess Funds

No excess funds will be issued until a credit appears on the student’s account. When financial aid—including scholarships, grants, loans, work study payments, etc.—has been received and a credit balance is generated, the student will be eligible for a refund. In no case will money be refunded to a student while that student owes money to the College. No refunds will be issued prior to Census Day. A refund will not be issued until a refund request has been submitted. Refund requests must be submitted via the CAMS Student Portal.

Withdrawal from College

All students who are withdrawing must complete a Withdrawal Request form with the Business Office’s approval. Each student will be given instructions regarding the withdrawal process. A Withdrawal Request form with appropriate signatures must be completed and returned to the Registrar’s Office before a withdrawal is official. In some cases, withdrawal from MMC before completing 60% of the semester/session may result in the student owing a balance to MMC. **Note: Students who stop going to classes should officially withdraw so as to have a W/WP/WF entered upon a transcript and not an F. See also Academic Calendar in the front of the catalog and Withdrawal from the College on p. 51.**

Tuition Refund

Students who drop a class or withdraw from all classes during an enrollment period may receive a tuition refund credit based on the following schedule. For students who receive federal financial aid and withdraw, drop out, or are dismissed from school, a refund will be calculated based on federal guidelines for returning Title IV funds and the following schedule, a basic outline. Full regulations are on file in the Business Office. Refund examples are also available in the Business Office and will be provided upon request. Credit for institutional charges for fall and spring semesters, as well as for each session of Evening College and Summer School, will be made according to the following schedule (See Academic Calendar for specific dates):

- From the first day of class through the last day to add a class for credit — 100% credit
- Through the end of the first 15% period of enrollment — 90% credit
- Through the end of the first 30% period of enrollment — 50% credit
- Through the end of the first 60% period of enrollment — 25% credit
- AFTER the 60% period of enrollment—NO CREDIT

Charges are prorated from the first scheduled class period until actual withdrawal. There is no credit for temporary absences. Dropped labs or special fees, unless non-refundable, will be prorated based on the above schedule.

Institutional aid refunds will be calculated on the same basis as tuition (stated above). In no case will institutional funds generate a refund greater than the amount of personal funds received. In some cases, a withdrawal or a dropped class may result in a balance owed to the College.

Check with the Registrar's Office, Financial Aid, and the Business Office **before dropping a class(es) or withdrawing from the College completely** to discuss academic and financial ramifications.(See Withdrawal, p. 51).

Dropped Courses

If a course dropped before the end of a refund period causes a student to drop below full-time status, institutional aid will be calculated based on the number of hours attempted after the course is dropped. You may be eligible for certain Federal Financial Aid depending on class attendance. A "return of Title IV funds" calculation will be made only when a student withdraws from all courses. **Contact the Business Office and Financial Aid Office prior to making the decision to drop below 12 credit hours to determine how this will affect your financial situation (See Withdrawal from a Course, p. 51). Remember: dropping classes and withdrawing from College are two different things.**

Room and Board Refund

Refund of the full advance payment will be made when one of the following conditions is met: (a) written cancellation is received by the Office of Residential Life before checking into the Residential facility; (b) the student is prevented from entering the College because of medical reasons confirmed in writing by a licensed physician; or (c) residence hall space is not available.

Refunds of payment rent will be prorated on a weekly calendar basis when the student is forced to withdraw from the residence hall after check in under one of the following conditions:(a) medical reasons confirmed in writing by a licensed physician; (b) at the request of the College for other than disciplinary reasons; or (c) in case of death. Refunds of residence hall rent will follow the refund rates and schedule defined in the current College catalog when

the student withdraws from the College after check in. Students withdrawing from the College have three (3) days after the date of withdrawal to vacate the premises and follow Check Out procedures. After this period, the College may enter and take possession of the premises and fine the student for Improper Check Out.

Cancellation of this agreement for any reason not addressed above or approved by the Vice President of Student Affairs from the start of the contract, SEPTEMBER 5, 2020, through the end of the contract, MAY 8, 2021, will result in the student's responsibility for paying 50% percent of the remaining balance of the yearly residential life charges.

Upon reasonable notice, the College reserves the right to terminate housing contracts due to public health emergency needs, including COVID. In the event the College terminates housing contracts due to public health concerns, the College will offer fair and reasonable reimbursements for impacted students as appropriate and based on information available at that time

Students Receiving Title IV Funds

All students receiving federal financial aid are subject to federal regulations enforced by the U.S. Department of Education. The following procedure is used in determining the amount of federal financial aid to be returned to Title IV programs:

1. The date of withdrawal is determined.
2. The percentage of the payment period or period of enrollment attended by the student is determined.
3. The amount of Title IV aid earned by the student is determined by multiplying the total Title IV aid for which the student was eligible by the percentage of time enrolled.
4. The amount earned is compared to the amount disbursed. If the amount earned is greater than the amount disbursed, then a post-withdrawal disbursement must be made if the student is eligible for a "late disbursement." If the amount disbursed exceeds the amount earned, the Title IV aid must be returned.
5. The responsibility for returning unearned aid is allocated between the institution and the student according to the portion of disbursed aid that could have been used to cover institutional charges and the portion that could have been disbursed directly to the student once institutional charges are covered.
6. The institution must return the unearned aid. Unearned Title IV aid is distributed back to the Title IV programs from the institution as required by federal guidelines in the following order: Unsubsidized Federal Direct Stafford Loan, Subsidized Federal Direct Stafford Loan, Federal Perkins Loan, Federal PLUS, Federal Pell Grant, Academic Competitiveness Grant, National SMART Grant, Federal SEOG, other Title IV programs.
7. If the amount that the institution is responsible for returning is less than the total amount of aid that needs to be returned, the student is responsible for the remainder. The order of the return of funds by the student is as follows: Federal Pell Grant, ACG, SMART, SEOG (x 50%), and other Title IV programs (x 50% for grant funds).

Refund Appeals

A student who has unusual, exceptional, and/or extenuating circumstances involved in their withdrawal from college may appeal the refund determination in writing within thirty (30) days from the date of withdrawal. The appeal will be considered by a committee composed of the President of the College, Vice President of Student Affairs, Assistant Vice President for Finance and Administration, a member of the faculty, and a member of the student body. In no case will money be refunded to a student while that student owes money to the College.

Financial Aid

How to Apply for Financial Aid

Application for financial aid should be made as early as possible. Late applications can only be considered within the availability of funds.

The following steps should be taken in applying for financial assistance to attend Martin Methodist College:

1. All students MUST submit an Application for Admission to Martin Methodist College before their applications for financial aid will be processed. This form is available from the Office of Admissions or online.
2. An applicant who is a Tennessee resident must mark the appropriate residence question on the Free Application for Federal Student Aid (FAFSA). This FAFSA form allows the student to apply for the Tennessee Student Assistance Award (TSAA) and the Pell Grant at the same time. This form is also required to receive a Tennessee Education Lottery Scholarship. These forms may be obtained from Tennessee high school guidance offices, the Admissions Office at Martin, or online. To apply online, you must first create a FSA ID. Log in to www.fafsa.ed.gov to begin this process. The FSA ID has replaced the federal student PIN. Students and parents must then and go to www.fafsa.ed.gov to complete the FAFSA online. THIS IS A FREE SERVICE. Be sure you use the extension ed.gov or you will go to a non-government site that is not free and probably not safe.
3. Out-of-state applicants should complete the Free Application for Federal Student Aid to be considered for the Pell Grant and other assistance. This form is available in high school guidance offices; see item 2 above. Out-of-state applicants are not eligible for the Tennessee Student Assistance Award.
4. For further information, contact the Financial Aid Office, located on the first floor of Colonial Hall.

Your financial aid package could consist of external scholarships, grants, scholarships, work-study and loans. Grants and scholarships are free money; loans are repayable; and work-study is earned from working on campus. The institution reserves the right to adjust institutional aid when that aid in combination with external scholarships, federal and state aid, except for federal loan programs, exceeds the direct cost of tuition, room, and board. A refund will not be provided as a result of receiving any Martin Methodist scholarship or grant in combination with another Martin Methodist scholarship or grant, a federal grant, outside scholarship or a state scholarship or grant. If the total of the specified types of aid exceeds tuition, room and board (or tuition only for commuters), Martin Methodist scholarships will be lowered in the amount of the overage.

Martin Methodist scholarships or grants may be replaced by other types of aid at the discretion of the Financial Aid Office.

Athletic Scholarship Policy

Standards for eligibility are set forth by the National Association of Intercollegiate Athletics (NAIA) and MMC. Each Coach is responsible for reporting the individual athletic scholarship amount annually to the Vice President of Enrollment Management.

A full athletic scholarship covers Tuition, Room and Board, fees on campus, and possibly books if approved by the Vice President of Enrollment Management. There are not any institutional scholarships or discounts for ANY students (including athletes) during the summer semester (May-August). The only financial aid available to students

for the summer semester is state and federal aid, and students must be enrolled in at least 6 hours to qualify.

No student will be awarded a combination of federal, state, private and institutional grants and scholarships that will result in the student having a credit balance (refund). The Athletic scholarship may be reduced so the student will not be over awarded. NO STUDENT shall be awarded MORE than their Cost of Attendance when ALL aid is added together including loans. Pell grants are NOT refunded to students. If a student athlete moves off campus, the institutional reserves the right to reduce the athletic scholarship or institutional aid accordingly. Please check with the Financial Aid Office for more information.

Athletic Scholarships will not cover International Student Insurance, International Student Tax, International Student Fees, Housing Deposit, Lab Fees, and the fines incurred by students who break campus rules and regulations.

Student Athletes are required to sign a Grant In Aid. Failure to do so does NOT exempt the student athlete from the athletic department rules. Student Athletes are bound by the athletic agreement and must abide by the rules set forth by the Athletic Department. Please see the Financial Aid Office for a copy of the Grant In Aid for more information.

Special Notes and Requirements

- A. All financial aid awards are made on a one-year basis. **STUDENTS MUST RE-APPLY FOR FINANCIAL AID EACH ACADEMIC YEAR.**
- B. The priority deadline for application for financial aid is **February 1st** prior to the academic year for which aid is requested.
- C. Students must be enrolled on at least a half-time basis (6 semester hours) to be eligible for federal or state financial aid.
- D. Students are required to meet the retention standards outlined in this catalog to remain eligible to receive Title IV financial aid funds.
- E. Students receiving scholarships awarded on academic achievement must attain a 2.75 grade point average (GPA) for the first year to be eligible for renewal of the scholarship for the subsequent year. For each subsequent academic year a student must maintain a minimum 3.0 GPA.
- F. Financial need is defined as the reasonable cost of education minus the student's available resources, the prime sources for these being the student and his/her family. College aid serves to supplement personal resources.
- G. Institutional Aid may be affected by the receipt of need based funds.
- H. Students have the right to appeal financial aid decisions to the Admissions and Financial Aid Appeals Committee.
- I. **In order to qualify for federal and state financial aid a student must enroll in classes that go towards their intended major.**

Grants

Federal Pell Grants

This grant program is for undergraduate students who have a demonstrated financial need. The amount of the award is based on determination of the student's eligibility and the cost of attendance at the College. To apply for

this grant a Free Application for Federal Student Aid (FAFSA) is required. The form may be obtained from high school guidance offices or the Financial Aid Office at Martin. Students are encouraged to apply electronically. A student can go online at www.fafsa.ed.gov, or visit the Financial Aid Office for assistance completing the FAFSA form.

Federal Supplemental Educational Opportunity Grant (FSEOG)

These grants are awarded to students with exceptional financial need. The Martin Methodist College Student Financial Aid Application and FAFSA must be submitted. Secure these from high school guidance offices, the Martin Methodist College Financial Aid Office, or go online. See item #2 under “How to Apply for Financial Aid” for details.

Tennessee Student Assistance Award (TSAA)

This grant program is available to Tennessee residents with financial need who are attending Tennessee institutions. These grants are administered by the Tennessee Student Assistance Corporation (TSAC), Nashville, Tennessee. The Free Application for Federal Student Aid (FAFSA) is required for consideration for this grant. Forms may be secured from high school guidance offices, the Financial Aid Office of the college, or online. See item #2 under “How to Apply for Financial Aid” for details.

Tennessee Lottery Scholarship

Students graduating from qualified Tennessee high schools may receive lottery-funded awards if they achieve an ACT Score of 21, or a 3.0 unweighted grade point average. The scholarships are awarded to students who graduated in 2003 or later, who enroll in a timely manner and who attend a Tennessee institution of higher education. This scholarship is renewable for up to four (4) years or 120 credit hours, whichever comes first, if the student meets the yearly requirements set by the state of Tennessee. The FAFSA is required for this scholarship. See item #2 under “How to Apply for Financial Aid” for details.

Federal College Work-Study Program (FCWSP)

This federal work program is designed to assist students with demonstrated financial need who must earn part of their educational expenses. Students work on campus for an hourly wage, the number of hours per week being dependent upon the amount of the work-study award. A Martin Methodist College Student Financial Aid Application and FAFSA are required. These are available in high school guidance offices, the college’s Financial Aid Office, or online. See item #2 under “How to Apply for Financial Aid” for details. Students must have a 2.0 cumulative G.P.A. to qualify.

Student Loans

Federal Direct Loan

This federal loan program allows a student to borrow a maximum of \$3,500 per year for the first year, \$4,500 for the second year, and up to \$5,500 for the third and fourth years of college. To apply for this loan, one must be admitted and enrolled in at least half-time, and in good standing at an eligible institution. A FAFSA is required to be eligible for this loan. An applicant can complete the Master Promissory Note (MPN) and Entrance Counseling for

the direct loan at www.studentloans.gov.

United Methodist Student Loan Fund

An applicant for this loan must be a member of The United Methodist Church, a United States citizen, admitted to a degree program at an accredited U.S. institution, and must maintain at least a “C” average. A student enrolled at Martin may borrow a maximum of \$2,500 per year at a fixed interest rate. Repayment must begin six months after the borrower ceases college enrollment and may extend for a maximum of six years. Applications may be obtained from Student Loans and Scholarships, Board of Higher Education and Ministry, The United Methodist Church, P. O. Box 871, Nashville, TN 37202.

Satisfactory Academic Progress Standards (SAP)

Students receiving financial assistance under the federally supported Title IV Programs, as well as institutional aid recipients, must comply with certain standards to be eligible for such assistance. Satisfactory Academic Progress (SAP) is a measurement of the student’s successful progress in their studies, based on their degree level and status (part-time/full-time). Satisfactory progress is evaluated at the end of the fall, spring, and summer terms, using standards that are both qualitative (academic performance as measured by grade point average) and quantitative (total number of academic credits earned within specified time periods).

It is the student’s responsibility to stay informed of the College’s SAP standards and to monitor progress. For SAP purposes, students’ academic records are reviewed by the Financial Aid Office and the Registrar’s Office at the end of each semester. **Students who do not meet one or more of the SAP standards will be placed on SAP warning. Students who fail to meet the requirements of the approved plan will no longer be eligible for financial aid.** Eligibility may be regained by resolving all deficiencies except for the Maximum Length of Study standard.

Standard Academic Progress Standards

1. Qualitative Standard

Grade Point Average:

To meet this standard, a student must maintain a level of academic performance required to remain at the College as a matriculated student. The minimum level of academic performance parallels the grade point average required to remain in good academic standing (see Academic Standards, p. 53) and is as follows:

<i>Hours attempted</i>	<i>G.P.A.</i>
1 - 29	1.50
30 - 59	1.75
60 or more	2.00

For students currently enrolled in developmental courses, all developmental classes are calculated into the GPA to determine probation/suspension.

2. Quantitative Standards

Completion Rate:

Students must successfully complete a **minimum number** of credit hours attempted by the end of each term of enrollment. These are as follows:

- First term of enrollment – 50% of the hours attempted
- Second term of enrollment – 60% of the hours attempted
- Third and subsequent terms of enrollment – 67% of the hours attempted

Successful completion means receiving a final grade of A+/-, B+/-, C+/-, D+, or P. Grades of F, W (withdrawn), WP (withdrawn passing), WF (withdrawn failing), I (incomplete), and AU (audit) do not earn credit hours, but do count as hours attempted towards the quantitative standards of completion rate and maximum time frame for completion of the degree. Hours transferred from other institutions also count as hours attempted and earned. **Students who fall below the above completion rates are not making Satisfactory Academic Progress.**

Grades earned in developmental courses count in determining the completion rate and cannot exceed 30 hours; this limit cannot be appealed.

Classes dropped prior to the end of the add period at the beginning of each term will not count toward hours attempted. Credits earned through CLEP testing, AP examinations, etc. are not counted as hours attempted for calculation of completion rate.

Repeated courses affect SAP as follows:

- GPA – Only the most recent grade counts in the calculation of the GPA.
- Completion Rate – Each time a course is repeated, it is counted as hours attempted.
- Maximum Time Frame – Each time a course is repeated, it is counted as hours attempted and is counted towards the maximum credit limit.
- Courses in which a passing grade has been received may be repeated only once in an effort to increase one's GPA. If repeated more than once, costs must be at the student's own expense.

3. Maximum Time Frame

To remain eligible for financial aid, students must complete their degree requirements within 150% of the published length of their academic program. This means that a **student's attempted and transferred credit hours cannot exceed 150% of the credit hours necessary for completion of their primary degree or certificate.** The maximum time frame is not increased for dual-degree or combined degree candidates, but is based on the program length associated with the student's primary academic program.

Full-time students should attempt to earn at least 30-31 credit hours per academic year in order to graduate in four years. "Full-time" is defined as 12 credit hours per semester. Those who take no more than 12-14 hours per semester may choose summer courses as a way to reach 31 credits per year.

Satisfactory Academic Progress (SAP) Review

At the end of each semester (Fall, Spring, and Summer), an SAP review is completed. **Students who fail to make SAP at the end of a term will be placed on SAP warning and will be given one term to achieve SAP. If at the end of the warning period, they have not met minimum SAP requirements, they will be ineligible to receive further financial aid unless they successfully appeal their financial aid suspension.** Those not successful in their appeal become ineligible for further financial aid until all deficiencies are remediated at the student's expense. If the student has already been awarded federal/state aid for the following semester, that aid will be removed.

Regaining Eligibility for Financial Aid

Students who fail to attain the qualitative and/or quantitative standards for SAP should consult with a financial aid counselor to determine appropriate steps to take to regain financial aid eligibility. Actions to consider for regaining financial aid eligibility include:

- Taking courses during the summer at the student's expense;
- Repeating failed courses immediately (the quickest way to raise a GPA);
- Removing incomplete (I) grades;
- Reviewing repeated courses to insure that the highest grade has been computed.

A student's cumulative GPA can be improved only by coursework at Martin Methodist College. Credit hour deficiencies can be made up by attendance at Martin Methodist College or at another institution. If enrolling elsewhere, the student must complete a Transfer Credit Request form with the appropriate signatures prior to enrolling at the other institution. Following completion of work elsewhere, the student is responsible for having an academic transcript sent to the Martin Methodist College Registrar's Office. Once deficiencies have been remediated, the student must notify the Financial Aid Office and request reinstatement of eligibility. However, once the maximum length of study standard has been exceeded (150% of credit hours needed for graduation), financial aid eligibility ends, even if the student is in compliance with the other two standards.

Appeals Process

Students who fail to meet the minimum requirements for Satisfactory Academic Progress and who lose all financial aid eligibility have the right to appeal this action to the Admissions and Financial Aid Appeals Committee by submitting a Student Appeal Form. An appeal must be based on significant mitigating circumstances that seriously affected academic performance. Examples of such circumstances might be serious illness, severe injury, death of an immediate family member, or other similar situations accompanied by appropriate documentation for the circumstance involved. Contact either the Academic Affairs Office or the Financial Aid Office to obtain a Student Financial Aid Satisfactory Academic Progress Financial Aid Appeal Form.

Student Services

Career Services and Vocational Discernment

The College also seeks to assist students in all phases of career development. Students are encouraged to seek assistance with career planning early in their college years. Career Services and Vocational Discernment, located on first floor Colonial Hall, includes career counseling and assessment meetings, resume building and proofing, mock interviews, summer/part-time/internship job fairs, career fairs, graduate school fairs, along with seminars and workshops for all MMC students.

Counseling and Health Services

Campus health services are provided by the MMC Clinic. The Clinic provides primary care and preventive care in addition to care for acute and chronic health issues. Counseling services are also available to all students. A professional counselor provides counseling on mental health issues, and students may seek additional spiritual

and pastoral counseling from the Director of Spiritual Life. For all emergencies, the local emergency room will be used. Emergency room expenses are borne by the student, and the College encourages all students who do not have a health insurance plan to consider enrolling in one. International students are required to show proof of health insurance or will be required to purchase a health insurance policy through the College.

Prior to matriculation in the College, all students must provide immunization records. Immunization records must be submitted to the Admissions Office and will be shared with appropriate personnel when required.

Student Food Bank

The Student Food Bank seeks to alleviate the barriers and challenges associated with food insecurity and hunger so that students can remain in school and ultimately earn their degrees. The Student Food Bank promotes the academic success of students dealing with food insecurity by providing a reliable source of food on-campus that is free of charge to current MMC students. The Student Food Bank is located on the second floor of the Campus Life House.

Social Life

During a typical year, many social events designed to include the entire student body are planned and carried out each year by the students through both their elected representatives (SGA) and through the offices of Student Activities and Student Life though this 2020-2021 college year may look a little different. Starting in the fall, first-year students are greeted with RedHawk Welcome Week, an assortment of events and programs instrumental in helping new students adjust to college life. Although events during the Pandemic may be virtual or held in small groups with masks and physical distancing, fall semester events include the Clubs and Organizations Activities Fair, Flock the Block, Shakespeare on the Green, Fall Festival, and Boo-Out. Soccer and volleyball teams kick off the intercollegiate sports activities for the fall season, and November marks the beginning of basketball season for both men and women. The fall semester ends with a whirlwind of Christmas gatherings, a late-night exam breakfast, and Finals Frenzy. Continuing in the spring semester, students are invited to participate in weekly activities and programs, including service and civic engagement events. March marks the beginning of the spring sports season with baseball, softball, tennis, and golf schedules in progress simultaneously. The month of April brings choir concerts, Spring Fling, banquets, cookouts, and other activities as the end of the school year approaches. Commencement exercises mark the official end of the academic year. **Student Life will adjust activities and events for safety and prevention of COVID-19, and all updates will be communicated via the MMC App.**

Civic Engagement

Created at MMC in 2006, Civic Engagement brings students, faculty, and staff together with various community agencies in far-reaching service efforts. The goal of the program is to create in students a lifelong commitment to service.

Student Government

The student body is represented in the governing of life at the College through elected representatives who compose the Student Government Association (SGA).

The student body, through SGA, is active and responsible in the following areas:

1. **HONOR COUNCIL:** Students, faculty, and staff are represented on this committee, which deals with academic policy violations.
2. **DISCIPLINE COMMITTEE:** The students are represented on the Discipline Committee appointed by the President of the College at the beginning of each year. The committee is made up of two SGA officers, faculty members, and an administrative officer.
3. **BOARD OF TRUSTEES:** The President of SGA serves as a non-voting member of the Board of Trustees.
4. **ALUMNI COUNCIL:** Representation from each class will meet with the Alumni Council on a quarterly basis to build the relationship of current alumni with future alumni.

Honor Societies

The College encourages participation in various clubs and honor societies of particular interest to the individual student. The social and intellectual benefits of membership in these organizations can be extremely meaningful.

ALPHA CHI: The purpose of the Alpha Chi National College Honor Society is to recognize and promote academic excellence among college and university students in all academic disciplines and to nurture those elements of character that make scholarship effective for good. Alpha Chi holds a national convention each spring and offers scholarships, fellowships, and opportunities for publication in *Alethia*, the Alpha Chi Journal of Undergraduate Scholarship. Members and potential inductees are held to high standards for good character and excellence in scholarship. Membership shall be limited to students with junior or senior standing, who rank in the top 5 percent or top 10 percent of their class, respectively, and have at least 24 credit hours at Martin Methodist at the time of invitation to membership.

CHI ALPHA SIGMA: The National College Athlete Honor Society recognizes student-athletes from accredited four-year NCAA, NAIA, or NCCAA institutions who excel in both the classroom and competition. Chi Alpha Sigma was founded in 1996 by then DePauw University head football coach Nick Mourouzis. His goal was to provide outstanding student-athletes with an opportunity to become connected within a fraternal association that aligns their educational and athletic successes for a lifetime. In order to be inducted into Chi Alpha Sigma, a student-athlete must attend a four-year accredited college or university that is a member of the NCAA, NAIA, or NCCAA. The honoree also must achieve at least junior academic standing by the fifth semester or seventh quarter, as determined by the certifying institution, and must have achieved a minimum cumulative grade-point average of a 3.4 (on a 4.0 scale).

KAPPA DELTA PI: The international Honor Society in Education recognizes scholarship and excellence in education, promotes the development and dissemination of worthy educational ideas and practices, enhances continuous growth and leadership, and fosters inquiry and reflection on significant educational issues. Membership is open to students in education programs who have attained sophomore standing, who have completed or are enrolled in at least 12 semesters of education courses, and who possess a minimum GPA of 3.0.

OMICRON DELTA KAPPA: The National Leadership Honor Society was founded with the idea that leadership of exceptional quality and versatility in college should be recognized, that representatives in all phases of college life should cooperate in worthwhile endeavors, and that outstanding students, faculty, and administrations should meet on a basis of mutual interest, understanding, and helpfulness. The first national college honor society to recognize and honor meritorious leadership and service in extracurricular activities and to encourage development of campus

citizenship, student inductees must be juniors or seniors, in the top 35 percent of their class, and show leadership in scholarship; athletics; campus or community service; social or religious activities, campus government; journalism, speech, mass media; or creative and performing arts.

PHI ALPHA THETA: An American honor society for undergraduate and graduate students and professors of history; the society, established in 1921, has over 350,000 members, and 860 local chapters. Martin Methodist's chapter, Alpha Pi Gamma, was established in 2015 with nine charter members. For consideration, undergraduates must have 18 hours in history and a GPA of 3.0 or higher.

PI GAMMA MU: The International Social Science Honor Society encourages excellence in the social sciences, providing recognition for scholastic achievement and offering enrichment opportunities through service projects, publications, scholarships and lectureship grants. Membership is limited to those of high scholarship and good moral character. Juniors and seniors who rank in the upper 35 percent of their class at the time of invitation to membership, maintain a grade average of "B" or better, and have 20 hours in social science courses may be inducted into membership.

SIGMA BETA DELTA: An honor society for students of business, management, or administration who are pursuing baccalaureate degrees, its purposes are to encourage and recognize scholarship and accomplishment among students of business, management, and administration, and to encourage and promote aspirations toward personal and professional improvement and a life distinguished by honorable service to humankind. Organized exclusively for charitable and educational purposes, membership is limited to those of high scholarship and good moral character. Candidates in the upper 20 percent of their class at the time of invitation to membership may be inducted following completion of at least one-half of the degree program in which they are enrolled.

SIGMA TAU DELTA: The International English Honor Society has served the English discipline for more than 75 years. With more than 600 chapters worldwide, it is the most active honor organization in the field. Sigma Tau Delta fosters excellence in all areas of English and literature studies; encourages further achievement in the field; promotes creative and analytical writing; offers scholarships, new-teacher awards, writing awards, internships in publishing houses; and gives students a forum for publishing their scholarly and creative works in an award-winning journal *The Rectangle*. Sigma Tau Delta holds regional conventions and an international convention every spring. Prospective members must maintain a 3.3 grade point average in English courses and have had at least two courses above the freshman level; they must be in the upper 35 percent of their class after at least three semesters in college.

The Turner Center at Martin Methodist College

Established in 1999, the Turner Center works to cultivate thriving rural communities by developing leadership in rural congregations and leading community and economic development efforts with community partners across sectors.

Spiritual Life

Spiritual Life at Martin Methodist College welcomes all people by offering the hospitality of Christ. Students, faculty, and staff are invited to engage in meaningful dialogue, life-giving worship, and an enriching community.

MEANINGFUL DIALOGUE: All are invited to participate in Spiritual Life organizations and small groups to grow in one's religious practices and respect for other faith traditions. Some of these regular opportunities include Student Christian Association (SCA), Fellowship of Christian Athletes (FCA), La Conexion, Sisterhood, Brotherhood, and Called to Lead.

LIFE-GIVING WORSHIP: Worship opportunities are available through the 24-hour prayer room, weekly Chapel services, and local houses of worship. During the academic year, Chapel is held each Wednesday at 11:00 a.m., unless there is a campus-wide Convocation. On the 2nd Wednesday of the month, Chapel takes place at the Church of the Messiah as we celebrate a traditional Service of Holy Communion. Additional services are held for special occasions, such as Christmas, Baccalaureate, and Memorial services.

ENRICHING COMMUNITY: The Spiritual Life community provides a safe space for students as each wrestles the questions of "Who am I?", "Who is God?", and "Who is God calling me to be?". These questions are directly and indirectly addressed through vocational discernment events, serving our neighbors, conferences, church leadership development (The Call), summer ministry opportunities, one-on-one conversations with Spiritual Life staff, and an abundance of prayer.

LEADERSHIP: The ministries of Spiritual Life are led by the College Chaplain, Coordinator of Vocational Discernment, and the Spiritual Life Council (student leaders).

Cultural Life

CONVOICATIONS: Convocation programs are held throughout the academic year.

THE MARTIN METHODIST COLLEGE CHOIR: The College Choir makes a significant contribution to the College community and the entire Middle Tennessee area, appearing in programs presented in cities throughout the area as well as in concert on campus several times each year.

CHAMBER CHOIR: The Chamber Choir is a 12-voice auditioned vocal ensemble open to students, faculty, and staff. The Chamber Choir performs acappella and accompanied anthems, and sings for campus, church, and community events. Students enrolled in Chamber Choir must also be active members of the Concert Choir.

THE DELLA CLAYTON LEE CONCERT SERIES: Martin Methodist College and the Pulaski community join together in a concert series honoring the memory and the many contributions of a long-time member of the Board of Trustees. The yearly series includes theater, instrumental music, and vocal music.

W. GARIE TAYLOR HONORS PROGRAM BIG PICTURE and MARTIN LECTURE SERIES: As part of its mission to bring academic rigor to the College beyond the classroom, the W. Garie Taylor Honors Program sponsors two programs to bring speakers to campus and to provide forums for the presentation of academic research and other interests of the campus community. The first, the Martin Lecture Series, brings speakers from various disciplines, usually leaders in the fields they represent. These have included scholars from the Holocaust Museum in Washington, D.C., businessmen and women pursuing development in green energy, prominent authors, and leaders in the legal professions. The second, the Big Picture Series, is a forum for the presentation of research or strong interests pursued by faculty and students. Past winners of the W. Garie Taylor Honors Program Research Scholarships have presented their findings in this forum, as have professors. Seven to ten programs are typically presented during an academic year.

DRAMA PROGRAM: Each fall, the College sponsors Shakespeare on the Green, an outdoor Shakespeare festival. In the fall and spring, students have the opportunity to participate in or to attend additional theatrical events on campus, including productions offered by guest directors and student directors.

MOVIE THEATER: The College operates a first-run movie theater and full concession stand in Martin Hall on Friday and Saturday evenings, with a matinée on Saturday and Sunday.

Athletics

A member of the National Association of Intercollegiate Athletes, the College participates in intercollegiate competition in basketball (M/W), baseball, volleyball, softball, soccer (M/W), tennis (M/W), golf (M/W), bowling (M/W), clay target (CoEd), cross country (M/W), dance (W), competitive cheer (CoEd), and swimming (M/W). Historically, our intercollegiate teams have distinguished themselves and brought honor to the College.

Student Union

The Starnes Student Union contains the dining hall, the Student Resource Center, the RedHawk Cafe, a study room with computers, and student gathering spaces. The Mail Services Office is located in the Starnes Student Union. In order to receive a student mail box, students must complete an application; mail boxes are not automatically assigned. Students will receive e-mails (usually their student e-mail address) whenever they have a package.

Student Resource Center

The mission of the Student Resource Center (SRC) is to help students achieve academic success throughout their time at Martin Methodist College. The SRC offers free tutoring for all classes offered at Martin with particular attention given to those of the freshman and sophomore levels. Besides tutoring, the SRC functions as a computer lab complete with Microsoft Office 2016 and other essential programs for classes at MMC. Additionally, the SRC serves as a library of textbooks, which students can use at center. It also serves as a testing location for Martin's students and supports those with academic accommodations. The SRC's hours are Monday through Thursday from 10 am to 5 pm and Friday from 10 am- 2 pm. Contact Barry Rich, Director, at 931-363-9863 for more information. Fall 2020, tutoring sessions will be held via Teams.

Library

The Warden Memorial Library, located on the ground floor of the Johnston Center, holds over 111,000 volumes of books, bound periodicals, and audiovisual materials. As a member of OCLC, the library has access to over 70 million items through interlibrary loan. The library is open seven days a week during the school year, and Monday through Friday during the summer.

Books may be checked out for two weeks; audiovisual materials, for two days. Periodicals and reference books do not circulate. Multipurpose computer terminals provide access to the computerized card catalog (OPAC), electronic databases, Microsoft Office programs and the Internet. Most of the library's databases and its entire e-book collection are available remotely to any student with Internet access; databases include CINAHL, JSTOR, BioOne COMPLETE, and Business Source Complete. The library contains several special collections including the Senator Ross Bass Archives, the Methodist Reference and Rare Book Collections, the Zimmerman Judaica

Collection (incorporating the Glatzer Collection), and additional local history and rare book collections.

The library has two multi-purpose printer/copier/scanners, compact and full-size laminators, two group study rooms, and a listening and viewing room for audiovisual resources. Wireless access is also available.

The library's current hours, staff, policies, services, and fine schedules are listed in a brochure available at the library and on the library's web site at: <http://www.martinmethodist.edu/academics/library>.

Publications

THE STUDENT HANDBOOK: *The Student Handbook* contains College regulations, the constitution of the Student Government Association, and student consumer information. It also includes other pertinent information about campus life, including detailed information concerning campus organizations. The handbook is published each fall under the auspices of the Vice President of Student Affairs and is distributed during Welcome Week. It is an official publication of the College and is considered a supplement to the catalog.

THE COLUMNS: This official publication of Martin Methodist College, produced by the Office of Communications, aims to keep alumni and friends informed about the work of Martin Methodist College.

THE MARTIN METHODIST COLLEGE CATALOG: The official publication of the College for the academic year indicated, the Catalog should be read carefully by students, faculty, and staff.

Housing and Meals

All full-time students under the age of 21 and enrolled in at least 12 hours of coursework each semester are required to live on campus or at home with a parent, legal guardian, sibling (over the age of 25), or grandparent within a 40 mile radius of campus. All students must complete an application through the Office of Residential Life, either for on-campus housing or for off-campus residency. All residential students board at the Dining Hall, located in the Student Union Building. Meals are provided at regular, stated hours seven days per week. Commuting students are provided \$25 of Flex Dollars to use in the Dining Hall or at the RedHawk Café. Commuting students can purchase meal plans.

Student Apartments (2004) consist of two multilevel structures, housing 116 students; each apartment has four single bedrooms, two full baths, a small kitchen and dining area, and washer/dryer facilities.

Criswell Hall (1964) provides comfortable living quarters for female students. This building has a guest lounge, a resident lounge for the private use of the students, a laundry room, the resident director's apartment, and a chapel. Located in an elevated position, it commands a panoramic view of the campus.

Upperman Hall (1951) is a residence hall housing both men and women. The first wing of this building was constructed in 1951, remodeled in 1970, and upgraded in 2004. A second wing was added in 1970.

Oakwood Academic Excellence Apartments, purchased by the College in 2011, serve as an Honors residence hall. Students must have lived on campus for at least one year and have a cumulative grade point average of 3.30 or higher to qualify to live in the Oakwood Apartments. Each apartment has two bedrooms with a closet, bed, chest of drawers, and cable connections. Each apartment also has one bathroom, washer and dryer, and a kitchen with a full-sized refrigerator and stove.

Academic Policies and Procedures

Planning an Educational Program

Students are responsible for selecting the particular educational program they choose to pursue. Faculty and staff are available to advise students in selecting programs and courses. For those students who are unsure of a program or area of study, faculty and staff will assist them in making career choices based upon the students' interest and aptitude. Each student is assigned a faculty advisor. Additional help is also available from the Career Services & Vocational Discernment Office or the Office of the Registrar and Academic Advising in Colonial Hall.

Academic Majors

A major is the area of study that a student chooses to pursue in greatest depth. It consists of a set of courses designed to prepare the individual to enter the job market or to pursue further study in graduate or professional school. A major at MMC consists of a minimum of 30 hours of coursework; all students are required to complete an approved major in order to receive a baccalaureate degree. Some majors lead to a specialized vocation while others are broader in scope and prepare students for a variety of vocations. To learn more about a particular major, the student should consult the program coordinator for that major. In addition, each major includes a four-year suggested course of study listed in the Catalog. Within a major, there may be emphasis areas in which a student may specialize (e.g., Accounting in the Business Administration major). However, in the Catalog, the terms “major” and “program area” are used interchangeably.

Academic Minors

A minor, a minimum of eighteen credit hours, is a grouping of courses in a particular academic field of study designed to provide students with expanded knowledge and competency in an area outside the major. To ensure appropriate advising and planning, students who are considering a minor should discuss it with their assigned faculty advisor and consult the appropriate program coordinator for the minor program.

Emphasis Area or Area of Concentration

An emphasis area, or area of concentration, within a major allows students the opportunity to explore a particular area of interest within the major in greater depth. An emphasis area typically requires more credit hours than a minor (e.g., Exercise Science, Accounting, General Psychology).

Pre-Professional Programs

The College offers a number of pre-professional programs in various fields of study. These programs are designed to prepare students to meet the minimum requirements for admission to a professional or graduate school. Because the requirements for admission to various professional programs differ according to the program and to the professional school, students should be familiar with the requirements of the school they wish to enter and plan their curriculum accordingly. Students who wish to pursue health-related and legal careers should be aware of the high level of competition for admission to these programs and should recognize the need for hard work, high academic achievement in all course work attempted, and demonstrated aptitude on the required professional school admission test (MCAT, DAT, LSAT, etc).

Advising for pre-professional programs is assigned to specific academic advisors within certain academic divisions. Students should refer to the designated academic division to learn more about these programs. For information on pre-professional programs in the health sciences, see program information in the Division of Mathematics and Sciences or Nursing and Health Sciences; for pre-law, see the Division of Social Sciences; for pre-physical therapy see either the Program Coordinator for Human Performance and Physical Activity or the Division of Mathematics and Sciences.

Academic Advising

The faculty and staff of Martin Methodist College want every student to have a successful college experience and are committed to providing them the best academic advisement possible. Each student who enters the college is assigned a faculty advisor who assists with schedules and academic concerns. For first year students, the academic advisor is the FYE instructor in coordination with an advisor in the discipline and the Director of Academic Advising. Undecided majors work with faculty and career services. It is the immediate responsibility of all students, including Evening Program students, to make contact with their assigned advisor or the Director of Academic Advising in person, by phone, or by e-mail in order to ensure proper scheduling of the academic program of study while at Martin.

Generally, new first-time freshmen or transfer students are advised and may register during summer orientation. During the initial semester of enrollment, all students are assigned a faculty advisor as assigned by the Director of Academic Advising. All students are encouraged to meet regularly with their advisor throughout their stay at Martin Methodist College. Should there be a need to change advisors, students may complete a Change of Major/Advisor form available in the Registrar's Office or electronically.

Additionally, the Director of Academic Advising works closely with faculty and students providing degree audits upon request, checking to ensure that students are registered for appropriate courses each semester, and sending degree audits each semester to the student and advisor beginning the junior year. Effective academic advising is vital to the success of students; however, the ultimate responsibility for enrolling in appropriate classes lies with the student.

First Year Experience

First-time entering freshmen are required to participate in a year-long First Year Experience Program, which begins just prior to the start of the Fall semester and continues through the end of the Spring semester. During FYE, students are introduced to the campus community, the academic program, and student life. Placement testing, if needed, occurs during this time to help identify strengths and weaknesses in prior academic training. Based upon these results, students may be advised or required to take one or more courses designed to help them overcome prior academic deficiencies or accelerated to reflect academic strengths. First Year Experience (FYE) covers a variety of topics designed to promote a successful transition to college as well as using the YouScience evaluation to explore aptitude and interests and how that translates to major and career choice. First year students are mentored by their FYE instructors in coordination with faculty in the student's chosen major. The typical first year student will enroll in 13-16 hours per semester.

Disabilities and Accommodations

Reasonable accommodations are individualized and based on the nature of the documented disability and the requirements of specific courses. Accommodations are designed to meet the needs of students without

fundamentally altering the nature of the College's instructional programs. Below are examples of commonly requested accommodations:

- Extended time on exams
- Testing in a distraction-limited environment
- Use of computer for in-class written work
- Preferential classroom seating
- Permission to record lectures to supplement note-taking
- Housing access accommodations
- Services for students with temporary conditions, such as concussion, broken leg/arm, or surgery recovery.

Students requesting academic accommodations are directed to file their documentation with the Office of the Provost and Vice President for Academic Affairs. That office maintains the files and shares the appropriate or recommended accommodations to the faculty teaching the student, with the student's permission. The Vice President of Student Affairs and the Provost/VPAA consult with each other regularly to make sure the student is being served appropriately. Information regarding accommodations is also placed on every syllabus published by the College.

RedHawk Ready

If by the RedHawk Ready Day at the beginning of each semester students have not completed the requirements below, they will be required to attend this event in order to complete any unfinished business. Students registering after this date are charged a late-registration fee. Each semester a registration period is designated in the Academic Calendar during which students may predetermine their courses for the upcoming semester. This process requires consultation with the student's faculty advisor before the student registers. Students complete the registration process by completing all requirements to be RedHawk Ready (please check your MMC email to ensure you have completed each step). **Students are not officially enrolled until they (1) have completed all requirements for admission, (2) have completed any testing that may be required for student placement, and (3) have paid all fees or made satisfactory arrangements with the Business Office for fee payment. Students should complete requirements well in advance of RedHawk Ready Day.** See Academic Calendar, p. 8.

Late Registration

Following the regular registration period, students are allowed a period of one week (see Academic Calendar for exact dates) during which they may register late. Students registering after the seventh day of classes, or the first class of the summer or evening sessions, may do so only with the permission of the Provost. **Students registering late will be charged a late registration fee (see fee schedule for amount), and may be counted absent for each class period they have missed.**

Change of Schedule

After the registration period has ended for a given semester, permission to drop, add, or change a course must be obtained by completing a Drop/Add form and processed by the Registrar's Office. Each change in schedule is governed by the following regulations:

1. A fee of \$25.00 will be assessed against the student for changing, adding, or dropping from one course/section to another after the free drop/add period.
2. No change in schedule from one course/section to another will be permitted after the seventh calendar day in a semester or the first day of class in a summer or evening session.
3. A student who stops attending a class, but does not officially drop the course, will receive a grade of “F” in the class. (Note: See Withdrawals, pp. 23 & 51).
4. In order to officially drop or add a course after the registration period, a Drop/Add form must be completed with the appropriate signatures and processed by the Registrar’s Office. The \$25.00 fee will be charged.

Course Loads, including Overload

The unit of academic credit awarded by the College is the semester hour, which represents the equivalent of a one-hour period of class work or at least one two-hour period of laboratory work each week of the semester. The normal full-time student academic load is 15-16 semester hours per week, 13-16 for a first-year student, exclusive of physical education activity courses. Lighter loads are sometimes required or recommended based on a student’s previous academic record. Students must register for at least 12 semester hours to be considered full-time. Students who elect to take fewer than 12 hours are classified as part-time, which carries financial aid implications. Students who wish to take more than 18 hours may do so by completing an Overload Request form with appropriate signatures and final permission granted by the Provost. To take an overload, the student must have a 3.0 GPA or above. Additional overload fees apply. The Office of Academic Affairs monitors student class loads.

Directed Study

All efforts should be made to take classes in the regular schedule. Students should check the listing of classes in the Catalog to see which courses will be offered each semester. A directed study may be taken by students who have extreme and/or mitigating circumstances that prevent their taking regularly-scheduled classes. Students must complete a Directed Study Form with appropriate signatures and final approval granted by the Provost. There is a limit of nine (9) semester hours that any student may take by directed study during their academic career at Martin Methodist College. **This total limit may not include more than three (3) hours of lower-level courses nor more than nine (9) hours of upper-level courses.** Registration for directed study courses must be during a scheduled registration period. Permission to take a class by directed study is contingent upon the student having a 3.0 GPA or above, along with approval of the faculty member involved and the Provost. A Directed Study fee of \$200 is charged for each hour of credit, along with regular tuition charges for the class. A student may not take a course by directed study if he/she has previously taken and failed the course. **Change of major, a desire for early graduation, and/or an addition of a minor or second major are not considered sufficient reasons for a directed study.**

Auditing

A person may audit a course with permission from the Provost. In that case the course is recorded on the student’s permanent record, but it is marked “audit.” A grade of “AU” is indicated on the record. Fees apply. (Fee schedule, p. 22). The outcome of an audited course has no bearing on a student’s GPA.

Cancellation of Classes/Change of Class Delivery Systems

The College reserves the right to cancel classes that do not meet established criteria relating to availability of qualified instructors or sufficient enrollment. Some classes may be moved to virtual or totally online delivery because of issues related to the pandemic. Students will be notified through their MMC email accounts.

Course Placement

ACT scores and/or placement scores for first-year students will be evaluated to determine placement in writing, mathematics, or science classes. Placement in writing classes is also based on a diagnostic essay administered and evaluated by members of the English faculty. Should a student dispute his/her placement in one of these classes, the objection must be submitted in writing to the program coordinator for English within one week of the placement, upon which time a second diagnostic essay will be scheduled. This essay will be evaluated by three independent members of the English faculty. Students who are placed into a developmental or remedial course must make a C- or better in order to continue on to the next course in the sequence or to use the course as a prerequisite for another course. **Final placement is mandatory.**

ACT scores in English for placement in writing classes are as follows:

14 and below	Placement in ENG 100 and ENG 100L
15-18	Placement in ENG 101E and ENG 101L
19-24	Placement in ENG 101
25 and above	Placement in ENG 103

ACCUPLACER Score Ranges for MMC Writing Placement are as follows:

Sentence Skills 0-45/ WritePlacer 0-2	Placement in ENG 100 and ENG 100L
Sentence Skills 46-75/ WritePlacer 3-4	Placement in ENG 101E and ENG 101L
Sentence Skills 80+/ WritePlacer 5	Placement in ENG 101

ACT scores for Mathematics placement are as follows:

16 or below	Placement in MAT 100
17-18	Placement in MAT 112
19-24	MAT 131, MAT 171, MAT 231, or higher
25 or above	Recommended placement in MAT 142

ACCUPLACER Score Ranges for MMC Mathematics Placement are as follows:

1-50	Placement in MAT 100
51-89	Placement in MAT 112
90+	Placement in MAT 131, MAT 171, or MAT 231
104	Placement in MAT 141

Students who enter the College with basic deficiencies in reading, writing, mathematical or study skills may be required to take classes designed to help them overcome these deficiencies and to prepare them to succeed in college-level composition or mathematics courses (ENG 100, ENG 100L, MAT 100, FYE 100, and ESL courses). **These courses do not count toward graduation requirements, and the grades earned are not included in the**

grade point average (GPA).

Course Exemptions/Exceptions to Policy

Students who are medically or physically disabled may be exempt from the one-hour physical education requirement. A physician's statement is required and should be brought to the Office of Academic Affairs. Exemption from the physical education requirement does not reduce the total number of hours required for graduation.

Students who have had prior military service may receive two hours of physical education credit for basic training or its equivalent, upon review of official military transcripts. To obtain credit, students should submit to the Registrar's Office a copy of their American Education Council Education transcript.

Additional exceptions to policy may be made with an approved Exception to Policy with final approval from the Provost.

Transfer Credits

Martin Methodist College accepts transfer credits from other regionally accredited institutions or those which otherwise meet the requirements for transfer credit as defined by the Commission on Colleges of the Southern Association of Colleges and Schools. Credit will be given for those courses in which a grade of "C-" or better was earned. Courses that are clearly vocational or occupational in nature will not be accepted as credit towards the associate degree or baccalaureate degree. Students who complete all courses listed for a particular Tennessee Board of Regents Tennessee Transfer Pathway and who hold an Associate of Arts or Associate of Science degree from a Tennessee Community College or from a senior institution within the state that meets the Transfer Pathway will be admitted with junior standing and will have satisfied the General Education core requirements for the B.B.A., B.S., B.S.N., and B.A., except for courses required for their major. Students who have not followed an approved Transfer Pathway and who hold an A.A. or A.S. degree, or students holding an applied degree (e.g., A.A.S.), must have their transcripts evaluated on an individual basis, and recognized courses will be credited toward graduation. The final determination of acceptability of courses will be made by the Registrar and the Provost. Following enrollment at Martin Methodist College, only grades earned in coursework at Martin will be used in determining satisfactory academic progress, graduation honors, and grade point average.

Transient Classification

A person currently enrolled in good standing at another college or university may enroll for credit by applying for admission and by presenting to the Registrar a statement from the first institution giving permission to take course work at Martin Methodist College. This person will be classified as a transient. (See Transient Admission on p. 17.)

Non-Degree Seeking Classification

Individuals who do not wish to pursue a degree may apply as non-degree seeking students. Non-degree status is usually used for applicants who are practicing professionals in the field and who wish to take one or more courses for professional development. (See Non-Degree Seeking, p. 17, for admission criteria.)

Special Dual-Enrollment Classification

A student completing the sophomore year of high school with an accumulated grade point average of 3.00 or better may be admitted as a special dual-enrolled student. This classification applies to students who wish to take classes during the summer between their junior and senior year in high school, and to those students who wish to take special college-level classes on a dual enrollment basis in their high school or on the MMC campus. Special dual-enrolled students must obtain permission of their high school principal and guidance counselor. The grades may also be transferred to other colleges or universities in accordance with the regulations of those institutions. To continue in the program, dually enrolled students must maintain a MMC grade point average of 2.75. See Dual Enrollment handbook for additional information.

Transfer Procedures

Once a student has enrolled in a program on campus, he/she must complete a Transfer Credit Request form with the appropriate signatures before registering for any courses at other institutions if planning to transfer the courses to Martin Methodist College. Failure to obtain prior written approval may render the courses non-transferable. Full instructions are available on the form.

Students who academically have not performed satisfactorily during the fall term are not allowed to take correspondence or other forms of distance learning courses prior to the beginning of the spring semester to maintain eligibility for scholarships that require minimum GPAs, for participation in college-sponsored performing groups, athletic teams, etc., or to overcome academic probation or suspension.

Courses taken at another institution do not affect the MMC grade point average (GPA).

Evening College

Martin Methodist College offers a full evening program leading to the Associates or Bachelor's degree in certain academic areas. Evening, hybrid, and online classes are convenient and affordable ways for working adults to earn a two- or four-year degree while maintaining a full-time job. Bachelor's degrees in Business Administration: Management, Elementary Education (K-5), Behavioral Sciences, and Criminal Justice are offered completely in the evening or online. With this program, students generally only have to attend classes two nights per week, sometimes only one depending on the use of hybrid (online) coursework. Classes typically run in eight week modules fall, spring, and six week modules in summer. The amount of time spent in each class is the equivalent to that spent during a regular semester in a day class. Many courses in the evening college program are taught as hybrids. There are six terms within a year. For students over the age of 21, the ACT exam is not required and the GED is accepted. Placement testing may be required.

Many students who attend the Evening Program may receive some type of financial aid to assist with expenses. Students may apply for federal Pell Grants, state grants, and federal student loans. Also, some employers have tuition reimbursement plans for their employees. Inquiries about the program should be directed to the Office of Admissions.

Summer School

The College operates a summer session consisting of two six-week terms with day classes meeting Monday through Thursday and evening classes typically meeting two nights a week, for the benefit of students who wish

to begin their college work early or continuing students who wish to take additional courses or repeat courses. The summer sessions also provide a trial period for academically marginal students as indicated in the admission section of the Catalog. Online courses are also available. The typical summer load is six hours per session.

During the summer terms, the College reserves the right to cancel any class with fewer than six students registered. The schedule of classes for the summer terms will be posted on the College's website approximately 6 weeks prior to the opening of the summer session and made available in the Registrar's Office.

Honors Program

The W. Garie Taylor Honors Program of Martin Methodist College promotes a community of scholars through the development of challenging curricula, cultural enrichment, and face-to-face interaction with guest speakers who are leaders in the religious, political, academic, business, scientific, and arts arenas. The program fosters community through participation of academic scholarship winners; small class interaction with Honors Program professors; visits to museums or to places of historical, ecological, scientific, economic, or artistic importance; and community service. Guest speakers expose program participants to ideas of both new and historic significance.

The Taylor Honors Program is open to all students with a 25 ACT and a minimum 3.0 GPA in high school. Students invited to join the program will be required to complete an honors section each of the first four semesters they attend Martin Methodist College. Students must maintain at least a 3.0 GPA in order to continue in the Honors Program.

Students who do not meet the above requirements may participate in the Honors Program if they have a cumulative 3.0 GPA after their first semester of at least 15 hours at Martin Methodist College. Students must maintain at least a 3.0 GPA in order to continue in the Honors Program.

Transfer students may enter the Martin Methodist College Honors Program by:

1. graduating from an honors program at a two-year college, or
2. completing honors classes at another college and having a transcript evaluation upon matriculation to Martin Methodist College.

Students admitted to the Taylor Honors Program at Martin Methodist College take a minimum of 15 hours of honors courses. These hours can be met in the core and/or in existing upper-level Honors classes. Additionally, a student can arrange with an instructor to have an existing upper-level course count for Honors credit through a course contract. Students who contract for Honors credit will work with the professor of the course to design and implement an independent research project appropriate to the subject matter of the course and the interests of the student. The project will culminate in the student's presentation of research to the campus community in his/her senior year. A minimum grade of B- in the course is required for Honors credit. Graduating students who complete a total of fifteen hours of honors courses will be recognized with honors diplomas indicating such at graduation

International Studies Program

Martin Methodist College offers multiple opportunities for students to participate in credit-bearing travel study and study abroad programs around the globe. With a focus on academics, global travel and multicultural fun and adventure, participating in ISP programs can be a highlight of the MMC college experience.

Study Abroad programs are summer or semester-term programs for language immersion, academic exchange, or international internships. These programs usually carry 6-18 hours of credit. Martin Methodist has partnerships with colleges, universities, and language institutes in far-flung places around the world. Our partnerships with

the Methodist International Student Exchange Network (MISEN) and Irish American Scholars Program expand our global reach. Martin Methodist students have completed programs in France, Argentina, Zimbabwe, Mexico, England, Bulgaria, Columbia and Greece, just to name a few. Please check with the ISP office for a list of officially recognized programs.

Students wishing to participate in Study Abroad programs should schedule a visit with the International Studies Office personnel to review potential program options. After a potential program is selected, the student should then consult with his or her academic advisor about timing and fit of the specific program. It is recommended that students consider Study Abroad in their sophomore or junior years. Tuition and travel fees vary by type of program. Approved academic exchange programs are often the most cost-effective Study Abroad option.

Events highlighting international studies, students, and activities occur throughout the year.

The Spring Breakaway Series offers students short-term study abroad and domestic study away opportunities during the week of spring break. The Spring Breakaway is an international or domestic field experience that is a part of a regular spring-semester course. The offerings will vary from year to year. The Spring Breakaway in spring semester 2020, for example, featured a trip to Washington, DC to visits art museums and view theatrical performances. To participate in the Spring Breakaway, a student must be enrolled in the parent course. The experience carries an additional course fee. Students interested in the Spring Breakaway Series should schedule a visit with the International Studies Office

For information concerning any International Studies Program, please contact Dr. George Cheatham.

Continuing Education Program

The purpose of the Continuing Education Program at Martin Methodist College is to assist the College in achieving its mission “to serve the region and church through educational, spiritual, social, and cultural programs.”

Non-credit courses are offered periodically for personal and professional enrichment. These courses are available to serve special needs or interests within the community. Inquiries about the program should be directed to the Office of Admissions or the Office of Academic Affairs.

Online Classes

Martin Methodist College offers online and hybrid courses available to students both on- and off- campus. The policies and procedures described in this Catalog apply to students enrolled in online courses as well as to those enrolled in classes offered in the traditional classroom setting. Online students may be either degree- or non-degree seeking students who are enrolled in classes that are taught in an online format. The MBA and MS in Criminal Justice are offered as a hybrid programs. Students may attend class either in person or virtually via Teams. (See Class Attendance, p. 49).

Academic Standards of Conduct

As an institution of higher learning affiliated with the Tennessee Conference of the United Methodist Church, Martin Methodist College strives to provide an environment for students, faculty, and staff in which members of a diverse community can live together, interact, and learn from one another in ways that protect personal freedom and community standards.

The College has certain basic expectations regarding both social and academic behavior of faculty, staff, and students, and expects these to be actively supported within the College community. The expectation is based upon

a firm understanding of and commitment to the following values: respect for the individual, the importance of truthfulness, intellectual honesty, academic and personal integrity, and respect for the educational process.

Because these are values fundamental to academic and social success within the college community, it is anticipated that each student will actively subscribe to the College's Honor Code. Anyone who violates the Code will be held accountable. See Student Life Code of Conduct, online or in print in the Student Handbook.

Academic Honor Code

See also Academic Honor Code, online or in print in the Student Handbook.

Academic Integrity

Students are responsible for proper conduct and integrity in all scholastic work. This includes following a professor's instructions as to the completion of tests, quizzes, homework, and laboratory reports, and asking for clarification if the instructions are not clear. Students should not give or receive aid when taking exams, unless the professor specifies that this practice is appropriate. In addition, students should complete work within the time limitations specified by the professor. Described below are violations of these basic academic expectations and their consequences. Certain academic divisions reserve the right to set even more stringent standards of academic integrity. In addition, students have the responsibility to review and abide by syllabi for all courses.

Cheating: Cheating is the use of any unauthorized source in the completion of assignments or tests. Students must complete all tests and examinations without help from any unauthorized source; they may not use, offer, or solicit unauthorized information, materials, or help without the explicit consent of the professor. Cheating offenses include, but are not limited to, looking at another student's paper, an open textbook, a notebook, online, or a "cheat sheet" during a test; talking to another student during a test; the sharing of information between students who have taken a test and students who have not; and using or soliciting unauthorized test copies as study aids. Collusion--working together in an unauthorized or fraudulent way--is also cheating. Students may not collude on homework, papers, tests, or any other type of classwork without the express consent of the instructor(s). The student who knowingly shares information or supplies material to another student has also committed an offense and can be charged under this section. These rules apply to take-home exams as well as any other assignments unless the professor explicitly says otherwise. Students must check with the professor and syllabus to clarify what is acceptable. Cheating also includes the use of an instructor's copy of a textbook. Those textbooks are not allowed in any class. The professor also has the right to confiscate any and all unauthorized materials used in the completion of academic work.

Plagiarism: Plagiarism, according to Hodges' Harbrace Handbook, 14th ed., is "the use of another writer's words or ideas without acknowledging the source. Akin to theft, plagiarism has serious consequences and should always be avoided" (788). Plagiarism can be blatant or incidental. Blatant plagiarism includes copying a passage without giving proper credit to the source, downloading all or part of a paper from the Internet, summarizing or paraphrasing another's ideas without indicating where they came from, or submitting someone else's work as one's own. Incidental plagiarism includes careless omission of quotation marks around a passage that was copied word for word and otherwise cited correctly, or minor errors in documentation when quoting, summarizing, or paraphrasing another's words or ideas. Both forms of plagiarism are serious. A student must avoid both kinds of plagiarism. Any student who does not understand how to paraphrase or document appropriately should see his or her professor or make an appointment or email the Student Resource Center.

Academic Misrepresentation: Any act of dishonesty committed for academic advantage is misrepresentation. Violations include, but are not limited to, lying about reasons for absences or late work, forging an academic document (e.g., a drop/add form), or submitting work not prepared by the student.

Multiple Submissions of Work: Students may not, without the prior consent of all instructors involved, submit the same work for credit in two or more courses or for a repetition of the same course, nor may they submit work previously completed at any other institution without the prior written consent of the current instructor.

Failure to Comply with the Honor Code or Honor Council: Members of the College community who are notified of Honor Code action which involves them and who fail to attend a scheduled meeting or hearing may be subject to disciplinary action at the discretion of the Honor Council. Witnesses are required to testify when called. Students convicted of an Honor Code violation who fail to comply with any penalties set by the Council may be subject to further disciplinary action. **Cooperation consists of telling the truth.** Failure to do so may produce additional honor code violations.

Guidelines for Assigning Consequences for Above Actions

Below are guidelines the Honor Council uses in assigning consequences for the academic violations described above. The Honor Council has the authority to change any sanction to fit the severity of the offense as deemed necessary. For more information including a full discussion of Policies and Procedures, see MMC Student Handbook, 2020-2021.

Cheating and/or Blatant Plagiarism

- 1st offense of Cheating or Blatant Plagiarism: zero on the test or assignment.
- 2nd offense of Cheating and/or Blatant Plagiarism: grade of F assigned in the course, and mandatory counseling—academic, psychological, or other—to be assigned by the Honor Council.
- 3rd offense of Cheating and/or Blatant Plagiarism: Academic Suspension for one semester, not including summer semester.

Incidental Plagiarism

- 1st offense of Incidental Plagiarism: assignment must be rewritten using proper citations; academic counseling is recommended and may be required.
- 2nd offense of Incidental Plagiarism: zero on paper or assignment; academic counseling is required.
- 3rd offense of Incidental Plagiarism: grade of F assigned in the course; mandatory counseling—academic, psychological, or other—to be assigned by the Honor Council.
- 4th offense of Incidental Plagiarism: Academic suspension for one semester, not including summer semester.

Note: Students are advised to seek free instruction on plagiarism at the Student Resource Center. A visit to discuss a paper from its beginning to end will help prevent plagiarism issues.

Academic Misrepresentation

All offenses of Academic Misrepresentation are to be heard by the Honor Council. Penalties will vary according to seriousness of the infraction.

Multiple Submissions of Work

All offenses of Multiple Submissions of Work are to be heard by the Honor Council. Penalties will vary

according to seriousness of the infraction.

Failure to Comply with the Honor Code or Honor Council

All offenses of Failure to Comply with the Honor Code or Honor Council will result in further disciplinary actions, to be decided by the Honor Council with due consideration of the infraction presented.

Electronic Device Honor Code Policy

Unless specifically allowed by the instructor, no devices that allow communication of any kind may be used during examinations (tests, quizzes, final exams, etc.). Prohibited items include but are not limited to: cell phones, pagers, messaging devices, PDAs, MP3 players, iPods, iPads, electronic dictionaries, computers, and calculators with communication capabilities. Any use during an examination of an electronic device other than those authorized and approved by the course instructor is cheating.

Instructors may place additional restrictions on the use of calculators and other electronic devices during exams. For example, graphing calculators may be allowed, but calculators that can store text and images will be prohibited. Students are advised to check with their instructor prior to any examination if they are not sure whether an electronic device is acceptable.

Class Attendance Regulations

The faculty and administration expect students to attend class regularly and to develop effective study habits. **College policy dictates that students must attend a minimum of 80% of class meetings for each class in which they are enrolled.** Successful students may not accrue absences in excess of three times the number of class meetings per week in the regular day semester, or a total of three absences in the Evening Program. Each individual faculty member will establish reasonable consequences for absences and publish these in the course syllabus. When a student misses more than the allowed absences for any class the professor is empowered to assign a grade of “F.” No student may be penalized for work missed due to required attendance at a school sanctioned function. However, **it is the student’s responsibility to notify the instructor**, generally in advance of attendance at such an event, and to arrange to complete any makeup work in a timely manner. It is the individual professor’s right to set terms and deadlines for makeup work.

Dues to the specialized nature of some program requirements (e.g., laboratories, practica, internships, clinicals), programs may of necessity deviate from this policy by establishing more stringent guidelines.

Class Attendance Regulations for Online Courses

Classes at MMC may be taught online or on Teams in addition to face-to-face. Classes taught via Teams may be taught at the assigned day and time or recorded and listened to at the student’s convenience. Students must follow the course syllabi in all cases and contact course instructors or the Director of Academic Advising if they have questions. It is the policy of the College that students will demonstrate attendance in an online course by completing their work in a timely manner and participating in a substantive way in course content. To this end, students will be required to:

- Prior to beginning coursework, students must complete the brief, online orientation
- Check the course site at least once a week
- Communicate with classmates and the instructor periodically
- Complete work periodically

As with any course, a student cannot miss several weeks of online classes and expect to be successful in the course. There may be deadlines for assignments, and there may be requirements for students to log-in at particular times to participate in group discussions or other activities. Students should consult each course syllabus for specific requirements.

Students who fail to log into their online course within the first seven calendar days from the start of the sixteen-week session/term or the first day of an eight- or six-week session/term will automatically be withdrawn from the class. Logging into an online class without active participation, such as (but not limited to) completing an assignment, does not constitute attendance in the course and is considered as a student never attending class and will be treated as such. Students should notify their professors immediately if they have trouble logging on to their online classes. If a student chooses to withdraw from an online class, they may contact the Director of Academic Advising or The Registrar's Office. The withdrawal will be effective from the date of the email notification. A Course Withdrawal Form will be emailed to the student who should complete the form and return it by mail, fax, or scanned and emailed. Failure to withdraw will result in a grade of "F" in a course.

Class Attendance During Inclement Weather

It is the College's policy for the Provost, Vice President of Student Affairs, and President to determine if classes will be canceled due to existing or predicted weather conditions. Students will receive a text message and an email alerting them of the cancellation of classes. The cancellation will be posted on the College's website as soon as this decision is made. Local radio stations, 3PTV, and Nashville and Huntsville television stations will be notified of the cancellation. **Because weather conditions sometimes vary widely within the surrounding area, students are advised to use their own discretion in attempting to attend classes during inclement weather.** Students are advised to contact their instructors about such absences, but normally will not be penalized if they are unable to get to campus during adverse weather conditions.

Since online courses generally are not affected by inclement weather, assignment due dates and times will remain fixed throughout the semester and will not be rescheduled due to weather. Students should contact the instructor by phone, on Teams, or email if weather becomes a concern.

Administrative Withdrawal Because of Attendance

Students who stop attending classes, or who miss all or most of their classes excessively, may be subject to being dismissed from school and will receive a grade of "W" or "WF" depending upon the date at which the withdrawal becomes final. In addition, there may be financial ramifications. Students who are administratively withdrawn will not be allowed to continue living in residence halls, nor will they be allowed to continue representing the College in any public manner, such as participating in music ensembles or drama productions or on athletic teams, etc. (See also Class Attendance Online, p. 49.)

Tests and Examinations

A student who is absent from an announced test because of unavoidable circumstances should notify faculty immediately, before the absence, if possible, and may make up the test by presenting to the instructor written certification to that effect from the Provost. These instances should be rare. Students who miss a test or examination and are not permitted to schedule a makeup will receive a grade of "F" on that exam.

Final examinations are given in each academic subject at the end of the semester. Permission to be absent from a final examination must be obtained from the instructor and the Provost. Approved absences from a final examination

will entail a grade of “I”, and the Incomplete Policy (p. 52) will apply. Failure to receive prior permission to miss a final examination may result in a grade of “F” in the course. Final exam schedules are posted each year. Please ensure that any flights or other plans are scheduled to ensure that you do not miss a scheduled final examination. Note: Students taking exams online may need Respondus.

Withdrawal from a Course

Students may withdraw from courses with the grade of “W” during the first four weeks of day classes or first two weeks of evening and summer sessions by completing a Drop/Add Request form with appropriate signatures (the form is also available electronically). After that time, a Drop/Add Request with appropriate signatures must be completed, and instructors assign a grade of “WP” or “WF,” as appropriate. Course withdrawal is not permitted during the last two weeks of the semester prior to the first day of final examinations or during the last week of a session in evening or summer sessions. Remember, dropping below 12 hours may carry financial aid implications, so students should check with the Financial Aid Office and the Business Office before dropping or withdrawing from a course. **A student who stops attending a class without officially withdrawing will receive a grade of “F” in the course.**

Withdrawal from the College

If a student finds it necessary to leave school during the course of a semester, he/she must officially withdraw from the College in order to remain in good standing. A student who leaves the College without completing an official withdrawal form in the Registrar’s Office will receive a grade of “F” in each course scheduled. If students complete the official withdrawal form and if there are satisfactory reasons for their leaving the school (e.g., serious illness), the official record sheet will show a grade of “WP” in subjects which they were passing at the time of withdrawal and a grade of “WF” in those which they were failing. Sometimes, occasions arise that merit a grade of “W” for all classes. **To withdraw from the College, a student should observe the following withdrawal procedures:**

- **Obtain a Withdrawal Form from the Registrar’s Office, and complete an exit interview,**
- **Secure clearance from all offices specified on the Withdrawal Form,**
- **Return the completed form to the Registrar’s Office.**

In cases of emergency, a student may need to withdraw, but there is not sufficient time or ability to complete paperwork. These will be examined on a case-by-case basis, will require documentation, and must be approved by the Provost.

This policy also applies to online students; they should email their instructors and the Registrar’s Office to initiate the process. Bottom line: Failure to withdraw will result in a grade of “F” in all courses. All withdrawals may have financial ramifications. See also Fees, p. 22.

Grade Reports

Reports of each student’s scholastic achievement are available to the student through the College’s administrative software system. Grades are posted at mid-semester and at the end of each semester. The student who receives a deficiency on a mid-semester report is invited and expected to consult with the instructor and his or her faculty advisor who will take action appropriate to the individual case.

Academic Honors

At the end of each semester, the College recognizes those students who have distinguished themselves academically. These students' names are published as follows:

1. President's List – full-time students (12 hours or more) who achieve a semester GPA of 3.9 to 4.0.
2. Dean's List – full-time students who achieve a semester GPA of 3.5 to 3.9, with no grade of "F" or "I."

The Grading System

Students at Martin are graded in their academic achievements according to a system of letter grades. To facilitate computation of averages of students' grades, the College assigns numerical values called quality points to all letter grades of passing quality. Below are various letters used in grading, their meaning, and quality point value:

- A+ — denotes work of superior quality and is assigned four (4.0) quality points for each semester hour.
- A — denotes work of superior quality and is assigned four (4.0) quality points for each semester hour.
- A- — denotes work of superior quality and is assigned 3.7 quality points for each semester hour.
- B+ — denotes work of above-average quality and is assigned 3.3 quality points for each semester hour.
- B — denotes work of above-average quality and is assigned three (3.0) quality points for each semester hour.
- B- — denotes work of above-average quality and is assigned 2.7 quality points for each semester hour.
- C+ — denotes work of average quality and is assigned 2.3 quality points for each semester hour.
- C — denotes work of average quality and is assigned two (2.0) quality points for each semester hour.
- C- — denotes work of average quality and is assigned 1.7 quality points for each semester hour.
- D+ — denotes work of below-average quality and is assigned 1.3 quality point for each semester hour.
- D — denotes work of below-average quality and is assigned one (1.0) quality point for each semester hour.
- F — denotes failure and zero (0.0) quality points are assigned for this grade.
- P — denotes pass. Hours count towards graduation requirements, but no quality points are awarded (used only in special circumstances such as labs, credits earned through by-pass tests, and some practica).
- I — denotes incompleteness. This temporary grade must be replaced by a permanent one within the first four weeks of the following semester of enrollment. Failure to complete the course work within this period of time will mean that the "incomplete" becomes a permanent grade of "F." When computing quality points for an average, the "I" is counted as an "F" until a permanent grade has been earned. Most of the work in a class should be finished before a grade of I will be given.
- W — indicates that the student was permitted to withdraw from the course within the first four weeks of a semester or within the first two weeks of an evening or summer session. For purposes of computing grade point averages, the "W" is treated as though the student had never enrolled in the course; however, it does count toward attempted hours.
- WP — indicates that the student was permitted to withdraw from the course after the deadline for awarding the "W" and that course work was of passing quality at the time of withdrawal. For purposes of computing grade point averages, the "WP" is treated as though the student had never enrolled in the course; however, it does count toward attempted hours.
- WF — indicates that the student was permitted to withdraw from the course after the deadline for awarding the "W" and that course work was not of passing quality at the time of withdrawal. Zero quality points are assigned, the grade is included in determining the student's grade point average (counts as an "F"), and it counts toward attempted hours.

In all instances except administrative failures (i.e., a failure assigned by the Provost for excessive absences or for violations of the Honor Code), all grades are assigned by the instructors.

Repeated Courses

Students may repeat courses unless that privilege is denied by the Provost. The grade received in the repeated course supersedes all previous grades and is credited only in the semester in which the course is repeated. All hours attempted count toward Satisfactory Academic Progress (SAP). In addition, some majors require grades of B or C in certain courses in order to progress in the major. These requirements may have financial aid implications. Students should carefully check the requirements for their specific major and also check with the Financial Aid Office to learn about all financial implications.

Academic Standards

A student at Martin Methodist College, whether full-time or part-time, is expected to maintain a satisfactory level of achievement to remain in good standing. The required levels are:

<i>Hours attempted</i>	<i>G.P.A. Required</i>
1 - 29	1.50
30 - 59	1.75
60 – or more	2.00

In addition, to continue financial aid, a student must have successfully completed the following number of hours in the following time frame:

<i>Time</i>	<i>Hours</i>
Two semesters	18 semester hours
Four semesters	44 semester hours
Six semesters	78 semester hours

An eligible Tennessee state resident may receive a Tennessee Student Assistance Award for a maximum of eight semesters. See also Satisfactory Academic Progress Standards on p. 29.

Academic Probation, Suspension, and Readmission

The student who, at the end of any semester of attendance, fails to meet the necessary cumulative grade point average (GPA) as indicated above will be placed on academic probation for the following semester and will be required to take a reduced course load. At the end of the probationary semester, the student who has achieved the required cumulative GPA will be returned to good standing. **The student who has not achieved the required cumulative GPA but who has earned a minimum 2.00 GPA for the semester on a minimum of twelve hours attempted will be continued on academic probation for the next semester.**

The probationary student who has not achieved the required cumulative GPA and has not earned a 2.00 average for the semester on a minimum of twelve hours attempted will be suspended from the College. In addition, the student enrolled in six or more hours who fails all course work in any semester, except for one-hour courses such as P.E., FYE, Choir, etc. will be suspended regardless of academic standing prior to that semester.

For students currently enrolled in developmental courses, all developmental classes are calculated into the GPA to determine probation/suspension.

Following suspension, a student who wishes to be readmitted to the College must file, with the Office of Admissions, an application for readmission, and must submit a letter of appeal to the Provost, who will present it to the Admissions and Financial Aid Appeals Committee. The letter should explain why he/she should be readmitted. The submission of a letter of appeal does not guarantee the student the right to return. If the application is approved, the student will be allowed to return to classes, but will have certain stipulations placed upon him/her by the committee and will be on academic probation for the next semester. The readmitted student will be required to meet with an academic coach regularly.

Students readmitted after their first academic suspension must achieve the required cumulative GPA or maintain a semester GPA of 2.0 or higher. Those who fail to live up to this minimal standard will be suspended a second time. Readmission to the College is possible, but requires the approval of the Admissions and Financial Aid Appeals Committee. If the student is readmitted, he/she will be required once again to achieve the required cumulative GPA or maintain a GPA of 2.0 or higher in the first semester of work after his/her return to school. Failure to maintain this minimal standard may result in permanent suspension.

A student who is suspended may enroll in a community college. Martin Methodist College encourages these students to take college transfer courses, with grades of A, B, or C, with no D's or F's, and then to reapply after a successful semester. Students are encouraged to complete a Transfer Credit Request form with the Registrar's Office to ensure that these courses will transfer back to MMC and count toward the student's degree if readmitted. Note: Students wishing to retake courses to raise their grade point averages at MMC must retake those courses at MMC. A course taken at another institution does NOT affect the grade of the course taken at MMC.

Students who register but withdraw from classes repeatedly are also considered to have failed to make Satisfactory Academic Progress and will be reviewed routinely by the Financial Aid Office. While these individuals may not be suspended, there are certain financial aid restrictions for any individual who exhibits a pattern of frequent withdrawals from classes.

Martin Methodist College notifies all students who have been suspended for academic reasons in multiple ways: by placing a notice on the student's transcript, by email, and by a letter that is mailed to the student's permanent address (as indicated in official College records). The letter provides an explanation of the reason(s) for the suspension and informs the student of the date on which he/she may appeal for readmission at Martin Methodist College.

It is the responsibility of the student to supply Martin Methodist College with an accurate permanent mailing address and telephone number. The College cannot be held responsible for failure to notify a student regarding suspension if the student has not supplied the College with an accurate and complete mailing address and telephone number.

The Director of Academic Advising also monitors freshman and sophomore students whose GPA falls below a 2.0 but are not considered on probation.

Classification of Students

Freshman: 0-24 semester hours. All full-time students must have completed or be currently enrolled in English Composition or Developmental Writing.

Sophomore: 25-59 semester hours

Junior: 60-89 semester hours

Senior: 90 or more semester hours

Student Records and FERPA

Student records are maintained under the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended. Transcripts and information from the student's permanent records, other than directory information, are released only upon the written request of the student. Students who wish to inspect their academic record may do so online via the College's administrative software system. Students who wish to inspect other records may do so by making a formal request to the appropriate office. Students have the lawful right to challenge the content of their educational record if the record contains any material which the student deems inaccurate or misleading. Concerns should be discussed with the appropriate College officer. If matters cannot be resolved in this manner, the student may request a formal hearing. The College protects the privacy of all students, including those enrolled in distance education courses in alignment with the FERPA 1974. Directory information is considered public information unless the student requests in writing to the Registrar that all or part of such information not be published. Directory information includes: name, dates of attendance, major field of study, degrees and awards, participation in recognized activities, organizations or sports (including weight and height). MMC email addresses are available to all of the MMC community. Students should provide a password to the Registrar's Office for themselves and anyone they grant access to so that we may verify their identify over the phone.

Transcripts

Current or former students may receive copies of their academic records (transcript) or have them sent to other institutions, agencies, or firms by requesting these from the Registrar. Requests may be made through the College website and the National Student Clearinghouse. Fax, email, or phone requests will not be accepted. A fee of \$7.00 will be charged for each official transcript, and students and alumni may access unofficial transcripts through the College's administrative software system. Transcript requests will not be honored for any student whose financial account with the College has not been cleared.

Program Assessment

Students may be required to complete one or more questionnaires or surveys and to take one or more standardized tests to determine general educational achievement or overall knowledge of the major field as a prerequisite to graduation. The results of such testing will be used to assess overall program effectiveness and to enhance program quality in the future. Unless required in a particular program, no minimum score or level of achievement is required for graduation. Failure of students to participate in such testing, or taking the test and performing in a frivolous manner, may result in some form of sanction including fines, suspension, and/or failure to graduate, or a lesser penalty until such tests are completed properly. All students should consult the capstone and assessment requirements listed within this catalog for their major.

The Academic Program

Divisions of Instruction

The Martin Methodist College curriculum is organized in six academic divisions within which are majors, minors, emphasis areas, licensure areas, and certificates:

- I. Division of Business (The D. W. Johnston School of Business)

Accounting, Management, Management Information Systems, and MBA

- II. Division of Education
Elementary Education, Secondary Education (Biology, Business, English/Language Arts, Social Studies, & Mathematics), and Human Performance and Physical Education, Physical Education K-12, Physical Education Non-Licensure, Exercise Science, and Sport Management
- III. Division of Humanities
Art, Dramatic Arts, English, TESOL, Foreign Language, Liberal Arts, Music, and Religion
- IV. Division of Mathematics and Sciences
Biology (Biomedical Sciences and Biotechnology, General Biology, Wildlife Ecology and Biology), Chemistry (Biochemistry, Forensics, General Chemistry), Cybersecurity, Physical Science, Physics, and Mathematics
- V. Division of Nursing and Health Sciences (Jeanette M. Travis School of Nursing and Health Sciences)
Nursing (generic BSN), LPN-BSN, RN-BSN, and Public Health Education
- VI. Division of Social Sciences
Behavioral Sciences (Human Services and Counseling, General Psychology), Criminal Justice, Homeland Security, History, Political Science, Sociology, and Master of Science in Criminal Justice

Each division has its own faculty and executes its own particular functions; however, the faculties of the various divisions join together philosophically in the idea of service to the higher purposes of the College. As maximum integration and unity are achieved, inter-divisional cooperation becomes an essential part of the total academic program.

Degrees Offered

Martin Methodist College offers two-year, four-year, and graduate degree programs.

Master's Degree

The College offers the Master of Business Administration (MBA) and the Master of Science in Criminal Justice degrees.

Bachelor of Arts and Bachelor of Science – four-year degrees

The Bachelor of Arts degree is offered in English, Liberal Arts, and Music and may be selected in almost any major by students who wish to meet the foreign language requirements necessary for the B.A. degree.

The Bachelor of Science degree is offered in all disciplines except English, Liberal Arts, Music, and Business and requires 3-4 hours of additional coursework in mathematics, natural sciences, or social sciences in lieu of a foreign language requirement.

Secondary teacher certification (6-12) is available in Biology, Business, English, History, and Mathematics. K-5 teacher certification is available in elementary education, and K-12 teacher certification is available in Physical Education.

Bachelor of Business Administration – four-year degree

The Bachelor of Business Administration degree allows students to complete an emphasis in accounting, management, or management information systems.

Bachelor of Science in Nursing – four-year degree

The Bachelor of Science in Nursing offers two basic programs: a generic pre-licensure program and a LPN-BSN program. The pre-licensure program allows students the option of completing the program in three or four years.

Associate of Arts – two-year degree

The Associate of Arts is a credential in itself but also is designed to provide students the first two years of a four-year degree program. Students in the associates degree program may continue their education toward the baccalaureate degree at MMC or transfer to other senior institutions in a variety of different majors. Faculty and staff work closely with students to ensure a smooth and accurate transfer of credits.

Graduation Requirements: Undergraduate

To qualify for an associate or baccalaureate degree from Martin Methodist College, students must meet certain minimum requirements regardless of the curriculum or the degree program in which they are enrolled.

Residence Requirements

To receive a degree from Martin Methodist College a student is required to earn at least the minimum number of hours specified for the chosen curriculum and degree, but never fewer than 120 hours for the baccalaureate degree and 63 hours for the associate degree. ESL and developmental courses do not count toward the minimum number of hours required for graduation. A minimum number of hours for each degree must be earned at Martin Methodist College (see specific requirements for each degree). Correspondence courses cannot be used to satisfy any portion of the residence requirements, nor can credit gained by advanced standing examinations. Completion of the minimum number of hours of course work gives no assurance of graduation at a particular time unless all requirements for graduation are met.

Transfer Credit Policy

Once students enroll in a major at Martin Methodist College they must complete a Transfer Credit Request form for any courses at other institutions if they plan to transfer credits toward a Martin degree. Failure to obtain prior written approval could render the courses non-transferable. Students who wish to register for courses at another institution must complete a Transfer Credit Request Form, provide a catalog description, the dates the course will be offered, the reason the course cannot be taken at Martin Methodist College, and any other information deemed appropriate by the Provost and/or Registrar before the request will be considered. A minimum of 55 hours towards the baccalaureate degree must be earned at a four-year institution.

Grade Point Requirements

Any student receiving a degree from Martin Methodist College must present a minimum cumulative grade point average (GPA) of 2.00 on all work attempted at Martin. For transfer students who enroll at Martin Methodist

College, only grades earned in coursework at Martin will be used in determining continuation standards, graduation honors, and grade point averages.

Catalog Requirements

Students maintaining continuous enrollment at Martin Methodist College may graduate according to the requirements of the catalog in effect at the time of initial enrollment or according to the requirements of any catalog in effect during subsequent terms of continuous enrollment unless explicitly prohibited by the major (e.g., teacher licensure and nursing). A student not enrolled during consecutive fall/spring semesters and the intervening summer terms, will no longer be considered to be continuously enrolled, and must meet requirements of the catalog in effect at the time they are readmitted or any catalog in effect during subsequent terms of continuous enrollment after readmission.

Convocation Requirements

Several convocations are held annually at Martin Methodist College: Opening Convocation, Honors Convocation, and one or two others. Attendance is required of all students.

Students who must miss a convocation are required to notify the Provost.

Martin Moments Requirements

Developing a sense of community and broadening cultural perspectives are a major part of the college experience and vital to the concept of a liberal arts education. Martin Methodist College is committed to assisting in this enrichment by providing a variety of opportunities to come together for cultural, spiritual, and intellectual events. To insure that students benefit from these opportunities, the College requires all students to accumulate a prescribed number of cultural/intellectual/religious enrichment credits, called Martin Moments credits, over the course of their academic careers. Attendance at a minimum of twenty total events is required for graduation.

Each semester, a list of approved Martin Moments programs will be published on the College web page. Events fall into the following five areas, and students are encouraged to select events from different areas although there is no requirement that every area be included. Martin Moments take place across days and times, so students have multiple opportunities each semester to satisfy this requirement. For the school year 2020-2021, plans for Martin Moment events are in flux.

Martin Moments Event Options

Religious Expression:	Chapel, Celebration of Faith
Cultural Enrichment:	Dramatic productions, concerts (Della Clayton Lee Series, choir presentations, recitals, etc.), special events
Intellectual Enrichment:	Big Picture, guest lectures
Campus Life:	Selected student activities programs
Convocations:	Opening, International, Religion and Race, and Honors

Students are required to meet their Martin Moments obligation according to the following schedule:

<i>Classification</i>	<i>Earned Hours Upon Entry to MMC</i>	<i>Cultural Events Needed for Graduation</i>
New or Transfer Freshman	0 – 11 Sem. Hrs.	20
Transfer Freshman	12 – 20 Sem. Hrs.	18
Transfer Sophomore	21 – 34 Sem. Hrs.	15
Transfer Sophomore	35 – 59 Sem. Hrs.	13
Transfer Junior	60 – 74 Sem. Hrs.	10
Transfer Junior	75 – 90 Sem. Hrs.	8
Transfer Senior	91 and above Sem. Hrs.	5

Attendance Requirements

Students are required to accumulate a minimum of 20 Martin Moments credits during their four years at Martin Methodist College. These may be accumulated in any manner as determined by the student. All 20 Martin Moments credits may be accumulated in one single term of enrollment or spread out over the student’s entire period of residency at Martin Methodist College. Students are strongly encouraged to attend additional events, but this minimum is required and **no exemptions will be granted for failure to achieve this minimum number of events.**

Students who are enrolled for internships and who are not in residence during a term (e.g., student teaching, sport management internship, nursing clinicals, etc.) should plan ahead and complete the required minimum number of Martin Moments credits prior to undertaking these activities. In the event of unusual hardship in acquiring the minimum number of Martin Moments, students should contact the Provost at the earliest possible time to discuss alternatives. **The Pandemic will clearly affect Martin Moments is year.**

Requirements for transfer students are based upon prior semesters enrolled full-time in college. Students who have already earned a baccalaureate degree are exempt from this requirement.

Graduation Application (Intent to Graduate)

Students must complete and submit via the MMC website a Graduation Application by the following deadlines:

Spring Graduates	October 1
Summer Graduates	December 1
Fall Graduates	May 1

Failure to do this will result in a late fee. The completion of these forms will ensure that all degree requirements are met. The graduation fee must be paid in the Business Office before the day of graduation. Students are responsible for making sure they are enrolled in the courses required to meet the graduation requirements specified within their major.

Course Substitutions

Course requirements for each degree program offered by the College are published in the College Catalog. Any substitution of a course required for graduation must be approved in advance by the student’s advisor, the appropriate Division Chair, and the Provost.

Baccalaureate Degree Graduation Requirements

Candidates for the bachelor's degree must meet all the following requirements for graduation:

1. Complete the course of study for the degree program as set forth in the Catalog with a cumulative grade point average of 2.0 or higher on a 4.0 scale. The baccalaureate degree requires the completion of a minimum of 120 hours, which includes:
 - a. General Education Core requirements of forty-nine to fifty-four (49-54) semester hours;
 1. The B.A. degree requires a minimum of 6 hours of a foreign language at the intermediate level. International students seeking the B.A. degree who wish to use their native language to meet this requirement must take six hours of advanced level classes (300 level or above), or they may substitute upper level English literature courses to meet the B.A. degree requirement.
 2. The B.S. degree requires a minimum of three to four hours of additional mathematics, sciences, or social sciences courses.
 - b. the required number of Martin Moments credits;
 - c. a minimum of forty-five (45) semester hours earned in courses numbered 300 or above;
 - d. a minimum of thirty (30) semester hours for a major;
 - e. a minimum of fifty-five (55) hours from a senior institution.
2. A minor, while not required for graduation, requires a minimum of eighteen (18) semester hours.
3. A minimum of twenty (20) semester hours is required for an emphasis.
4. The last thirty-six (36) hours must be earned at Martin Methodist College.
5. At least twelve semester hours at the upper-division level in the major field must be earned at Martin Methodist College.
6. Pay the graduation fee.

Associate Degree Graduation Requirements

All candidates for the Associates degree must meet the following requirements for graduation:

1. Complete sixty-three (63) semester hours of acceptable academic work with a cumulative grade point average of 2.0 or higher on a 4.0 scale, including General Education Core requirements of forty-nine to fifty-four (49-54) semester hours, and the required number of Martin Moments credits.
2. Complete a minimum of the last twenty-six (26) semester hours at Martin Methodist College.
3. Courses with a course number of 300 or above shall not be included in the sixty-three (63) semester hour graduation requirement.
4. To be eligible for graduation honors, a student must have earned at least thirty-two (32) semester hours at Martin Methodist College.
5. Pay the graduation fee.

Double Major in the Bachelor's Degree

Students may earn a double major by completing core requirements for the degree sought and then all requirements for the second major, including any core courses required within that major. The same issue of the College Catalog must be used throughout. If one major has sufficient elective credits, students may meet major requirements of another department by using these electives. There is no requirement for additional degree credits, provided all requirements for both majors are completed when the degree is posted. Typically, if one degree is

awarded for two or more majors only one diploma is awarded but all majors will be indicated on the student's transcript; however, students selecting two majors that culminate in two different degrees (e.g., B.A. and B.S.) will be awarded two different diplomas and fees apply. Please consult the fees on p. 22. Note that an emphasis area is not the same as a major.

Requirements for a Second Baccalaureate Degree

Students who have received a bachelor's degree from Martin Methodist College or from another regionally accredited institution may enroll in a program leading to a second degree at the same level providing the following conditions are met:

1. The major field is different from that of the first degree.
2. 36 hours are completed at Martin Methodist College beyond those applied to the previous degree.
3. The student meets the general education (core) and major requirements for the second degree.
4. The student completes a minimum of 12 hours in the major at Martin Methodist College.
5. The student achieves a minimum GPA of 2.00 on all hours attempted for the second degree.

Post Baccalaureate Students Seeking Initial Licensure, Endorsement, or Highly Qualified Status

Students who have a baccalaureate degree and who are seeking only initial licensure, endorsement, or highly qualified status and no additional degree from Martin Methodist College will have all core requirements waived and need only complete the hours required for the desired licensure. However, a post baccalaureate student who seeks an additional degree is subject to the requirements for a second baccalaureate degree described above. If the first degree is from Martin Methodist College, the core requirements generally shall be waived unless there are obvious weaknesses because of core changes since the original degree was earned.

Participation in Commencement

Students who satisfactorily complete all degree requirements by the end of the spring term or who completed degree requirements the previous December are expected to participate in commencement. Students may elect not to march in commencement, but are required to pay the regular graduation fee in order to receive a diploma.

Baccalaureate students who are within two courses or Associate degree seeking students within one course (no more than four hours) of completing all degree requirements may elect to participate in commencement provided they also meet the following criteria:

- a. Have a cumulative GPA of 2.25 or higher unless in the Teacher Education Program where a GPA of 2.5 or higher is required.
- b. Have registered to complete all degree requirements during the immediately following summer term.
- c. Have completed and filed with the Registrar's Office an Intent to Graduate Form.

The diploma will not be awarded until all degree requirements are met. Students who do not meet all of the above criteria will not be allowed to participate in commencement until degree requirements are met, or until the above conditions are achieved. After all degree requirements are met any such honor recognition for which they qualify will be noted on the transcript. Degrees are conferred once at the end of each semester.

Graduation Honors

The President's Award is conferred at commencement on behalf of the faculty, president, and Board of Trustees to the baccalaureate student who has the highest cumulative grade point average. The recipient is recognized by the faculty and the graduating class and is awarded a remembrance. All previous coursework, including transfer grades, are calculated to determine this honor.

Students with a grade point average of 3.5-3.69 graduate *cum laude*; those with 3.7-3.89, *magna cum laude*; and those with 3.9-4.0, *summa cum laude*. This is noted on the student's official transcript.

General Education Core

The general education core is the foundation of the College's curriculum regardless of the chosen field of pursuit. The Core includes introductory courses selected from a variety of academic disciplines that are intended to provide students with a strong liberal arts foundation of sufficient breadth and depth of learning experiences to prepare them for advanced study in their chosen disciplines.

General Education Core Student Learning Outcomes

The overall goal of the core curriculum is to prepare students to become and continue to be discerning, well-educated citizens who possess the ability to communicate ideas, analyze concepts, and understand human experience. Graduates of Martin Methodist College will demonstrate the following:

1. the conventions of academic written and oral forms,
2. inter-cultural knowledge and competence,
3. critical thinking and analysis,
4. quantitative reasoning in problem solving,
5. research skills with regard to information technologies.

Courses in the general education core curriculum address the outcomes listed above. In many of the courses in composition, literature, history, music, art, drama, and religion, research papers and oral presentations require students to organize and interpret ideas and communicate these ideas in written and oral formats. Required classes in literature, history, religion, art, music, and drama offer students the opportunity to broaden their perspectives, so they can appreciate the richness of our Western heritage and the heritage of other cultures. Classes in history, literature, psychology, sociology, and religion help students to recognize the complexities of human interaction in today's society and to realize the importance of critical thinking. Courses in mathematics, sciences, and technology provide students the opportunity to develop problem solving, logical reasoning, and technological skills, while physical education classes promote improvement in physical conditioning and the importance of maintaining a healthy lifestyle.

To further aid in the achievement of these core curriculum outcomes, each student is required to attend a number of campus events called Martin Moments events.

In addition to successful completion of the required general education core courses, learning outcomes in the general education core are assessed through course-embedded measures.

Computer Literacy

Graduates of Martin Methodist College must demonstrate a satisfactory level of computer literacy. Computer literacy is defined as:

1. a fundamental understanding of operating system functions including the ability to perform file management and printer functions and the ability to use external storage devices;
2. competency in word processing including formatting of text and graphics and publication to other applications;
3. an understanding of electronic spreadsheets including the use of formulas and functions and publication to other applications;
4. database administration to include data manipulation, reporting and form generation;
5. competency in presentation software including creation and formatting of electronic slide shows, automatic presentations and publication of presentations;
6. competency in electronic communication including the use of e-mail and e-mail attachments, the fundamentals of security and privacy, Internet research methods; and social media;
7. awareness and understanding of ethical and societal issues rising from the use of electronic media.

Computer literacy can be demonstrated in one of the following ways:

1. By completing MIS 110, MIS 220, or MIS 240/CS 110 with a minimum grade of “C.”
2. By passing the Comprehensive Computer Literacy Challenge Examination; students who can document extensive experience in the use of technology covering all of the areas described above may request permission to take the Comprehensive Computer Literacy Examination, administered once each term and only at the scheduled time. There is no fee to test, but if passed, a \$100.00 per credit hour is charged to record the credit. Students who do not perform at a satisfactory level may not repeat the test, but must take one of the MIS courses listed above and pass with a minimum grade of “C.”

Credit Hour Policy

The semester credit hour is the unit of instruction at Martin Methodist College. The College awards one credit hour for an amount of student work that reasonably approximates not less than one hour of classroom or direct instruction and two hours of out-of-class student work per week for a semester. Thus a 3 credit hour course entails an amount of student work that reasonably approximates 150 minutes of classroom or direct instruction per week (a total of 37.5 hours over a 15-week semester) and six hours of out-of-class student work per week for that semester.

Courses that may be scheduled differently--such as online or hybrid courses, laboratory work, studio work, practica, internships, or independent study--award credit based on amounts of faculty instruction and amounts of student work equivalent to those described above. This policy is consistent with Federal Guidelines established in 34 CFR 600.2

General Education Core Requirements	Semester Hours
First Year Experience I (FYE 101)	1
First Year Experience II (FYE 102)	1
Writing	6
ENG 101/101E-102/103.....	6
Literature	3
<i>Select from ENG 201, 202, 203, 204, 205, or 206.</i>	
Speech	3
ENG/COMM 221.....	3
Humanities	3
<i>The humanities requirement can be satisfied by completing:</i>	
Literature to complete six (6) sequential hours or upper level literature, writing, speech, history, or religion/ philosophy course.....	3
Computer Literacy	3
MIS 110, MIS 220, or MIS 240/CS 110.....	3
Religion/Philosophy	6
REL 101 or 102 (required).....	3
<i>Select from REL 101, REL 102, REL 201, REL 241, or REL 251</i>	3
History	6
<i>The history requirement must be satisfied by six (6) sequential hours.</i>	
HIS 111, 112.....	6
HIS 201, 202.....	6
Mathematics	3
MAT 131 or higher (<i>refer to major for option</i>).....	
Natural Science	8
<i>The science requirement may be satisfied by completing any eight (8) hour combination of courses.</i>	
<i>Select from BIO 111/115, BIO 112/116, BIO 114, CHE 111, CHE 112, PHY 101, PHY 102, PHY 105,</i> <i>PHY 241, PHY 242, PHY 251, or PHY 252</i>	
Fine Arts	3
<i>Select from ART 121, ART 131, ART 143, ART 211, ART 251, MUS 231, MUS 233, MUS 235, MUS 236, or ENG/ DRA 131</i>	
Physical Education	1*
<i>Satisfactory completion of one physical education activity class</i>	
Behavioral/Social Science	3
<i>Select from BUS 201, BUS 202, HIS 221, PSY 113, or SOC 211.</i>	
For B.A. Degree	
Foreign Language (Intermediate Level).....	6
For B.S. Degree	
Additional mathematics, science, or social science.....	3–4
Total	50–56

*Only two semester hours in physical education activity courses may be included in the hours required for graduation.

ASSOCIATE OF ARTS DEGREE

<i>Degree Requirements</i>	<i>Semester Hours</i>
First Year Experience I (FYE 101)	1
First Year Experience II (FYE 102)	1
Writing	6
ENG 101/101E Composition I.....	3
ENG 102/103 Composition II.....	3
Literature/Humanities	6
<i>The literature requirement must be satisfied by six (6) sequential hours.</i>	
ENG 201 and 202 World Literature I, II.....	3
ENG 203 and 204 British Literature I, II.....	3
ENG 205 and 206 American Literature I, II.....	3
Speech	3
ENG/COMM 221 Speech Communication.....	3
Computer Literacy	3
MIS 110 Computer Literacy I.....	3
MIS 220 Computer Literacy II.....	3
MIS 240/CS 110 Introduction to Computer Programming.....	3
Religion/Philosophy	6
REL 101 or 102 (required).....	3
<i>Select from</i> REL 101, REL 102, REL 201, REL 241, or REL 251.....	3
REL 101 Old Testament	REL 102 New Testament
REL 201 World Religion	REL 241 Introduction to Philosophy
REL 251 Philosophy of Religion	
History	6
<i>The history requirement must be satisfied by six (6) sequential hours.</i>	
HIS 111 and 112 History of Civilization I, II.....	6
HIS 201 and 202 History of the United States I, II.....	6
Mathematics	3
MAT 131 College Algebra or higher (<i>refer to major for option</i>).....	
Natural Science	8
<i>The science requirement may be satisfied by completing any eight (8) hour combination of courses.</i>	
<i>Select from:</i>	
BIO 111/115 General Biology I	BIO 112/116 General Biology II
BIO 114 General Biology for Elementary Ed	PHY 105 Solar System Astronomy
CHE 111 General Chemistry I	CHE 112 General Chemistry II
PHY 101 Physical Science I	PHY 102 Physical Science II
PHY 241 General Physics I	PHY 242 General Physics II
PHY 251 Mechanics & Thermal Physics	PHY 252 Electricity, Magnetism, & Modern Physics
Fine Arts	3
<i>Select from:</i>	
ART 121 Art Survey I	ART 131 Studio Ceramics
ART 143 Digital Photography I	ART 211 Drawing I
ART 251 Studio Painting	MUS 231 Intro to Classical Music
MUS 233 Music in Global Societies	MUS 235 History of Jazz and Blues
MUS 236 History of Rock and Roll	ENG/DRA 131 Drama and Theatre

Physical Education	1
<i>Satisfactory completion of one physical education activity class</i>	
Behavioral/Social Science	3
<i>Select from:</i>	
PSY 113 General Psychology	SOC 211 Principles of Sociology
BUS 201 Principles of Economics I	BUS 202 Principles of Economics II
HIS 221 American Government	
Electives (must be lower level)	13
Total	63

*Recommended Curriculum for Associate of Arts

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	FYE 102	1
ENG/COMM 221	3	ENG 102	3
HIS 111/201	3	MAT 131 or higher	3
FYE 101	1	REL 101/102	3
Fine Arts	3	HIS 112/202	3
Elective	3	Computer Literacy	3
<hr/>		<hr/>	
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>16</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Sequence	3	Literature Sequence	3
Religion/Philosophy	3	Natural Science	4
Natural Science	4	Behavioral/Social Science	3
Elective	3	Elective	3
Elective	3	Elective	1
		HPPE Activity	1
<hr/>		<hr/>	
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>15</i>

Minimum Total number of hours required.....**63**

***For pre-engineering, the following courses are suggested:
CHE 111, CHE 112, MAT 142, MAT 241, MAT 242, PHY 251, and PHY 252.*

Degree Programs

Division of Business The D.W. Johnston School of Business

Division Chair – Dr. Alice Burkins

Office: Martin Hall, Room 105-B

Telephone: 931-424-2050 or e-mail: aburkins@martinmethodist.edu

Full-Time Faculty Professors: Thomas

Associate Professors: Brown, Haskins

Assistant Professors: Burkins, Wakefield

Instructor: Ford, McAdoo

Adjunct Faculty Greene, Jones, Lora, Mincher, Nkulu, See, Simmons, Williams, Winningham

The D. W. Johnston School of Business was founded in 1994 to provide a focal point for the business program of the college. The school is named in honor of Mr. Daniel Webster Johnston, a highly respected Nashville businessperson and trustee of Martin Methodist College.

The D. W. Johnston School of Business offers the Master of Business Administration (MBA) degree and the Bachelor of Business Administration (BBA) degree. These degrees are offered in keeping with Martin Methodist College's vision and mission respectively of:

- Providing undergraduate, graduate, and professional programs grounded in the liberal arts and sciences that are designed to prepare students for careers and lives of continued learning;
- Promoting a diverse and globally conscious learning community that nurtures intellectual, spiritual, social and personal growth;
- Serving the region and church through educational, spiritual, social and cultural programs.

The vision of the D. W. Johnston School of Business is:

To be recognized as the leading business educational center for the south central Tennessee region.

Located within the south central Tennessee region, the mission of the D. W. Johnston School of Business is to reach individuals and organizations to strengthen, grow, and sustain them by offering a progressive business program that combines professional preparation with a strong liberal arts foundation. The BBA is offered on campus in a traditional classroom setting as well as a night hybrid setting. The MMC Business program prepares qualified students for a variety of professional careers in business, government and non-profits, **and includes emphasis areas in accounting, management information systems, and management.** The BBA program also provides excellent preparation for graduate studies.

At Martin Methodist College, we are a community of learners that focuses on making honest/ethical decisions while creating sustainable value for a dynamic, international, competitive marketplace. The free enterprise market system is emphasized and studied along with its functioning within domestic and international stakeholders' environments. Courses challenge students to integrate problem solving, strategic decision making, technology,

ethics, communication skills, and a global perspective for successful managerial roles. Students will learn to create and sustain organizational value by managing businesses in a strategic manner while building stakeholder relationships founded upon trust and long-term value.

A variety of teaching methods are used including: traditional in-class, case study, online research, discussion, service learning, group study, reports, and others. In addition, students may avail themselves of the internship program. Students may gain valuable work experience under the supervision of professional managers and the Martin Methodist business faculty.

The BBA program offers several areas of emphasis that allow students to focus course studies in a specific area of business. Students interested in a program within the School of Business should consult the appropriate program director/coordinator as listed below:

MBA – Dr. Alice Burkins, Director

BBA - Mr. Pat Ford, Internships

BBA – Dr. Alice Burkins, Program Coordinator

The MMC School of Business is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The Business Division also sponsors the Sigma Beta Delta honor society for business majors.

In the pages that follow, the requirements for each degree are described along with the recommended curriculum for completing each program.

Bachelor of Business Administration (BBA) Degree

BBA Vision Statement

The Bachelor of Business Administration (BBA) program will be recognized within the 13 counties comprising the south central Tennessee region as the leading undergraduate business program that prepares men and women for successful careers in business, government, and non-profit organizations.

BBA Mission Statement

The BBA provides a rigorous and relevant business educational experience for the development of managers.

Located in the rolling hills of Pulaski, Tennessee, we are a community of inclusive learners that focuses on making ethical decisions while creating sustainable value for a dynamic, internationally competitive marketplace. The BBA curriculum affords learners many opportunities to study independently and in teams while building analytical, problem solving, and communication skills.

The program has a Common Professional Core (CPC) of business courses that constitute the major. BBA candidates study accounting, economics, marketing, management, MIS, finance, operations, global business, ethics, analytics, strategy, and business law. **The BBA offers three emphasis areas: Accounting, Management, and Management Information Systems. Students must choose at least one of these emphasis areas.**

Our mission is achieved by using a blend of traditional classroom learning experiences, online experiences, service learning, internships, and other assignments in several course formats. Professors are chosen for their academic and professional business experience. Students learn through traditional academic methods and through experiential learning flowing from internships and mentorships.

The free enterprise market system is emphasized along with its functioning within domestic and international stakeholders' environments. Courses challenge students to integrate problem solving, strategic decision making, technology, ethics, communication skills, and a global perspective for successful managerial roles.

Program Learning Goals

Students will demonstrate the ability to:

1. Show proficiency in the Common Professional Core areas.
2. Apply an ethical framework to business problems.
3. Communicate effectively through written and oral expression.
4. Apply and analyze Common Professional Core knowledge areas within the context of business courses.

BACHELOR'S DEGREE IN BUSINESS ADMINISTRATION

Emphasis - Accounting

Graduates of the Martin Methodist College Bachelor's Degree in Business Administration- Accounting Emphasis will:

1. Show proficiency in the Common Professional Core areas.
2. Apply an ethical framework to business problems.
3. Communicate effectively through written and oral expression.
4. Apply and analyze Common Professional Core knowledge areas within the context of business courses.

<i>Degree Requirements</i>	<i>Semester Hours</i>
General Education Core	49
<i>Note: The Core should include BUS 201 or BUS 202 and MAT 131 or MAT 141 or 142</i>	
Required Business Courses (If GEC Not Met as Above otherwise 45 hours)	42
ACCT 221 Principles of Accounting I	3
ACCT 222 Principles of Accounting II	3
BUS 101 Introduction to Business	3
BUS 201 Principles of Economics I	3
BUS 202 Principles of Economics II	3
BUS 300 Business Analytics	3
BUS 302 Managerial Finance	3
BUS 306 Principles of Marketing	3
BUS 310 Business Communication	3
BUS 320 Management of Information Systems	3
BUS 330 Principles of Management	3
BUS 340 Business Ethics	3
BUS 350 Business Law I	3
BUS 440 International Business	3
BUS 490 Strategic Management	3
Emphasis Area Accounting	24
ACCT 311 Intermediate Accounting I	3
ACCT 312 Intermediate Accounting II	3
ACCT 411 Advanced Accounting	3
ACCT 451 Accounting Systems	3
ACCT 453 Federal Taxes I	3
ACCT 462 Auditing I	3
ACCT 465 Accounting Theory	3
BUS 321 Managerial Accounting	3
Other Electives	6
Total Number of Hours Required	121

Note: A minimum of forty-five hours (45) must be numbered 300 or above

BBA candidates must complete class and programmatic assessment requirements (major field test) within the Division of Business in order to graduate.

Recommended Curriculum for BBA with Accounting Emphasis

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>	
ENG 101	3
Religion/Philosophy	3
BUS 101	3
HIS 111/201	3
FYE 101	1
Fine Arts	3
<hr/> <i>Total Hours</i>	<hr/> <i>16</i>

<i>Spring Semester</i>	
ENG 102	3
MAT 131, 141, or 142	3-5
REL 101/102	3
HIS 112/202	3
Computer Literacy or Free Elective	3
FYE 102	1
<hr/> <i>Total Hours</i>	<hr/> <i>16-18</i>

Sophomore Year

<i>Fall Semester</i>	
Literature Core	3
Natural Science Core	4
BUS 201* or Behavioral Social Sciences Core	3
ACCT 221	3
ENG/ COMM 221	3
<hr/> <i>Total Hours</i>	<hr/> <i>16</i>

<i>Spring Semester</i>	
Free Elective	3
Humanities Core	3
BUS 202	3
ACCT 222	3
Natural Science Core	4
<hr/> <i>Total Hours</i>	<hr/> <i>16</i>

Junior Year

<i>Fall Semester</i>	
BUS 300	3
BUS 302	3
BUS 330	3
ACCT 311	3
BUS 310	3
HPPE Activity	1
<hr/> <i>Total Hours</i>	<hr/> <i>16</i>

<i>Spring Semester</i>	
BUS 306	3
ACCT 312	3
BUS 321	3
ACCT 451	3
<hr/> BUS 340	<hr/> 3
<hr/> <i>Total Hours</i>	<hr/> <i>15</i>

Senior Year

<i>Fall Semester</i>	
BUS 320	3
BUS 350	3
ACCT 462	3
ACCT 465	3
<hr/> <i>Total Hours</i>	<hr/> <i>12</i>

<i>Spring Semester</i>	
ACCT 411	3
BUS 440	3
ACCT 453	3
BUS 490	3
<hr/> Elective	<hr/> 0-2
<hr/> <i>Total Hours</i>	<hr/> <i>14</i>

Minimum Total number of hours required **121-123**

**If BUS 201 or 202 is used in the GEC, either can be used as Behavioral Social Science core credit. In the Business core, use general elective instead of BUS 201 or 202.*

Accounting Minor, for Non-Business Majors

Required Courses	15
ACCT 221 Principles of Accounting I.....	3
ACCT 222 Principles of Account II.....	3
ACCT 311 Intermediate Accounting I.....	3
ACCT 312 Intermediate Accounting II.....	3
ACCT 451 Accounting Systems.....	3
Electives	6
<i>Choose any two from the following:</i>	
ACCT 453 Federal Taxes.....	3
ACCT 462 Auditing.....	3
BUS 321 Managerial Accounting.....	3
Total Hours Required for Minor	21

BACHELOR'S DEGREE IN BUSINESS ADMINISTRATION

Emphasis - Management

Graduates of the Martin Methodist College Bachelor's Degree in Business Administration- Management Emphasis will:

1. Show proficiency in the Common Professional Core areas.
2. Apply an ethical framework to business problems.
3. Communicate effectively through written and oral expression.
4. Apply and analyze Common Professional Core knowledge areas within the context of business courses.

Degree Requirements	Semester Hours
General Education Core	50
<i>Note: The Core should include BUS 201 or BUS 202 and MAT 131 or MAT 141 or 142</i>	
Required Business Courses (If GEC Not Met as Above otherwise 45 hours)	42
ACCT 221 Principles of Accounting I.....	3
ACCT 222 Principles of Accounting II.....	3
BUS 101 Introduction to Business.....	3
BUS 201 Principles of Economics I.....	3
BUS 202 Principles of Economics II.....	3
BUS 300 Business Analytics.....	3
BUS 302 Managerial Finance.....	3
BUS 306 Principles of Marketing.....	3
BUS 310 Business Communication.....	3
BUS 320 Management of Information Systems.....	3
BUS 330 Principles of Management.....	3
BUS 340 Business Ethics.....	3
BUS 350 Business Law I.....	3
BUS 440 International Business.....	3
BUS 490 Strategic Management.....	3
Emphasis Area Management	21
Required Management Courses (The Management Core)	15
BUS 305 Supervision.....	3
BUS 321 Managerial Accounting.....	3
BUS 430 Production Management.....	3
BUS 432 Human Resources Management.....	3
BUS 434 Organizational Behavior Management.....	3
Choose two (2) courses from the following:	6
BUS 405 Leadership.....	3
BUS 426 Entrepreneurship and Small Business Management.....	3
BUS 431 Sales Management.....	3
BUS 433 Retail Management.....	3
BUS 498 Business Internship.....	3
BUS 499 Selected Topics and Readings in Business.....	3
Other Electives	8
Total Number of Hours Required	121
<i>Note: A minimum of forty-five hours (45) must be numbered 300 or above.</i>	

BBA candidates must complete class and programmatic assessment requirements (major field test) within the Division of Business in order to graduate.

Recommended Curriculum for BBA with Management Emphasis

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
Religion/Philosophy	3	REL 101/102	3
BUS 101	3	MAT 131 or 141 or 142	3-5
HIS 111/201	3	HIS 112/202	3
FYE 101	1	Computer Literacy Core	3
Fine Arts Core	3	FYE 102	1
<hr/> <i>Total Hours</i>	<hr/> 16	<hr/> <i>Total Hours</i>	<hr/> 16-18

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
Natural Science Core	4	Natural Science Core	4
BUS 201 or Beh Science Core	3	Elective	2
ACCT 221	3	BUS 202	3
ENG/COMM 221	3	ACCT 222	3
<hr/> <i>Total Hours</i>	<hr/> 16	<hr/> <i>Total Hours</i>	<hr/> 15

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
BUS 300	3	BUS 306	3
BUS 302	3	BUS 310	3
BUS 330	3	BUS 305	3
BUS 320	3	BUS 321	3
HPPE Activity	1	BUS 340	3
<hr/> <i>Total Hours</i>	<hr/> 13	<hr/> <i>Total Hours</i>	<hr/> 15

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
BUS 350	3	Elective	3
BUS 430	3	BUS 434	3
BUS 432	3	BUS 440	3
Management Emphasis	3	BUS 490	3
Elective	3	Management Emphasis	3
<hr/> <i>Total Hours</i>	<hr/> 15	<hr/> <i>Total Hours</i>	<hr/> 15

Minimum Total number of hours required.....121-123

**If BUS 201 or 202 is used in the GEC, either can be used as Behavioral Social Science core credit. In the Business core, use general elective instead of BUS 201 or 202.*

Business Minor, for Non-Business Majors

Required Courses	15
ACCT 221 Principles of Accounting I.....	3
ACCT 222 Principles of Accounting II.....	3
BUS 101 Introduction to Business.....	3
BUS 201 Principles of Economics I.....	3
BUS 202 Principles of Economics II.....	3
Electives	6
<i>Choose any two from the following:</i>	
BUS 300 Business Analytics.....	3
BUS 302 Managerial Finance.....	3
BUS 306 Principles of Marketing.....	3
BUS 310 Business Communication.....	3
BUS 320 Management Information Systems.....	3
BUS 330 Principles of Management.....	3
Total Hours Required for Minor	21

BACHELOR'S DEGREE IN BUSINESS ADMINISTRATION

Emphasis – Management Information Systems

Graduates of the Martin Methodist College Bachelor's Degree in Business Administration- MIS Emphasis will:

1. Show proficiency in the Common Professional Core areas.
2. Apply an ethical framework to business problems.
3. Communicate effectively through written and oral expression.
4. Apply and analyze Common Professional Core knowledge areas within the context of business courses.

Degree Requirements	Semester Hours
General Education Core	49
<i>Note: The Core must include BUS 201 or BUS 202 and MAT 131 or MAT 141 or MAT 142</i>	
Required Business Courses (If GEC Not Met as Above otherwise 45 hours)	42
ACCT 221 Principles of Accounting I	3
ACCT 222 Principles of Accounting II	3
BUS 101 Introduction to Business	3
BUS 201 Principles of Economics I	3
BUS 202 Principles of Economics II	3
BUS 300 Business Analytics	3
BUS 302 Managerial Finance	3
BUS 306 Principles of Marketing	3
BUS 310 Business Communication	3
BUS 320 Management of Information Systems	3
BUS 330 Principles of Management	3
BUS 340 Business Ethics	3
BUS 350 Business Law I	3
BUS 440 International Business	3
BUS 490 Strategic Management	3
Emphasis Area Management Information Systems	21
Required MIS Courses (The MIS Core)	15
MIS 240/CS 110 Introduction to Computer Programming	3
MIS 370/CS 240 Introduction to Project Management	3
MIS 380 E-Commerce and Web Pages	3
MIS 420/CS 315 Operating Systems Analysis and Administration	3
MIS 430/CS 330 Networks and Distributed Data Processing	3
Choose two (2) courses from the following	6-7
MIS 220 Computer Literacy II	3
MIS 310 Information Systems Applications	3
MIS 355 Introduction to Geographic Information Systems	3
MIS 440 System Analysis and Design	3
MIS/CS 450 Database Development and Administration (Required Lab CS 451)	4
MIS 455 Advanced Database Applications	3
MIS 470 Security of Information Systems	3
MIS/CS 475 Digital Forensics	3
MIS 490 Special Topics in Management Information Systems	3
MIS 498 Internship	3
Other Electives	8-9
Total Number of Hours Required	121

Note: A minimum of forty-five hours (45) must be numbered 300 or above

BBA candidates must complete class and programmatic assessment requirements (major field test) within the Division of Business in order to graduate.

Recommended Curriculum for BBA with Management Information Systems Emphasis

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
HIS 111/201	3	HPPE Activity	1
BUS 101	3	MAT 131 or 141 or 142	3-5
Natural Science Core	4	HIS 112/202	3
FYE 101	1	Natural Science Core	4
<u>Computer Literacy Core</u>	<u>3</u>	<u>FYE 102</u>	<u>1</u>
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>15-17</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
Fine Arts Core	3	ENG/COMM 221	3
BUS 201	3	REL 101/102	3
ACCT 221	3	BUS 202	3
<u>MIS Emphasis</u>	<u>3</u>	<u>ACCT 222</u>	<u>3</u>
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>15</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
BUS 300	3	BUS 306	3
BUS 302	3	BUS 310	3
BUS 330	3	Religion/Philosophy	3
BUS 320	3	MIS Emphasis	3
<u>MIS Emphasis</u>	<u>3</u>	<u>MIS Emphasis</u>	<u>3</u>
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>15</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
BUS 340	3	BUS 440	3
BUS 350	3	BUS 490	3
MIS Emphasis	3	MIS Elective	3
MIS Elective	3	<u>Elective</u>	<u>3-5</u>
<u>Elective</u>	<u>3</u>	<i>Total Hours</i>	<i>12-15</i>
<i>Total Hours</i>	<i>15</i>		

Total number of hours required **121-123**

Management Information Systems Minors

Option I: (System Development)	18
MIS 240 /CS 110 Introduction to Computer Programming.....	3
MIS 370/CS 240 Introduction to Project Management.....	3
MIS 420/CS 315 Operating Systems Analysis and Administration.....	3
MIS Electives (Upper Level).....	9
Option II: (System Administration)	18
MIS 240/CS 110 Introduction to Computer Programming.....	3
MIS 410 Information System Application.....	3
MIS 440 System Analysis and Design.....	3
MIS Electives (Upper Level).....	9
Option III: (Cybersecurity)	18
MIS 240/CS 110 Introduction to Computer Programming.....	3
MIS 420/CS 315 Operating Systems Analysis and Administration.....	3
MIS 430/CS 330 Networks and Distributed Data Processing.....	3
MIS 470/CS 360 Security of Information Systems.....	3
MIS Electives (Upper Level).....	6
Choose Upper Level MIS Electives From the List Below:	
MIS 355 Introduction to Geographic Information Systems.....	3
MIS 370/CS 240 Introduction to Project Management.....	3
MIS 380 E-Commerce and Web Pages.....	3
MIS 420/CS 315 Operating Systems Analysis and Administration.....	3
MIS 430/CS 330 Networks and Distributed Data Processing.....	3
MIS/CS 450 Database Development and Administration (Required Lab CS 451).....	4
MIS 455 Advanced Database Applications.....	3
MIS 470/CS 360 Security of Information Systems.....	3
MIS/CS 475 Digital Forensics.....	3
MIS 490 Special Topics in Management Information Systems.....	3
MIS 498 Internship.....	3

Division of Education

Division Chair – Dr. Grace A. Meier

Office: D. W. Johnston Center, Room 230

Telephone: (931) 363-9857 or e-mail; gmeier@martinmethodist.edu

Full-Time Faculty ***Professors:*** J. Cheatham, McMasters, Meier, T. Smith
Assistant Professors: Cathey, E. Smith
Instructors: Morefield, C. Paul

Adjunct Faculty Cox, Farrar, Gonzalez, Hanvy, J. Hlubb, Lyne, Monks, B. Paul, Peterson, Trice, Waybright, Westry, Young

The mission of Martin Methodist College's Division of Education is the development of education professionals who are prepared to participate in professional, social, and technological change; who are committed to lifelong learning, service, and continuing professional development through inquiry and reflective practice; and who work in partnership with a range of constituents to effect change at the local level.

The Division of Education offers the bachelor's degree in elementary education with licensure to teach grades K-5; bachelors' degrees in secondary education majors in biology, business, English, history, and mathematics with licensure to teach grades 6-12; and a bachelor's degree in physical education with licensure to teach grades K-12. Licensure endorsement is also offered in driver education. Because the licensure programs are professional programs, formal application must be made and approval granted for admission into each program. These requirements are described in the following pages along with the course requirements and recommended curriculum for each program.

In addition to the above licensure programs, the Division of Education also offers four non-licensure programs. One is offered in elementary education and three are offered in human performance (Physical Education, Exercise Science, and Sport Management).

Students interested in a major within the Division of Education should consult the appropriate program coordinator as listed below:

Elementary Education - Grace A. Meier

Secondary Teacher Education - Grace A. Meier

Human Performance and Physical Education – Laura Morefield

Regulations in effect at the time the student is admitted to the appropriate program within the Division of Education shall be considered binding unless directed otherwise by the Tennessee State Department of Education. That department periodically revises the requirements governing teacher licensure in the state of Tennessee. Therefore, degree requirements leading to licensure in all Martin Methodist College (MMC) teacher education programs are subject to change from those published in the College catalog. Education students are required to seek advisement from their advisors and/or the program coordinator as early as possible in the program of study to ensure that both degree requirements and licensure requirements are met.

ADMISSION TO THE EDUCATION PROGRAM

All students who desire a bachelor's degree with licensure in any program within the Division of Education, including the alternative route in elementary education, are required to apply for admission to the appropriate program during the second semester of the sophomore year. Full admission to the program must be attained no later than the semester prior to clinical practice or no later than the final semester for those students choosing to take the elementary education alternative route. An application must be submitted to the office of the appropriate program coordinator. The application contains the specific requirements for admission to the desired program and will be processed and acted upon by the Teacher Education Committee.

EDU 101, Education as a Profession; EDU 101L, Education as a Profession Lab; PSY/EDU 308, Psychology of Learning & Cognition; EDU/SOW 360, Multicultural Education; EDU/MUS 307, Integrating Arts Across the Curriculum; and EDU/HPPE 321 Physical Education for Elementary Teachers are the only education courses students may take at MMC prior to admission to the education program.

Before beginning any field experiences required in some of the methods and professional education courses, membership in Student Tennessee Education Association (STEA) is required to further familiarize the candidate with professional commitment and involvement responsibilities as well as for insurance liability purposes.

The following are desirable dispositions, from the Educator Disposition Assessment by Almerico, Johnston, and Wilson (2017), that candidates will be expected to demonstrate by the completion of their program:

- Demonstrates effective oral communication skills
- Demonstrates effective written communication skills
- Demonstrates professionalism
- Demonstrates a positive and enthusiastic attitude
- Demonstrates preparedness in teaching and learning
- Exhibits an appreciation of and value for cultural and academic diversity
- Collaborates effectively with stakeholders
- Demonstrates self-regulated learner behaviors/takes initiative

According to the requirements as noted on the application, in addition to a satisfactorily completed application, all students seeking admission to a program within the Division of Education shall have:

- a minimum cumulative GPA of 2.75
- completed at least thirty (30) semester hours
- at least a "B" in EDU 101, ENG 101, ENG 102, and ENG/COMM 221
- at least a "C" in the appropriate math course listed for that program (see application for specific program requirements)
- made or surpassed state required scores on one of the following standardized tests:
 - a required composite score of 21 on the ACT, or
 - a required combined reading, math, and writing score of 1080 on the new SAT, or
- Core Academic Skills for Educators (English, math, reading, and science) and ACT of 19 (or new SAT of 1010).
- a satisfactory rating on three copies of the Educator Disposition Assessment completed by the applicant, a Martin Methodist College professor, and a Martin Methodist College education professor

- submitted a satisfactory essay writing sample
- passed a TBI/FBI background check paid for by the candidate
- satisfactorily completed an admission interview with members of the Teacher Education Committee
- submitted complete college transcripts
- valid membership in STEA which will be continued until completion of the clinical practice semester
- submitted a signed copy of the Student's Rights and Responsibilities form
- submitted a Program Admission Portfolio

Formal application for admittance to the education program must be completed and submitted to the office of the program coordinator by March 1 of the spring semester and October 1 of the fall semester prior to the semester in which the student is to be admitted.

The applicant will be notified in writing as to the decision of the Teacher Education Committee. Applicants who are denied admission because of certain deficiencies in their program of study must re-apply for admission once the deficiencies are removed. An appeals process enables students to re-apply to the committee for admission. Any student denied admission a second time may then appeal to the Curriculum and Academic Policy Committee through the Provost.

Admission to Clinical Practice for All Programs of the Division of Education

All students who desire Tennessee teacher licensure in any program within the MMC Division of Education will engage in fifteen weeks of clinical practice in two different placements (one of eight weeks and one of seven weeks). Candidates shall refer to the Application for Admission to Clinical Practice and the Clinical Practice Handbook for specific requirements for each program. All candidates shall obtain approval for admission to clinical practice from the Teacher Education Committee. Clinical practice placement will be in the state of Tennessee, generally within a 50-mile radius of Martin Methodist College. To be eligible for participation in clinical practice, candidates shall have:

- been admitted to the Teacher Education Program
- completed and submitted to the program coordinator all required components of the Application for Admission to Clinical Practice by the semester prior to clinical practice
- completed all course work except clinical practice and clinical practice seminar
- been classified a senior (90+ hours) by the Registrar's Office and be within two semesters of graduation
- passed all required sections of the Praxis II
- a cumulative grade point average of at least 2.75 in all course work taken at Martin Methodist College
- earned a "C" or better in each major and professional education course
- passed a TBI/FBI background check paid for by the candidate
- a satisfactory rating on three copies of the Educator Disposition Assessment completed by the applicant, a Martin Methodist College professor, and a Martin Methodist College education professor
- submitted a Program Admission Portfolio normally created in EDU 101 and expanded to include artifact(s) in all 10 Tennessee Teacher Licensure Standards as well as a revised teaching philosophy (from what was created in EDU 101 for program admission)
- obtained and provided proof of professional membership (STEA)
- received approval of the Teacher Education Committee

Formal application to clinical practice must be completed and submitted to the office of the program coordinator by March 1 of the spring semester and by October 1 of the fall semester prior to the semester in which the student enrolls in clinical practice and clinical practice seminar. Except for special circumstance, the following policy will be followed:

- Scores from the November Praxis II test date may not be accepted for clinical practice placement for the following spring.
- Scores from the July Praxis II test may not be accepted for clinical practice placement for the following fall.

The suggested timetable for progress through the licensure process for all programs within the Division of Education is as follows:

- Sophomore year, 1st semester: take CORE Academic Skills for Educators (if ACT score is not 21 or above)
- Sophomore year, 2nd semester: apply for admission to the program
- Junior year, 2nd semester: take all applicable Praxis II exams
- Senior year, 1st semester: retake Praxis II exams if needed, complete all degree course work, and apply for clinical practice
- Senior year, 2nd semester: clinical practice and seminar, and complete all degree requirements

Admission to the Non-licensure Elementary Education Program

If a student does NOT pass any Praxis II tests, submit a showcase portfolio, or enroll in EDU 452 and EDU 453, she/he may elect to get a bachelor's degree in elementary education without getting a teaching license. Students are required to apply for admission to the Elementary Education Program during the first semester of the sophomore year. Full admission must be attained no later than the final semester of the senior year.

The alternate 12 hours of upper-division work will consist of the following:

- Nine hours from upper-division English, religion, sociology, social work, or psychology courses,
- And three hours EDU 499 for a passing grade on the capstone project.

Other Program Information

A student who fails any or all parts of the CORE (reading, writing, and math) twice has the right to appeal in writing to the Teacher Education Committee through the chair of the education division. The program coordinator, under the guidance of the committee, shall arrange a rigorous, well-monitored program of remediation in the problem areas. Upon completion of the required remediation, the student's situation will be reviewed by the program coordinator and an appropriate recommendation made to the committee. Appealing does not automatically exempt a student from further CORE (reading, writing, and math) tests.

A portfolio/showcase is created in LiveText VIA, generally in EDU 101 and should be continually updated. The final Capstone portfolio/showcase is created during clinical practice and is evaluated as an exit assessment. Portfolio guidelines are available in Moodle.

Candidates who are experiencing difficulty meeting program requirements may receive a Notice of Concern which requires corrective action be taken.

Candidates preparing for clinical practice in the fall semester should take the Praxis II on the January, March, April, and/or June test dates; scores should return in time to schedule clinical practice in the fall. Early testing allows time to replace failed scores. Spring semester clinical practitioners should also take the Praxis II on the January, March, April, and/or June test dates of the previous year. Praxis II tests taken on the September date allow no time for retakes. Scores from the November test date do not return to MMC in time for a student to be placed in clinical practice that spring. Scores from the July test date do not return to MMC in time for a student to be placed in clinical practice that fall.

Candidates still lacking course work may appeal to the Teacher Education Committee for permission to take one course in the night program, by directed study, or by correspondence during the clinical practice semester.

Candidates have two clinical practice placements: one of eight weeks; the other of seven weeks. The Teacher Education Committee approves all candidates for admission to clinical practice.

Passing the edTPA Portfolio during clinical practice is required for recommendation of teacher licensure. While candidates are permitted to hold a part-time job or participate in choir or drama during clinical practice as long as these do not interfere with student teacher responsibilities, no candidate is permitted to participate in collegiate sports during clinical practice.

Completing all requirements of the education program does not automatically mean a recommendation for licensure. Final approval for licensure is only authorized by the Teacher Education Committee after an exit interview with the candidates at the conclusion of clinical practice.

Driver Education Endorsement

The state-approved Driver's Education Endorsement is available at Martin Methodist College for all education majors. Candidates seeking the Driver's Education endorsement should meet with the Human Performance and Physical Education program coordinator. Candidates shall have satisfactorily completed an initial license program (grades 6-12 or grades K-12) approved by the state of Tennessee. Additionally, the following four courses (10 credit hours) shall be completed with a grade of "C" or better in each:

HPPE 211 First Aid and Emergency Care.....	3 hours credit
HPPE 485 Driver Education.....	3 hours credit
HPPE 486 Advanced Driver Education and Safety.....	3 hours credit
HPPE 487 General Safety and Lab.....	1 hour credit

Title II Praxis Pass Rates and Scaled Scores for the Education Program

The following scores are a three year average for the Division of Education's traditional and practitioner programs:

Principals of Learning and Teaching

<i>Test</i>	<i>Scaled Score</i>	<i>Pass Score</i>	<i>Pass Rate</i>
5622	173+	160	90%
5624	169*	157	100%

Elementary Education

<i>Test</i>	<i>Scaled Score</i>	<i>Pass Score</i>	<i>Pass Rate</i>
5002	170*	157	100%
5003	153*	157	50%
5004	158*	155	50%
5005	145*	159	0%
5017	169	153	90%
5018	170	163	88%
5203	175*	162	100%

Secondary Education

<i>Test</i>	<i>Scaled Score</i>	<i>Pass Score</i>	<i>Pass Rate</i>
5038	183*	167	100%
5101	185*	154	100%
5161	143*	160	0%
5235	154*	148	100%
5941	140*	157	100%

Physical Education

<i>Test</i>	<i>Scaled Score</i>	<i>Pass Score</i>	<i>Pass Rate</i>
5095	171*	164	100%

Practitioner

<i>Test</i>	<i>Scaled Score</i>	<i>Pass Score</i>	<i>Pass Rate</i>
5161	148*	160	0%

* Denotes *n* of less than 10

+ Denotes change of minimum passing score during the reporting years

Post Baccalaureate Students Seeking Initial Licensure or Endorsement

A post baccalaureate student is one who possesses a 4-year degree from an institute of higher education (IHE) and re-enters Martin Methodist College (MMC) for additional professional credentials. Even though each case is reviewed on an individual basis, there are three general categories of post baccalaureate students:

1. A post baccalaureate student seeking only initial licensure and no additional degree would generally have all core requirements waived unless there is an obvious weakness.
2. A post baccalaureate student whose 4-year degree is from MMC and who seeks an additional degree with licensure will generally have all core requirements waived unless there is an obvious weakness in meeting educational standards because of core changes made since the original MMC degree was awarded.
3. A post baccalaureate student whose 4-year degree is from an IHE other than MMC and who seeks a degree with licensure would generally have to fulfill all degree and licensure requirements (including core) not granted by transfer of equivalent coursework.

Post baccalaureate candidates must be admitted to the appropriate MMC education program.

Procedures for post baccalaureate students seeking a license to teach (applications and forms are in Moodle):

1. See the program coordinator for information about Moodle.
2. Submit an ACT composite score of 21 or new SAT of 1080.
3. Possess or demonstrate ability to maintain a 2.75 GPA or higher. This requirement is generally met by a previous GPA or 12 hours taken at MMC.
4. Submit the completed program application and three personal/professional dispositions to the appropriate program coordinator
5. Make arrangements with the program coordinator to complete the admission essay (supervised writing-on-demand) at a convenient time.
6. Submit a recent (within a year) TBI/FBI background check (see Division Chair for details).
7. Have a satisfactory interview with the program coordinator and one other Teacher Education Committee (TEC) member.
8. Submit to the program coordinator proof of membership in STEA or other comparable professional educational organization that offers liability insurance and legal counsel.
9. Gain approval of the Teacher Education Committee (TEC).
10. Maintain a GPA of 2.75 or higher on all work at MMC and a grade of “C” or better in all education and major courses taken at MMC.
11. Pass the required Praxis II tests before clinical practice.
12. Successfully complete all applicable program requirements before recommendation to the state for licensure by the TEC.

Variances for Post Baccalaureate Candidates:

1. A portfolio will not be required prior to program admission.
2. The EDU 101 requirement will be decided on an individual basis. A workshop covering program admission, Moodle, LiveText VIA, e-portfolio/showcase, and other important items will be offered as needed at the beginning of each semester. Post baccalaureate students who attend will have EDU101 waived.

Transfer Students

For any course required within the program that has prerequisites, the student may be required to take the prerequisite courses before taking the required course.

BACHELOR'S DEGREE IN ELEMENTARY EDUCATION WITH K-5 LICENSURE

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

Degree Requirements	Semester Hours
General Education Core	49-52
<i>Note: The Core should include ENG 201, ENG 202, ENG/COMM 221, HIS 201, HIS 202, BIO 114, PHY 102 or 105, PSY 113, PSY 211, REL 241, MAT 211, and one of the following ART 121, MUS 231, MUS 235, or MUS 236.</i>	
Additional General Courses	5
EDU 101 Education as a Profession	2
MAT 112 or higher	3
Additional Interdisciplinary Study Courses	9
HIS 221 American Government	3
HIS 241 World Geography	3
SOC 211 Principles of Sociology	3
Major Field of Study (If GEC met as above, otherwise 3)	27
ART 301 Art for Youth	2
EDU 200 Economic Concepts and Applications	3
BIO 114 General Biology for Elementary Education Licensure	4
EDU 313 Language Literacy	2
EDU 314 Kindergarten Curriculum & Teaching Methods	2
EDU 317 Children's Literature in Grades K-5	3
EDU 321 Physical Education for Elementary Teachers	2
EDU 341 Social Studies Methods	2
EDU 343 Problem Solving K-5	2
EDU 344 Natural Science Methods	2
ENG 315 Advanced Grammar	3
MUS 307 Integrating Arts Across the Curriculum	1
HPPE 211 First Aid and Emergency Care	3
Professional Education Courses	32
EDU 308 Psychology of Learning & Cognition	3
EDU 315 Exceptional Child	3
EDU 331 Educational Assessment	3
EDU 342 Classroom Management	3
EDU 360 Multicultural Education	3
EDU 410 Technology in Education	3
EDU 412 Language Lit Methods	2
EDU 452 Clinical Practice in Grades K-5	11
EDU 453 Clinical Practice Seminar K-5	1
Total Number of Hours Required	122-125

**See catalog reference or program coordinator for degree requirements for either BA or BS degree in elementary education.*

Recommended Curriculum for Elementary Education Degree with K-5 Licensure

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
FYE 101	1	EDU 101	2
ENG 101	3	ENG 102	3
BIO 114	4	MAT 112	3
HPPE 211	3	HPPE Activity	1
PSY 113	3	Fine Arts Core	3
<i>Total Hours</i>	<i>14</i>	PHY 105 or PHY 102	4
		<i>Total Hours</i>	<i>16</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG/COMM 221	3	ENG 202	3
ENG 201	3	MIS 110 or higher	3
MAT 211	3	HIS 202	3
HIS 201	3	PSY 211	3
REL 241	3	REL 101 or 102	3
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>15</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ART 301	2	EDU 315	3
EDU 313	2	EDU 342	3
EDU 314	2	EDU 343	2
EDU 321	2	EDU 412	2
EDU 331	3	EDU 308	3
EDU 410	3	EDU 341	2
ENG 315	3	EDU 317	3
MUS 307	1	<i>Total Hours</i>	<i>18</i>
<i>Total Hours</i>	<i>18</i>		

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
EDU 200	2	EDU 452	11
EDU 344	2	EDU 453	1
EDU 360	3	<i>Total Hours</i>	<i>12</i>
HIS 221	3		
HIS 241	3		
SOC 211	3		
<i>Total Hours</i>	<i>16</i>		

Total number of hours required **127**

- Apply for admission to the program as early as possible in the sophomore year. No EDU–prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU/MUS 307, EDU/HPPE 321, EDU/PSY 308 and EDU/SOW 360 which are cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.

BACHELOR'S DEGREE IN SCIENCE EDUCATION WITH ENDORSEMENT IN BIOLOGY 6-12

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

<i>Degree Requirements</i>	<i>Semester Hours</i>
General Education Courses	61-64
<i>Core Requirements to include: ENG/COMM 221, MAT 141, PHY 101/102, PSY 113, PSY 211</i>	<i>51-54</i>
Additional General Education Requirements	10
CHE 111/112 General Chemistry I & II	8
EDU 101 Education as a Profession	2
Major Field of Study	32
<i>Required Biology Courses</i>	<i>24</i>
BIO 111/112 or 115/116 General Biology I & II	8
BIO 201/202 Human Anatomy and Physiology I & II	8
BIO 301 Genetics	4
BIO 341 Ecology	4
<i>Biology Electives [choose from the following]</i>	<i>8</i>
BIO 261 Microbiology	4
BIO 310 Biology Seminar	2
BIO 312 Topics in Biology	3
BIO 313 Topics in Biology Lab	1
BIO 317 Marine Biology	4
BIO 318 Conservation Biology	4
BIO 321 Parasitology	3
BIO 322 Parasitology Lab	1
BIO 331 Cell Biology	4
BIO 350 Botanical Diversity	4
BIO 399 Bioethics	3
BIO 411 Immunology	3
BIO 426 Embryology	4
BIO 440 Invertebrate Zoology	4
BIO 441 Vertebrate Zoology	4
CHE 411 Biochemistry	3
PSY 424 Neuropsychology	3
Professional Education	34
EDU 308 Psychology of Learning & Cognition	3
EDU 315 Exceptional Child	3
EDU 331 Educational Assessment	3
EDU 342 Classroom Management	3
EDU 360 Multicultural Education	3
EDU 410 Technology in Education	3
EDU 415 Teaching Reading in Grades 6-12	2
EDU 425 Strategies for Teaching Grades 6-12	2
EDU 456 Clinical Practice in Grades 6-12	11
EDU 457 Clinical Practice Seminar 6-12	1
Total Number of Hours Required	127-130

*See catalog reference or program coordinator for degree requirements for either BA or BS degree in biology education.

- All required sections of the Praxis II shall be passed prior to the clinical practice semester.

Recommended Curriculum for Biology Majors with 6-12 Endorsement

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 141	5	ENG/ COMM 221	3
BIO 111/115	4	Religion/Philosophy Core	3
REL 101/102	3	BIO 112/114	4
FYE 101	1	MIS Core or Elective	3
<i>Total Hours</i>	<i>16</i>	EDU 101	<i>2</i>
		<i>Total Hours</i>	<i>18</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
PHY 101	4	PHY 102	4
HIS 111/201	3	HIS 112/202	3
CHE 111	4	CHE 112	4
PSY 113	3	PSY 211	3
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>17</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Fine Arts Core	3	Biology Major	4
EDU 331	3	Biology Major	4
Biology Major	4	EDU 342	3
EDU 308	3	EDU 315	3
EDU 360	3	EDU 415	2
HPPE Activity	1	<i>Total Hours</i>	<i>16</i>
<i>Total Hours</i>	<i>17</i>		

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Biology Major	4	EDU 456	11
Biology Major	4	EDU 457	1
Biology Major	4	<i>Total Hours</i>	<i>12</i>
EDU 410	3		
EDU 425	2		
<i>Total Hours</i>	<i>17</i>		

Total number of hours required..... 130

- Apply for admission to the program as early as possible in the sophomore year. No EDU- prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU 308 and EDU 360 which are cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.
- All required sections of the Praxis II shall be passed prior to the clinical practice semester.

BACHELOR'S DEGREE IN BUSINESS EDUCATION WITH ENDORSEMENT 6-12

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

Degree Requirements	Semester Hours
General Education Courses	57-60
<i>Core Requirements to include: ENG 221, MAT 131 (or higher), PSY 113, PSY 211, MIS 110 or MIS 220</i>	<i>52-55</i>
<i>Additional General Education Requirements</i>	<i>5</i>
MAT 213 Mathematics for Management and Social Sciences	3
EDU 101 Education as a Profession	2
Major Field of Study	36
<i>Required Business Courses</i>	<i>30</i>
ACCT 221 Principles of Accounting I	3
ACCT 222 Principles of Accounting II	3
BUS 201 Principles of Economics I	3
BUS 302 Managerial Finance	3
BUS 306 Principles of Marketing	3
BUS 310 Business Communication	3
BUS 320 Management of Information Systems	3
BUS 330 Principles of Management	3
BUS 350 Business Law I	3
BUS 440 International Business	3
<i>Additional Required Management Information Systems Courses</i>	<i>6</i>
MIS 240 Introduction to Computer Programming	3
MIS 310 Information Systems Applications	3
Professional Education	34
EDU 308 Psychology of Learning & Cognition	3
EDU 315 Exceptional Child	3
EDU 331 Educational Assessment	3
EDU 342 Classroom Management	3
EDU 360 Multicultural Education	3
EDU 410 Technology in Education	3
EDU 415 Teaching Reading in Grades 6-12	2
EDU 425 Strategies for Teaching Grades 6-12	2
EDU 456 Clinical Practice in Grades 6-12	11
EDU 457 Clinical Practice Seminar 6-12	1
Total Number of Hours Required	127-130

*See catalog reference or program coordinator for degree requirements for either BA or BS degree in business education.

Recommended Curriculum for Business Education Majors with 6-12 Endorsement

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
Natural Science Core	4	ENG/COMM 221	3
PSY 113	3	Natural Science Core	4
REL 101/102	3	MAT 131	3
FYE 101	1	Religion/Philosophy Core	3
HPPE Activity	1	EDU 101	2
<hr/>		<hr/>	
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>18</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
Fine Arts Core	3	MAT 213	3
HIS 111/201	3	HIS 112/202	3
PSY 211	3	MIS 111/220	3
MIS 240	3	Business Major	3
<hr/>		<hr/>	
<i>Total Hours</i>	<i>15</i>	<i>Business Major</i>	<i>3</i>
		<i>Total Hours</i>	<i>18</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
EDU 331	3	Business Major	3
EDU 308	3	Business Major	3
EDU 360	3	Business Major	3
MIS 310	3	EDU 342	3
Business Major	3	EDU 315	3
Business Major	3	EDU 415	2
<hr/>		<hr/>	
<i>Total Hours</i>	<i>18</i>	<i>Total Hours</i>	<i>17</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Business Major	3	EDU 456	11
Business Major	3	EDU 457	1
Business Major	3	<hr/>	
EDU 410	3	<i>Total Hours</i>	<i>12</i>
EDU 425	2		
<hr/>			
<i>Total Hours</i>	<i>14</i>		

Total number of hours required **127**

- Apply for admission to the program as early as possible in the sophomore year. No EDU– prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU 308 and EDU 360 which are cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.
- All required sections of the Praxis II shall be passed prior to the clinical practice semester.

BACHELOR OF ARTS IN ENGLISH/LANGUAGE ARTS EDUCATION WITH ENDORSEMENT 6-12

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

Degree Requirements	Semester Hours
General Education Courses	57-60
Core to include: ENG/DRA 131, Foreign Language (intermediate level), PSY 113, ENG 205, and ENG 206	52-55
<i>Additional General Education Requirements</i>	<i>5</i>
EDU 101 Education as a Profession	2
PSY 211 Developmental Psychology- Lifespan	3
Major Field of Study	33
<i>Required for Secondary Licensure</i>	<i>15</i>
ENG 220 Introduction to English Studies	3
ENG 315 Advanced Grammar	3
ENG 402 Shakespeare	3
ENG 411 Linguistics	3
ENG 425 English Capstone	3
<i>Literature Surveys (in addition to ENG 205 and 206; choose two)</i>	<i>6</i>
ENG 201 World Literature I	3
ENG 202 World Literature II	3
ENG 203 British Literature I	3
ENG 204 British Literature II	3
<i>Literature before 1800 (choose one from the following)</i>	<i>3</i>
ENG 401 Old and Middle English Literature	3
ENG 403 Myth and Ancient Literature	3
ENG 404 Restoration and Eighteenth-century English Literature	3
<i>Literature after 1800 (choose two from the following)</i>	<i>6</i>
ENG 301 Nineteenth Century Novel	3
ENG 302 Romantic and Victorian Poetry	3
ENG 303 Twentieth Century Novel	3
ENG 304 Twentieth Century Poetry	3
ENG 305 Modern Drama	3
ENG 422 Southern Literature	3
<i>Literature and Culture (choose one from the following)</i>	<i>3</i>
ENG 306 Ghost Story	3
ENG 308 Literature for Youth	3
ENG 321 Women's Literature	3
ENG 421 North American Non-fiction Nature Writing	3
ENG 423 Introduction to Film	3
ENG 424 Special Topics	3
Professional Education	34
EDU 308 Psychology of Learning & Cognition	3
EDU 315 Exceptional Child	3
EDU 331 Educational Assessment	3
EDU 342 Classroom Management	3
EDU 360 Multicultural Education	3
EDU 410 Technology in Education	3
EDU 415 Teaching Reading in Grades 6-12	2
EDU 425 Strategies for Teaching Grades 6-12	2
EDU 456 Clinical Practice in Grades 6-12	11
EDU 457 Clinical Practice Seminar 6-12	1
Total Number of Hours Required	124-127

*See catalog reference or program coordinator for degree requirements for either BA or BS degree in English/Language Arts Education.

Recommended Curriculum for English Majors with 6-12 Endorsement

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 131 or higher	3	PSY 113	3
Natural Science Core	4	Natural Science Core	4
ENG/DRA 131	3	MIS Core	3
HPPE Activity	1	EDU 101	2
FYE 101	1		
<hr/> <i>Total Hours</i>	<hr/> 15	<hr/> <i>Total Hours</i>	<hr/> 15

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 205	3	ENG 206	3
REL 101/102	3	Religion/Philosophy Core	3
PSY 211	3	HIS 112/202	3
HIS 111/201	3	Foreign Language Core	3
ENG 220	3	COMM/ENG 221	3
Foreign Language Core	3	EDU 315	3
<hr/> <i>Total Hours</i>	<hr/> 18	<hr/> <i>Total Hours</i>	<hr/> 18

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
EDU 308	3	Upper Level English	3
EDU 331	3	Upper Level English	3
EDU 360	3	Upper Level English	3
ENG 402	3	Upper Level English	3
EDU 315	3	EDU 342	3
<hr/> <i>Total Hours</i>	<hr/> 15	<hr/> EDU 415	<hr/> 2
		<hr/> <i>Total Hours</i>	<hr/> 17

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 411	3	EDU 456	11
Upper Level English	3	EDU 457	1
Upper Level English	3	<u>ENG 425</u>	<u>3</u>
EDU 410	3	<hr/> <i>Total Hours</i>	<hr/> 15
EDU 425	2		
<hr/> <i>Total Hours</i>	<hr/> 14		

Total number of hours required **127**

- Apply for admission to the program as early as possible in the sophomore year. No EDU–prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU 308 and EDU 360 which are cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.
- All required sections of the Praxis II shall be passed prior to the clinical practice semester.

BACHELOR'S DEGREE IN SOCIAL STUDIES EDUCATION WITH ENDORSEMENT IN HISTORY 6-12

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

Degree Requirements	Semester Hours
General Education Courses	60-63
<i>Core Requirements to include: HIS 111/112, REL 201, PSY 113, and PSY 211</i>	49-52
<i>Additional General Education Requirements</i>	14
EDU 101 Education as a Profession.....	2
HIS 201 and 202 History of the United States I & II.....	6
SOC 211 Principles of Sociology.....	3
Major Field of Study	30
<i>Required History Core Courses</i>	12
HIS 221 American Government.....	3
HIS 240 Tennessee History.....	3
HIS 241 World Geography.....	3
HIS 300 Historiography and Historical Method.....	3
<i>Required History Major Courses</i>	12
United States History (<i>Choose one from the following</i>).....	3
HIS 350 Jeffersonian and Jacksonian America, 1800-1848.....	3
HIS 354 American Civil War Era, 1848-1877.....	3
HIS 370 The United States since 1945.....	3
HIS 435 Social and Cultural History of the United States.....	3
Foundational World History (<i>Choose one from the following</i>).....	3
HIS 320 Ancient Greece and Rome.....	3
HIS 321 Early Medieval Europe, 395-1000.....	3
HIS 323 High Middle Ages, 1000-1400.....	3
HIS 324 Renaissance and Reformation.....	3
Topical World History since 1500 (<i>Choose two from the following</i>).....	6
HIS 408 History of Far East.....	3
HIS 412 History of the Middle East.....	3
HIS 465 The World Since 1945.....	3
<i>History Electives [Choose from those listed below or from any 300-400 courses as offered]</i>	6
HIS 333 The French Revolution and Napoleon.....	3
HIS 350 Jeffersonian and Jacksonian Era, 1800-1848.....	3
HIS 354 American Civil War Era, 1848-1877.....	3
HIS 370 The United States since 1945.....	3
HIS 422 The American South.....	3
HIS 425 The American West.....	3
HIS 430 American Environmental History.....	3
HIS 440 Religion in America.....	3
HIS 444 The Comic Book in American History.....	3
HIS 455 Tudor-Stuart England, 1485-1714.....	3
HIS 462 Germany from Bismark to Hitler.....	3
HIS 470 History of Gender.....	3
HIS 499 Special Topics in History.....	3

Professional Education	34
EDU 308 Psychology of Learning & Cognition	3
EDU 315 Exceptional Child	3
EDU 331 Educational Assessment	3
EDU 342 Classroom Management	3
EDU 360 Multicultural Education	3
EDU 410 Technology in Education	3
EDU 415 Teaching Reading in Grades 6-12	2
EDU 425 Strategies for Teaching Grades 6-12	2
EDU 456 Clinical Practice in Grades 6-12	11
EDU 457 Clinical Practice Seminar 6-12	1
 Total Number of Hours Required	 127- 130

**See catalog reference or program coordinator for degree requirements for either BA or BS degree in Social Studies Education.*

Recommended Curriculum for Social Studies Education Majors with 6-12 Endorsement

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 131, 171, or 211	3	REL 201	3
Natural Science Core	4	Natural Science Core	4
PSY 113	3	HIS 112	3
HIS 111	3	EDU 101	<u>2</u>
FYE 101	1	<i>Total Hours</i>	<i>15</i>
<i>Total Hours</i>	<i>17</i>		

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	HIS 202	3
HIS 201	3	HIS 240	3
PSY 211	3	Fine Arts Core	3
ENG/COMM 221	3	MIS Core or Elective	3
Humanities Core	3	REL 101 or 102	<u>3</u>
HPPE Activity	1	<i>Total Hours</i>	<i>15</i>
<i>Total Hours</i>	<i>16</i>		

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
EDU 308	3	History Major	3
EDU 331	3	History Major	3
EDU 360	3	History Major	3
HIS 221	3	EDU 315	3
HIS 241	3	EDU 342	3
HIS 300	3	EDU 415	<u>2</u>
<i>Total Hours</i>	<i>18</i>	<i>Total Hours</i>	<i>17</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
History Major	3	EDU 456	11
History Major	3	EDU 457	<u>1</u>
History Major	3	<i>Total Hours</i>	<i>12</i>
SOC 211	3		
EDU 410	3		
EDU 425	2		
<i>Total Hours</i>	<i>17</i>		

Total number of hours required **127**

- Apply for admission to the program as early as possible in the sophomore year. No EDU- prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU 308 and EDU 360 which are cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.
- All required sections of the Praxis II shall be passed prior to the clinical practice semester.

BACHELOR'S DEGREE IN MATHEMATICS EDUCATION WITH ENDORSEMENT 6-12

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

Degree Requirements	Semester Hours
General Education Courses	54
<i>Core Requirements to include: ENG/COMM 221, MAT 142*, PSY 113, PSY 211, PHY 241, 242, 101 or 102, and MIS 240</i>	
<i>Additional General Education Requirements</i>	<i>2</i>
EDU 101 Education as a Profession	2
Required Mathematics Courses	33
MAT 231 Statistics	3
MAT 241 Analytic Geometry and Calculus II	4
MAT 242 Analytic Geometry and Calculus III	4
MAT 271 Introduction to Mathematical Modeling	1
MAT 281 Discrete Mathematics	3
MAT 310 Linear Algebra	3
MAT 330 History of Mathematics	3
MAT 350 Foundations of Mathematics	3
MAT 370 Geometry	3
MAT 380 Combinatorics and Graph Theory	3
MAT 490 Mathematics Tutorial	1
MAT 491 Mathematics Thesis	2
Mathematics Electives (Choose from the following)	3
MAT 420 Abstract Algebra	3
MAT 440 Real Analysis	3
Professional Education Courses	34
EDU 308 Psychology of Learning & Cognition	3
EDU 315 Exceptional Child	3
EDU 331 Educational Assessment	3
EDU 342 Classroom Management	3
EDU 360 Multicultural Education	3
EDU 410 Technology in Education	3
EDU 415 Teaching Reading in Grades 6-12	2
EDU 425 Strategies for Teaching Grades 6-12	2
EDU 456 Clinical Practice in Grades 6-12	11
EDU 457 Clinical Practice Seminar 6-12	1
Total Number of Hours Required	126

*Individual student ability will determine if MAT 131 and/or MAT 141 are needed as prerequisites for MAT 142.

*See catalog reference or program coordinator for degree requirements for either BA or BS degree in Mathematics Education.

Recommended Curriculum for Mathematics Education Majors with 6-12 Endorsement

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
REL 101 or 102	3	Religion/Philosophy Core	3
HIS 111/201	3	HIS 112/202	3
MAT 142	5	MAT 241	4
FYE 101	1	EDU 101	2
<hr/> <i>Total Hours</i>	<hr/> 15	HPPE Activity	1
		<hr/> <i>Total Hours</i>	<hr/> 16

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
MAT 242	4	ENG/COMM 221	3
MAT 271	1	MAT 350	3
MAT 281	3	Humanities Core	3
Literature Core	3	MAT 310 or 330	3
PSY 113	3	PSY 211	3
MAT 231	3	<hr/> <i>Total Hours</i>	<hr/> 15
<hr/> <i>Total Hours</i>	<hr/> 17		

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
MAT 370	3	MAT 310 or 330	3
MAT 420 or 440	3	Fine Arts Core	3
Natural Science Core	4	Natural Science Core	4
EDU 331	3	EDU 342	3
EDU 360	3	EDU 315	3
<hr/> <i>Total Hours</i>	<hr/> 16	EDU 415	2
		<hr/> <i>Total Hours</i>	<hr/> 18

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
MIS 240	3	EDU 456	11
MAT 380	3	EDU 457	1
MAT 490	1	<hr/> <i>Total Hours</i>	<hr/> 12
EDU 308	3		
EDU 410	3		
EDU 425	2		
<hr/> <i>Total Hours</i>	<hr/> 15		

Total number of hours required 126

- Apply for admission to the program as early as possible in the sophomore year. No EDU–prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU 308 and EDU 360 which are cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.
- All required sections of the Praxis II must be passed prior to the clinical practice semester.

BACHELOR'S DEGREE IN HUMAN PERFORMANCE AND PHYSICAL EDUCATION

EMPHASIS IN PHYSICAL EDUCATION (K-12 LICENSURE)

Expected Outcomes:

1. Teacher candidates shall demonstrate the knowledge, skills, and dispositions needed to succeed in careers within the field.
2. Teacher candidates shall complete clinical practice and a seminar course in the last semester of their senior year.
3. Teacher candidates of the licensure program will pass the appropriate Praxis II exam.

Degree Requirements	Semester Hours
General Education Courses	51-54
<i>Core Requirements to include: sequential literature courses, BIO 111/112, MAT 231, PSY 113, and PSY 211</i>	
<i>Additional General Education Requirements</i>	<i>2</i>
EDU 101 Education as a Profession	2
Major Field of Study	42
<i>Required Human Performance & Physical Education Courses</i>	<i>15</i>
HPPE 200 Foundations of Health, Physical Education, and Sport	3
HPPE 211 First Aid and Emergency Care	3
HPPE 390 Research Methods in Human Performance	3
HPPE 401 Exercise Physiology	3
HPPE 406 Kinesiology/Biomechanics	3
<i>Additional Required for Physical Education Licensure Emphasis</i>	<i>24</i>
BIO 201 Human Anatomy and Physiology I	4
HPPE 240 Nutrition for Health and Performance	3
HPPE 320 Motor Learning	3
HPPE 321 Physical Education for Elementary Teachers	2
HPPE 325 Activity Skills: Team and Individual	3
HPPE 343 Essentials of Adaptive Physical Education	3
HPPE 402 Administration of Physical Education and Sport Programs	3
HPPE 423 Tests and Measurements in Physical Education	3
<i>Human Performance & Physical Education Electives (choose from the list below)</i>	<i>3</i>
HPPE 111 Personal and Community Health	3
HPPE 324 Philosophy and Techniques of Coaching	3
HPPE 330 Assessment and Care of Athletic Injuries	3
Professional Education	33
EDU 308 Psychology of Learning & Cognition	3
EDU 315 Exceptional Child	3
EDU 331 Educational Assessment	3
EDU 342 Classroom Management	3
EDU 360 Multicultural Education	3
EDU 410 Technology in Education	3
EDU 422 Strategies for Teaching K-12 Physical Education	3
EDU 458 Clinical Practice in Grades K-12	11
EDU 459 Clinical Practice Seminar	1
Total Number of Hours Required	126-129

*All physical education licensure majors must make a "C" or higher in all HPPE courses.

*See catalog reference or program coordinator for degree requirements for either BA or BS degree in physical education.

Recommended Curriculum for Bachelor's Degree in Human Performance and Physical Education Emphasis in Physical Education (K-12 Licensure)

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 231	3	Religion/Philosophy Core	3
BIO 111	4	BIO 112	4
PSY 113	3	ENG/COMM 221	3
HPPE Activity	1	EDU 101	<u>2</u>
FYE 101	1	<i>Total Hours</i>	<i>15</i>
<i>Total Hours</i>	<i>15</i>		

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Literature Core	3
HIS 111/201	3	HIS 112/202	3
PSY 113	3	HPPE 211	3
Fine Arts Core	3	HPPE 240	3
HPPE 200	3	MIS Core or Elective	3
REL 101/102	3	HPPE 325	<u>3</u>
<i>Total Hours</i>	<i>18</i>	<i>Total Hours</i>	<i>18</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
EDU 308	3	HPPE Elective	3
EDU 331	3	HPPE 402	3
BIO 201	4	HPPE 406	3
HPPE 320	3	EDU 315	3
HPPE 321	2	EDU 342	<u>3</u>
HPPE 390	3	<i>Total Hours</i>	<i>15</i>
<i>Total Hours</i>	<i>18</i>		

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
HPPE 343	3	EDU 458	11
HPPE 423	3	EDU 459	<u>1</u>
HPPE 401	3	<i>Total Hours</i>	<i>12</i>
EDU 360	3		
EDU 410	3		
EDU 422	<u>2</u>		
<i>Total Hours</i>	<i>17</i>		

Total number of hours required **129**

- Apply for admission to the program as early as possible in the sophomore year. No EDU–prefixed courses may be taken until the student is admitted to the Teacher Education Program at MMC (exceptions: EDU 101, EDU 308 and EDU 360 which are both cross listed).
- Apply by October 1 for spring clinical practice, by March 1 for fall clinical practice.
- All required sections of the Praxis II shall be passed prior to the clinical practice semester.

BACHELOR'S DEGREE IN HUMAN PERFORMANCE AND PHYSICAL EDUCATION

Emphasis in Physical Education (Non-Licensure)

Expected Outcomes:

1. Graduates shall demonstrate the knowledge and skills needed to succeed in careers within the field.
2. Graduates shall demonstrate knowledge and skills needed to be successful in graduate /professional programs within the field.
3. Graduates shall complete a capstone course in the last semester of their senior year.

Degree Requirements	Semester Hours
General Education Courses	54-57
Core Requirements to include: BIO 111, BIO 112, BIO 201, BIO 202, & MAT 231	
Major Field of Study	43-46
Required Human Performance & Physical Education Core Courses	19
HPPE Activity Course.....	1
HPPE 200 Foundations of Health, Physical Education, and Sport.....	3
HPPE 211 First Aid and Emergency Care.....	3
HPPE 390 Research Methods in Human Performance.....	3
HPPE 401 Exercise Physiology.....	3
HPPE 406 Kinesiology/Biomechanics.....	3
HPPE 499 Human Performance Capstone.....	3
Additional Required for Non-Licensure Emphasis	24-27
HPPE 111 Personal and Community Health.....	3
HPPE 240 Nutrition for Health and Performance.....	3
HPPE 320 Motor Learning.....	3
HPPE 325 Activity Skills: Team and Individual.....	3
HPPE 343 Essentials of Adaptive Physical Education.....	3
HPPE 402 Administration of Physical Education and Sport.....	3
HPPE 423 Tests and Measurement in Physical Education.....	3
HPPE 498 Human Performance Internship.....	3-6
Electives (18 hours must be numbered 300 or above)	27
Human Performance & Physical Education Electives (choose from the list below)	12
HPPE 210 Human Performance Practicum.....	3
HPPE 321 Physical Education for Elementary Teachers.....	2
HPPE 324 Philosophy and Techniques of Coaching.....	3
HPPE 330 Assessment and Care of Athletic Injuries.....	3
HPPE 345 History of Sport & Physical Education.....	3
HPPE 430 Exercise Prescription and Fitness Appraisal in the Healthy Individual.....	3
HPPE 485 Driver Education.....	3
HPPE 486 Advanced Driver Education and Safety.....	3
HPPE 487 General Safety & Lab.....	1
Electives (choose from those listed below)	6
PSY 211 Developmental Psychology-Lifespan.....	3
PSY 308 Psychology of Learning and Cognition.....	3
SOW 360 Multicultural Education.....	3
Electives	0-6
Total Number of Hours Required	121

*All Human Performance & Physical Education majors must make a "C-" or higher in all HPPE courses.
See catalog or program coordinator for degree requirements for either BA or BS degree.

Recommended Curriculum for Bachelor's Degree in Human Performance and Physical Education Emphasis in Physical Education (Non-Licensure)

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 231	3	Religion/Philosophy Core	3
BIO 111	4	BIO 112	4
HIS 111/201	3	HIS 112/202	3
Behavioral/Social Science Core	3	Fine Arts Core	3
FYE 101	1	FYE 102	1
<hr/> <i>Total Hours</i>	<hr/> <i>17</i>	<hr/> <i>Total Hours</i>	<hr/> <i>17</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
REL 101/102	3	ENG/COMM 221	3
BIO 201	4	BIO 202	4
HPPE 200	3	HPPE 240	3
HPPE Activity	1	HPPE 211	3
<hr/> <i>Total Hours</i>	<hr/> <i>14</i>	<hr/> <i>Total Hours</i>	<hr/> <i>16</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
MIS Core or Elective	3	HPPE 325	3
HPPE 320	3	HPPE 402	3
HPPE 343	3	HPPE 406	3
HPPE 390	3	HPPE 423	3
HPPE 401	3	HPPE Elective	3
<hr/> <i>Total Hours</i>	<hr/> <i>15</i>	<hr/> <i>Total Hours</i>	<hr/> <i>15</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
PSY/SOW Elective	3	HPPE 498	3-6
Elective	1-3	HPPE 499	3
HPPE 111	3	PSY/SOW Elective	3
HPPE Elective	3	HPPE Elective	3
HPPE Elective	3	HPPE Activity	1
<hr/> <i>Total Hours</i>	<hr/> <i>13-15</i>	<hr/> <i>Total Hours</i>	<hr/> <i>13-16</i>

Total number of hours required.....121

BACHELOR'S DEGREE IN HUMAN PERFORMANCE AND PHYSICAL EDUCATION

Emphasis in Exercise Science

The Exercise Science program is designed to provide a strong background in human performance and sciences related to physical education and exercise as well as provide flexibility in curriculum for students to meet admissions requirements for master's programs, physical therapy programs, occupational therapy programs, etc. Students should work with their advisor to select electives based on the career path or graduate program of the student.

Expected Outcomes:

1. Graduates shall demonstrate the knowledge and skills needed to succeed in careers within the field.
2. Graduates shall demonstrate knowledge and skills needed to be successful in graduate /professional programs within the field.
3. Graduates shall complete a capstone course in the last semester of their senior year.

<i>Degree Requirements</i>	<i>Semester Hours</i>
General Education Courses	54-57
<i>Core Requirements to include: BIO 111, BIO 112, BIO 201, BIO 202, & MAT 231</i>	
Major Field of Study	43
<i>Required Human Performance & Physical Education Core Courses</i>	19
HPPE Activity Course.....	1
HPPE 200 Foundations of Health, Physical Education, and Sport.....	3
HPPE 211 First Aid and Emergency Care.....	3
HPPE 390 Research Methods in Human Performance.....	3
HPPE 401 Exercise Physiology.....	3
HPPE 406 Kinesiology/Biomechanics.....	3
HPPE 499 Human Performance Capstone.....	3
<i>Additional Required for Exercise Science Emphasis</i>	21
HPPE 240 Nutrition for Health and Performance.....	3
HPPE 340 Advanced Strength & Conditioning.....	3
HPPE 343 Essentials of Adaptive Physical Education.....	3
HPPE 423 Tests and Measurement in Physical Education.....	3
HPPE 430 Exercise Prescription and Fitness Appraisal in the Healthy Individual.....	3
HPPE 498 Human Performance Internship.....	6
Electives (9 hours must be numbered 300 or above)	21-24
<i>Human Performance & Physical Education Electives (choose from the list below)</i>	12
HPPE 111 Personal and Community Health.....	3
HPPE 210 Human Performance Practicum.....	3
HPPE 320 Motor Learning.....	3
HPPE 324 Philosophy and Techniques of Coaching.....	3
HPPE 325 Activity Skills: Team and Individual.....	3
HPPE 330 Assessment and Care of Athletic Injuries.....	3
HPPE 345 History of Sport & Physical Education.....	3
SPM 331 Legal Aspects of Sport.....	3
SPM 350 Current Trends/Issues in Sport.....	3
SPM 410 Sport Facilities and Event Management.....	3
<i>Electives</i>	9-12
<i>Total Number of Hours Required</i>	121-122

*All Human Performance & Physical Education majors must make a "C-" or higher in all HPPE courses.
See catalog or program coordinator for degree requirements for either BA or BS degree.

Recommended Curriculum for Bachelor's Degree in Human Performance and Physical Education Emphasis in Exercise Science

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 231	3	Religion/Philosophy Core	3
BIO 111	4	BIO 112	4
HIS 111/201	3	HIS 112/202	3
Behavioral/Social Science Core	3	Fine Arts Core	3
FYE 101	1	FYE 102	1
<hr/> <i>Total Hours</i>	<hr/> 17	<hr/> <i>Total Hours</i>	<hr/> 17

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
REL 101/102	3	ENG/COMM 221	3
BIO 201	4	BIO 202	4
HPPE 200	3	HPPE 240	3
MIS Core or Elective	3	HPPE 211	3
HPPE Activity	1	<hr/> <i>Total Hours</i>	<hr/> 16
<hr/> <i>Total Hours</i>	<hr/> 17		

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Elective	3	HPPE Elective	3
HPPE 340	3	HPPE 402	3
HPPE 343	3	HPPE 406	3
HPPE 390	3	HPPE 423	3
HPPE 401	3	HPPE Activity	1
<hr/> <i>Total Hours</i>	<hr/> 15	<hr/> <i>Total Hours</i>	<hr/> 13

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Elective	3	HPPE Elective	3
Elective	2-3	HPPE 498	6
HPPE 430	3	HPPE 499	3
HPPE Elective	3	<hr/> <i>Total Hours</i>	<hr/> 12
HPPE Elective	3		
<hr/> <i>Total Hours</i>	<hr/> 14		

Total number of hours required **121-122**

BACHELOR'S DEGREE IN HUMAN PERFORMANCE AND PHYSICAL EDUCATION Emphasis in Sport Management

Expected Outcomes:

1. Graduates shall demonstrate the knowledge and skills needed to succeed in careers within the field.
2. Graduates shall demonstrate knowledge and skills needed to be successful in graduate/professional programs within the field.
3. Graduates shall complete a capstone course in the last semester of their senior year.

Degree Requirements	Semester Hours
General Education Courses	53
<i>Core Requirements to include: BIO 111, BIO 112, BUS 201, BIO 201 or 202, & MAT 231</i>	
Major Field of Study (Required courses)	70
<i>Required Human Performance & Physical Education Courses</i> 19	
HPPE Activity Course.....	1
HPPE 200 Foundations of Health, Physical Education, and Sport.....	3
HPPE 211 First Aid and Emergency Care.....	3
HPPE 390 Research Methods in Human Performance.....	3
HPPE 401 Exercise Physiology.....	3
HPPE 406 Kinesiology/Biomechanics.....	3
HPPE 499 Human Performance Capstone.....	3
<i>Required Sport Management and Human Performance Courses</i> 39	
HPPE 210 Human Performance Practicum.....	3
SPM 310 Sport Communication.....	3
SPM 320 Sport Governance and Leadership.....	3
SPM 331 Legal Aspects of Sport.....	3
SPM 350 Current Trends and Issues in Sport Management.....	3
SPM 400 Finance of Sport.....	3
SPM 401 Sport Marketing.....	3
SPM 405 Sport Sales and Revenue Generation Principles.....	3
SPM 410 Sport Facilities and Event Management.....	3
SPM 498 Sport Management Internship.....	12
Required Business Courses	9
ACCT 221 Principles of Accounting I.....	3
ACCT 222 Principles of Accounting II.....	3
BUS 202 Principles of Economics II.....	3
Electives	0-2
Total Number of Hours Required	121

*All Human Performance & Physical Education majors must make a "C-" or higher in all HPPE courses.

*See catalog reference or program coordinator for degree requirements for either BA or BS degree in Human Performance & Physical Education.

Recommended Curriculum for Bachelor's Degree in Human Performance and Physical Education Emphasis in Sport Management

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 231	3	REL 101/102	3
BIO 111	4	BIO 112	4
HIS 111/201	3	HIS 112/202	3
Behavioral/Social Science Core	3	Fine Arts Core	3
FYE 101	1	FYE 102	1
<hr/> <i>Total Hours</i>	<hr/> 17	<hr/> <i>Total Hours</i>	<hr/> 17

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
BUS 202	3	Literature Core	3
ACCT 221	3	BUS 201	3
BIO 201	4	ACCT 222	3
HPPE 200	3	ENG/COMM 221	3
HPPE 210	3	SPM 350	3
HPPE Activity	1	HPPE Activity	1
<hr/> <i>Total Hours</i>	<hr/> 17	<hr/> <i>Total Hours</i>	<hr/> 16

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
SPM 310	3	SPM 331	3
MIS Core	3	HPPE 402	3
HPPE 390	3	HPPE 406	3
HPPE 401	3	HPPE 499	3
Humanities Core	3	SPM 401	3
<hr/> <i>Total Hours</i>	<hr/> 15	<hr/> <i>Total Hours</i>	<hr/> 18

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Religion/Philosophy Core	3	SPM 498	12
SPM 405	3	<hr/> <i>Total Hours</i>	<hr/> 12
SPM 400	3		
SPM 320	3		
HPPE 211	3		
<hr/> <i>Total Hours</i>	<hr/> 15		

Total number of hours required **127**

Sport Management Minor

Required Courses	18
HPPE 200 Foundations of Health, Physical Education, and Sport.....	3
HPPE 210 Human Performance Practicum.....	3
SPM 331 Legal Aspects of Sport.....	3
SPM 350 Current Trends and Issues in Sport Management.....	3
SPM 400 Finance of Sport.....	3
SPM 401 Sport Marketing.....	3
Total Hours Required for Minor	18

Coaching Minor

Required Courses	12
HPPE 200 Foundations of Health, Physical Education, and Sport.....	3
HPPE 211 First Aid and Emergency Care.....	3
HPPE 240 Nutrition for Health and Performance.....	3
HPPE 324 Philosophy and Techniques of Coaching.....	3
Electives (choose from the list below)	6
HPPE 320 Motor Learning.....	3
HPPE 330 Assessment and Care of Athletic Injuries.....	3
HPPE 340 Advanced Strength and Conditioning.....	3
HPPE 401 Exercise Physiology.....	3
Total Hours Required for Minor	18

Division of Humanities

Division Chair – Dr. Kayla McKinney Wiggins

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Full-Time Faculty Professors: G. Cheatham, J. Cheatham, Harwell, Wiggins

Associate Professor: Nigrelli

Assistant Professors: Adam, Badolato, Fisher, Garvin, Jacklin, Scherr

Instructor: Rich

Adjunct Faculty Holland, Keeton, Miller, Pride, Reynolds, Schafer, Standish, Stalions, Waybright, Wright

The mission of the Division of Humanities at Martin Methodist College is to enhance the liberal arts education of Martin Methodist College students by offering a variety of courses in art, music, language, composition, literature, drama, religion, and philosophy. While some students will investigate these disciplines as part of an academic major, all students will be introduced to these subject areas in the general education core. Through these course offerings the Division of Humanities hopes to:

- promote personal growth in students through exposure to the liberal arts;
- foster an awareness in students of the cultural, spiritual, aesthetic, ethical, and intellectual diversity found within the human experience;
- develop critical thinking, writing, and research skills in students that will prepare them for lives of continued learning.

The Division of Humanities offers programs leading to the Bachelor of Arts Degree in English and Music; either the Bachelor of Arts or Bachelor of Science Degree with a major in the Church's Educational Ministry, Church Vocations, Dramatic Arts, Interdisciplinary Studies, or Religion and Philosophy; and certificates in Teaching English to Speakers of Other Languages (TESOL) and Professional Writing.

The major in the Church's Educational Ministry is designed for those students who wish to enter the field of Christian education, particularly stressing Youth Ministry or Children's Ministry, or to pursue graduate work in Christian Education or other theological disciplines. Graduates will be qualified for certification by the United Methodist General Board of Higher Education and Ministry if desired. The major in Church Vocations is designed to provide a basic understanding of the Christian faith, while also preparing students to pursue graduate training in theological education and/or pursue a variety of career choices in the church. The major in Religion and Philosophy is designed for students interested in an academic study of religion and philosophy in Western culture, but who do not intend to pursue careers as religious leaders. Each student will be allowed to focus his/her program of study more on religion or on philosophy, as personal interest dictates.

English majors take a variety of courses in writing, literature, and language that prepare them for a diversity of career fields or for graduate study. English serves as an excellent major in such fields as teaching, business, journalism, law, medicine, and publishing. The TESOL certificate program provides a theoretical and practical foundation in the study of second language acquisition (SLA) and is designed for students who wish to teach English as a Second Language in the United States or abroad. The coursework comprises linguistics, SLA, methodology, assessment, advanced grammar, and a practicum. A minimum grade of "C-" is required in all

TESOL courses in order to receive certification. The Professional Writing Certificate indicates training in a variety

of writing courses that prepares students to work in careers like journalism, public relations, and advertising.

The music major is designed to give students a broad background in music theory and music history as well as multiple opportunities to develop and demonstrate their performance abilities. Graduates from this program will be qualified for a variety of careers in the music industry as well as further graduate studies.

The Dramatic Arts major is designed to provide students with the training and skills to work in the professional theatre in a variety of venues from technical theatre to performance, or to pursue graduate study.

Through a broad range of courses, the Interdisciplinary Studies major is designed to provide depth of learning and to appeal to students with eclectic interests. The program encourages the development and application of reading, writing, and critical thinking skills necessary to prepare students to function effectively in an ever-changing social environment and job market.

Students interested in a major within the Division of Humanities should consult the appropriate Division Chair or the Program Coordinator as listed below:

English – Kayla McKinney Wiggins
Interdisciplinary Studies – Kayla McKinney Wiggins
Music – Jennifer Adam
Religion – Domenic Nigrelli and Eli Fisher

Art Minor

Required Art Courses	6
ART 111 Design I.....	3
ART 121 Art Survey.....	3
Additional Art Courses (Choose from the following)	6
ART 131 Ceramics I.....	3
ART 141 Digital Imaging.....	3
ART 143 Digital Photography.....	3
ART 211 Drawing I.....	3
ART 251 Studio Painting.....	3
Art Electives	9
<i>Choose from art courses offered, including those not taken above.</i>	
Total Hours Required for Minor	21

BACHELOR'S DEGREE IN CHURCH VOCATIONS Pre-Seminary Emphasis

Expected Outcomes:

1. Students will demonstrate a basic understanding of the forces shaping Christian theology.
2. Students will be prepared to enter a graduate program in theological education.
3. Students will recognize that their personal theology has been impacted by the MMC curriculum.

Degree Requirements	Semester Hours
General Education Core	49-55
<i>Note: The Core should include REL 101, REL 102, PSY 113, and SOC 211</i>	
Church Vocations Requirements	12
REL 401 History of Christian Thought.....	3
REL 421 Practicum.....	3
REL 422 Practicum.....	3
<i>Choose one of the following:</i>	<i>3</i>
REL 431 The United Methodist Church History & Beliefs.....	3
REL 499 Selected Topics and Readings in Religion.....	3
Additional General Courses	9
PSY 211 Developmental Psychology-Lifespan.....	3
REL 201 World Religions.....	3
REL 241 Introduction to Philosophy.....	3
Required Upper-level Courses	12
ENG Elective (Upper Level Literature).....	3
PSY 321 Theory and Practice of Counseling.....	3
SOC/PSY 312 Marriage and Family.....	3
SOW/PSY 352 Gerontology.....	3
Upper-level Psychology and/or Social Work Electives	12
Upper-level Religion Electives	21
General Electives	0-6
Total Number of Hours Required	121

Recommended Curriculum for Church Vocations Degree with Pre-Seminary Emphasis

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
REL 102	3	REL 101	3
MAT 131 or higher	3	MIS Core or Elective	3
HIS 111/201	3	HIS 112/202	3
PSY 113	3	Fine Arts Core	3
FYE 101	1	FYE 102	1
<hr/> <i>Total Hours</i>	<hr/> 16	<hr/> <i>Total Hours</i>	<hr/> 16

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
Natural Science Core	4	Natural Science Core	4
REL 241	3	SOC 211	3
PSY 211	3	REL 201	3
ENG/COMM 221	3	Elective	2
<hr/> <i>Total Hours</i>	<hr/> 16	<hr/> HPPE Activity	<hr/> 1
		<hr/> <i>Total Hours</i>	<hr/> 16

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
PSY 321	3	Upper Level Literature Elective	3
REL 401, 431, or 499	3	Upper Level Religion Elective	3
Upper Level Religion Elective	3	Upper Level Religion Elective	3
Upper Level Religion Elective	3	Upper Level PSY/SOW Elective	3
PSY/SOC 312 or PSY/SOW 352	3	Upper Level PSY/SOW Elective	3
<hr/> <i>Total Hours</i>	<hr/> 15	<hr/> <i>Total Hours</i>	<hr/> 15

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
REL 401, 431, or 499	3	REL 421	3
PSY/SOC 312 or PSY/SOW 352	3	REL 422	3
Upper Level Religion Elective	3	Upper Level Religion Elective	3
Upper Level Religion Elective	3	Upper Level PSY/SOW Elective	3
Upper Level PSY/SOW Elective	3	<hr/> <i>Total Hours</i>	<hr/> 12
<hr/> <i>Total Hours</i>	<hr/> 15		

Total number of hours required **121**

BACHELOR'S DEGREE IN THE CHURCH'S EDUCATIONAL MINISTRY

Expected Outcomes:

1. Students will be equipped with the skills needed to find employment in the local church in the areas of youth ministry, children's ministry, or Christian Education.
2. Students will be prepared to enter seminary or a graduate program in religion.

Degree Requirements	Semester Hours
General Education Core	49 – 52
<i>Note: The Core should include REL 101, REL 102, PSY 113, and PSY 211</i>	
Additional Required Lower Level Course	3
REL 241 Introduction to Philosophy.....	3
Required Upper Level Courses	42
PSY 308 Psychology of Learning and Cognition.....	3
REL 325 Introduction to Ethics.....	3
REL 375 Faith and Pop Culture.....	3
REL 401 History of Christian Thought.....	3
REL 415 Introduction to Contemporary Christian Theology.....	3
<i>Choose one of the following</i>	3
REL 370 Christianity and Unbelief.....	3
REL 371 Concepts of Being Human.....	3
REL 380 The Battle for God: Fundamentalism in Religious Life.....	3
<i>Choose two of the following</i>	6
REL 301 Life and Teachings of Jesus.....	3
REL 311 The Johannine Literature.....	3
REL 321 The Life and Letters of Paul.....	3
REL 331 The Wisdom Literature.....	3
REL 351 Principles of Christian Education.....	3
REL 366 Leadership in Educational and Formational Ministries.....	3
REL 368 Administration of Educational Ministry.....	3
REL 378 Teaching the Bible.....	3
REL 382 Curriculum and Instruction in Educational Ministry.....	3
REL 425 Senior Seminar in Educational Ministry.....	3
Youth Ministry Emphasis OR Children's Ministry Emphasis	12
<i>Youth Ministry Emphasis</i>	
REL 362 Models of Youth Ministry.....	3
REL 385 Adolescent Faith Development and Discipleship.....	3
REL 421 & 422 Practicum (in youth ministry).....	6
<i>Children's Ministry Emphasis</i>	
REL 361 Christian Education for Children.....	3
REL 364 Models of Children's Ministry.....	3
REL 421 & 422 Practicum (in children's ministry).....	6
Upper Level Electives (Choose from the following)	12
PSY 321 Theory and Practice of Counseling.....	3
PSY 406 Disorders of Childhood and Youth.....	3
SOC 312 Marriage and Family.....	3
REL 301/311/321/331 (if not taken as required upper level hours).....	3
REL 412 Twentieth Century Continental Philosophy.....	3
REL 431 The United Methodist History and Beliefs.....	3
REL 440 Religion in America.....	3
REL 450 The Holocaust in Historical Perspective.....	3
REL 499 Special Topics in Youth Ministry/Children's Ministry.....	3
Other Electives	0-3
Total Number of Hours Required	121

Recommended Curriculum for the Church's Educational Ministry

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
REL 102	3	REL 101	3
MAT 131 or higher	3	ENG/COMM 221	3
HIS 111/201	3	HIS 112/202	3
PSY 113	3	Fine Arts Core	3
FYE 101	1	FYE 102	1
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>16</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
Natural Science Core	4	Natural Science Core	4
REL 241	3	Upper Level Religion Elective	3
MIS Core or Elective	3	Upper Level Religion Elective	3
PSY 211	3	HPPE Activity	1
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>14</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
REL 301/311/321/331	3	Upper Level Religion	3
Upper Level Religion	3	Upper Level Religion	3
Upper Level Religion	3	Upper Level Religion	3
Upper Level Religion	3	Upper Level Religion	3
Upper Level Elective	3	PSY 308	3
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>15</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
REL 421	3	REL 425	3
Upper Level Religion	3	REL 422	3
Upper Level Religion	3	Upper Level Elective	2-3
REL 301/311/321/331	3	Upper Level Elective	3
Upper Level Elective	3	Upper Level Religion	3
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>14-15</i>

Total number of hours required **121-122**

Note: See catalog reference or program coordinator for degree requirements for the B.A. degree.

BACHELOR'S DEGREE IN RELIGION AND PHILOSOPHY

Expected Outcomes:

1. Students will be prepared to enter a graduate program in religion and/or philosophy.
2. Students will develop critical thinking skills.

Degree Requirements	Semester Hours
General Education Core	49-55
<i>Note: The Core should include: REL 241 and either REL 101 or REL 102, PSY 113, and SOC 211.</i>	
Additional Required General Courses	9
REL 101/REL102 History and Literature of Old or New Testament (not taken in the Core).....	3
REL 201 World Religions.....	3
REL 251 Philosophy of Religion.....	3
Required Upper-Level Religion/Philosophy Courses	27
REL 325 Introduction to Ethics.....	3
REL 370 Christianity and Unbelief.....	3
REL 371 Concepts of Being Human.....	3
REL 372 Social Ethics.....	3
REL 399 Bioethics.....	3
REL 401 History of Christian Thought.....	3
REL 412 Twentieth Century Continental Philosophers.....	3
REL 415 Introduction to Contemporary Christian Theology.....	3
REL 455 Senior Seminar in Religion and Philosophy.....	3
Religion/Philosophy Upper-Level Electives	12
<i>(students may find the following courses helpful, but are not limited to these)</i>	
REL 301 The Life and Teachings of Jesus.....	3
REL 311 The Johannine Literature.....	3
REL 321 The Life and Letters of Paul.....	3
REL 351 Principles of Christian Education.....	3
REL 375 Faith in Popular Culture.....	3
REL 380 The Battle for God: Fundamentalism in Religious Life.....	3
REL 391 Religious and Philosophical Perspectives on the Environment.....	3
REL 440 Religion in America.....	3
REL 450 The Holocaust in Historical Perspective.....	3
REL 499 Selected Topics and Readings in Religion.....	3
General Electives (At least 6 elective hours must be upper level)	18-24
Total Number of Hours Required	121

Recommended Curriculum for Religion and Philosophy

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
MAT 131 or higher	3	ENG/COMM 221	3
REL 102	3	REL 101	3
HIS 111/201	3	HIS 112/202	3
REL 241	3	Fine Arts Core	3
FYE 101	1	FYE 102	1
<hr/> <i>Total Hours</i>	<hr/> 16	<hr/> <i>Total Hours</i>	<hr/> 16

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
Natural Science Core	4	Natural Science Core	4
General Elective	2	REL 201	3
PSY 113	3	MIS Core or Elective	3
SOC 211	3	REL 251 or Elective	3
HPPE Activity	1	<hr/> <i>Total Hours</i>	<hr/> 16
<hr/> <i>Total Hours</i>	<hr/> 16		

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Required Upper Level Religion/Phil	3	Required Upper Level Religion/Phil	3
Required Upper Level Religion/Phil	3	Required Upper Level Religion/Phil	3
Required Upper Level Religion/Phil	3	Upper Level Religion Elective	3
Upper Level Elective	3	Upper Level Religion Elective	3
General Elective	3	REL 251 or Elective	3
<hr/> <i>Total Hours</i>	<hr/> 15	<hr/> <i>Total Hours</i>	<hr/> 15

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Required Upper Level Religion/Phil	3	Required Upper Level Religion/Phil	3
Upper Level Religion Elective	3	Required Upper Level Religion/Phil	3
Upper Level Religion Elective	3	REL 455	3
Upper Level Elective	3	General Elective	3
General Elective	3	<hr/> <i>Total Hours</i>	<hr/> 12
<hr/> <i>Total Hours</i>	<hr/> 15		

Total number of hours required **121**

Note: See catalog reference or program coordinator for degree requirements for the B.A. degree.

Religion Minor

Required Religion Courses	9
<i>Note: The General Core should include REL 102 and REL 241</i>	
REL 101 History and Literature of the Old Testament.....	3
REL 201 World Religions.....	3
REL 325 Introduction to Ethics.....	3
Upper Level Religion Electives	9
<i>Note: any upper-level religion courses may be taken with the exception of Educational Ministry classes— REL 351, REL 354, REL 361, REL 362, REL 363, REL 366, and REL 378</i>	
Total Hours Required for Minor	18

BACHELOR'S DEGREE IN DRAMATIC ARTS

Expected Outcomes:

1. Graduates will possess the basic skills required to function effectively in entry-level positions in the entertainment industry
2. Graduates will be prepared for graduate study beyond the Bachelor's degree.
3. Graduates will possess the basic skills required to produce their own theatre and film projects.

Degree Requirements	Semester Hours
General Education Core	49-52

Note: The core should include DRA/ENG 131.

Required Drama Courses	33
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DRA 101 Acting I.....	3
DRA 102 Acting II: Character and Performance.....	3
DRA 201 Acting III: Advanced Scene Study.....	3
DRA 202 Acting for the Camera.....	3
DRA 234/235 Theatre/Film Production Practicum.....	6
DRA 305 Theatre Production.....	3
DRA 310 Film and Video Production.....	3
DRA 315 Careers in the Performing Arts.....	3
DRA 405 Directing.....	3
DRA/ENG 423 Introduction to Film.....	3

Applied Skills Requirements (to be selected from the following courses).....	15
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DRA 301 Voice and Movement for the Stage I.....	3
DRA 302 Voice and Movement for the Stage II.....	3
DRA 311 Performing Verse.....	3
DRA 312 Accents and Dialects.....	3
DRA 313 Stage Combat.....	3
DRA 314 Physical Theatre (mime, masks, dance).....	3
DRA 316 Auditioning & the Business of Acting.....	3
DRA 401 Advanced Acting Intensive.....	3
DRA 410 Advanced Public Speaking.....	3
DRA 413 Advanced Stage Combat.....	3
DRA 415 Film Editing and Post-Production.....	3
DRA 321, 322, 421, 422 Applied Performance Skills.....	1 per semester
<i>(Individual Coaching, 30 min/week)</i>	

Required Theory/Survey (to be selected from the following courses).....	6
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DRA/ENG 305 Modern Drama.....	3
DRA/ENG 402 Shakespeare.....	3
DRA/MUS 406 History of Musical Theatre.....	3
DRA/ENG 407 Screen Writing.....	3
DRA/ENG 408 Play Writing.....	3
DRA 420 Evolution of Dramatic Form.....	3

DRA 425 Senior Production (Capstone) Project	3
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Electives or Approved Minor	12-15
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Nine hours must be at 300 level or above; DRA 210 may be taken as an elective

Total Number of Hours	121
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Recommended Curriculum for the Dramatic Arts Degree

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
Natural Science Core	4	Natural Science Core	4
ENG/DRA 131	3	MIS Core or Elective	3
HIS 111/201	3	HIS 112/202	3
DRA 101	3	Fine Arts Core	3
FYE 101	1	FYE 102	1
<hr/> <i>Total Hours</i>	<hr/> 17	<hr/> <i>Total Hours</i>	<hr/> 17

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
Social Science Core	3	ENG/COMM 221	3
Religion Core	3	REL 101/102	3
MIS Core or Elective	3	B.S. Core	3
Required DRA	3	Required DRA	3
DRA 234-235	1	<u>DRA 234-235</u>	<u>1</u>
<hr/> <i>Total Hours</i>	<hr/> 16	<hr/> <i>Total Hours</i>	<hr/> 16

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Applied Skills DRA	3	Applied Skills DRA	3
Required DRA	3	Required DRA	3
Required Theory/Survey DRA	3	Required Theory/Survey DRA	3
DRA 234/235	1	DRA 234/235	1
HPPE Activity	1	Upper Level Elective/Minor	3
Upper Level Elective /Minor	3	<u>General Elective/Minor</u>	<u>3</u>
<hr/> <i>Total Hours</i>	<hr/> 14	<hr/> <i>Total Hours</i>	<hr/> 16

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Applied Skills DRA	3	Applied Skills DRA	3
Required DRA	3	Required DRA	3
Required DRA	3	DRA 234/235	1
DRA 234/235	1	DRA 425	3
Upper Level Elective/Minor	3	<u>Applied Skills DRA</u>	<u>3</u>
<hr/> <i>Total Hours</i>	<hr/> 13	<hr/> <i>Total Hours</i>	<hr/> 13

Total number of hours required 122

Note: See catalog reference or program coordinator for degree requirements for the B.A. degree.

Dramatic Arts Minor

Required Drama Courses	6
DRA 101 Acting I.....	3
DRA 234 Theatre Practicum.....	3
Additional Drama Courses	12
<i>Choose from the following:</i>	
DRA 301 Voice and Movement for the Stage I.....	3
DRA/ENG 305 Modern Drama.....	3
DRA 310 Film and Video Production.....	3
DRA/ENG 402 Shakespeare.....	3
DRA /ENG 408 Play Writing.....	3
DRA/ENG 423 Introduction to Film.....	3
DRA 424 Special Topics.....	3
Total Hours Required for Minor	18

Note: DRA/ENG 131 must be taken in the core

BACHELOR'S DEGREE IN ENGLISH

English majors should be able to::

- demonstrate knowledge of major texts and traditions of literature written in English in their social, cultural, and historical context;
- apply concepts from literary theory and criticism in the analysis and interpretation of texts;
- read a variety of texts critically and proficiently to demonstrate in both writing and speech the comprehension, analysis, and interpretation of those texts;
- develop and carry out a research project and articulate it within an appropriate conceptual and methodological framework;
- demonstrate information and technological literacy in research, and competence in MLA documentation; and
- produce a literary expository text using the conventions of standard English as stylistically appropriate.

Degree Requirements	Semester Hours
General Education Core	52-55
<i>Core requirements to include: Foreign Language (intermediate level)</i>	
English Core	33
ENG 220 Introduction to English Studies.....	3
ENG 402 Shakespeare.....	3
ENG 425 English Capstone.....	3
Literature Sequence (<i>in addition to the sequence for the General Education Core; choose two from the following</i>).....	6
ENG 201 World Literature I.....	3
ENG 202 World Literature II.....	3
ENG 203 British Literature I.....	3
ENG 204 British Literature II.....	3
ENG 205 American Literature I.....	3
ENG 206 American Literature II.....	3
Language or Writing	6
<i>Choose one from the following</i>	3
ENG 315 Advanced Grammar.....	3
ENG 411 Linguistics.....	3
<i>Choose one from the following</i>	3
ENG 313 Advanced Composition.....	3
ENG 314 Writing for the Professions.....	3
ENG 408 Playwriting.....	3
ENG 412 Creative Writing: Prose.....	3
ENG 413 Creative Writing: Poetry.....	3
ENG 414 Writing for Publication.....	3
Literature before 1800 (<i>Choose from the following</i>).....	3
ENG 401 Old and Middle English Literature.....	3
ENG 403 Myth and Ancient Literature.....	3
ENG 404 Restoration and Eighteenth-Century Literature.....	3
Literature after 1800 (<i>Choose from the following</i>).....	6
ENG 301 Nineteenth Century Novel.....	3
ENG 302 Romantic and Victorian Poetry.....	3
ENG 303 Twentieth Century Novel.....	3
ENG 304 Twentieth Century Poetry.....	3
ENG 305 Modern Drama.....	3
ENG 422 Southern Literature.....	3

Literature and Culture (<i>Choose one from the following</i>).....	3
ENG 306 Ghost Story.....	3
ENG 308 Literature for Youth.....	3
ENG 321 Women’s Literature.....	3
ENG 421 North American Nonfiction Nature Writing.....	3
ENG 423 Introduction to Film.....	3
Upper-level English Electives (<i>Choose four from the following in addition to those taken in the English Core</i>).....	12
ENG 301 Nineteenth Century Novel.....	3
ENG 302 Romantic and Victorian Poetry.....	3
ENG 303 Twentieth Century Novel.....	3
ENG 304 Twentieth Century Poetry.....	3
ENG 305 Modern Drama.....	3
ENG 306 Ghost Story.....	3
ENG 308 Literature for Youth.....	3
ENG 321 Women’s Literature.....	3
ENG 401 Old and Middle English Literature.....	3
ENG 403 Myth and Ancient Literature.....	3
ENG 404 Restoration and Eighteenth-Century Literature.....	3
ENG 405 Major Authors.....	3
ENG 421 North American Nonfiction Nature Writing.....	3
ENG 422 Southern Literature.....	3
ENG 423 Introduction to Film.....	3
ENG 424 Special Topics.....	3
TESOL	
ENG 330 – Second Language Acquisition.....	3
ENG 331 – ESL Methodology.....	3
ENG 332 – ESL Assessment.....	3
ENG 333 – TESOL Practicum.....	3
Writing and Language	
ENG 313 Advanced Composition.....	3
ENG 314 Writing for the Professions.....	3
ENG 315 Advanced Grammar.....	3
ENG 408 Playwriting.....	3
ENG 411 Linguistics.....	3
ENG 412 Creative Writing: Prose.....	3
ENG 413 Creative Writing: Poetry.....	3
ENG 414 Writing for Publication.....	3
Internship	
ENG 498 English Internship.....	3
Minor and/or Approved Electives (nine hours must be upper level)	21-24
Total Number of Hours Required	121

*No grade below a “C-” in an upper-level English course will count toward the degree.

Recommended Curriculum for the English Degree

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>	
ENG 101	3
Natural Science Core	4
Foreign Language	3
HIS 111/201	3
HPPE Activity	1
FYE 101	1
<i>Total Hours</i>	<i>15</i>

<i>Spring Semester</i>	
ENG 102	3
Natural Science Core	4
Foreign Language	3
HIS 112/202	3
MAT 131 or higher	3
FYE 102	1
<i>Total Hours</i>	<i>17</i>

Sophomore Year

<i>Fall Semester</i>	
Literature Core	3
Fine Arts Core	3
REL 101/102	3
Foreign Language/Elective	3
PSY 113	3
<i>Total Hours</i>	<i>15</i>

<i>Spring Semester</i>	
Literature Core	3
ENG/COMM 221	3
Religion Core	3
Foreign Language/Elective	3
ENG 220	3
<i>Total Hours</i>	<i>15</i>

Junior Year

<i>Fall Semester</i>	
Lower Level English Core	3
Upper Level English Core	3
Upper Level English Core	3
Upper Level English	3
MIS Core/Elective	3
<i>Total Hours</i>	<i>15</i>

<i>Spring Semester</i>	
Lower Level English Core	3
Upper Level English Core	3
Upper Level English Core	3
Upper Level English	3
Upper Level Elective	3
<i>Total Hours</i>	<i>15</i>

Senior Year

<i>Fall Semester</i>	
Upper Level English Core	3
Upper Level English Core	3
Upper Level English	3
Upper Level Elective	3
General Elective	2
<i>Total Hours</i>	<i>14</i>

<i>Spring Semester</i>	
ENG 425	3
Upper Level English Core	3
Upper Level English	3
Upper Level Elective	3
General Elective	3
<i>Total Hours</i>	<i>15</i>

Total number of hours required **121**

English Minor

Required Periods and Major Authors (<i>Choose from the following</i>).....	6
ENG 301 Nineteenth Century Novel.....	3
ENG 302 Romantic and Victorian Poetry.....	3
ENG 303 Twentieth Century Novel.....	3
ENG 304 Twentieth Century Poetry.....	3
ENG 305 Modern Drama.....	3
ENG 321 Women’s Literature.....	3
ENG 401 Old and Middle English Literature.....	3
ENG 402 Shakespeare.....	3
ENG 403 Myth and Ancient Literature.....	3
ENG 404 Restoration and Eighteenth-Century Literature.....	3
ENG 405 Major Authors.....	3
ENG 422 Southern Literature.....	3
Upper-level English Electives (<i>may include ENG 498</i>).....	3
English Electives	9
Total Hours Required for Minor	18

Note: The English Electives may be upper or lower level, but are exclusive of ENG 101 and ENG 102.

TESOL Certificate

Students completing the TESOL Certificate should be able to:

- demonstrate knowledge of issues and research findings in second language acquisition;
- demonstrate an understanding of theoretical issues underlying approaches to teaching second language learners;
- demonstrate an understanding of the theories behind ESL pedagogy; and
- design ESL lesson plans, and teach/tutor ESL learners successfully.

ENG 315 Advanced Grammar.....	3
ENG 330 Second Language Acquisition.....	3
ENG 331 ESL Methodology.....	3
ENG 332 ESL Assessment.....	3
ENG 333 TESOL Practicum.....	3
ENG 411 Linguistics.....	3

Total Hours Required for Certificate	18
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A minimum grade of C- is required in all TESOL classes.

Professional Writing Certificate

Students completing the Professional Writing Certificate should be able to:

- demonstrate an understanding of the reader-centered superstructures in professional writing;
- argue a researched and theoretically-informed perspective on an issue of professional/personal/civil significance; and
- submit a professional, polished piece for publication.

Required Courses	12
ENG 313 Advanced Composition.....	3
ENG 314 Writing for the Professions.....	3
ENG 315 Advanced Grammar.....	3
ENG 414 Writing for Publication.....	3
Additional Courses (<i>Choose from the following</i>).....	6
COMM 320 Principles and Techniques of Public Relations Writing.....	3
DRA/ENG 408 Playwriting.....	3
ENG 411 Linguistics.....	3
ENG 412 Creative Writing: Prose.....	3
ENG 413 Creative Writing: Poetry.....	3
Total Hours Required for Certificate	18 hours

BACHELOR'S DEGREE IN INTERDISCIPLINARY STUDIES

Expected Outcomes:

The successful graduates will exhibit:

1. The ability to think critically, to organize ideas, and to communicate in an increasingly diverse world
2. An appreciation of the value of education and a desire for continued learning

Degree Requirements	Semester Hours
General Education Core	52-55
<i>Core requirements to include: one year of foreign language (BA) or PSY 113 and an additional 3-hour social science (BS)</i>	
Interdisciplinary Studies Major	45*

First Concentration (Business, Education, Humanities, Nursing, Math & Science, or Social Science).....27

Select an area of concentration from among the following disciplines

(At least 15 hours in the concentration must be taken from a single department)

Business: Accounting, Business, Management Information Systems

Education: Education, HPPE, Sport Management

Humanities: Art, English, Dramatic Arts, Music, Religion

Math & Science: Biology, Chemistry, Cybersecurity, Mathematics, Physical Science, Physics

Nursing & Health Sciences: Nursing, Public Health Education

Social Science: Criminal Justice, History, Psychology, Sociology, Social Work

Second Concentration (Business, Education, Humanities, Nursing, Math & Science, or Social Science).....12

Select a second area of concentration apart from the first concentration. At least 6 hours must be taken from a single discipline.

Business: Accounting, Business, Management Information Systems

Education: Education, HPPE, Sport Management

Humanities: Art, English, Dramatic Arts, Music, Religion

Math & Science: Biology, Chemistry, Cybersecurity, Mathematics, Physical Science, Physics

Nursing & Health Sciences: Nursing, Public Health Education

Social Science: Criminal Justice, History, Psychology, Sociology, Social Work

Senior Experience.....6

Upper-level writing, research, readings, special topics, or internship.....3

LBA 400 or Senior Capstone appropriate to the student's course of study.....3

Minor and/or Approved Electives.....21-24

Total Number of Hours Required.....121

**45 hours of course work must be upper-level (300 or 400)*

Students concentrating in Education or Nursing must be admitted to the program prior to taking upper-level classes in the concentration. Students must fulfill all pre-requisite requirements to take upper-level classes in some disciplines.

Each student majoring in Interdisciplinary Studies will complete a plan of study in consultation with the program coordinator for the major and the division chairs for the two division comprising the major and minor concentrations of study. In most cases this plan must be completed no later than the second semester of the junior year of study. An approved Senior Capstone course must culminate in a body of work (research, papers, creative products) that demonstrates the student's attainment of knowledge and skills. Ideally this work will be defended in an oral presentation before interested members of the campus community

Recommended Curriculum for Interdisciplinary Studies Degree

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>	
ENG 101	3
Natural Science Core	4
Foreign Language/Social Science	3
HIS 111/201	3
HPPE Activity	1
FYE 101	1
<i>Total Hours</i>	<i>15</i>

<i>Spring Semester</i>	
ENG 102	3
Natural Science Core	4
Foreign Language/Elective	3
HIS 112/202	3
MAT 131 or higher	3
FYE 102	1
<i>Total Hours</i>	<i>17</i>

Sophomore Year

<i>Fall Semester</i>	
Literature Core	3
Fine Arts Core	3
REL 101/102	3
General Elective/Minor	3
PSY 113	3
<i>Total Hours</i>	<i>15</i>

<i>Spring Semester</i>	
Humanities Core	3
ENG/COMM 221	3
Religion Core	3
General Elective/Minor	3
MIS Core or Elective	3
<i>Total Hours</i>	<i>15</i>

Junior Year

<i>Fall Semester</i>	
IDS Major	3
IDS Major	3
IDS Major	3
IDS Major	3
General Elective/Minor	2
<i>Total Hours</i>	<i>14</i>

<i>Spring Semester</i>	
IDS Major	3
IDS Major	3
IDS Major	3
IDS Major	3
General Elective/Minor	3
<i>Total Hours</i>	<i>15</i>

Senior Year

<i>Fall Semester</i>	
Senior Experience	3
IDS Major	3
IDS Major	3
IDS Major	3
General Elective/Minor	3
<i>Total Hours</i>	<i>15</i>

<i>Spring Semester</i>	
Capstone	3
IDS Major	3
IDS Major	3
General Elective/Minor	3
General Elective/Minor	3
<i>Total Hours</i>	<i>15</i>

Total number of hours required **121**

BACHELOR OF ARTS IN MUSIC

Emphasis in General Music

Expected Learning Outcomes:

1. Students will develop skilled musician ship as it relates to their chosen performance medium, demonstrated through applied lessons, participation in ensembles, juries and public performance.
2. Students will demonstrate musical competence, including historical, theoretical, analytical, and keyboard expertise as illustrated by the Piano Proficiency Examination, Sophomore Evaluation and Senior Capstone Project.
3. Students will establish advanced performance skills and professionalism that will enrich the cultural and aesthetic strengths of the institution and community.
4. Students will develop an E-Portfolio that will represent the student’s synthesized understanding of their undergraduate experience and serve as a presentation of materials needed for the post-graduation process.

Degree Requirements **Semester Hours**

Note: All students must successfully audition in order to be admitted into this program.

General Education Core **55**

Note: Core should include MUS 233 and foreign language (Intermediate level)

Music Core Requirements **48**

Music Core Requirements	16
MUS 101 Music Theory I	3
MUS 102 Music Theory II	3
MUS 201 Music Theory III	3
MUS 202 Music Theory IV	3
MUS 104 Musicianship Skill Lab I	1
MUS 105 Musicianship Skills Lab II	1
MUS 204 Musicianship Skills Lab III	1
MUS 205 Musicianship Skills Lab IV	1

Music History & Literature **6**

MUS 401 Music History I	3
MUS 402 Music History II	3

Required Upper-Level Courses **6**

MUS 303 Introduction to Music Technology	3
MUS 304 Conducting	3

Applied Music **12**

MUA 177 Applied Music Lessons I	1
MUA 178 Applied Music Lessons II	1
MUA 277 Applied Music Lessons III	1
MUA 278 Applied Music Lessons IV	1
MUA 377 Applied Music Lessons V	1
MUA 378 Applied Music Lessons VI	1
MUA 477 Applied Music Lessons VII	1
MUA 478 Applied Music Lessons VIII	1
MUA 161 Class Piano I	1
MUA 162 Class Piano II	1
MUA 261 Class Piano III	1
MUA 262 Class Piano IV	1

Note: All students enrolled in Applied Music are required to pay a \$150 per credit hour applied lesson fee.

Music Ensembles **8**

Note: Ensemble requirement may be fulfilled through College Choir, Richland Creek, Instrumental Ensemble or String Ensemble. All 8 credits must be in the same ensemble.

MUA 108 Recital Attendance & Performance	0
<i>Note: Must take 8 times for 0 credit.</i>	
MUS 491 Senior Recital Capstone	0
Upper-level Music Electives (choose from)	12
MUS 302 Hymnology.....	3
MUS 305 Instrumentation and Arranging.....	3
MUS 307 Integrating Arts Across the Curriculum.....	1
MUS 311 Music and Film.....	3
MUS 313 Songwriting Workshop.....	1-3
MUS 405 Choral Literature.....	3
MUS 406 History of Musical Theater.....	3
MUS 424 Church Music Administration.....	3
MUS 442 American Music and American History.....	3
MUS 499 Selected Topics and Readings in Music.....	3
Upper-level General Electives	6
<i>Note: May include Upper-level Music Electives</i>	

Total Number of Hours Required..... **121**

* Students must receive a grade of a C- or higher in all MUS and MUA courses to count towards the degree.

*All music majors must pass the Piano Proficiency before registering for MUS 491 Senior Recital and Sophomore Evaluation prior to entering their junior year.

*Students whose major instrument is piano are required to replace the class piano sequence with Applied Voice Levels I-IV. If a student wishes to pursue an alternate instrument, it must be approved by the music program coordinator

Recommended Curriculum for Music Major Emphasis in General Music

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
MUS 101	3	MUS 102	3
MUS 104	1	MUS 105	1
MUA 161	1	MUA 162	1
MUS 233	3	ENG 102	3
FYE 101	1	HPPE Activity	1
ENG 101	3	ENG/COMM 221	3
MUA 177	1	MUA 178	1
MUA 108	0	MUA 108	0
Ensemble	1	Ensemble	1
<hr/>		<hr/>	
<i>Total Hours</i>	<i>14</i>	<i>Total Hours</i>	<i>15</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
MUS 201	3	MUS 202	3
MUS 204	1	MUS 205	1
MUA 261	1	MUA 262	1
HIS 111/201	3	HIS 112/202	3
Natural Science Core	4	Foreign Language Int. II	3
Foreign Language Int. I	3	Natural Science Core	4
MUA 108	0	MUA 108	0
MUA 277	1	MUA 278	1
Ensemble	1	Ensemble	1
<hr/>		<hr/>	
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>17</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
MUS 304	3	MUS 303	3
Social Science Core	3	Mathematics Core	3
MIS Core or Elective	3	Upper Level Humanities Core	3
Literature Core	3	Upper Level Music Elective	3
Upper Level Music Elective	3	Upper Level Elective	2
MUA 108	0	MUA 108	0
MUA 377	1	MUA 378	1
Ensemble	1	Ensemble	1
<hr/>		<hr/>	
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>16</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
MUS 401	3	MUS 402	3
Religion Philosophy Core	3	MUS 491	0
Upper Level Music Elective	3	REL 101/102	3
Upper Level Elective	3	Upper Level Music Elective	3
MUA 108	0	Upper Level Elective	3
MUA 477	1	Upper Level Elective	3
Ensemble	1	MUA 108	0
Upper Level Elective	3	MUA 478	1
<hr/>		<hr/>	
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>17</i>

Total number of hours required.....130

BACHELOR OF ARTS IN MUSIC

Emphasis in Church Music

Expected Learning Outcomes:

1. Students will develop skilled musicianship as it relates to their chosen performance medium, demonstrated through applied lessons, participation in ensembles, juries and public performance.
2. Students will demonstrate musical competence, including historical, theoretical, analytical, and keyboard expertise as illustrated by the Piano Proficiency Examination, Sophomore Evaluation and Senior Capstone Project.
3. Students will establish advanced performance skills and professionalism that will enrich the cultural and aesthetic strengths of the institution and community.
4. Students will develop an E-Portfolio that will represent the student's synthesized understanding of their undergraduate experience and serve as a presentation of materials needed for the post-graduation process.

Degree Requirements	Semester Hours
<i>Note: All students must successfully audition to be admitted into this program.</i>	
General Education Core	55
<i>Note: Core should include MUS 233 and foreign language (intermediate level).</i>	
Music Core Requirements	48
Music Theory & Aural Skills	16
MUS 101 Music Theory I.....	3
MUS 102 Music Theory II.....	3
MUS 201 Music Theory III.....	3
MUS 202 Music Theory IV.....	3
MUS 104 Musicianship Skill Lab I.....	1
MUS 105 Musicianship Skills Lab II.....	1
MUS 204 Musicianship Skills Lab III.....	1
MUS 205 Musicianship Skills Lab IV.....	1
Music History & Literature	6
MUS 401 Music History I.....	3
MUS 402 Music History II.....	3
Required Upper-Level	6
MUS 303 Introduction to Music Technology.....	3
MUS 304 Conducting.....	3
Applied Music	12
MUA 177 Applied Music Lessons I.....	1
MUA 178 Applied Music Lessons II.....	1
MUA 277 Applied Music Lessons III.....	1
MUA 278 Applied Music Lessons IV.....	1
MUA 377 Applied Music Lessons V.....	1
MUA 378 Applied Music Lessons VI.....	1
MUA 477 Applied Music Lessons VII.....	1
MUA 478 Applied Music Lessons VIII.....	1
MUA 161 Class Piano I.....	1
MUA 162 Class Piano II.....	1
MUA 261 Class Piano III.....	1
MUA 262 Class Piano IV.....	1

Note: All students enrolled in Applied Music are required to pay a \$150 per credit hour applied lesson fee.

Music Ensembles	8
<i>Note:</i> Ensemble requirement may be fulfilled through College Choir, Richland Creek, Instrumental Ensemble or String Ensemble. All 8 credits must be in the same ensemble.	
MUA 108 Recital Attendance & Performance	0
<i>Note:</i> Must take 8 times for 0 credit.	
MUS 491 Senior Recital Capstone	0
Required Church Music	20
MUS 302 Hymnology.....	3
MUS 305 Instrumentation and Arranging.....	3
MUS 405 Choral Literature.....	3
MUS 424 Church Music Administration.....	3
MUS 498 Music Internship.....	2
REL 340 Worship in Christian Community.....	3
REL 401 History of Christian Thought.....	3
 Total Number of Hours Required	 123

- * Students must receive a grade of a C- or higher in all MUS and MUA courses to count towards the degree.
- * All music majors must pass the piano proficiency and sophomore evaluation prior to entering their junior year.
- * Students whose major instrument is piano are required to replace the class piano sequence with Applied Voice Levels I-IV. If a student wishes to pursue an alternate instrument, it must be approved by the music program coordinator.

Recommended Curriculum for Music Major Emphasis in Church Music

It is the student's responsibility to contact the program coordinator for current requirements and transfer information.

Freshman Year

<i>Fall Semester</i>	
MUS 101	3
MUS 104	1
MUA 161	1
MUS 233	3
FYE 101	1
ENG 101	3
MUA 177	1
MUA 108	0
Ensemble	1
Total Hours	14

<i>Spring Semester</i>	
MUS 102	3
MUS 105	1
MUA 162	1
ENG 102	3
HPPE Activity	1
ENG/COMM 221	3
MUA 178	1
MUA 108	0
Ensemble	1
FYE 102	1
Total Hours	15

Sophomore Year

<i>Fall Semester</i>	
MUS 201	3
MUS 204	1
MUA 261	1
HIS 111/201	3
Natural Science Core	4
Foreign Language Int. I	3
MUA 108	0
MUA 277	1
Ensemble	1
Total Hours	17

<i>Spring Semester</i>	
MUS 202	3
MUS 205	1
MUA 262	1
HIS 112/202	3
Foreign Language Int. II	3
Natural Science Core	4
MUA 108	0
MUA 278	1
Ensemble	1
Total Hours	17

Junior Year

<i>Fall Semester</i>	
MUS 304	3
Social Science Core	3
MIS Core or Elective	3
Literature Core	3
REL 101	3
MUA 108	0
MUA 377	1
Ensemble	1
Total Hours	17

<i>Spring Semester</i>	
MUS 302	3
MUS 303	3
Mathematics Core	3
Upper Level Humanities Core	3
REL 102	3
MUA 108	0
MUA 378	1
Ensemble	1
Total Hours	17

Senior Year

<i>Fall Semester</i>	
MUS 305	3
MUS 401	3
MUS 405	3
MUS 498	1
REL 401	3
MUA 108	0
MUA 477	1
Ensemble	1
Upper Level Elective	3
Total Hours	18

<i>Spring Semester</i>	
MUS 402	3
MUS 424	3
MUS 491	0
MUS 498	1
REL 340	3
Upper Level Elective	3
MUA 108	0
MUA 478	1
Ensemble	1
Total Hours	15

Total number of hours required.....130

Music Minor

Music Theory & Aural Skills	8
MUS 101 Music Theory I.....	3
MUS 102 Music Theory II.....	3
MUS 104 Musicianship Skills Lab I.....	1
MUS 105 Musicianship Skills Lab II.....	1
Upper Level Music Electives (Choose two of the following)	6
MUS 302 Hymnology.....	3
MUS 303 Introduction to Music Technology.....	3
MUS 304 Conducting.....	3
MUS 305 Instrumentation and Arranging.....	3
MUS 311 Music and Film.....	3
MUS 401 Music History I.....	3
MUS 402 Music History II.....	3
MUS 405 Choral Literature.....	3
MUS 424 Church Music Administration.....	3
MUS 442 American Music and American History.....	3
Applied Music	6
MUA 177 Applied Music Lessons I.....	1
MUA 178 Applied Music Lessons II.....	1
MUA 277 Applied Music Lessons III.....	1
MUA 278 Applied Music Lessons IV.....	1
MUA 161 Class Piano I.....	1
MUA 162 Class Piano II.....	1
<i>Note: All students enrolled in Applied Music are required to pay a \$100 practice room fee each semester.</i>	
Music Ensembles	4
<i>Note: Ensemble requirements may be fulfilled through College Choir, Richland Creek, Instrumental Ensemble, or String Ensemble. All 4 credits must be in the same ensemble. All students enrolled in an ensemble who are not enrolled in Applied Music are required to pay \$100 ensemble fee each semester.</i>	
MUA 108: Recital Attendance & Performance	0
<i>Note: Must take 4 times for 0 credit.</i>	
Total Hours Required for Minor	24

Division of Mathematics and Sciences

Division Chair – Dr. Jac Cole

Office: D. W. Johnston Center, Room 206

Telephone: (931) 363-2076 or e-mail: jcole@martinmethodist.edu

Full-Time Faculty *Professor:* Cole

Associate Professors: Belford, Dorer, Mattingly

Assistant Professors: Aust, Badolato, Chee, Hanes, Wakefield, Watkins

Instructors: Atutey, R. Richardson

Adjunct Faculty Eubanks, Shell

The mission of the Division of Mathematics and Sciences is to offer courses and programs that assist students in developing inquisitive and analytical minds required to appreciate the mechanics of the world and its environments. The division encourages scholarship, skeptical inquiry and the free exchange of ideas within the classroom and laboratory. The faculty of math and natural sciences is committed to excellence in teaching and learning and to working closely with other divisions in fulfilling the mission of Martin Methodist College in providing undergraduate educational programs grounded in the liberal arts and sciences that are designed to prepare students for future careers and lives of continued learning.

The Division of Mathematics and Sciences includes the academic disciplines of biology, chemistry, mathematics, and physical science, offering bachelor degrees in Biology, Chemistry, and Mathematics. Students majoring in Biology can choose an emphasis in Wildlife Biology and Ecology, Biomedical Sciences and Biotechnology, or General Biology. Each of the degree programs can prepare students to enter graduate or professional programs or to work in entry-level positions in different areas of biology. Students majoring in Chemistry can choose an emphasis in Biochemistry, Forensics, and General Chemistry. Any of these degree programs can prepare students to enter graduate or professional programs or to work in a laboratory setting. The Mathematics major prepares students to enter graduate school, work in mathematical modeling in industry, or work in other quantitative fields. The Division also houses the interdisciplinary program in Cybersecurity. The Cybersecurity major includes courses in mathematics, computer science, criminal justice, and business, and it prepares graduates for multiple careers in cybersecurity, including both technical and managerial paths.

The Division of Education also offers programs in secondary licensure for Mathematics and Science/Biology. Students may also minor in Biology, Chemistry, Mathematics, and Cybersecurity. The division also houses an interdisciplinary minor in Sustainability.

Preparing for a Career in the Health Sciences (Pre-Med, etc.)

Students interested in careers in the health professions (dentistry, medicine, pharmacy, veterinary science, physical therapy, etc.) should select a major as early as possible and work towards the bachelor's degree. Some professional schools accept students with fewer than four years of college work, but most prefer students who possess the bachelor's degree. A student should be familiar with the specific requirements of the professional school to which he/she plans to apply. Completion of these programs at MMC, however, does not assure admission to a particular professional program. Admission to these programs is competitive and is determined by the respective institution's and program's own criteria.

Requirements vary with the school and program, but the general requirements of most professional schools include the following courses in addition to a strong liberal arts and sciences core: General Chemistry with laboratory (8 hours), Biology with laboratory (8 hours), Organic Chemistry with laboratory (8 hours), and Physics with laboratory (8 hours). Other suggested courses include: Human Anatomy and Physiology (8 hours), Biochemistry (3 hours), Algebra/Trig or Calculus (3-6 hours), Microbiology (4 hours), Statistics (3 hours), Cell Biology (4 hours), and Immunology (3 hours).

Students interested in a major within the Division of Mathematics and Sciences should consult the appropriate program coordinator as listed below:

Biology and Pre-Health Professions – Stanton Belford

Chemistry – Derrick Watkins

Cybersecurity- Nan Wakefield

Mathematics – Jac Cole

BACHELOR'S DEGREE IN BIOLOGY

General Biology Emphasis

Expected Outcomes:

1. Students will demonstrate an understanding of laboratory skills relevant to the life sciences. They will understand how to formulate rational hypotheses, test them experimentally, gather and analyze data, and present their results professionally.
2. Students will be able to explain how the structure and function of DNA underlies heredity, and how genetic information flows according to the Central Dogma of Molecular Biology.
3. Students will understand both cell structure and the fundamentals of metabolism, and explain how all life shares a common molecular basis.
4. Students will demonstrate an understanding of ecological principles, ecosystem structures, and human impact on ecosystems.
5. Students will be able to describe how evolutionary processes lead to organismal diversity, and also explain the phylogenetic relationships between major groups of organisms.

<i>Degree Requirements</i>	<i>Semester Hours</i>
General Education Core	46-51
<i>Note: The Core should include REL 241, MAT 141 or 231, CHE 111, and CHE 112.</i>	
Required Chemistry Courses	8
CHE 211 Organic Chemistry I	4
CHE 212 Organic Chemistry II	4
Required Biology Courses	14
BIO 111/115 General Biology I	4
BIO 112/116 General Biology II	4
BIO 301 Genetics	4
BIO 310 Biology Seminar	2
General Biology Courses	12
BIO 261 Microbiology	4
BIO 331 Cell Biology	4
BIO 341 Ecology	4
Biology Electives (Choose from the following)	12
BIO 201 Human Anatomy and Physiology I	4
BIO 202 Human Anatomy and Physiology II	4
BIO 312 Topics in Biology	3
BIO 313 Topics in Biology Lab	1
BIO 317 Marine Biology	4
BIO 318 Conservation Biology	3
BIO 321 Parasitology	3
BIO 322 Parasitology Lab	1
BIO 350 Botanical Diversity	4
BIO 399 Bioethics	3
BIO 411 Immunology	3
BIO 426 Embryology	4
BIO 440 Invertebrate Zoology	4
BIO 441 Vertebrate Zoology	4
BIO 444 Independent Research	1-6
CHE 411 Biochemistry	3
PSY 424 Neuropsychology	3
For the Bachelor of Arts Degree a Foreign Language is Required (intermediate level)	6
For the Bachelor of Science Degree Additional Math, Science or Social Science is Required	3-4
Approved Electives	18-26
Total Number of Hours Required	121

Note : A minimum of forty-five (45) semester hours must be earned in courses numbered 300 or above.

Graduating seniors are required to take the major field test in biology before receiving their diploma.

BACHELOR'S DEGREE IN BIOLOGY

Wildlife Biology and Ecology Emphasis

Expected Outcomes:

1. Students will demonstrate an understanding of laboratory skills relevant to the life sciences. They will understand how to formulate rational hypotheses, test them experimentally, gather and analyze data, and present their results professionally.
2. Students will be able to explain how the structure and function of DNA underlies heredity, and how genetic information flows according to the Central Dogma of Molecular Biology.
3. Students will understand both cell structure and the fundamentals of metabolism, and explain how all life shares a common molecular basis.
4. Students will demonstrate an understanding of ecological principles, ecosystem structures, and human impact on ecosystems.
5. Students will be able to describe how evolutionary processes lead to organismal diversity, and also explain the phylogenetic relationships between major groups of organisms.

Degree Requirements	Semester Hours
General Education Core	42-51
<i>Note: The Core should include REL 241, MAT 231, CHE 111, and CHE 112.</i>	
Required Chemistry Courses	8
CHE 211 Organic Chemistry I	4
CHE 212 Organic Chemistry II	4
Required Biology Courses	14
BIO 111/115 General Biology I	4
BIO 112/116 General Biology II	4
BIO 301 Genetics	4
BIO 310 Biology Seminar	2
Wildlife Ecology Courses	15-16
BIO 341 Ecology	4
BIO 350 Botanical Diversity	4
<i>Choose one from the following:</i>	
BIO 317 Marine Biology	4
BIO 318 Conservation Biology	3
<i>Choose one from the following:</i>	
BIO 440 Invertebrate Zoology	4
BIO 441 Vertebrate Zoology	4
Biology Electives (Choose from the following)	12
BIO 201 Human Anatomy and Physiology I	4
BIO 202 Human Anatomy and Physiology II	4
BIO 261 Microbiology	4
BIO 312 Topics in Biology	3
BIO 313 Topics in Biology Lab	1
BIO 321 Parasitology	3
BIO 322 Parasitology Lab	1
BIO 331 Cell Biology	4
BIO 399 Bioethics	3
BIO 411 Immunology	3
BIO 426 Embryology	4
BIO 444 Independent Research	1-6
CHE 411 Biochemistry	3
PSY 424 Neuropsychology	3
For the Bachelor of Arts Degree a Foreign Language is Required (intermediate level)	6
For the Bachelor of Science Degree Additional Math, Science or Social Science is Required	3-4
Approved Electives	14-23
Total Number of Hours Required	121

*Note : A minimum of forty-five (45) semester hours must be earned in courses numbered 300 or above.
 Graduating seniors are required to take the major field test in biology before receiving their diploma.*

BACHELOR'S DEGREE IN BIOLOGY

Biomedical Sciences and Biotechnology Emphasis

Expected Outcomes:

1. Students will demonstrate an understanding of laboratory skills relevant to the life sciences. They will understand how to formulate rational hypotheses, test them experimentally, gather and analyze data, and present their results professionally.
2. Students will be able to explain how the structure and function of DNA underlies heredity, and how genetic information flows according to the Central Dogma of Molecular Biology.
3. Students will understand both cell structure and the fundamentals of metabolism, and explain how all life shares a common molecular basis.
4. Students will demonstrate an understanding of ecological principles, ecosystem structures, and human impact on ecosystems.
5. Students will be able to describe how evolutionary processes lead to organismal diversity, and also explain the phylogenetic relationships between major groups of organisms.

Degree Requirements	Semester Hours
General Education Core	42-51
<i>Note: The Core should include REL 241, MAT 141 or 142, CHE 111, and CHE 112.</i>	
Required Chemistry Courses	8
CHE 211 Organic Chemistry I	4
CHE 212 Organic Chemistry II	4
Required Biology Courses	14
BIO 111/115 General Biology I	4
BIO 112/116 General Biology II	4
BIO 301 Genetics	4
BIO 310 Biology Seminar	2
Biomedical Sciences and Biotechnology Courses	20
BIO 261 Microbiology	4
BIO 331 Cell Biology	4
CHE 411 Biochemistry	3
CHE 412 Biochemistry II	3
CHE 413 Biochemistry Methods	3
<i>Choose one from the following:</i>	
BIO 444 Independent Research	3
BIO 498 Biology Internship	3
Biology Electives (Choose from the following)	9
BIO 201 Human Anatomy & Physiology I	4
BIO 202 Human Anatomy & Physiology II	4
BIO 312 Topics in Biology	3
BIO 313 Topics in Biology Lab	1
BIO 317 Marine Biology	4
BIO 318 Conservation Biology	3
BIO 321 Parasitology	3
BIO 322 Parasitology Lab	1
BIO 341 Ecology	4
BIO 350 Botanical Diversity	4
BIO 399 Bioethics	3
BIO 411 Immunology	3
BIO 426 Embryology	4
BIO 440 Invertebrate Zoology	4
BIO 441 Vertebrate Zoology	4
PSY 424 Neuropsychology	3
For the Bachelor of Arts Degree a Foreign Language is Required (intermediate level)	6
For the Bachelor of Science Degree Additional Math, Science or Social Science is Required	3-4
Approved Electives	13-21
Total Number of Hours Required	121

Note: A minimum of forty-five (45) semester hours must be earned in courses numbered 300 or above.

Graduating seniors are required to take the major field test in biology before receiving their diploma.

Recommended Curriculum for Biology Degree

It is the student's responsibility to contact the program coordinator for current requirements, transfer information, and advising assistance.

Freshman Year

<i>Fall Semester</i>	
ENG 101	3
HIS 111/201	3
BIO 115	4
CHE 111	4
FYE 101	1
<hr/> <i>Total Hours</i>	<hr/> 15

<i>Spring Semester</i>	
ENG 102	3
HIS 112/202	3
BIO 116	4
CHE 112	4
FYE 102	1
<hr/> <i>Total Hours</i>	<hr/> 15

Sophomore Year

<i>Fall Semester</i>	
BIO 341	4
CHE 211	4
ENG/COMM 221	3
REL 241	3
Literature Core	3
<hr/> <i>Total Hours</i>	<hr/> 17

<i>Spring Semester</i>	
BIO 261 or Biology Elective	4
CHE 212	4
MAT 141, 142, or 231	3-5
Behav/Soc Sci Core	3
HPPE Activity	1
<hr/> <i>Total Hours</i>	<hr/> 15-17

Junior Year

<i>Fall Semester</i>	
REL 101 or 102	3
BIO 301 or Biology Elective	4
BS Core of FLG	3
Upper Level Elective	4
Biology Elective	3-4
<hr/> <i>Total Hours</i>	<hr/> 17-18

<i>Spring Semester</i>	
BIO 331 or Biology Elective	4
Humanities Core	3
Upper Level Elective	3-4
Upper Level Elective	3
General Elective	3
<hr/> <i>Total Hours</i>	<hr/> 16-17

Senior Year

<i>Fall Semester</i>	
BIO 310	2
Upper Level Elective	3-4
Upper Level Elective	3
Upper Level Elective	3
MIS Core or Elective	3-4
<hr/> <i>Total Hours</i>	<hr/> 14-16

<i>Spring Semester</i>	
Fine Arts Core	3
Biology Elective	4
Upper Level Elective	3
Upper Level Elective	3
General Elective	1-3
<hr/> <i>Total Hours</i>	<hr/> 14-16

Total number of hours required **121**

**If you can justify taking the Comprehensive Computer Literacy Exam and you pass this exam, take a 3 or 4 credit hour elective.*

Biology Minor

Biology Requirements	8
BIO 111, 115 General Biology I.....	4
BIO 112, 116.General Biology II.....	4
Biology Electives	12
<i>Note: The Electives must include BIO 301, BIO 331, BIO 341 or BIO 350</i>	
Total Hours Required for Minor	20

Secondary Teacher Certification: See Division of Education Requirements.

Sustainability Minor

Expected Outcomes:

Each student will be able to:

1. Define sustainability.
2. Explain how sustainability relates to their lives and their values, and how their actions impact issues of sustainability.
3. Be able to utilize their knowledge of sustainability to change their daily habits and consumer mentality.
4. Explain how systems are interrelated – social/political/ecological/religious/environmental.
5. Learn how to apply concepts of sustainability to their campus and community.

Required Courses	3
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Note: The Core should include either BIO 111/115 and BIO 112/116 and/or CHE 111, CHE 112.

SUST 101 Introduction to Sustainability.....	3
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Upper-level Sustainability Electives	15
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Choose from the following:

BIO 310 Biology Seminar- Human Impacts on the Environment.....	2
BIO 317 Marine Biology.....	4
BIO 318 Conservation Biology.....	3
BIO 341 Ecology.....	4
CHE 322 Environmental Chemistry.....	3
ENG 421 North American Nonfiction Nature Writing.....	3
HIS 430 American Environmental History.....	3
HIS 433 American Environment in Film.....	3
REL 325 Introduction to Ethics.....	3
REL 372 Social Ethics.....	3
REL 391 Religious and Philosophical Perspectives on the Environment.....	3

Total Number of Hours Required	18
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Additional courses on offer will be added based on student needs and as additional programs request to offer a sustainability-based course. Special Topics courses may be included as well.

BACHELOR'S DEGREE IN CHEMISTRY

Expected Outcomes:

1. Students will be able to apply the fundamental principles of chemistry.
2. Students will demonstrate chemical problems solving, critical thinking, and analytical reasoning.
3. Students will be able to design, carry out, record, and analyze experiments in the laboratory using a variety of laboratory skills.
4. Students will be able to communicate effectively through oral and written reports.
5. Students will have the chemistry skills and knowledge which are required for career opportunities in industry, graduate school, or professional school.

Degree Requirements..... **Semester Hours**

General Education Core..... **51-56**

Note: The Core should include REL 241, MAT 142, PHY 241, and PHY 242.

Required Mathematics Courses..... **4**

MAT 241 Calculus II..... 4

Required Chemistry Courses..... **33-35**

CHE 111 General Chemistry I..... 4

CHE 112 General Chemistry II..... 4

CHE 211 Organic Chemistry I..... 4

CHE 212 Organic Chemistry II..... 4

CHE 311 Analytical Chemistry..... 4

CHE 312 Instrumental Analysis..... 4

CHE 411 Biochemistry..... 3

CHE 421 Physical Chemistry I..... 4

CHE 480 Seminar..... 1

Chemistry Capstone (Choose one)..... **1-3**

CHE 490 Senior Research Capstone..... 3

CHE 491 Senior Prospectus Capstone..... 1

Chemistry Electives (Choose from the following)..... **6**

CHE 322 Environmental Chemistry..... 4

CHE 395 Special Topics..... 3

CHE 412 Biochemistry II..... 3

CHE 413 Biochemistry Methods..... 3

CHE 422 Physical Chemistry..... 4

CHE 495 Independent Study..... 1-3

CHE 498 Chemistry Internship..... 1-3

Elective Courses for the Bachelor of Science Degree..... **17-26**

Total Number of Hours Required..... **121**

*A minimum of forty-five (45) semester hours must be earned in courses numbered 300 or above.

Recommended Curriculum for Chemistry Degree

It is the student's responsibility to contact the program coordinator for current requirements, transfer information, and advising assistance.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
COMM/ENG 221	3	HIS 112/202	3
HIS 111/201	3	CHE 112	4
CHE 111	4	MAT 141	5
REL 101/102	3	FYE 102	1
FYE 101	1	Total Hours	16
<i>Total Hours</i>	17		

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
CHE 211	4	CHE 212	4
Fine Arts Core	3	MAT 241	4
MAT 142	5	REL 241	3
<i>Total Hours</i>	15	HPPE Activity	1
		<i>Total Hours</i>	15

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
CHE 311	4	CHE 312	4
CHE 411	3	CHE Elective	3
PHY 241	4	PHY 242	4
MIS Core or Elective	3	General Elective	3
<i>Total Hours</i>	14	General Elective	3
		<i>Total Hours</i>	17

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
General Elective	3	General Elective	4
CHE 421	4	CHE Elective	4
CHE 490	1	CHE 480	1
B.S. Core	3	General Elective	1
General Elective	3	General Elective	3
<i>Total Hours</i>	14	<i>Total Hours</i>	13

Total number of hours required **121**

BACHELOR'S DEGREE IN CHEMISTRY

Forensics Emphasis

Expected Outcomes:

1. Students will be able to apply the fundamental principles of chemistry.
2. Students will demonstrate chemical problems solving, critical thinking, and analytical reasoning.
3. Students will be able to design, carry out, record, and analyze experiments in the laboratory using a variety of laboratory skills.
4. Students will be able to communicate effectively through oral and written reports.
5. Students will have the chemistry skills and knowledge which are required for career opportunities in industry, graduate school, or professional school.

Degree Requirements **Semester Hours**

General Education Core **51-56**

Note: The Core should include REL 241, MAT 142, PHY 241, and PHY 242.

Required Mathematics Courses **4**

MAT 241 Calculus II 4

Required Chemistry Courses **32-34**

CHE 111 General Chemistry I 4

CHE 112 General Chemistry II 4

CHE 211 Organic Chemistry I 4

CHE 212 Organic Chemistry II 4

CHE 311 Analytical Chemistry 4

CHE 312 Instrumental Methods 4

CHE 411 Biochemistry 3

CHE 413 Biochemistry Methods 3

CHE 480 Seminar 1

Chemistry Capstone (Choose one) **1-3**

CHE 490 Senior Research Capstone 3

CHE 491 Senior Prospectus Capstone 1

Required Criminal Justice Courses **21**

CJ 101 Intro to Criminal Justice 3

CJ 201 Law Enforcement 3

CJ 210 Criminology 3

CJ 305 Criminal Investigation 3

CJ 330 Professional Ethics and Legal Liabilities 3

CJ 380 Forensics and CSI 3

CJ 405 Criminal Law 3

Required Biology Courses **12**

BIO 111/115 General Biology I 4

BIO 112/116 General Biology II 4

BIO 301 Genetics 4

Elective Courses for the Bachelor of Science Degree Forensics Emphasis **0-2***

Total Number of Hours Required **121**

*A minimum of forty-five (45) semester hours must be earned in courses numbered 300 or above.

Recommended Curriculum for Chemistry Degree with Forensics Emphasis

It is the student's responsibility to contact the program coordinator for current requirements, transfer information, and advising assistance.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
CJ 101	3	HIS 112/202	3
HIS 111/201	3	CHE 112	4
CHE 111	4	REL 241	3
REL 101/102	3	Social Science Core	3
FYE 101	1	FYE 102	1
<hr/> <i>Total Hours</i>	<i>17</i>	<hr/> <i>Total Hours</i>	<i>17</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
CJ 201	3	BIO 112/116	4
CHE 211	4	CHE 212	4
BIO 111/115	4	MAT 241	4
MAT 142	5	CJ 305	3
<hr/> <i>Total Hours</i>	<i>16</i>	<hr/> HPPE Activity	<i>1</i>
		<hr/> <i>Total Hours</i>	<i>16</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
CHE 311	4	CHE 312	4
CHE 411	3	CHE 413	3
PHY 241	4	PHY 242	4
Elective	3	CJ 210	3
<hr/> <i>Total Hours</i>	<i>14</i>	<hr/> <i>Total Hours</i>	<i>14</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
CJ 330	3	Humanities Core	3
CHE 490 or 497	1-3	CJ 405	3
CJ 380	3	CHE 480	1
Literature Core	3	COMM/ENG 221	3
BIO 304	4	Fine Arts Core	3
<hr/> <i>Total Hours</i>	<i>14-16</i>	<hr/> MIS or Elective	<i>0-3</i>
		<hr/> <i>Total Hours</i>	<i>13-16</i>

Total number of hours required ***121***

BACHELOR'S DEGREE IN CHEMISTRY

Biochemistry Emphasis

Expected Outcomes:

1. Students will be able to apply the fundamental principles of chemistry.
2. Students will demonstrate chemical problems solving, critical thinking, and analytical reasoning.
3. Students will be able to design, carry out, record, and analyze experiments in the laboratory using a variety of laboratory skills.
4. Students will be able to communicate effectively through oral and written reports.
5. Students will have the chemistry skills and knowledge which are required for career opportunities in industry, graduate school, or professional school.

Degree Requirements **Semester Hours**

General Education Core **51-56**

Note: The Core should include REL 241, MAT 142, PHY 241, and PHY 242.

Required Mathematics Courses **4**

MAT 241 Calculus II 4

Required Chemistry Courses **35-37**

CHE 111 General Chemistry I 4

CHE 112 General Chemistry II 4

CHE 211 Organic Chemistry I 4

CHE 212 Organic Chemistry II 4

CHE 311 Analytical Chemistry 4

CHE 411 Biochemistry 3

CHE 412 Biochemistry II 3

CHE 413 Biochemistry Methods 3

CHE 421 Physical Chemistry I 4

CHE 480 Seminar 1

Chemistry Capstone (Choose one) **1-3**

CHE 490 Senior Research Capstone 3

CHE 491 Senior Prospectus Capstone 1

Chemistry Electives (Choose from the following) **3-4**

CHE 312 Instrumental Analysis 4

CHE 322 Environmental Chemistry 4

CHE 395 Special Topics 3

CHE 422 Physical Chemistry II 4

CHE 495 Independent Study 1-3

CHE 498 Chemistry Internship 1-3

Required Biology Courses **20**

BIO 111/115 General Biology I 4

BIO 112/116 General Biology II 4

BIO 261 Microbiology 4

BIO 301 Genetics 4

BIO 331 Cell Biology 4

Elective Courses for the Bachelor of Science Degree Biochemistry Emphasis **0-5***

Total Number of Hours Required **121**

*A minimum of forty-five (45) semester hours must be earned in courses numbered 300 or above.

Recommended Curriculum for Chemistry Degree with Biochemistry Emphasis

It is the student's responsibility to contact the program coordinator for current requirements, transfer information, and advising assistance.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
COMM/ENG 221	3	HIS 112/202	3
HIS 111/201	3	CHE 112	4
CHE 111	4	MAT 141	5
REL 101/102	3	FYE 102	1
FYE 101	1		
<hr/> <i>Total Hours</i>	<hr/> 17	<hr/> <i>Total Hours</i>	<hr/> 16

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	BIO 112/116	4
CHE 211	4	CHE 212	4
BIO 111/115	4	MAT 241	4
MAT 142	5	REL 241	3
<hr/> <i>Total Hours</i>	<hr/> 16	<hr/> HPPE Activity	<hr/> 1
		<hr/> <i>Total Hours</i>	<hr/> 16

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
CHE 311	4	CHE 412	3
CHE 411	3	CHE 413	3
PHY 241	4	PHY 242	4
MIS Core	3	BIO 261	4
<hr/> <i>Total Hours</i>	<hr/> 14	<hr/> <i>Total Hours</i>	<hr/> 14

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Fine Arts Core	3	Humanities Core	3
CHE 421	4	CHE Elective	4
CHE 490	1	CHE 480	1
B.S. Core	3	BIO 331	4
BIO 341	4	CHE Elective	3
<hr/> <i>Total Hours</i>	<hr/> 15	<hr/> <i>Total Hours</i>	<hr/> 15

Total number of hours required.....123

Chemistry Minor

Chemistry Requirements	20
CHE 111 General Chemistry I.....	4
CHE 112 General Chemistry II.....	4
CHE 211 Organic Chemistry I.....	4
CHE 212 Organic Chemistry II.....	4
CHE 311 Analytical Chemistry.....	4
Chemistry Electives	3-4
 <i>Total Hours Required for Minor</i>	 <i>23-24</i>

BACHELOR'S DEGREE IN CYBERSECURITY

Expected Outcomes:

1. Graduates will demonstrate an understanding of fundamental digital computing theory and the associated mathematical foundations essential for establishing a strong foundation for a lifelong career in cybersecurity.
2. Graduates will demonstrate communication, problem solving, and analytical skills necessary for professional employment or graduate studies in cybersecurity or a related field.
3. Graduates will demonstrate an understanding of the fundamentals of computer architecture as well as the capabilities and the limitations of digital computers.
4. Graduates will demonstrate proficiency in modern programming languages.
5. Graduates will explain the ethical and professional considerations inherent in software and hardware design and application.

Degree Requirements **Semester Hours**

Note: The Core should include MAT 142, MAT 241, and MIS 240 or CS 110

General Education Core	55
Required Cybersecurity Courses	50
CS 200 Discrete Structures	3
CS 220 Data Structures	3
CS 230 Design and Analysis of Algorithms	3
CS 240/MIS 370 Project Management	3
CS 310 System Architecture and Assembly Language Programming	3
CS 315/MIS 420 Operating Systems Analysis and Administration	3
CS 330/MIS 430 Networks and Distributed Data Processing	3
CS 350 Ethics and Professionalism in Computer Programming	3
CS 360 or MIS 470 Security of Information Systems	3
CS 410 Server Administration	3
CS 411 Server Administration Lab	1
CS 435 Software Engineering	3
CS /MIS 450 Database Development and Administration	3
CS 451 Database Lab	1
CS 460 Software Reverse Engineering	3
CS /MIS 475 Digital Forensics	3
Cybersecurity Elective (Choose one)	3
CS 370 Wireless Networking and Devices	3
CS 380 Cryptography	3
Cybersecurity Capstone (Choose one)	3
CS 480 Capstone	3
CS 498 Internship	3
Required Math Course	3
MAT 231 Statistics	3
Required Criminal Justice Courses	9
CJ 101 Introduction to Criminal Justice	3
CJ 305 Criminal Investigations	3
Criminal Justice Elective (Choose one)	3
CJ 230 Introduction to Homeland Security	3
CJ 344 Cyber Crime	3
CJ 380 Forensic and Crime Scene Investigations	3
Business Courses (Choose two)	6
BUS 320 Management of Information Systems	3
BUS 330 Principles of Management	3
BUS 434 Organizational Behavior Management	3
Total Number of Hours Required	123

Note: A minimum of forty-five hours (45) must be numbered 300 or above

Cybersecurity Minor (for non-CS Majors)

Cybersecurity Requirements	18
CS 110/MIS 240 Introduction to Computer Programming.....	3
CS 360/MIS 470 Security of Information Systems.....	3
CJ 101 Introduction to Criminal Justice.....	3
CJ 344 Cyber Crime.....	3
CJ 380 Forensic and Crime Scene Investigations.....	3
Choose one of the following:	
CS 315/MIS 420 Operating Systems Analysis and Administration.....	3
CS 330/MIS 430 Networks and Distributed Data Processing.....	3
Total Number of Hours Required	18

Cybersecurity Certificate

Expected Outcomes:

1. Graduates will demonstrate an understanding of fundamental digital computing theory and the associated mathematical foundations essential for establishing a strong foundation for a lifelong career in cybersecurity.
2. Graduates will demonstrate communication, problem solving, and analytical skills necessary for professional employment or graduate studies in cybersecurity or a related field.
3. Graduates will demonstrate an understanding of the fundamentals of computer architecture as well as the capabilities and the limitations of digital computers.
4. Graduates will demonstrate proficiency in modern programming languages.
5. Graduates will explain the ethical and professional considerations inherent in software and hardware design and application.

Required Cybersecurity Courses	15
CS 240/MIS 370 Project Management.....	3
CS 315/MIS 420 Operating Systems Analysis and Administration.....	3
CS 360 or MIS 470 Security of Information Systems.....	3
CS 370 Wireless Networking and Devices.....	3
CS /MIS 475 Digital Forensics.....	3
Required Criminal Justice Course	3
CJ 344 Cyber Crime.....	3
Total Number of Hours Required	15

Recommended Curriculum for Cybersecurity Degree

It is the student's responsibility to contact the program coordinator for current requirements, transfer information, and advising assistance.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
CS 110/MIS 240	3	ENG 102	3
ENG 101	3	HIS 112/202	3
HIS 111/201	3	FYE 102	1
MAT 142	5	MAT 241	4
FYE 101	1	Fine Arts Core	3
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>17</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
CS 200	3	CS 220	3
CS 240/MIS 370	3	CS 230	3
CJ 101	3	MAT 231	3
Literature Core	4	BUS 201	3
Natural Science Core	3	HPPE Activity	1
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>17</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
CS 310	3	CS 315/MIS 430	3
CS 330/MIS 420	3	CS 380 or CS 370	3
CS 350	3	CS 410	3
CS 360/MIS 470	3	CS 411	1
BUS Elective	3	Religion/Philosophy Core	3
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>16</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
CS 435	3	CS/MIS 450	3
CS 460	3	CS 451	1
CS/MIS 475	3	CS 480/498	3
CJ 230/CJ 380/CJ 344	3	CJ 305	3
Humanities Core	3	BUS Elective	3
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>13</i>

Total number of hours required **124**

**Note: CS 410 and CS 450 have a one hour required lab that should be taken concurrently.*

BACHELOR'S DEGREE IN MATHEMATICS

Expected Outcomes:

1. Students will demonstrate a breadth of knowledge from calculus, algebra, discrete mathematics, and advanced mathematics courses.
2. Students will have a working knowledge of logic demonstrated by the ability to construct proofs of mathematical statements and the ability to critically read mathematical proofs to detect logical flaws or unsupported statements.
3. Students will be able to use appropriate technology for solving and presenting mathematics.
4. Students will communicate advanced mathematical ideas in both written and oral form.

<i>Degree Requirements</i>	<i>Semester Hours</i>
General Education Core	51-56
<i>Note: The Core should include MAT 142 and MIS 240</i>	
Required Mathematics Courses	18
MAT 241 Calculus II.....	4
MAT 242 Calculus III.....	4
MAT 271 Introduction to Mathematical Modeling.....	1
MAT 281 Discrete Mathematics.....	3
MAT 350 Foundations of Mathematics.....	3
MAT 490 Mathematics Tutorial.....	1
MAT 491 Mathematics Thesis.....	2
Mathematics Electives (must include MAT 310 or 320 and a 400-level course)	18
MAT 310 Linear Algebra.....	3
MAT 320 Differential Equations.....	3
MAT 330 History of Mathematics.....	3
MAT 370 Geometry.....	3
MAT 380 Combinatorics and Graph Theory.....	3
MAT 390 Topics in Mathematics.....	3
MAT 420 Abstract Algebra.....	3
MAT 440 Real Analysis.....	3
Elective Courses for the Bachelor of Arts Degree	34*
Elective Courses for the Bachelor of Science Degree	34*
 <i>Total Number of Hours Required</i>	 <i>121</i>

*A minimum of forty-five (45) semester hours must be earned in courses numbered 300 or above.

Mathematics Minor

Mathematics Requirements	12
MAT 142 Calculus I.....	5
MAT 241 Calculus II.....	4
MAT 281 Discrete Mathematics.....	3
Mathematics Electives (Courses chosen from MAT 242 and above)	9
 <i>Total Hours Required for Minor</i>	 <i>21</i>

Recommended Curriculum for Mathematics Degree

It is the student's responsibility to contact the program coordinator for current requirements, transfer information, and advising assistance.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
HIS 112/202	3	HIS 112/202	3
Fine Arts Core	3	MAT 241	4
MAT 142	5	Social Science Core	3
FYE 101	1	FYE 102	1
<hr/>		<hr/>	
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>14</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
MAT 242	4	ENG/COMM 221	3
MAT 271	1	Natural Science Core	4
Natural Science Core	4	MAT 350	3
MAT 281	3	Humanities Core	3
Literature Core	3	Religion/Philosophy Core	3
HPPE Activity	1	<hr/>	
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>16</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Mathematics Elective	3	MAT 310 or 320	3
MAT 420 or 440	3	Elective	3
Elective	3	Upper Level Elective	4
MIS 240	3	Elective	3
REL 101/102	3	Elective	3
<hr/>		<hr/>	
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>16</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Mathematics Elective	3	Mathematics Elective	3
Mathematics Elective	3	Upper Level Elective	3
Upper Level Elective	3	Upper Level Elective	3
Upper Level Elective	3	Upper Level Elective	3
Upper Level Elective	3	MAT 491	1
MAT 490	1	<hr/>	
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>13</i>

Total number of hours required **121**

Jeanette M. Travis School of Nursing and Health Sciences

Chair for the School of Nursing and Health Sciences—Dr. Michelle Decker

Office: Martin Hall, Room 107

Telephone: (931) 424-2019 or e-mail: mdecker@martinmethodist.edu

Program Coordinator: Mrs. Felicia Dailey

Full-Time Faculty Associate Professor: Ferguson

Assistant Professor: Baker, Decker

Instructors: Dailey, McElhaney

Student Advisor: Dailey

Adjunct Faculty Church, Taylor

The mission of Martin Methodist College's Jeanette M. Travis School of Nursing and Health Sciences is to prepare students at the baccalaureate level in a collegiate environment of academic rigor, based on the liberal arts and sciences, who are critical thinkers, lifelong learners, and leaders in the profession.

The school offers a Bachelor of Science Degree in Public Health Education and a Bachelor of Science degree in Nursing. Nursing offers the following three programs tracks for earning the baccalaureate degree: Pre-Licensure (Traditional), LPN-BSN, and RN-BSN.

BACHELOR OF SCIENCE IN PUBLIC HEALTH EDUCATION

Public Health Education Program

The Bachelor of Science in Public Health Education program is designed to equip students to address critical shortages associated with health-related education and optimal healthcare resource utilization. Communities will benefit from these students' expertise in the College's geographic region, especially due to the lack of access to health care, the abundant geriatric population, and the current crisis impacting our nation. The curriculum for the Bachelor of Science in Public Health Education will prepare students to develop and impact practices and policies that respect and respond to diversity in communities through the translation of evidence-based research. Students will be positioned to gain employment with healthcare systems, schools, health departments, insurance companies, and other community agencies upon successful completion of the program.

Admission Requirements

- Admission to Martin Methodist College
- Declaration of Public Health Education major
- Maintenance of the college's minimal Standards of Academic Progress as outlined in the College Catalog

Essential Performance Requirements

Specific communication, cognitive, psychosocial, and behavioral skills provide students with the ability to carry out the responsibilities of a public health education major during the program. A student must, with or without

reasonable accommodation, possess and maintain the following attributes and abilities to be successful while completing the curriculum:

- Emotional Stability
- Cognitive Processing
- Critical Thinking
- Interpersonal Communication
- Appreciation of and Value for Cultural Diversity
- Client Information Privacy Compliance

Capstone/Field Experience Requirements

Public Health Education majors are required to complete the Public Health Education Capstone course (PHE 405) in the Spring of their Senior year. The course includes 135 hours of major field experience. It is the responsibility of the student to work in tandem with the PHE Academic Advisor and PHE Program Coordinator to identify a site for their major field experience. Each site must be approved by the PHE Program Coordinator by the end of the Fall semester prior to taking PHE 405. The formal process for site approval may take up to 30 days, necessitating foresight and planning on the part of the student to secure approval by the deadline.

Note: Students must pass a 10-panel drug screen and a criminal background check, as approved by the PHE program, at the end of the semester prior to taking PHE 405. The test must be paid for by the student.

Graduation Requirements

Candidates for the bachelor's degree must complete the course of study for the Public Health Education degree program as set forth in the College Catalog with a cumulative grade point average of 2.0 or higher on a 4.0 scale.

Post Baccalaureate Opportunities

• **Optional Certification**

Graduates that meet the National Commission for Health Education Credentialing guidelines will be eligible to take the Certified Health Education Specialist (CHES) examination (<https://www.nchec.org/ches-exam-eligibility>). While the certification is not required for entry into practice, holding this certification indicates to potential employers the demonstration of understanding in this field.

• **Graduate School Eligibility**

Graduates will possess the foundation necessary to apply to master's degree programs in Public Health Education. Consult the PHE academic advisor and the College's Career Services office for more information regarding the process for applying to graduate school.

BACHELOR OF SCIENCE DEGREE

Public Health Education

Expected Outcomes:

The learning outcomes for the Public Health Education program are as follows:

1. Interact with diverse individuals and communities to successfully produce or impact an intended public health outcome by translating evidence-based research into highly effective educational campaigns.
2. Plan for the design, development, implementation and evaluation of strategies to improve individual and community health.
3. Apply knowledge and application of core bioethical principles to contemporary health issues.
4. Describe the core functions of public health.
5. Apply critical analysis skills to contemporary health issues.

Degree Requirements	Semester Hours
General Education Core	52
<i>Note: The Core should include BIO 111, 114, or 115; BIO 112 or 116; MAT 231, PSY 113, PSY 211, and REL 399.</i>	
Required Natural Science Courses	12
BIO 201 Human Anatomy and Physiology I.....	4
BIO 202 Human Anatomy & Physiology II.....	4
BIO 261 Microbiology.....	4
Required Education/Behavioral/Social Science Courses	15
PSY 308 Psychology of Learning & Cognition.....	3
PSY 351 Abnormal Psychology.....	3
SOC 211 Principles of Sociology.....	3
SOW 201 Intro to Human Services.....	3
SOW 360 Multicultural Education.....	3
Required Interdisciplinary Course	3
NUR 200 Medical Terminology & Math for Health Professions.....	3
Required Public Health Educator Courses	27
PHE 220 Intro to Public Health.....	3
PHE 301 Principles of Epidemiology.....	3
PHE 302 Environmental Health Issues.....	3
PHE 340 Principles of Nutrition or HPPE 240 Nutrition for Health & Performance.....	3
PHE 400 Human Sexuality.....	3
PHE 403 Principles of Public Health Education.....	4
PHE 404 Health Comm./Social Marketing.....	4
PHE 405 Major Field Experience.....	4
Required Upper Level Electives	11-12
<i>Note: Suggested course options to choose from listed below. Other options available with permission of advisor.</i>	
CI/PSY 350 The Study of Deviant Behavior.....	3
MAT 390 Topics in Math (MAT 350 Prerequisite or Teacher's Permission).....	3
PSY 312 Marriage and Family.....	3
PSY 352 Gerontology.....	3
PSY 406 Disorders of Childhood and Youth.....	3
PSY 412 Addictive Behavior.....	3
PSY 424 Neuropsychology.....	3
REL 372 Social Ethics.....	3
Total Hours Required for Graduation	120-121

Note: Reference the "Baccalaureate Degree Graduation Requirements" section of the College Catalog for additional General

Recommended Curriculum for Public Health Education

It is the student's responsibility to contact the program coordinator for current requirements, transfer information, and advising assistance.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
FYE 101	1	REL 101/102	3
ENG 101	3	ENG 102/103	3
SOC 211	3	NUR 200	3
BIO 111/114/115	4	BIO 112/116	4
HIS 111/201	3	HIS 112/202	3
<hr/> <i>Total Hours</i>	<hr/> <i>14</i>	<hr/> <i>Total Hours</i>	<hr/> <i>16</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
PSY 113	3	PSY 211	3
BIO 201	4	Literature Core	3
SOW 201	3	Religion Core	3
MIS Core	3	BIO 202	4
PHE 220	3	MAT 231	3
<hr/> <i>Total Hours</i>	<hr/> <i>16</i>	<hr/> <i>Total Hours</i>	<hr/> <i>16</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
BIO 261	4	Fine Arts Core	3
PHE 302	3	COMM 221	3
Upper Level Elective	2-3	PHE 301	3
Upper Level Elective	3	PSY 308	3
SOW 360	3	PSY 351	3
<hr/> <i>Total Hours</i>	<hr/> <i>15-16</i>	<hr/> <i>Total Hours</i>	<hr/> <i>15</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Upper Level Elective	3	Upper Level Elective	3
REL 399	3	HPPE Core	1
PHE 400	3	PHE 340/HPPE 240	3
PHE 403	4	PHE 404	4
BIO 341	4	PHE 405	4
<hr/> <i>Total Hours</i>	<hr/> <i>17</i>	<hr/> <i>Total Hours</i>	<hr/> <i>15</i>

Total number of hours required..... **124-125**

BACHELOR OF SCIENCE IN NURSING- ALL PROGRAMS

Pre-Licensure (Traditional) and LPN-BSN Programs

The Bachelor of Science in Nursing can be completed in four academic years, including one summer session, and is a full-time program of study. The goal of the Pre-licensure and LPN-BSN programs is to prepare graduates to join the profession and practice as entry-level professional Registered Nurses. Licensed LPN-BSN students are given the option to waive NUR 343 (Fundamentals of Nursing) and receive six (6) hours of credit upon successful completion of the nursing program. Graduates of the pre-licensure and LPN-BSN programs are eligible to apply to the Tennessee State Board of Nursing to take the NCLEX-RN (Registered Nurse licensure examination). The BSN nursing program has full approval of the Tennessee State Board of Nursing and is accredited by the Commission of Collegiate Nursing Education (CCNE) (<http://www.ccneaccreditation.org>). The application deadline is March 1st of each year. Late applications are accepted; placement of qualified candidates will be based on any openings available in the entering class.

RN-BSN Program

The RN-BSN bridge program is for Registered Nurses with an Associate or Diploma degree. The program is offered online (except for select simulation, clinical, and practicum experiences) and consists of eight (8) courses scheduled across three (3) successive semesters beginning in the Fall. The course of study is designed to build on the skills and competencies possessed by the experienced RN. The goal of the baccalaureate RN-BSN bridge program is to prepare graduates to effect healthcare policy by translating research to evidence-based practice, promote quality healthcare among diverse populations, and establish themselves as leaders in the profession. The program is a full-time program of study and has full approval of the Tennessee State Board of Nursing and is accredited by the Commission of Collegiate Nursing Education (CCNE) (<http://www.ccneaccreditation.org>). The application deadline is March 1st of each year. Late applications are accepted; placement of qualified candidates will be based on any openings available in the entering class.

Essential Performance Requirements for Participation in the Nursing Program

Nursing majors are required to meet specific technical and professional standards upon admission and while progressing through the program. These standards are associated with cognitive, sensory, affective, and psychomotor performance and are foundational to the ability to perform the essential duties of a professional nurse. The Nursing program refers to the skills and attributes as Core Performance Standards which are adapted from “The Essentials of Baccalaureate Education for Professional Nursing” revised (2008), a publication of the American Association of Colleges of Nursing. Students that are unable, with or without reasonable accommodations, to exhibit Core Performance Standards (as listed in the Nursing Student Handbook) at any time may be ineligible for program admission or continued progression in the BSN program. Students are expected to exhibit sound judgement, ethical conduct, respect for cultural diversity, and appropriate emotional functioning during interactions with patients, faculty, staff, and fellow students in all environments. Nursing faculty evaluate student behaviors according to professional nursing standards as listed in the Nursing Student Handbook.

Clinical Requirements

A variety of agencies in South Central Tennessee and Northern Alabama are used as clinical learning facilities for students. Students are responsible for providing their own transportation to and from Martin Methodist College and assigned clinical agencies. Clinical experiences are selected to augment nursing theory and provide the learner with the opportunity to develop clinical competencies in the delivery of nursing care. Students must complete designated clinical requirements upon admission to the program and keep them current until graduation.

Mandatory clinical requirements are established to protect students as well as patients. Immunization requirements follow the CDC and OSHA guidelines as well as those of the clinical agencies serving as clinical rotation sites. Students who do not demonstrate recommended positive titers may be required to repeat the required immunizations.

The mandatory clinical requirements are:

- Immunization Record;
- Measles, Mumps & Rubella titers;
- Varicella (Chicken Pox) titers;
- Hepatitis B titer;
- Tetanus/Diphtheria/Pertussis Booster (DTaP);
- A two-step tuberculin skin test or proof of negative status;
- American Heart Association Basic Life Support (BLS) (may be offered during Fundamentals course);
- A criminal background check, as approved by the Nursing program;
- A 10-panel drug screen, as approved by the Nursing program;
- Discretionary random and/or scheduled drug screen participation required until graduation;
- Flu vaccination;
- Health insurance: proof of coverage must be provided each semester;
- Physical examinations by licensed health care provider;
- Professional liability insurance: provided by the Nursing program;
- Documentation of blood borne Pathogens/Standard Precautions/Universal Precautions training prior to entering the clinical experience (training provided by the Nursing program);
- HIPAA training (training provided by the Nursing program);
- RN-BSN students are required to show proof of current Liability Insurance with continued coverage while enrolled in the program (does not apply to Pre-Licensure or LPN-BSN students).

Policy changes by regulatory bodies and/or clinical agencies can result in additional clinical requirements. Students who have a positive criminal background check and/or drug screen may not be able to complete the required clinical components of the nursing courses and therefore would not be able to successfully complete the nursing program. See Nursing Student Handbook Drug Screening Policy.

Note: RN-BSN student Simulation Lab hours are assigned by the instructor of the associated course and may take place online, with the use of virtual simulation software, or in the simulation lab. Practicum sites must be approved by the Chair or Program Coordinator by the end of the semester prior to beginning NUR 467. Students are to submit preferred site names and information with their application packet and provide subsequent necessary information upon request prior to site approval.

Program Costs

In addition to the usual costs for tuition and books, nursing students will be responsible for the cost associated with:

- Student nurse uniforms;
- Equipment, including a watch with a sweep second hand, stethoscope, and clinical/lab kit;
- Personal transportation to and from clinical experiences;
- Health insurance, criminal background checks, and drug screens, as well as communicable disease titers and immunizations;
- Fees associated with nursing courses and simulation lab products;
- Fees associated with optional Student Nurses Association (SNA) membership;
- Nursing pin and lamp purchased at graduation; and
- Fees associated with application for the NCLEX-RN.

Students should consult the Financial Aid Office for summer financial aid options. Any costs not covered by financial aid become the responsibility of the nursing student. Nursing students should have funds available to pay for summer course work in addition to fees associated with the nursing program during the required summer session.

Admission Requirements: Pre-Licensure (Traditional) and LPN-BSN Programs

- Admission to Martin Methodist College
- Submission of a copy of all transcripts from previous colleges, universities, or technical schools
- Cumulative GPA of 3.0 or higher on all college course work, including transfer GPA
- Completion of the following courses (23 credit hours) with a grade of B- or better:
 - BIO 111, 114 or 115 General Biology or Biology for Majors (4 credit hours)
 - BIO 201 & 202 Anatomy and Physiology I and II (8 credit hours)
 - BIO 261 Microbiology (4 credit hours)
 - CHE 111 General Chemistry (4 credit hours)
 - NUR 200 Medical Terminology & Dosage Calculations for Health Professions (3 credit hours)
 - * **Note:** Only one of these courses (BIO 111/114/115, BIO 201, BIO 202, BIO 261 or CHE 111) may be repeated to earn a B- or better and remain a potential candidate for the nursing program.
 - * **Note:** Applicants who successfully completed the prerequisite course work in Anatomy and Physiology and Microbiology more than five years prior to admission to the nursing program may need to repeat these courses for credit.
- Completion of the following courses with a grade of C- or better:
 - ENG 101 & 102
 - MAT 231
 - MIS requirement (110, 220, 240 or pass the computer literacy exam)
 - PSY 113
- All General Education Core courses completed.
- Additional considerations for admission:
 - Availability of space
 - Number of course withdrawals and repetitions
 - Grade improvements over time

Applicants who entered Martin Methodist College as freshmen and completed core and prerequisite courses and requirements at Martin Methodist College are given first consideration for admission. **Meeting minimum requirements does not guarantee admission to the Nursing Program.** The Admissions and Progressions Committee reserves the right to make exceptions to the admission requirements for student applicants who submit written requests that provide substantive evidence of extenuating circumstances. Students offered admission to the nursing program must attend a mandatory orientation or lose their admission status. This orientation may be scheduled prior to the first day of classes in the Fall semester. Applicants are asked to keep their schedules free the week before classes begin.

Please note: Admission to the Nursing Program is provisional until ALL general education core and prerequisite courses are completed successfully with a grade point average of 3.0. Students must be fully admitted into the Nursing Program before they may attend ANY 300-level nursing classes. If a student's grade point average is below 3.0 or they have failed to complete ANY of the above requirements, their admission status will be immediately withdrawn.

Admission Requirements: RN-BSN Program Only

- Admission to Martin Methodist College
- Submission of a copy of all transcripts from previous colleges, universities, or technical schools
- Graduation from an accredited diploma or associate degree nursing program
- Submission of a copy of a valid unencumbered RN license
- Proof of employment as an RN in a patient care delivery setting. Applicants just completing their associates or diploma program and having just obtained a nursing license are exempt from this requirement.
- Completion of the following courses prior to applying to the RN-BSN program (12 hours):
 - BIO 201, 202 Anatomy and Physiology I and II (8 credit hours)
 - BIO 261 Microbiology (4 credit hours)

Note: *All other General Education course requirements for the R.N. to B.S.N. program must be completed prior to graduation and may be taken concurrently with courses in the major with the approval of the Jeanette M. Travis School of Nursing and Health Sciences Chair or Program Coordinator.*

Applicants Seeking to Transfer from Another Nursing Program

Applicants who seek to transfer from another nursing program must have successfully completed all nursing courses on the first attempt with a grade of B- or higher, be in good academic standing, and provide two letters of reference. The two letters of reference shall include:

- One letter from a nursing faculty member who taught the applicant in his or her most recently completed semester, and
- One letter from the director/dean who can address the applicant's academic standing in the program.
- Transfers must furnish the Nursing program with course syllabi from their previous nursing program to determine if course work, including courses in mathematics and the sciences, is compatible with the courses offered by the Nursing program. They may also be asked to demonstrate competency in these courses.

International Students Seeking Admission

In addition to the basic admission criteria, international students must achieve an acceptable score on the TOEFL Exam. (Please reference admission requirements for international students in the College Catalog.)

Progression Requirements: Pre-Licensure (Traditional) and LPN-BSN Programs

Nursing majors must earn a grade of B- or higher in all nursing courses to continue in the program. Students earning an incomplete in any course must complete all requirements for the course before progressing to the next semester. Students who earn a grade of C+ or lower in one (1) nursing course will be dismissed from the program and must apply for readmission through the Jeanette M. Travis School of Nursing and Health Science Admissions and Progressions Committee. **Readmission is not guaranteed. Students who fail more than one course are ineligible for readmission.**

Progression Requirements: RN-BSN Program Only

After admission to the RN-BSN program, RN students must remain active in their degree seeking behaviors and document successful completion of course work at the completion of each semester. Additionally, students must maintain a 2.0 Martin Methodist College cumulative GPA, earning a C or greater in all Nursing courses. Students dismissed from the program must apply for readmission through the Travis School of Nursing and Health Science Admissions and Progressions Committee. **Readmission is not guaranteed.**

Standardized Testing Policy: Pre-Licensure (Traditional) and LPN-BSN Programs

Standardized End of Course Exams are administered at the end of each nursing clinical course. The student must achieve a minimum benchmark score specific to each clinical nursing course reflected in the syllabi and earn a score of B- or greater on all other course work to successfully complete the course. At the conclusion of the NUR 447 Senior Seminar course a standardized NCLEX-RN computerized adaptive test is administered. The student must achieve the test threshold (benchmark) score and earn a score equal to or greater than B- on all other coursework to successfully complete NUR 447 and the nursing program.

Dismissal from the Nursing Program

Reasons for dismissal from the nursing program and for which readmission may not be considered include:

- Excessive class/clinical absences (refer to Nursing Student Handbook);
- Unsatisfactory scholastic performance;
- **Pre-licensure/Traditional and LPN-BSN Programs:** Earning a grade of C+ or lower in any nursing course;
- **RN-BSN Program:** Earning a grade of C- or lower in any nursing course or dropping below a 2.0 cumulative grade point average;
- Unprofessional conduct (e.g., breaking patient confidentiality, violating professional boundaries, creating a hostile study environment);
- Failure to maintain up-to-date clinical requirements and comply with or meet the standards established for criminal background checks and the use/abuse of drug substances and drug screening;
- Critical incidents that endanger patient safety.

Application for Readmission to the Nursing Program

Students seeking readmission must reapply for the next academic year.

- Applications must be submitted to the Admissions and Progressions Committee for the Nursing program.
- Students must meet the current minimum cumulative grade point average of 3.0 required by the Nursing

program in order to be considered for readmission.

- Readmitted students are expected to meet graduation requirements in effect at the time of readmission.
- Readmission is not guaranteed to any student.

The Nursing Admissions Committee recognizes its responsibility to readmit only those students who satisfy the requirements of scholarship, health, and professional suitability for nursing.

BACHELOR OF SCIENCE IN NURSING DEGREE

Pre-Licensure (Traditional) and LPN-BSN

Expected Outcomes:

Nursing program graduates will be prepared as generalists for entry-level practice to meet the following competency outcomes:

1. Use evidence-based practice to provide, design, and manage safe, culturally sensitive, and cost-effective patient-centered nursing care to clients across the life span in all settings.
2. Incorporate inter-professional communication in all aspects of care with clients, colleagues, and community partners.
3. Integrate evidence-based practice, nursing theory, and knowledge from other disciplines to guide nursing practice.
4. Assume professional responsibility and legal/ethical accountability in professional nursing practice.
5. Demonstrate proficiency with informatics and information systems to provide, manage, and document safe, effective, patient-centered care

Degree Requirements	Semester Hours
General Education Core	46-49
<i>Note: The Core should include BIO 111, 114, or 115, CHE 111, MAT 231, and PSY 113.</i>	
Required Additional Prerequisites	18
BIO 201 Human Anatomy & Physiology I	4
BIO 202 Human Anatomy & Physiology II	4
BIO 261 Microbiology	4
NUR 200 Medical Terminology & Dosage Calculation for Health Professions	3
PSY 211 Life-Span Growth & Development	3
Required Nursing Courses	61
<i>All candidates must be officially admitted to the nursing program before they may enroll in ANY 300-level nursing classes.</i>	
NUR 321 Junior Seminar	3
NUR 335 Pharmacology I	1
NUR 336 Pharmacology II	1
NUR/ID 340 Pathophysiology I	3
NUR/ID 341 Pathophysiology II	3
NUR 343 Fundamentals of Nursing	6
NUR 344 Medical Surgical Nursing I	6
NUR 346 Health Assessment	3
NUR 347 Medical Surgical Nursing II	6
NUR 353 Community Health Nursing	4
NUR 400 Maternal Child Nursing	6
NUR 437 Pharmacology III	1
NUR 441 Mental Health Nursing	3
NUR 443 Nursing Research	3
NUR 444 Medical Surgical/Critical Care Nursing III	6
NUR 447 Senior Seminar	3
NUR 448 Nursing Leadership, Issues & Trends	3
Total Hours Required for Graduation	125-128

Recommended Curriculum for Nursing Majors Pre-Licensure (Traditional) and LPN-BSN

FOUR YEAR PROGRAM

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
FYE 101	1	NUR 200	3
ENG 101	3	ENG 102	3
MIS Core	3	HIS 112/202	3
BIO 111/114/115	4	BIO 261	4
HIS 111/201	3	Fine Arts Core	3
MAT 231**	3	<u>HPPE Activity</u>	<u>1</u>
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>17</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
CHE 111	4	ENG/COMM 221	3
BIO 201	4	Humanities Core	3
Literature Core	3	PSY 211	3
PSY 113	3	BIO 202	4
REL 101/102	3	<u>Religion/Philosophy Core</u>	<u>3</u>
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>16</i>

Junior Year (All candidates must be officially admitted to the nursing program before enrolling in ANY 300-level nursing classes)

<i>Fall Semester</i>		<i>Spring Semester</i>		<i>Summer Semester</i>	
NUR/ID 340	3	NUR 321	3	NUR 335	1
NUR 343	6	NUR /ID 341	3	NUR 344	6
<u>NUR 346</u>	<u>3</u>	<u>NUR 400</u>	<u>6</u>	<u>NUR 441</u>	<u>3</u>
<i>Total Hours</i>	<i>12</i>	<i>Total Hours</i>	<i>12</i>	<i>Total Hours</i>	<i>10</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
NUR 336	1	NUR 437	1
NUR 347	6	NUR 444	6
NUR 353	4	NUR 447	3
NUR 443	3	<u>NUR 448</u>	<u>3</u>
<i>Total Hours</i>	<i>14</i>	<i>Total Hours</i>	<i>13</i>

Total number of hours required..... **128**

** Grade of "C-" or better in MAT 112, a math ACT of 19 or higher, or an equivalent sub score on an appropriate placement test is required prior to taking MAT 231.

BACHELOR OF SCIENCE IN NURSING DEGREE

RN – BSN Program

Expected Outcomes:

Nursing program graduates will be prepared as generalist for entry-level practice to meet the following competency outcomes:

1. Use evidence-based practice to provide, design, and manage safe, culturally sensitive, and cost-effective patient-centered nursing care to clients across the life span in all settings.
2. Incorporate inter-professional communication in all aspects of care with clients, colleagues, and community partners.
3. Integrate evidence-based practice, nursing theory, and knowledge from other disciplines to guide nursing practice.
4. Assume professional responsibility and legal/ethical accountability in professional nursing practice.
5. Demonstrate proficiency with informatics and information systems to provide, manage, and document safe, effective, patient-centered care

Degree Requirements	Semester Hours
General Education Core	36

Note: The Core should include BIO 201, BIO 202, BIO 261, MAT 231, PSY 113, and PSY 211.

Note: BIO 111, 114, or 115 and CHE 111 will be waived with a valid unencumbered RN license

NCLEX-RN Challenge Exam Credit (issued upon program completion)	3
NUR 200 Medical Terminology & Math for Health Professions.....	3
BIO 202 Human Anatomy & Physiology II.....	4
BIO 261 Microbiology.....	4
PSY 211 Life-Span Growth & Development	3

Required Nursing Courses	30-35
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All candidates must be officially admitted to the nursing program before they may enroll in ANY 400-level nursing classes.

NUR 460 Pathophysiology for the RN	3
NUR 461 Nursing Assessment for the RN	3
NUR 462 Pharmacology for the RN	3
NUR 463 Issues & Trends in Nursing for the RN	3
NUR 464 Community Health Nursing for the RN	4
NUR 465 Nursing Research & Evidence-based Practice for the RN	3
NUR 466 Leadership & Professional Development for the RN	4
NUR 467 Professional Nursing Practicum for the RN	7-12

Transfer Credit Hours for Associate Degree-RN Clinical Courses*	TBD
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Note: Upon successful completion of R.N. to B.S.N. Nursing courses, students will be awarded credit hours for Associate Degree R.N. clinical courses previously earned at an accredited institution based on a transcript review by the Registrar and the Chair for the Jeanette M. Travis School of Nursing and Health Sciences.

RN to BSN Program Elective Credit Hours	TBD
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Note: Hours needed if a student will have less than the 120 total credit hours by program completion.

Total Hours Required for Graduation	120-121
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Other Degree Requirements:

Note: Reference the “Baccalaureate Degree Graduation Requirements” section of the College Catalog for additional general college graduation requirements.

Note: TBD = To be determined based on a transcript review by the Registrar and the Chair for the Jeanette M. Travis School of Nursing and Health Sciences.

Recommended Curriculum for Nursing Majors RN-BSN Program

THREE SEMESTER PROGRAM (NURSING COURSES ONLY)

<i>Fall Semester</i>	<i>Spring Semester</i>
NUR 460 3	NUR 463 3
NUR 461 3	NUR 464 4
NUR 462 3	NUR 465 3
<i>Total Hours</i> 9	<i>Total Hours</i> 10
<i>Summer Semester</i>	
NUR 466 4	
NUR 467 7-12	
<i>Total Hours</i> 11-16	

Note: All General Education course requirements for the R.N. to B.S.N. program must be completed prior to graduation and may be taken concurrently with courses in the major with approval from the Jeanette M. Travis School of Nursing and Health Sciences Chair or Program Coordinator.

Division of Social Sciences

Division Chair – Dr. Ken Vickers

Office: Martin Hall, Room 207

Telephone: (931)424-7331 or e-mail: kvickers@martinmethodist.edu

Full-Time Faculty Professors: Lancaster, Vickers, Wossum-Fisher

Associate Professors: Ryckman, Webb

Assistant Professor: Schoeberl, Scherr

Adjunct Faculty Arnold, Campbell, D. Cheatham, Clark, Dudek, Hill, Holley-McCann, Jaeckle, Nivens, Pigg, Pruet, Rutherford, Waybright

The mission of the Division of Social Sciences is to be an essential component to a liberal arts education articulated by Martin Methodist College's mission statement. To achieve this goal we continually strive to educate students in human behavior's past and present historical and diverse cultural forms; to educate students in individual, group, national, and international contexts; and to empower students as critical thinkers so as to better enjoy a democratic participation in a rapidly changing world. Because of our commitment to excellence, members of the departments of History, Behavioral Sciences, and Criminal Justice, which comprise the division, are encouraged and supported in continuous development of their academic and professional efforts to create, share, and advance knowledge, not only in our students, but in the community and amongst our colleagues at large, and endorse the principles of the scientific method of inquiry. The Division of Social Sciences focuses upon producing students who function as independent, engaged, life-long learners capable of dealing with the challenges and capitalizing upon the opportunities presented in a modern, complex world and are equipped by us to be, throughout the course of their lives, responsible citizens who contribute to the common good of our society.

The Division of Social Sciences includes the areas of criminal justice, history, psychology, sociology, and social work. The Division offers the Bachelor's degree with majors in Behavioral Sciences, Criminal Justice, and History. Within the Behavioral Sciences major, students may choose an emphasis in Human Services and Counseling, General Psychology, or an approved minor. The Division also houses the Master of Science in Criminal Justice.

Within the Behavioral Sciences major, the Human Services and Counseling emphasis is an interdisciplinary major comprised of course work in psychology, sociology, and social work, and includes practicum experiences in a variety of work settings. The major prepares students to pursue graduate study or to work in various service areas such as: governmental social work agencies, residential treatment centers, domestic violence centers, halfway houses, nursing homes, youth clubs, etc. The General Psychology and Human Services and Counseling emphasis within the Behavioral Sciences major are designed to develop a theoretical and applied understanding of individual and social behavior. A Behavioral Sciences minor is also available. Graduates of the program are prepared to enter graduate study in such areas as psychology, counseling, social work, law, divinity school, occupational therapy, and criminal justice. Graduates are also prepared for a variety of careers in the mental health field such as mental health centers, probation/parole counseling, drug treatment centers, crisis counseling, vocational/career counseling, or in a number of business settings such as management, human resources, marketing, advertising, and public relations.

The Criminal Justice major is designed to provide students an opportunity to pursue studies leading to law school, graduate school, or a career in the administration of justice. The program includes a core of criminal justice

courses on such topics as law enforcement, the judicial process, criminal investigations, forensic crime scene investigations, juvenile justice, corrections, and criminal law. Credit for selected courses may be obtained through prior learning experience. Contact the program coordinator for further details. The Master of Science in Criminal Justice allows students to select a track in either Management or Homeland Security.

The History major is designed for students who wish to pursue graduate work in history, to become secondary school teachers, or to pursue a degree in law.

Students interested in a major within the Division of Social Sciences should consult the appropriate program coordinator as listed below:

Behavioral Sciences – John W. Lancaster

Criminal Justice – Richard Schoeberl

History – Ken Vickers

BACHELOR'S DEGREE IN BEHAVIORAL SCIENCES

Emphasis in Human Services and Counseling

In all programs in the Behavioral Sciences, following the American Psychological Association (APA) guidelines for ethical behavior is an essential part of psychological training and education. Students are expected to follow the APA guidelines in all fieldwork, class work, and research. If a student's performance places the welfare of a client or research participant in jeopardy and is determined inappropriate or irresponsible, the student will be removed from the course and additional disciplinary action may be taken. The Human Services and Counseling Option is designed for those students who wish to enter the work force immediately after graduation.

Expected Outcomes:

1. Students will demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings in behavioral sciences.
2. Students will engage in scientific reasoning and critical thinking. This includes the use of effective research methodology when they are solving problems related to behavior and mental processes and the ability to interpret basic social science research.
3. Students will understand and engage in ethically and socially responsible behaviors that can be used in professional and personal settings and in a landscape that involves increasing diversity.
4. Students will demonstrate competence in written, oral, and interpersonal communication skills.
5. Students will be able to apply behavioral science-specific content and skills, including effective self-reflection, project-management skills, and teamwork skills to develop career and graduate school readiness.
6. Graduates will demonstrate the ability to counsel individuals and groups.
7. Graduates will be able to understand assessment instruments and techniques used to arrive at diagnosis and prognosis.
8. Graduates will be able to provide documentation of symptoms and, functioning through note taking, clear oral and written reports, and case studies, to assist mental health service providers in making diagnostic and intervention decisions.

Degree Requirements	Semester Hours
General Education Core	52-55

Note: The Core should include MAT 131 or higher (MAT 231 recommended), PSY 113, and PSY 211.

Behavioral Sciences Requirements	24
PSY 321 Theory and Practice of Counseling.....	3
PSY 331 Psychological Statistics & Testing.....	3
PSY 351 Abnormal Psychology.....	3
PSY/SOW 353 Psychopharmacology.....	3
PSY/SOW 400 Research Methods and Advanced Statistics.....	3
PSY 411 History and Systems of Psychology.....	3
PSY 424 Neuropsychology.....	3
PSY/SOW 430 Senior Seminar/Capstone.....	3
Required Human Services Courses	12
PSY 401 Advanced Counseling.....	3
SOW 201 Introduction to Human Services and Counseling.....	3
SOW/PSY 415 Practicum I.....	3
Special Focus Area (Choose one).....	3
PSY/SOW 352 Introduction to Gerontology.....	3
PSY 406 Disorders of Childhood and Youth.....	3
PSY 412 Addictive Behaviors.....	3
Electives (Choose from the following)	12
CJ 210 Criminology.....	3
CJ 225 Juvenile Justice.....	3
CJ 315 Victimology.....	3
CJ/ PSY 350 Study of Deviant Behavior.....	3
PSY/SOW 311 Intervention Methods I.....	3
PSY 320 Theories of Personality.....	3
PSY/SOW 352 Introduction to Gerontology.....	3
PSY 360 Industrial/Organizational Psychology.....	3
PSY 406 Disorders of Childhood and Youth.....	3
PSY/SOW 410 Intervention Methods II.....	3

PSY 412 Addictive Behaviors.....	3
PSY/SOW 425 Practicum II.....	3-9
PSY/SOW 499 Topics.....	1-12
SOC 211 Principles of Sociology.....	3
SOC 212 Social Problems.....	3
SOC/ SOW 312 Marriage and Family.....	3
SOW 220 Human Services Administration.....	3

** No grade below a "C-" in Behavioral Science courses can count toward the degree.*

** A foreign language is highly recommended, particularly Spanish.*

Electives..... 21-24

Total Number of Hours Required.....121

Recommended Curriculum for Behavioral Sciences Degree Human Services and Counseling Emphasis

It is the student's responsibility to contact the program coordinators for current requirements, course availability, transfer information, and advising assistance.

Freshman Year

<i>Fall Semester</i>	
ENG 101	3
Natural Science Core	4
MAT 131 or higher	3
HIS 111/201	3
PSY 113	3
FYE 101	1
Total Hours	17

<i>Spring Semester</i>	
ENG 102	3
Natural Science Core	4
REL 101/102	3
HIS 112/202	3
PSY 211	3
FYE 102	1
Total Hours	17

Sophomore Year

<i>Fall Semester</i>	
Literature Core	3
Religion/Philosophy Core	3
ENG/COMM 221	3
Elective	3
Fine Arts Core	3
HPPE Activity	1
Total Hours	16

<i>Spring Semester</i>	
Humanities Core	3
Elective	3
Elective	3
Elective	3
MIS Core or Elective	3
Total Hours	15

Junior Year

<i>Fall Semester</i>	
PSY 321	3
PSY 331	3
PSY 353	3
PSY Elective	3
Total Hours	12

<i>Spring Semester</i>	
PSY 351	3
SOW 201	3
PSY 415	3
PSY Elective	3
PSY 401 or PSY 412	3
Total Hours	15

Senior Year

<i>Fall Semester</i>	
PSY 430	3
PSY 424	3
PSY Elective	3
Elective	3
Elective	3
Total Hours	15

<i>Spring Semester</i>	
PSY 400	3
PSY 401 or PSY 412	3
PSY 411	3
Elective	3
Elective	2
Total Hours	14

Total number of hours required.....121

BACHELOR'S DEGREE IN BEHAVIORAL SCIENCES

Emphasis in General Psychology

In all programs in the Behavioral Sciences, following the American Psychological Association (APA) guidelines for ethical behavior is an essential part of psychological training and education. Students are expected to follow the APA guidelines in all fieldwork, class work, and research. If a student's performance places the welfare of a client or research participant in jeopardy and is determined inappropriate or irresponsible, the student will be removed from the course and additional disciplinary action may be taken. Psychology is the scientific study of human behavior and mental processes. An undergraduate degree in Behavioral Sciences with a General Psychology area emphasis will prepare students to work in the social service field after graduation and will provide a solid foundation for graduate study in the field as either a clinical/counseling practitioner or as a researcher. The program will also prepare students to pursue further studies in related areas such as neuroscience, law, human resources, or ministry

Expected Outcomes:

1. Students will demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings in behavioral sciences.
2. Students will engage in scientific reasoning and critical thinking. This includes the use of effective research methodology when they are solving problems related to behavior and mental processes and the ability to interpret basic social science research.
3. Students will understand and engage in ethically and socially responsible behaviors that can be used in professional and personal settings and in a landscape that involves increasing diversity.
4. Students will demonstrate competence in written, oral, and interpersonal communication skills.
5. Students will be able to apply behavioral science-specific content and skills, including effective self-reflection, project-management skills, and teamwork skills to develop career and graduate school readiness.
6. Students will gain a thorough understanding of the biological bases of behavior and factors that contribute to positive and negative outcomes of such behavior.

Degree Requirements	Semester Hours
General Education Core	52-55
<i>The Core should include MAT 131 or higher (MAT 231 recommended), PSY 113, and PSY 211.</i>	
Behavioral Sciences Requirements	24
PSY 321 Theory and Practice of Counseling	3
PSY 331 Psychological Statistics & Testing	3
PSY 351 Abnormal Psychology	3
PSY/SOW 353 Psychopharmacology	3
PSY/SOW 400 Research Methods and Advanced Statistics	3
PSY 411 History and Systems of Psychology	3
PSY 424 Neuropsychology	3
PSY/SOW 430 Senior Seminar/Capstone	3
Required Upper-level Psychology Courses	9
PSY 308 Psychology of Learning and Cognition	3
PSY 320 Theories of Personality	3
PSY 365 Social Psychology	3
Electives	33-36*
<i>Only six elective hours may be practicums. Practicum hours are pass/fail.</i>	

Total Number of Hours Required **121**

Students may declare a minor with 18 hours in another discipline. Advanced Counseling is recommended.

* No grade below a "C-" in Behavioral Science courses can count toward the degree.

*At least 12 hours of electives must be upper level.

Recommended Curriculum for Behavioral Sciences Degree General Psychology Emphasis

It is the student's responsibility to contact the program coordinators for current requirements, course availability, transfer information, and advising assistance.

Freshman Year

<i>Fall Semester</i>	
ENG 101	3
Natural Science Core	4
MAT 131 or higher	3
HIS 111/201	3
PSY 113	3
FYE 101	1
<i>Total Hours</i>	<i>17</i>

<i>Spring Semester</i>	
ENG 102	3
Natural Science Core	4
REL 101/102	3
HIS 112/202	3
PSY 211	3
FYE 102	1
<i>Total Hours</i>	<i>17</i>

Sophomore Year

<i>Fall Semester</i>	
Literature Core	3
Religion/Philosophy Core	3
ENG/COMM 221	3
Elective	3
Fine Arts Core	3
HPPE Activity	1
<i>Total Hours</i>	<i>16</i>

<i>Spring Semester</i>	
Humanities Core	3
Elective	3
Elective	3
Elective	3
MIS Core or Elective	3
<i>Total Hours</i>	<i>15</i>

Junior Year

<i>Fall Semester</i>	
PSY 321	3
PSY 331	3
PSY 353	3
PSY 320 or PSY 365	3
Upper Level Elective	3
<i>Total Hours</i>	<i>15</i>

<i>Spring Semester</i>	
PSY 351	3
Upper Level Elective	3
Upper Level Elective	3
Elective	3
<i>Total Hours</i>	<i>12</i>

Senior Year

<i>Fall Semester</i>	
PSY 430	3
PSY 424	3
PSY 308	3
Upper Level Elective	3
PSY 320 or PSY 365	3
<i>Total Hours</i>	<i>15</i>

<i>Spring Semester</i>	
PSY 400	3
PSY 411	3
Elective	3
Elective	3
Elective	2
<i>Total Hours</i>	<i>14</i>

Total number of hours required.....121

Behavioral Sciences Minors

Course Requirements.....	Hours
Option I: Elementary Education K-5.....	19
ART 301 Art for Youth.....	3
MUS 307 Integrating Arts Across the Curriculum.....	1
PSY 113 General Psychology.....	3
PSY/EDU 308 Psychology of Learning and Cognition.....	3
PSY 311 Intervention Methods I or PSY 351 Abnormal Psychology.....	3
PSY 321 Theory and Practice of Counseling.....	3
PSY 331 Psychological Statistics and Testing or EDU 331 Educational Assessment.....	3
 Option II: Psychology.....	 18
PSY 320 Theories of Personality.....	3
PSY 321 Theory and Practice of Counseling.....	3
PSY 351 Abnormal Psychology.....	3
PSY/SOW 352 Gerontology or PSY/SOW 406 Disorders of Childhood & Youth.....	3
PSY 412 Addictive Behavior.....	3
PSY 424 Neuropsychology.....	3
 Option III: Graduate Psychology.....	 21
PSY 308 Psychology of Learning and Cognition.....	3
PSY 331 Statistics and Testing.....	3
PSY 351 Abnormal Psychology.....	3
PSY 365 Social Psychology.....	3
PSY 400 Research Methods and Advanced Statistics.....	3
PSY 411 History and Systems.....	3
PSY 424 Neuropsychology.....	3
 Option IV: Art Therapy.....	 18-21
ART 111 Design (recommended, but not required).....	3
ART 131 Studio Ceramics.....	3
ART 251 Studio Painting.....	3
ART 351 Principles of Art Therapy.....	3
PSY 211 Developmental Psychology-Lifespan.....	3
PSY 320 Theories of Personality.....	3
PSY 351 Abnormal Psychology.....	3

Bachelor's Degree in Criminal Justice

Emphasis Area to Support Criminal Justice (Choose one)

Expected Outcomes:

1. Students will be versed in the history, development and operational aspects of the criminal justice system in the United States.
2. Students will gain practical forensic evidentiary processing skills.
3. Students will acquire investigatory, interview and reporting skills.
4. Students will obtain an understanding of federal, state and local laws, both civil and criminal, and the judicial proceedings by which these laws are applied to our society.
5. Students will be exposed to the criminal justice field environment and social construct.

Degree Requirements	Semester Hours
General Education Core	49-53
<i>Note: The Core should include MAT 131 or higher, PSY 113, MAT 231 or PSY 331</i>	
Required Criminal Justice Courses	33*
CJ 101 Introduction to Criminal Justice.....	3
CJ 201 Law Enforcement.....	3
CJ 210 Criminology.....	3
CJ 220 Corrections.....	3
CJ 305 Criminal Investigations.....	3
CJ 380 Forensic and Crime Scene Investigations.....	3
CJ 405 Criminal Law.....	3
CJ 410 Constitutional Law.....	3
CJ 440 Management of Criminal Justice Organizations.....	3
CJ 455 Digital Crime Scene Replication.....	3
CJ 499 Criminal Justice Capstone.....	3
Electives in Criminal Justice (Choose from the following)	15*
CJ 225 Juvenile Justice.....	3
CJ 230 Introduction to Homeland Security.....	3
CJ 248 Introduction to Counter-Intelligence.....	3
CJ 315 Victimology.....	3
CJ 330 Professional Ethics and Legal Liabilities.....	3
CJ 335 Understanding Human Trafficking.....	3
CJ 344 Cyber Crime.....	3
CJ/PSY 345 Understanding Serial Homicide and Mass Murder.....	3
CJ 350 Study of Deviant Behavior.....	3
CJ/PSY 354 Psychology of Terrorism.....	3
CJ 360 Drugs, Alcohol and Organized Crime.....	3
CJ 385 Wildlife Enforcement.....	3
CJ 416 National Security Law.....	3
CJ 417 Immigration Law.....	3
CJ 426 Domestic Emergency Preparedness.....	3
CJ 430 Law of Evidence.....	3
CJ 446 Domestic Terrorism.....	3
CJ 447 International Terrorism.....	3
CJ 450 Advanced Readings in Criminal Justice.....	3
CJ 451 Special Topics in Criminal Justice.....	3
CJ 485 Internship.....	3
Emphasis Area to Support Criminal Justice (Choose one):	
Homeland Security Track (Choose from the following)	21
CJ 230 , CJ 344, CJ 354, CJ 416, CJ 417, CJ 426, CJ 446, CJ 447, or HIS 412	

Psychology and Social Sciences Track (<i>Choose from the following</i>).....	18
PSY 211, PSY 311, PSY 320, PSY 321, PSY 331, PSY 341, PSY 351, PSY 353, PSY 365, PSY 401, PSY 412, PSY 415, PSY 424, POL/HIS 222	
Management Information Systems Track (<i>Choose from the following</i>).....	18
MIS 110, MIS 220, MIS 240, MIS 310, MIS 440, MIS 450, MIS 470, MIS 475	
General Electives	0-6
Total Number of Hours Required	121-124

**No grade below a "C-" in Criminal Justice classes can count toward the degree.*

Criminal Justice Minor for Non-Criminal Justice Majors

CJ Requirements	21
CJ 101 Introduction to Criminal Justice.....	3
CJ 201 Law Enforcement.....	3
CJ 210 Criminology.....	3
CJ 305 Criminal Investigations.....	3
CJ 405 Criminal Law.....	3
CJ Electives (300-400 level).....	6
Total Hours Required for Minor	21

Criminal Justice Minor with a Legal Emphasis

CJ Requirements	18
CJ 101 Introduction to Criminal Justice.....	3
CJ 305 Criminal Investigations.....	3
CJ 330 Professional Ethics and Legal Liabilities.....	3
CJ 405 Criminal Law.....	3
CJ 410 Constitutional Law.....	3
CJ 430 Laws of Evidence.....	3
Total Hours Required for Minor	18

Homeland Security Minor

Note to CJ Majors: Follow the emphasis in Homeland Security, p. 175

CJ Requirements	21
<i>Select seven (7) of the courses below:</i>	
CJ 230 Introduction to Homeland Security.....	3
CJ 248 Introduction to Counter-Intelligence.....	3
CJ/PSY 354 Psychology of Terrorism.....	3
CJ 344 Cyber Crime.....	3
CJ 416 National Security Law.....	3
CJ 417 Immigration Law.....	3
CJ 426 Domestic Emergency Preparedness.....	3
CJ 446 Domestic Terrorism.....	3
CJ 447 International Terrorism.....	3
HIS 412 History of the Middle East.....	3
Total Hours Required for Minor	21

Recommended Curriculum for Criminal Justice Degree

It is the student's responsibility to contact the program coordinator for current requirements, transfer information, and advising assistance.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
REL 101/102	3	CJ 201 or 210	3
HIS 111/201	3	HIS 112/202	3
CJ 101	3	MAT 131 or higher	3
Fine Arts Core	3	PSY 113	3
FYE 101	1	FYE 102	1
<hr/> <i>Total Hours</i>	<hr/> <i>16</i>	<hr/> <i>Total Hours</i>	<hr/> <i>16</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
Natural Science Core	4	Natural Science Core	4
CJ 201 or 210	3	CJ 220	3
MIS Core	3	CJ Elective	3
HPPE Activity	1	HS/PSY/MIS Elective	3
<hr/> <i>Total Hours</i>	<hr/> <i>14</i>	<hr/> <i>Total Hours</i>	<hr/> <i>16</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
MAT 231 or PSY 331	3	CJ 455	3
CJ Elective	3	CJ 380	3
Religion/Philosophy Core	3	CJ 410	3
HIS/PSY/MIS Elective	3	CJ 305	3
ENG/COMM 221	3	HIS/PSY/MIS Elective	3
<hr/> <i>Total Hours</i>	<hr/> <i>15</i>	<hr/> <i>Total Hours</i>	<hr/> <i>15</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
CJ Elective	3	CJ 440	3
CJ Elective	3	CJ 405	3
CJ Elective	3	HIS/PSY/MIS Elective	3
HIS/PSY/MIS Elective	3	HIS/PSY/MIS Elective	3
HS/General Elective	3	PSY 499	3
<hr/> <i>Total Hours</i>	<hr/> <i>15</i>	<hr/> <i>Total Hours</i>	<hr/> <i>15</i>

Total number of hours required **122**

BACHELOR'S DEGREE IN HISTORY

Expected Outcomes:

1. Students will demonstrate knowledge of fundamental themes and narratives in history.
2. Students will demonstrate a grasp of the historical method by conducting original research.
3. Students will demonstrate the ability to communicate historical knowledge and explanations to others.

Degree Requirements	Semester Hours
General Education Core	49-52

Note: The Core should include HIS 111, HIS 112, and HIS 221.

History Core Courses	15*
HIS 201 - 202 History of the United States.....	6
HIS 241 World Geography.....	3
HIS 300 Historiography and Historical Method.....	3
HIS 495 History Capstone.....	3
Required Courses	9
United States History (<i>Choose one from the following</i>).....	3
HIS 350 Jeffersonian and Jacksonian America, 1800-1845.....	3
HIS 354 American Civil War Era, 1848-1877.....	3
HIS 370 The United States since 1945.....	3
European History (<i>Choose one from the following</i>).....	3
HIS 321 Early Medieval Europe, 395-1000.....	3
HIS 323 High Middle Ages, 1000-1400.....	3
HIS 324 Renaissance and Reformation.....	3
World History (<i>Choose one from the following</i>).....	3
HIS 408 History of the Far East.....	3
HIS 412 History of the Middle East.....	3
HIS 465 The World since 1945.....	3
Topic or Theory Courses (<i>Choose from the following</i>).....	6
HIS 435 Social and Cultural History of the United States.....	3
HIS 440 Religion in America.....	3
HIS 451 History of Monotheism.....	3
HIS 462 Germany from Bismarck to Hitler.....	3
HIS 470 History of Gender.....	3
History Electives (<i>choose from the following or from additional classes above</i>).....	9*
HIS 320 Ancient Greece and Rome.....	3
HIS 333 The French Revolution and Napoleon.....	3
HIS 338 Europe, 1914-1945.....	3
HIS 418 Latin America.....	3
HIS 422 The American South.....	3
HIS 425 The American West.....	3
HIS 430 American Environmental History.....	3
HIS 433 American Environment in Film.....	3
HIS 437 America and the Vietnam Conflict.....	3
HIS 444 The Comic Book in American History.....	3
HIS 453 History of Heresy.....	3
HIS 455 Tudor-Stuart England, 1485-1714.....	3
HIS 460 The British Empire.....	3
HIS 480 Readings in History.....	3

HIS 498 History Internship.....	3
HIS 499 Special Topics in History.....	3
Minor and/or General Electives.....	30-33

Note: A minimum of 12 hours must be 300 or above

Total Number of Hours Required..... 121

**No grade below a "C-" in History classes can count toward the degree.*

See catalog reference or program coordinator for degree requirements for either B.A. or B.S. degree

History Minor

Required Courses..... 9

Note: The General Core should include HIS 111 and 112

HIS 201-202 History of the United States.....6

HIS 300 Historiography and Historical Method.....3

Upper-Level History Electives (choose from courses offered).....9

Total Hours Required for Minor..... 18

Suggested Curriculum (Electives) for Pre-Law Students

Students can enter law school from any undergraduate program. Most law school bulletins suggest that prospective students have a strong background in history, political science, and English, as well as some preparation in economics, business, sociology, psychology, and mathematics. This suggested list of pre-law electives is designed to give students in any major the necessary academic background to succeed in law school. LSAT study material and guides to admission to law school are available in the Warden Memorial Library.

Criminal Justice

CJ 405 – Criminal Law (3 hours)

CJ 410 – Constitutional Law (3 hours)

Business

ACCT 221, 222 – Principles of Accounting (3-6 hours)

BUS 201, 202 – Principles of Economics (3-6 hours)

BUS 350 – Business Law I (3 hours)

English

Any 300 or 400 level English course (3 hours)

History/Political Science

HIS/POL 221 – American Government

Management Information System

MIS 110, 220 – Computer Literacy I, II (3-6 hours)

Mathematics

MAT 213 – Mathematics for Management and Social Science (3 hours)

Psychology

PSY 113 – General Psychology (3 hours)

Sociology

SOC 211 – Principles of Sociology (3 hours)

Recommended Curriculum for History Degree

It is the student's responsibility to contact the program coordinator for current requirements, transfer information, and advising assistance.

Freshman Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
ENG 101	3	ENG 102	3
Natural Science Core	4	Natural Science Core	4
HIS 111 or 201	3	HIS 112 or 202	3
MAT 131 or higher	3	ENG/COMM 221	3
HPPE Activity	1	MIS Core or Elective	3
FYE 101	1	FYE 102	1
<hr/> <i>Total Hours</i>	<hr/> <i>15</i>	<hr/> <i>Total Hours</i>	<hr/> <i>17</i>

Sophomore Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
Literature Core	3	Humanities Core	3
HIS 111 or 201	3	HIS 112 or 201	3
HIS 241	3	Fine Arts Core	3
REL 101/102	3	Religion/Philosophy Core	3
HIS 221	3	Elective	3
<hr/> <i>Total Hours</i>	<hr/> <i>15</i>	<hr/> <i>Total Hours</i>	<hr/> <i>15</i>

Junior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
HIS Major	3	HIS Major	3
History Elective	3	History Elective	3
Elective	3	Upper Level Elective	3
Upper Level Elective	3	Elective	3
HIS 300	3	Elective	3
<hr/> <i>Total Hours</i>	<hr/> <i>15</i>	<hr/> <i>Total Hours</i>	<hr/> <i>15</i>

Senior Year

<i>Fall Semester</i>		<i>Spring Semester</i>	
HIS Major	3	HIS Major	3
HIS Major	3	History Elective	3
Upper Level Elective	3	Upper Level Elective	3
Upper Level Elective	3	Upper Level Elective	3
Elective	2	HIS 495	3
<hr/> <i>Total Hours</i>	<hr/> <i>14</i>	<hr/> <i>Total Hours</i>	<hr/> <i>15</i>

Total number of hours required..... 121

Note: See catalog reference or program coordinator for degree requirements for B.A. or B.S. degrees. If you can justify taking the Computer Literacy Exam to meet the MIS Core requirement, and you pass this exam, take a minimum 3 hour elective course.

Course Descriptions

Numbering System

All credit-level courses at Martin Methodist College are identified by a three-digit number:

- courses that are normally taken during the freshman year are numbered at the 100 level
- courses usually taken during the sophomore year are numbered at the 200 level
- courses usually taken during the junior year are numbered at the 300 level
- courses usually taken during the senior year are numbered at the 400 level
- courses usually taken only by graduate students are numbered at the 500 level

Courses that are identified by sequential numbers, such as 111-112, are two-semester courses and are listed together with the first course being a prerequisite for the second in most cases. Specific prerequisites will be indicated in the course description appearing in the catalog. While it will be common for two different courses to bear the same identification number, this will not occur with courses in the same discipline.

Courses numbered 100 or below are considered developmental courses. Developmental courses carry institutional credit only and do not count towards meeting graduation requirements.

Courses that carry an “H” designation are Honors Courses. Enrollment in these courses is restricted to those students who meet the academic requirements to participate in the College’s Honors Program.

Terms Courses Are Offered

The term when each course is normally offered is included with each course description. A course listed as *Fall* (or *Spring*) is offered each year. Courses offered every term are listed as *Fall and Spring*. Some courses are offered only every other year, or less frequently. These are listed as being offered on alternate years (such as odd-numbered years or even-numbered years), or the particular rotation followed. In some instances the year in which the course is offered may be indicated. Even-numbered years refers to the semester and year, for instance a course that is listed as Fall, even-numbered years will be offered Fall 2020, Fall 2022, Fall 2024, etc. Likewise, a courses listed as Spring, odd-numbered years will be offered Spring 2021, Spring 2023, Spring 2025 etc. In other instances, courses are offered only when a sufficient number of students indicate an interest in the course to offer it. These courses are listed as *offered on demand*. Students should pay close attention to the rotation of certain classes that may be required within their program of study, so they can be included in their schedule of classes at the appropriate time. Failure to do so will not remove the requirement of the course for the degree.

Course Listing in Alphabetical Order

ACCOUNTING

ACCT 221, 222 — Principles of Accounting I & II

3 hours credit each

The purpose of this introductory course is to instruct the student in the basic principles underlying the modern double entry accounting system. The first semester includes fundamentals of journal entries; preparation of income statements, balance sheets and capital statements; and the transactions required at the end of the accounting cycle. Other topics are methods of determining depreciation, payroll systems, and principles related to the partnership form of business ownership. The second semester emphasizes the corporate form of business ownership, cost accounting (job-order, process, and standard cost systems), and departments and branches. *Prerequisites:* ACCT 221: BUS 101; Fall day, Spring S1 evening, Summer day; ACCT 222: BUS 101 and ACCT 221; Spring, Spring S2 evening, Summer.

ACCT 311 — Intermediate Accounting I**3 hours credit**

This course focuses on accounting practices and fundamental theories (balance sheet sequence) with some review of authoritative accounting pronouncements. *Prerequisite: ACCT 222 with a minimum grade of "C." Fall.*

ACCT 312 — Intermediate Accounting II**3 hours credit**

This course provides a study of the application of pronouncements and practical applications of current accounting requirements as prescribed by FASB and other accounting pronouncements, including IFRS. Topics will include inventory, debt and equity financing, investment in non-operating assets, leases, and discourses. *Prerequisite: ACCT 222 with a minimum grade of "C." Spring.*

ACCT 315 — Cost Accounting**3 hours credit**

In this course, students will apply cost concepts and accounting techniques to analyze product costs, make capital budgeting decisions, understand all components of production budgeting, analysis for price setting, and costing methods for service, merchandising, and manufacturing organizations. *Prerequisite: ACCT 222 with a minimum grade of "C." Fall.*

ACCT 411 — Advanced Accounting**3 hours credit**

Accounting practices and theories for partnerships, business reorganization, joint ventures, consolidated financial statements, international accounting, etc. are studied. *Prerequisite: ACCT 222 with a minimum grade of "C." Spring.*

ACCT 451 — Accounting Systems**3 hours credit**

Current developments in establishment of complete accounting systems and the application of principles to typical business organizations will be studied, with special emphasis on cost controls and use of the computer. *Prerequisites: ACCT 222 and GEC Computer Literacy. Fall.*

ACCT 453 — Federal Taxes I**3 hours credit**

A determination of taxable income for individuals, federal income tax returns, and research methods will be addressed. *Fall day.*

ACCT 462 — Auditing I**3 hours credit**

Applications of theory and principles of auditing, verifying accounting data, preparation of reports by public accountants, auditor roles, liability, etc. will be studied. *Prerequisite: ACCT 222 with a minimum grade of "C." Spring.*

ACCT 465 — Accounting Theory**3 hours credit**

This is an analysis of propositions, axioms, theorems, controversial accounting concepts, and authoritative statements and research on accounting principles. *Prerequisite: ACCT 222 with a minimum grade of "C." Spring.*

ART**ART 111 — Design I (two-dimensional)****3 hours credit**

This is a study of the principles and techniques of design in their application to two-dimensional art forms. *Offered on demand.*

ART 112 — Design II (three-dimensional)**3 hours credit**

This course focuses on the principles of design as they relate to three-dimensional art forms. *Offered on demand.*

ART 121 — Art Survey I (Art Appreciation)**3 hours credit**

A study of past periods and movements in art for a greater understanding of studio work, this course covers the period from prehistoric times to the present, presenting an overview of the movements in art so that a greater appreciation of all forms may be acquired. *Fall, Spring, Summer.*

ART 131 — Studio Ceramics **3 hours credit**

This is an investigation of the basics of hand building, wheel throwing, and firing. Course fee applies. *Fall*.

ART 141 — Digital Imaging Art **3 hours credit**

This course is designed to give students the knowledge and understanding of how to use the computer to enhance pictures. Processes include photo manipulation, restoration, colorizations and putting images together in a visual presentation. Knowledge may be used for personal or professional application. *Offered on demand*.

ART 142 — Computer Graphics **3 hours credit**

This course is designed to teach students layout and design techniques using the computer. Adobe Photoshop, Power Point, and the digital camera will be used in the course. Students will learn how to use Photo Shop to enhance, manipulate and restore photographs, along with Power Point to develop visual presentations. *Offered on demand*.

ART 143 — Digital Photography I **3 hours credit**

This studio course introduces the digital camera as a tool for personal expression within a fine art approach to photography. Students explore basic techniques, equipment and processes with an emphasis on in-camera skills. Lectures provide students with a general context of historical art photography. Basic computer experience and digital camera are required. Course fee applies. *Fall and Spring, online*.

ART 211 — Drawing I **3 hours credit**

This course emphasizes the materials and techniques of drawing. Course fee applies. *Fall*.

ART 212 — Drawing II **3 hours credit**

A continuation of Drawing I, this course emphasizes figure drawing. Course fee applies. *Prerequisites: ART 211, Fall*.

ART 221 — Modeling and Animation **3 hours credit**

Students will learn how to use the computer and specific programs to model and animate their own creations. This will include modeling techniques, surface renderings such as texture mapping, and adding motion to the models. *Offered on demand*.

ART 231 — Ceramics II **3 hours credit**

This is an advanced ceramics course with emphasis on both hand building and wheel throwing techniques. Students will be completing work in a series toward the building of a ceramics portfolio. Course fee applies. *Prerequisite: ART 131, Fall*.

ART 251 — Studio Painting **3 hours credit**

This is an introduction to painting and the development of various painting techniques. Course fee applies. *Spring*.

ART 301 — Art for Youth **2 hours credit**

An investigation of the projects and materials that can be used with young children and youth, this course has applications in helping students use art in learning. *Fall evening*.

ART 331 — Ceramics III **3 hours credit**

This is an advanced ceramics course in which students will concentrate on wheel thrown forms, advanced hand building techniques and experimental glaze applications. Emphasis will be placed on creating a slab rolled tiled mural. Course fee applies. *Prerequisite: ART 131, 231, Fall*.

ART 350 — Advanced Painting **3 hours credit**

This course will continue the study of oil painting with an emphasis on the student developing a cohesive series of works which show proficiency in the various techniques applied to oil on canvas. Course fee applies. *Prerequisites: ART 251, Spring*.

ART 351 — Principles of Art Therapy**3 hours credit**

This course involves an investigation of the origin, history, and major theoretical trends in the therapeutic field of art therapy. *Prerequisites: ART 111, 131, 251, and PSY 211, 320, and 351. Offered on demand.*

ART 401 — Art Research and Practicum**3 hours credit**

On-site experience creating art and researching the history of an area designated by instructor. *Prerequisite: permission of the instructor.*

ART 431 — Ceramics IV**3 hours credit**

This class will focus on advanced techniques of clay using the pottery wheel to create altered sculptural forms. Students will also learn to create a relief mural by using advanced slab building techniques. *Prerequisite: ART 331. Fall.*

BIOLOGY**BIO 111 — General Biology I****4 hours credit**

This course examines the application of the scientific method, the chemical basis of life, the structures and functions of biological molecules, cell structure, principles of metabolism, and genetics. This course includes three (3) hours of lecture and two (2) hours of laboratory each week. *Fall.*

BIO 112 — General Biology II**4 hours credit**

This course examines the principles of evolution, taxonomy and the three domains of living organisms, structural and physiological adaptations of plants and animals, and ecology. This course includes three (3) hours of lecture and two (2) hours of laboratory each week. *Prerequisite: BIO 111, BIO 114, BIO 115, or permission of the instructor. Spring.*

BIO 114 — General Biology for Elementary Education Licensure**4 hours credit**

This course introduces elementary education students to the concepts of general biology that meet the standards required by the Tennessee State Board of Education. These concepts include scientific method, cell structure and function, ecology and the structure of ecosystems, photosynthesis, aerobic respiration, genetics and the principles of inheritance, taxonomy and cladistics, and the principles of evolution. This course includes three (3) hours of lecture and two (2) hours of laboratory each week. *Fall day; Spring evening S1.*

BIO 115 — General Biology I for Majors**4 hours credit**

This course examines the same topics as BIO 111, but gives each topic a more in-depth treatment. Different assignments and lab work are used to engage students who are either planning on majoring in biology or on entering graduate programs in the biological sciences. The challenges of this course satisfy the requirements for Honors credit for qualified non-majors and majors. Three (3) hours of lecture and two (2) hours of laboratory each week. *Fall.*

BIO 116 — General Biology II for Majors**4 hours credit**

This course examines the same topics as BIO 112, but gives each topic a more in-depth treatment. Different assignments and lab work are used to engage students who are either planning on majoring in biology or on entering graduate programs in the biological sciences. The challenges of this course satisfy the requirements for Honors credit for qualified non-majors and majors. Three (3) hours of lecture and two (2) hours of laboratory each week. *Prerequisite: BIO 111, BIO 115, or permission of the instructor. Spring.*

BIO 201, 202 — Human Anatomy and Physiology I & II**4 hours credit each**

This two-semester course is designed to introduce the student to the structure and function of the human body and its parts. At the beginning of the semester, each student is required to demonstrate a working understanding of anatomical orientation and basic terminology. BIO 201 covers cells and tissues, integument, skeleton, muscles, nervous system, and senses. BIO 202 focuses on digestion, respiration, blood, the cardiovascular system, lymphatics, immunity, urinary system, reproduction and development

and endocrinology. Each course includes three (3) hours of lecture and three (3) hours of laboratory each week. *BIO 201, Fall; BIO 202 Spring. Completion of 201 is recommended for 202.*

BIO 261 — Microbiology

4 hours credit

This introductory course is designed to give the student a general knowledge of the microbial world. The structure, function, and genetics of bacterial cells and bacterial diseases, plus viruses and viral diseases of humans are the main focus of the course. The pathogenesis and epidemiology of infectious diseases are also examined. Viruses and viral diseases are also considered. In the laboratory the student will learn techniques for culturing, isolating, staining, and identifying bacteria. This course includes three (3) hours of lecture and three (3) hours of laboratory each week. *Fall and Spring.*

BIO 301 — Genetics

4 hours credit

This course covers Mendelian principles, mitosis and meiosis, sex determination and linkage, pedigree analysis, chromosomal mapping, cytogenetics, gene expression, mutation, and DNA repair. Non-Mendelian inheritance, population genetics, and the genetics of evolution are also studied. The laboratory portion of the course examines the techniques of classical and molecular genetics. This course includes three (3) hours of lecture and three (3) hours of laboratory each week. *Prerequisites: BIO 111/114/115, 112/116. Fall.*

BIO 310 — Biology Seminar

2 hours credit

This seminar in selected topics will require oral presentations to be made by participants regarding recent advances in biology, news items relating to biology, and major concepts in biology. Topics are selected by participating students. *Prerequisites: BIO 111/114/115, 112/116. Fall, odd-numbered years, and on demand.*

BIO 312 — Topics in Biology

3 hours credit

This course will cover an area of advanced biology of interest to the instructor and the students. Simultaneous registration in BIO 313 may be required. This course may be repeated for credit with the permission of the biology program. Course may be repeated pending program coordinator approval. *Prerequisites: BIO 111/115, 112/116. Additional prerequisites may also be required depending on the topic. Offered on demand.*

BIO 313 — Topics in Biology Lab

1 hour credit

This laboratory section may be required for enrollment in BIO 312. Course may be repeated pending program coordinator approval. *Prerequisites: BIO 111/114/115, 112/116. Additional prerequisites may also be required depending on the topic. Offered on demand.*

BIO 317 — Marine Biology

4 hours credit

This class will examine the relationships between marine organisms and their environment. From ocean biochemistry to tropical reef community interactions, a wide range of topics will be covered. A mid-semester research excursion to the Florida Keys is a required component of the course, though material will primarily be delivered through lecture, lab, and in-class discussion. *Prerequisites: BIO 111/114/115, 112/116. Spring, odd-numbered years and on-demand.*

BIO 318 — Conservation Biology

3 hours credit

This class will investigate the role of human impacts on the environment and human health and how that may be mitigated by better regulation of natural resources. It also involves a service learning component where students will survey local streams and lead a creek clean-up event. *Prerequisites: BIO 111/114/115, 112/116. Spring, even-numbered years, and on demand.*

BIO 321 — Parasitology

3 hours credit

This course examines life cycles and host-parasite relationships of parasites of humans and other animals. Disease manifestations, control measures, and the impact of these parasites on world health will also be studied. The parasitology laboratory class is optional and listed separately. Biology majors are encouraged to take the parasitology laboratory class. *Prerequisites: BIO 111/114/115, 112/116. Offered on demand.*

BIO 322 — Parasitology Lab**1 hour credit**

This is primarily a techniques course. Participants learn host dissection and recovery of parasites, specimen preservation, and preparation of parasites for identification and study. Some field work is required. *Prerequisites: BIO 111/114/115, 112/116. Offered on demand.*

BIO 331 — Cell Biology**4 hours credit**

A study of the structure, function, and physiology of prokaryotic and eukaryotic cells, this course takes a close look at biological macromolecules, membranes, and experimental methods. Three (3) hours of lecture and three (3) hours of laboratory each week. *Prerequisites: BIO 111/114/115, 112/116. Spring.*

BIO 341 — Ecology**4 hours credit**

This course examines the basic concepts of the ecosystem and community, aquatic and terrestrial habitats, and population ecology and will be complemented by field and laboratory exercises. This course includes three (3) hours of lecture and three (3) hours of laboratory each week. *Prerequisites: BIO 111/114/115, 112/116. Fall.*

BIO 350 — Botanical Diversity**4 hours credit**

This course involves a survey of algae, fungi, and plants including comparative studies of structure, reproduction, evolution, ecology, and economic importance. The course includes three (3) hours of lecture and three (3) hours of laboratory each week. *Prerequisites: BIO 111/114/115, 112/116. Spring.*

BIO 399 — Bioethics (See REL 399)**3 hours credit****BIO 411 — Immunology****3 hours credit**

This course examines the components of the innate and adaptive immune systems. The students will learn how the body identifies foreign invaders and responds to rid itself of infection. Topics include: the production of B- and T-cell receptors for antigen recognition, the maturation and differentiation of leukocytes, and the cell-cell signaling that occurs in a coordinated immune response. The emphasis will be on human health with special consideration given to the consequences of failures of the immune system. *Prerequisites: BIO 111/114/115, 112/116. Fall, odd-numbered years and on demand.*

BIO 426 — Embryology**4 hours credit**

This course examines the early development of the sea urchin, frog, chicken, and human. Living material, models, serial section and whole mount slides, and films are used to study cleavage, germ layer formation, histogenesis, and organogenesis. This course includes three (3) hours of lecture and three (3) hours of laboratory each week. *Prerequisites: BIO 111/114/115, 112/116. Fall, even-numbered years.*

BIO 440 — Invertebrate Zoology**4 hours credit**

This course examines the diversity of aquatic and terrestrial invertebrates, which compose over 95% of the species of animals on earth. Students will primarily gain a survey of all the invertebrate phyla, with emphasis on morphology, internal anatomy, systematics, evolution, and ecology. The laboratory will include “hands-on” examination of specimens from various phyla, student dissections, and individual collections of invertebrates by students. *Prerequisites: BIO 111/114/115, 112/116. Spring, even-numbered years.*

BIO 441— Vertebrate Zoology**4 hours credit**

This course examines the diversity of aquatic and terrestrial vertebrates. Students will primarily gain a survey of basic classification and identification, with emphasis on biology, morphology, anatomy, systematics, evolution, and ecology. The laboratory will include “hands-on” examination of specimens from Phylum Chordata. *Prerequisites: BIO 111/114/115, 112/116. Spring, odd-numbered years*

BIO 444 — Independent Research**1-3 hours credit**

This course is designed for students who wish to pursue a special study of some biological problem and is intended to introduce students to all phases of peer-reviewed research. The student is expected to develop a written proposal and pursue the research to some state of completion. The project should be concluded with a written scientific paper and a presentation to the campus community in a seminar format. *Prerequisite: Permission of the Instructor. 1-3 hours credit per term with a maximum of 6 hours credit.*

BIO 498 — Biology Internship**1-12 hours credit**

This course involves productive, contributing learning experiences in one or more off-campus settings. The student will complete a portfolio of activities and learning experiences approved by the supervisor in the setting. Application for internships will be made at least six weeks before the end of the semester prior to the semester of internship. Internship/Practicum fee applies. *Prerequisites: Junior standing, a minimum grade point average of 2.5, and the approval of the program coordinator. Offered on demand.*

BUSINESS**BUS 101 — Introduction to Business****3 hours credit**

This is the introductory course to practically all phases of the business and economic world. Topics covered include the nature of business, forms of ownership, methods of business, financing, production and personnel management, marketing, accounting and other managerial controls, and the relationship of government to business. *Fall day, Spring day and Summer evening S2.*

BUS 201, 202 — Principles of Economics I & II**3 hours credit each**

This is an inventory course designed to acquaint the student with the fundamental tasks of all economic systems with emphasis on the overall structure of our economic system. The first semester, macroeconomics, is designed to give the student a broad view of our economic system, emphasizing causes of economic cycles, the role of government in the economy, the function of monetary and fiscal policy, and income determination and measures. The second semester, microeconomics, emphasizes the different market structures (pure competition, monopoly, oligopoly, and monopolistic competition), price determinations, and the role of labor unions in our economy. *BUS 201 and BUS 202 can be taken in any order. Prerequisite for BUS201 and BUS202: Math ACT score of at least 19, or an equivalent sub-score on an appropriate placement test, or any of the following courses with a grade of C- or higher: MAT 112, MAT 131, MAT1 41, or MAT 142. BUS 201, Fall, Fall S1 evening; BUS 202, Spring, Fall S2 evening.*

BUS 300 — Business Analytics**3 hours credit**

This is an Excel driven class. Course modules include: Descriptive Statistics, Relationships between Two Variables; Probability Distributions; Sampling Distributions; Confidence Intervals; Hypothesis Testing; and Linear Regression. Course material is presented in the context of business data and business problems. Data visualization and data presentation will be emphasized throughout the course. *Prerequisites with grade of C- or better: MAT 131, 141, or 142, GEC Computer Literacy Requirement, BUS 202, ACCT 221. Co-requisite: ACCT 222 Fall, Spring S1 evening.*

BUS 302 — Managerial Finance**3 hours credit**

This classes uses Excel extensively to evaluate various modules associated with the course. Course modules include: Time Value of Money, financial planning, forecasting, capital budgeting, sources and costs of capital, capitalization, financial instruments, mergers, reorganizations, liquidation, financial analysis, and interpretation. *Prerequisites with grade of C- or better: MAT 131, 141, or 142, GEC Computer Literacy Requirement, BUS 202, ACCT 222. Co-requisites: BUS 300 and ACCT 222. Fall, Spring S1 evening.*

BUS 305 — Supervision**3 hours credit**

This course provides the opportunity for students to develop a range of skills and techniques, personal qualities and attitudes

essential for successful performance in working life. This course presents the opportunity for students to focus on the development of key skills in the supervisory management context, such as improving one's own performance, working with others, and problem solving. BUS 305 is designed to develop strong people management skills, team development, performance skills and effective delegation skills. *Prerequisites with grade of C- or better: MAT 131, 141, or 142, GEC Computer Literacy Requirement, BUS 201, 202, ACCT 221, and 222. Fall, Spring S2 evening.*

BUS 306 — Principles of Marketing

3 hours credit

This course is a survey of the frameworks, functions, processes, and institutions involved in the exchange of consumer and business goods and services. The course covers key marketing frameworks and concepts such as Segmentation, Targeting, Positioning, Product Design and Development, Pricing, Distribution, and Integrated Marketing Communications. This course connects previous courses such as Microeconomics and Accounting to marketing analysis and decision-making. Decision-making in marketing management is introduced. *Prerequisites with grade of C- or better: MAT 131, 141, or 142, GEC Computer Literacy Requirement, BUS 201, 202, ACCT 221, and 222. Fall S1 evening, Spring.*

BUS 310 — Business Communication

3 hours credit

A review of the theory and processes and applications of oral presentations and written business communication, this course emphasizes the general functions of business communication and composition of effective positive, persuasive, and negative messages as well as employment documents. The study of verbal and nonverbal communication, combined with the development of positive listening skills, will be utilized to enhance effective leadership abilities in a global society. Course fee applies. *Prerequisites with grade of C- or better: ENG 101, 102, ENG/COMM 221, MAT 131, 141, or 142, GEC Computer Literacy Requirement, BUS 201, 202, ACCT 221, and 222. Fall S2 evening, Spring.*

BUS 320 — Management of Information Systems

3 hours credit

This is an applications-oriented course that includes spreadsheet, database, and desktop publishing. Students are required to apply newly acquired knowledge to real-world situations as well as test critical-thinking skills. This course has a required laboratory. Course fee applies. *Prerequisites with grade of C- or better: MAT 131, 141, or 142, GEC Computer Literacy Requirement, BUS 201, 202, ACCT 221, and 222. Fall, Spring, Summer S1.*

BUS 321 — Managerial Accounting

3 hours credit

This is a study of the analysis of financial statements, costs, quantitative concepts relating to management objectives, income and capital budgeting, control, planning. *Prerequisites with grade of C- or better: MAT 131, 141, or 142, GEC Computer Literacy Requirement, BUS 201, 202, ACCT 221, and 222. Fall S1 evening, Spring.*

BUS 330 — Principles of Management

3 hours credit

This course studies concepts of the management functions of planning, organizing, directing, and controlling with an emphasis on behavioral science concepts as applied to managing people in organizations. *Prerequisites with grade of C- or better: MAT 131, 141, or 142, GEC Computer Literacy Requirement, BUS 201, 202, ACCT 221, and 222. Fall, Fall S1 evening.*

BUS 340 — Business Ethics

3 hours credit

Ethical issues arise in business relationships and business associations and in their interaction with each other and with consumers. The student studies federal and state legislation that deals with ethical issues and values that arise in consumer relations/employment including age, race and gender-based issues, the environment, marketing goods and services, and human services and organizational management. *Prerequisites with grade of C- or better: MAT 131, 141, or 142, GEC Computer Literacy Requirement, BUS 201, 202, ACCT 221, and 222. Spring, Spring S2 evening.*

BUS 350 — Business Law

3 hours credit

This course introduces the student to the Constitution and the Bill of Rights, and thereby to the American legal system, its traditions, and nature. The student is introduced to the law governing crimes, the exclusionary rule under American law, torts, antitrust, and product liability. The federal and state laws governing employment, workers' compensation, labor and safety, and

consumer protection are discussed and analyzed. Basic elements of common law contract and contract law under the Uniform Commercial Code are introduced. Student participation is expected. *Prerequisites with grade of C- or better: MAT 131, 141, or 142, GEC Computer Literacy Requirement, BUS 201, 202, ACCT 221, and 222. Fall S1 evening, Spring.*

BUS 405 — Leadership

3 hours credit

Students will study and be conversant in the following leadership areas: leadership variables, the power of vision, the importance of ethics, the empowerment of people, leadership principles, coaching others, and performance management. Students will examine major theories and concepts related to leadership in formal organizations while focusing on middle and executive management. *Prerequisites with grade of C- or better: MAT 131, 141, or 142, GEC Computer Literacy Requirement, BUS 201, 202, 330, ACCT 221, and 222. Fall S2 evening, Spring.*

BUS 426 — Entrepreneurship and Small Business Management

3 hours credit

This is an examination of the role of the entrepreneur in society and an analysis of the considerations inherent in starting a small business. Special attention is also given to the problems of different types of small enterprises, such as those in retail, service, franchise, and manufacturing industries. *Prerequisites with grade of C- or better: BUS 300, 302, 306, and 330. Fall, Spring S1 evening.*

BUS 430 — Production Management

3 hours credit

This is a study of management of production and information systems with emphasis on the process, system inputs, transformations, system out-puts, and techniques for decision making. *Prerequisites with grade of C- or better: BUS 300, 302, 306, and 330. Fall, Summer evening S2.*

BUS 431 — Sales Management

3 hours credit

This course examines professional selling in the business-to-business context, including buyer behavior, value creation and communication, ethical issues in sales, sales technology, prospecting and call planning, communicating and negotiating the sale, salesperson performance and motivation, recruiting and training salespeople, sales compensation, and global issues in selling. *Prerequisites with grade of C- or better: BUS 300, 302, 306, and 330. Fall.*

BUS 432 — Human Resources Management

3 hours credit

The organization, functions, and administration of a personnel department, including selection, training, placement, promotion, appraisal, pay incentives, and laws affecting the personnel function will be studied. *Prerequisites with grade of C- or better: BUS 300, 302, 306, and 330. Fall, Spring evening S2.*

BUS 433 — Retail Management

3 hours credit

Subjects of discussion and testing will include: retail strategic planning and operations management, retail customers, evaluating the competition in retailing, managing the supply chain, legal and ethical behavior, market selection and retail location analysis, managing a retailer's finances, merchandise buying and handling, merchandise pricing, advertising and promotion, customer service and retail selling, store layout and design, and retail administration-managing people. *Prerequisites with grade of C- or better: BUS 300, 302, 306, and 330. Offered on demand.*

BUS 434 — Organizational Behavior Management

3 hours credit

The organization as a system will be studied with emphasis on the external environment, performance measurement, structure (including contingency theory of organization design), bureaucracy, and the impact of behavioral aspects on organization theory. *Prerequisites with grade of C- or better: BUS 300, 302, 306, and 330. Fall evening S2, Spring.*

BUS 440 — International Business

3 hours credit

This course comprises a survey of international business topics, including the history and economic theories of international trade, cultural effects, trade laws, exporting and importing, international franchising and licensing, currency markets, multinational corporations, trading blocs, international marketing, logistics and supply chains. *Prerequisites with grade of C- or better: BUS*

300, 302, 306, and 330. Fall S2 evening, Spring.

BUS 490 — Strategic Management

3 hours credit

The study of how top management directs business firms with an emphasis on analysis and long range planning. This course draws on what students have learned in prior courses in accounting, economics management, marketing, finance, business law, and ethics. *Prerequisites with grade of C- or better: BUS 300, 302, 306, and 330. Must be taken in last semester of coursework. Fall, Spring, Spring S2 evening.*

BUS 498 — Business Internship

3 hours credit

This course involves productive, contributing application of studies in one or more off-campus settings. A portfolio of activities and learning experiences endorsed by the mentor in the setting is required and is provided by the student. Internship/Practicum fee applies. *Prerequisites: Junior standing, a minimum grade point average of 2.5, advisor approval of intern assignment, current resume, and application for position. Fall day, spring day, summer day.*

BUS 499 — Selected Topics and Readings in Business

1-3 hours credit

This course includes selected topics and readings that are related to the student's area of study. Permission of the instructor and the division chair is required before registration. *Prerequisite: Senior classification. Offered on demand.*

CHEMISTRY

CHE 111 — General Chemistry I

4 hours credit

This course comprises a study of the basics in atomic structure, the mathematics of chemical reactions, gas laws, bond types, and thermochemistry. The course includes three hours of lecture and a three-hour laboratory period each week. *Prerequisite: Completion of MAT 131 or ACT Math Score of at least 20. Fall.*

CHE 112 — General Chemistry II

4 hours credit

This course is a continuation of CHE 111. Topics include properties of solutions, chemical equilibria, kinetics, and electrochemistry. There are three hours of lecture and a three-hour laboratory each week. Course fee applies. *Prerequisite CHE 111. Spring.*

CHE 211 — Organic Chemistry I

4 hours credit

An introduction to the fundamentals of carbon-based chemistry, topics covered in this course include covalent bonding, stereochemistry, nomenclature, Lewis acids and bases, and the reaction behavior of organic molecules. Also covered are the functional groups: alkanes, alkenes, alkynes, and haloalkanes. Course work includes three hours of lecture and a three-hour laboratory period each week. *Prerequisite: CHE 112. Fall.*

CHE 212 — Organic Chemistry II

4 hours credit

A continuation of CHE 211, this course covers alcohols, aromatic compounds, amines, aldehydes, ketones, and carboxylic acids. Techniques such as infrared and nuclear magnetic resonance spectroscopy and mass spectrometry will be covered. Course work includes three hours of lecture and a three-hour laboratory period each week. *Prerequisite: CHE 211. Spring.*

CHE 311 — Analytical Chemistry

4 hours credit

This course involves a study of the fundamental principles of quantitative analytical chemistry including basic statistics. Laboratory techniques and problem solving skills are emphasized. Laboratory techniques to be covered include: gravimetric, volumetric, colorimetric, chromatographic, and electroanalytical determination. Three hours lecture and one three-hour laboratory each week. *Prerequisites: CHE 111, 112 with a grade of "C" or higher. Fall.*

CHE 312 — Instrumental Methods

4 hours credit

A study of the theory and application of modern instrumental techniques of chemical analysis, this course includes three hours

of lecture and a three-hour laboratory per week. The laboratory work will illustrate the use of these instruments in modern chemistry. *Prerequisites: CHE 311. Spring, even-numbered years.*

CHE 322 — Environmental Chemistry

3 hours credit

This course provides a study of the nature and transport of chemical species—both natural and human introduced—in the natural environment (atmosphere, hydrosphere, geosphere, and biosphere). The course involves three hours lecture each week. *Prerequisites: CHE 111, 112. Completion of CHE 211 recommended, but not required. Fall, even-numbered years.*

CHE 395 — Special Topics

3 hours credit

This is a course for advanced students in chemistry covering such areas as forensic chemistry, polymer chemistry, symmetry and group theory, and topics in advanced organic chemistry. Offered only upon sufficient demand and availability of staff. This course includes three hours of lecture per week. *Faculty approval required. Spring, odd-numbered years.*

CHE 411 — Biochemistry

3 hours credit

Biochemistry is the study of the structure and function of carbohydrates, proteins, and lipids; properties of enzymes, enzyme kinetics, energy transformations, intermediary metabolism, biosynthesis of biomolecules, and regulation of cellular processes and functions. The course requires three hours of lecture. *Prerequisites: CHE 211, 212. Fall.*

CHE 412 – Biochemistry II

3 hours credit

This course is the second installment of biochemistry and will cover the topics of the metabolism of carbohydrates, proteins and lipids, immunology, and viruses, as well as additional topics at the instructor's discretion. The class award three credit hours and will consist of three hours of lecture per week. *Prerequisite: CHE 411. Offered: Spring, even-numbered years.*

CHE 413 — Biochemistry Methods

3 hours credit

This course is a combination lecture and lab class which will cover the topics of genetic engineering, protein expression and purification, DNA purification, protein characterization, and enzyme studies. The class will consist of one four-hour class per week which will combine lecture and laboratory practices. CHE 413 is designed to train students in the theory and methods of common biochemistry lab practices that they will encounter in graduate programs and industry. *Prerequisite: CHE 411. Spring.*

CHE 421 — Physical Chemistry I

4 hours credit

This course will include a rigorous treatment of the first, second, and third laws of thermodynamics; applications to gases, liquids, solutions, and phase equilibria; kinetic theory of gases; and an introduction to kinetics. Other topics may be included at the instructor's discretion. This course includes three hours of lecture and a three-hour laboratory per week. *Prerequisites: MAT 142, CHE 112, PHY 241. Co-requisite: MAT 241. Fall, odd-numbered years.*

CHE 422 — Physical Chemistry II

4 hours credit

This course will include an introduction to quantum mechanics, including exactly solvable problems as well as many electron systems and approximate methods; chemical bonding and electronic structure of molecules; rotational, vibrational, and electronic spectroscopy; molecular symmetry. Other topics may be included at the instructor's discretion. This course includes three hours of lecture and a three-hour laboratory per week. *Prerequisites: CHE 421. Spring, even-numbered years.*

CHE 480 — Seminar

1 hour credit

This is a one hour literature seminar course which includes an oral presentation and written report with abstract and cited references. *Required of all majors. Requires junior or senior standing. Spring.*

CHE 490 – Senior Research Capstone

3 hours credit

The student will perform independent research under the supervision of a chemistry faculty member. At the completion of the project, the work will be presented in thesis form for the project. The student is required to work nine hours per week in the laboratory on her/his project. *Prerequisite: CHE 311. Fall.*

CHE 491 – Senior Prospectus Capstone**1 hour credit**

Students will propose original research in the form of written proposal based experiments designed to test an original hypothesis in chemistry. *Prerequisite: CHE 311 and senior standing. Offered on demand.*

CHE 495 — Independent Study**1-3 hours credit**

An independent study designed for specialized work including research or seminars not covered by regular courses for advanced students who have shown themselves capable of independent study, this course can be repeated, though only 3 hours can count toward chemistry electives. *Faculty approval required.*

CHE 498 — Chemistry Internship**1-3 hours credit**

This course involves productive, contributing learning experiences in one or more off-campus settings. The student will complete a portfolio of activities and learning experiences approved by the supervisor in the setting. Application for internships will be made at least six weeks before the end of the semester prior to the semester of internship. Internship/Practicum fee applies. *Prerequisites: Junior standing, a minimum grade point average of 2.5, and the approval of the program coordinator. Offered on demand.*

COMMUNICATION**COMM 221 — Speech Communication (also listed as ENG 221)****3 hours credit**

Designed as an introduction to the basic principles of extemporaneous speaking, this course will familiarize students with workable methods for planning, preparing, and delivering speeches. Course work will consist of reading, projects, tests, and a minimum of 3-4 speeches. *Fall, Spring.*

COMM 320 — Principles and Techniques of Public Relations Writing**3 hours credit**

This course will cover basic theories and practices in public relations as a communications tool of business, government, religious and non-profit corporations. After a theoretical baseline is gained, attention will be given to writing for public relations, copy dissemination, media use and media network design. Techniques covered will range across internal and external media, print, and web/social media platforms. *Prerequisite: ENG 101 and 102 with a "C" or higher. Offered on demand.*

COMM 499 — Special Topics In Communication**3 hours credit**

This course includes selected topics, readings, and projects related to advanced application of the communication process. Seminar format. May be dual listed with other advanced courses with division chair approval. *Prerequisite: Permission of instructor. Offered on demand.*

CRIMINAL JUSTICE**CJ 101 — Introduction to Criminal Justice****3 hours credit**

This is a survey of the criminal justice system: philosophy and history of criminal justice agencies, analysis of the problems and needs of agencies involved in the criminal justice process, and a survey of professional career opportunities. *Fall.*

CJ 201 — Law Enforcement**3 hours credit**

This course comprises a survey of law enforcement concentrating on the police, with emphasis on functions (law enforcement, order maintenance, public service) and responsibilities (e.g. preservation of constitutional rights, community relations), including organizational and management aspects. *Prerequisite: CJ 101 or permission of instructor. Fall.*

CJ 210 — Criminology**3 hours credit**

This course is an examination of the field of criminology, including theories of crime, criminality and causation. *Prerequisite: CJ 101 or permission of instructor. Spring.*

CJ 220 — Corrections**3 hours credit**

This course is an overview of historical correctional philosophies, practices, and procedures in the United States and the field's interaction with the other facets of the criminal justice system. The course addresses and places an emphasis on practices and dilemmas in 21st Century Corrections at the local, state, and federal levels. *Prerequisite: CJ 101 or permission of instructor. Fall.*

CJ 225 — Juvenile Justice**3 hours credit**

This course provides an examination of juvenile delinquency and juvenile justice, including legal and social history, definition and explanation of delinquency, and assessment of delinquency prevention and correctional programs, with emphasis on application of philosophical, legal, and procedural principles to problems and cases of juvenile justice. *Prerequisite: CJ 101 or permission of instructor. Spring.*

CJ 230— Introduction to Homeland Security**3 hours credit**

This course will examine the social, political, legal, and ethical issues that arise in the context of homeland security including principles and practices associated with the emerging discipline of homeland security; policies, directives, national plans, and legislation that shape and define the ongoing evolution of homeland security; key issues including civil liberties and diversity, and the relationship to public safety, private security, and national security. *Prerequisites: CJ 101 or permission of instructor. Spring.*

CJ 248 — Introduction to Counter-Intelligence**3 hours credit**

This course covers the history, structure and operations of the US counterintelligence community, including legal foundations of counterintelligence and critiques of recommended changes to the community. *Prerequisite: CJ 101 or permission of instructor. Fall.*

CJ 305 — Criminal Investigations**3 hours credit**

This course provides an introduction to the lawful gathering and evaluation of information concerning criminal acts, with attention to the fundamentals of investigation, and the organization and management of the investigation process including evidence processing, interrogation, and expert testimony accounts. The course will include the applications of various techniques in interviewing and interrogation through mock crime scenarios, and the processing of a mock crime scene. *Prerequisite: CJ 101 or permission of instructor. Fall.*

CJ 315 — Victimology**3 hours credit**

This course provides a study of the role of victims in crimes; their treatment by the criminal justice system; their decisions to report or not to report, crimes occurring to them and their role in prosecuting offenders; participation in victim assistance programs; and victim compensation. Special focus in the course will be on sexual battery, domestic violence, and other crimes of personal violence. *Prerequisite: CJ 101 and PSY 113, or SOC 211, or permission of instructor. Spring.*

CJ 330 — Professional Ethics and Legal Liabilities**3 hours credit**

This course is an introduction to the professional ethics associated with practitioners within the criminal justice system. The course will explore a wide range of ethical and philosophical issues and moral dilemmas within the field of criminal justice. Topics include: principles of justice, deontology and utilitarianism, philosophical issues in sentencing, police and ethics, ethics and research, and the scope of state control. Emphasis is placed on the legal liabilities, both civil and criminal, for practitioners in the enforcement and corrections fields. *Prerequisite: CJ 101 or permission of instructor. Spring.*

CJ 335— Understanding Human Trafficking**3 hours credit**

Human Trafficking is an upper level undergraduate course designed to help students gain a better understanding of contemporary human trafficking and modern-day slavery. In this course students will assess the different legal frameworks used to combat human trafficking around the world and analyze the different discourses used to discuss the trafficking phenomena. Students will learn important terminology in this field, the different types of human trafficking that exist and an understanding of the scope of the problem, both domestically and globally. In addition, the course will explore the physical, emotional, psychological, and

spiritual trauma experienced by victims of human trafficking and the methods used to recruit and control them. The roles that entities such as government, the criminal justice system, the media, faith-based organizations, organized crime, and culture play in this complex human rights and social justice issue. *Prerequisites: CJ 101 or permission of instructor. Fall, odd-numbered years.*

CJ 344 — Cyber Crime

3 hours credit

This course will provide an overview of cybersecurity and computer crimes. We will discuss computer crime in nontechnical language while presenting basic modern procedures needed to investigate and prosecute it. This course will also examine theories developed to explain effects of cyber crime on society, how it relates to and impacts the criminal justice system, and what role criminal justice elements have in combating cyber crime. *Prerequisites: CJ 101 or permission of instructor. Fall, Summer.*

CJ 345— Understanding Serial Homicide and Mass Murders (also listed as PSY 345)

3 hours credit

The study of Serial Killers will provide students a deeper understanding of theoretical explanations of deviant behaviors associated with individuals who commit such acts. Students will research serial killers using scientific method to analyze the evidence, interpret the data, and to draw their conclusions throughout the course. Evidence will be accessed by an online research of public, news, and social media databases as well as other published articles. There are three main areas of concentration in investigating serial killers in this course. 1. Psychology of those who commit serial murders, 2. Difficulty in investigating serial killers “connecting the dots”. 3. Selecting their victims, how does the serial killer choose who to kill”. Criminalistics is the application of science to those criminal and civil laws that are enforced by police agencies in a criminal justice system. Criminology is the scientific study of the nature, extent, management, causes, control, and outcomes of those who commit criminal acts. *Prerequisites: CJ 101 or permission of instructor. Spring, even-numbered years.*

CJ 350 — The Study of Deviant Behavior (See PSY 350)

3 hours credit

CJ 354 — Psychology of Terrorism (also listed as PSY 354)

3 hours credit

This course is the study of our existing knowledge and understanding of terrorism, terrorists and the mental processes involved. This course will provide students with an opportunity to understand why the threat of terrorism is real, and its appeal to disenfranchised individuals and groups. This course will examine the range of potential threats to the U.S. homeland, focusing on terrorists acts and considers strategies and means for addressing the threats. *Prerequisite: CJ 101 or permission of instructor. Spring.*

CJ 360 — Drugs, Alcohol, and Organized Crime

3 hours credit

This course addresses the history, pharmacology, health consequences, and crime-related aspects of illegal drugs commonly encountered by the criminal justice field in modern society. Emphasis is placed on the part organized crime plays in connection with illegal drugs and other criminal enterprises in the United States. *Prerequisite: CJ 101 or permission of instructor. Fall.*

CJ 380 — Forensics and Crime Scene Investigations

3 hours credit

The course contains materials concerning the introductory level of forensic investigations and its contribution to the criminal justice system. The course will concentrate on the application of scientific discipline relative to the examination and analysis of physical evidence, the processing of evidentiary environments and the proper collection and preservation of physical evidence in criminal investigations. The course will include instruction on proper crime scene investigative techniques and methods emphasizing “hands on” participation. *Prerequisite: CJ 101 or permission of instructor. Spring.*

CJ 385 — Wildlife Enforcement

3 hours credit

This course surveys the framework of wildlife and conservation laws and is designed as a survey of fish and wildlife policy, law, and law enforcement topics for students majoring in Criminal Justice or Wildlife Management and Enforcement. This course focuses on the theories and fundamentals of natural resources policy, law, and law enforcement. This course will introduce students to state and federal laws affecting wildlife, fisheries and habitat conservation. It will provide historical perspective and up-to-date review of pertinent legislation and case law. The course will emphasize law enforcement practices and procedures as

well as advances in wildlife forensics, field data collection and laboratory analyses. Learning objectives will be accomplished through a combination of power point lectures, readings, demonstrations, discussions and guest lectures from practicing professionals. *Prerequisites: CJ 101 or permission of instructor. Spring, even-numbered years.*

CJ 405 — Criminal Law

3 hours credit

This course provides an analysis of the origin and sources of criminal law as well as definition of parties to crimes and affirmative defenses. The class includes discussions of specific crimes of common law, in-state, and national statutes. *Prerequisite: CJ 101 or permission of instructor. Spring.*

CJ 410 — Constitutional Law

3 hours credit

This course involves an examination of the Constitution of the United States and relevant amendments, concentrating on the Bill of Rights and its interpretation relevant to operations in the criminal justice field. The course will focus on landmark court decisions and their implications on the law enforcement and corrections fields. *Prerequisite: CJ 101 or permission of instructor. Spring.*

CJ 416— National Security Law

3 hours credit

This course surveys the framework of domestic laws—constitutional, statutory, and regulatory—that variously authorizes and constrains the U.S. government’s pursuit of national security policies, with an emphasis on developments in this area since 9/11. The major aim of this course is to investigate leading topics in national and homeland security law, blending a strong policy-oriented focus with a rich historical approach, combined with the application of basic legal reasoning. This course is taught by an attorney who will use traditional pedagogical techniques in which students will read case law and engage in the Socratic Method. The class, however will devote considerable efforts trying to understand the broader policy, political, and socioeconomic implications of the topics we study. *Prerequisites: CJ 101 or permission of instructor. Fall.*

CJ 417— Immigration Law

3 hours credit

This course will provide an introduction to United States immigration law and policy, primarily from a Homeland Security perspective. The course will cover the substance of United States immigration law, national security issues related to immigration, and a discussion of immigration policy. *Prerequisites: CJ 101 or permission of instructor. Fall.*

CJ 420— Research Methods in Criminal Justice

3 hours credit

This course is designed to help the student become familiar with, understand, and apply basic research methods, and their application to the criminal justice discipline. The students will study research designs, sampling methods, types of data, ethical consideration of criminological research, and an introduction to data analysis. Students will review and become familiar with various methods of research, including qualitative and quantitative research methods as they are used in criminal justice research. Review and discussion of the process of analysis, interpretation, and clarification of problems and issues of confidentiality, as well as the terminology of research, will be used to focus the student’s preparation for the role of research consumer. *Prerequisites: CJ 101 or permission of instructor.*

CJ 426— Domestic Emergency Preparedness

3 hours credit

This course examines the fundamental elements of crisis, disaster, risk and emergency management. The course provides a foundational perspective as to how our present federal emergency management and homeland security structure emerged with emphasis placed on the characteristics, functions, and resources of its integrated systems. This course additionally focuses on the principles and practices of homeland security and emergency management at the local, state and federal levels. *Prerequisites: CJ 101 or permission of instructor. Spring.*

CJ 430 — Laws of Evidence

3 hours credit

The course will examine procedural and substantive definitions of evidence and explore evidence as deductive reasoning, logical inference, and supposition within the rules of criminal and civil law. Evidence will be studied from a constitutional perspective as well as the practical applications of court rules regarding the requisite of burdens of proof and standards of admissibility.

Prerequisites: CJ 101, 405, and 410 or permission of instructor. Spring.

CJ 440 — Management of Criminal Justice Organizations

3 hours credit

The course will focus on the planning and human resource management required in modern criminal justice agencies. The course will include theories concerning leadership skills necessary to manage enforcement organizations, positions classification, recruitment, selection, supervision, performance appraisals, promotion, discipline and employee relations. *Prerequisite: CJ 101 or permission of instructor. Spring.*

CJ 446 — Domestic Terrorism

3 hours credit

Coverage of politically-motivated extremist violence in the United States. Includes discussion of definitional issues, radicalization, major attacks, current threats, history of principal extremist groups and their ideologies. *Prerequisites: CJ 101 or permission of instructor. Spring.*

CJ 447 — International Terrorism

3 hours credit

The class is designed to illuminate students' understanding of the most important aspects of transnational terrorism and counter-terrorism with emphasis on the United States as target of and responder to this sort of political violence. This course will provide a theoretical and empirical understanding and explanation of terrorism and counter-terrorism. It will identify various analytical as well as law enforcement approaches to the study of terrorism: identifying terrorist groups, reviewing terrorist tactics, and examining police and governmental responses to reduce or control the incidence of terrorism. *Prerequisites: CJ 101 or permission of instructor. Fall, Summer.*

CJ 450 — Advanced Readings in Criminal Justice

3 hours credit

In this course the student pursues selected readings in a specific area of criminal justice developing a literature review regarding the area and formulating a hypothesis from the review. *This course can be taken only once and by permission of instructor. Offered on demand.*

CJ 451 — Special Topics in Criminal Justice

3 hours credit

This course will allow an individual the ability to pursue directed research in special areas of interest in the field of criminal justice arising from their hypothesis developed during CJ 450. *The course can be taken only once and only by permission of the instructor. Offered on demand.*

CJ 455 — Digital Crime Scene Replication

3 hours credit

This class is a continuation of the Forensic Crime Scene Investigation and Criminal Investigations courses in which digital technology is used to create three-dimensional state-of-the-art presentations of evidence from the crime scene for investigative purposes and courtroom presentations. The use of digital technology will also be taught in areas such as restoration of poor or damaged evidence, photo-restoration, and facial construction/reconstruction. *Prerequisites: CJ 101, 305. Spring.*

CJ 460 — Psychology and the Law (See PSY 460)

3 hours credit

CJ 485 — Internship

3 – 6 hours credit

The student intern works in field operations with a qualified criminal justice agency. This course is offered by permission of the instructor and with approved supervision. The internship may include a police organization, probation, parole, corrections, U.S. Marshal's Service, and other criminal justice organizations. Internship/Practicum fee applies.

CJ 499 — Criminal Justice Capstone

3 hours credit

This course will consist of an investigation of a crime scene to include any and all skills associated with crime scene investigation, report writing, search warrant writing and service, testimony in written and oral examination, evidence preservation, management skills in team investigation, criminal and constitutional laws, and any and all forensic skills taught during the criminal justice program. The course is designed so the student will utilize the knowledge and skills acquired during the program of study.

Successful completion of Capstone is required before graduation. *Prerequisite: senior standing.*

CYBERSECURITY

CS 110—Introduction to Programming Logic and Design (see MIS 240) 3 hours credit

CS 200—Discrete Structures 3 hours credit

This course is a review of set algebra including mapping and relations. Algebraic structures including semi-groups and groups are introduced. Also introduced are elements of theory of directed and undirected graphs. Boolean algebra and propositional logic and applications of these structures to various areas of computer science. Other topics include equivalence relations, partial orderings, combinations, and permutations, analysis of algorithms, and finite automata and regular languages. *Prerequisites: CS 110, MAT 142, 241. Fall.*

CS 220—Data Structures 3 hours credit

This course introduces the student to data structures with emphasis on pointers, recursion, classes, inheritance, and polymorphism. Fundamental data structures including linked lists, stacks, queues, and binary search trees are discussed as well as basic sorting and searching algorithms. Other topics include advanced problem solving and algorithm development, structured programming, I/O techniques, and files. *Prerequisite: CS 200. Spring.*

CS 230—Design and Analysis of Algorithms 3 hours credit

This course includes the design, analysis, and implementation of fundamental algorithms, such as sorting and searching. This course includes an introduction to complexity analysis of algorithms with an emphasis on identifying effective methods for searching, sorting, finding spanning trees and shortest paths in graphs. *Prerequisite: CS 110. Spring.*

CS 240—Introduction to Project Management (see MIS 370) 3 hours credit

CS 310—System Architecture and Assembly Language Programming 3 hours credit

This course introduces concepts of number systems. Boolean algebra, combinational and sequential circuits, registers, processor functional units and control, pipelining, memory and caching, stored program computing, memory management, computer system organization, and assembly language programming. Computer hardware organization, including functions of central processing unit, instruction representation and execution are covered. Students will get programming experience in a representative assembly language, including floating point programming. Also included is an overview of software systems: loaders, assembler, compiler, interpreters, operating systems. *Prerequisite: Sophomore standing. Fall.*

CS 315—Operating Systems Analysis and Administration (see MIS 420) 3 hours credit

CS 330—Networks and Distributed Data Processing (see MIS 430) 3 hours credit

CS 350—Ethics and Professionalism in Computer Programming 3 hours credit

This course covers issues associated with the ethical use of computers in the current information age. Ethics, professionalism, software piracy, copyrighting software, ethical standards, and the impact of computers on society will be covered. Social networking and related issues will be covered in detail. *Prerequisite: CS 110. Fall.*

CS 360—Security of Information Systems (see MIS 470) 3 hours credit

CS 370—Wireless Networking and Devices 3 hours credit

This course introduces the fundamental concepts of different wireless network technologies, mobility of users, and mobile devices. Case problems and student projects that target different areas of wireless networking will give a deeper insight into a particular area. *Prerequisite: CS 330. Spring.*

CS 380—Cryptography **3 hours credit**

This course will introduce the students to methods of encoding data in order to ensure the privacy, authenticity, and integrity of information in computer systems. Topics include encryption, message authentication codes, digital signature, key agreement protocols, and hash functions. *Prerequisite: CS 200. Spring.*

CS 410—Server Administration **3 hours credit**

This course will introduce students to the concepts of successful server management and administration. Students will apply techniques for deployment of network services such as DHCP, DNS, SMTP, SSH, HTTP, HTTPS, printing and file sharing on both Windows and Linux server platforms. This class has a required lab. *Prerequisite: CS 330. Co-requisite: CS 411. Spring.*

CS 411—Server Administration Lab **1 hour credit**

Prerequisite: CS 330. Co-requisite: CS 410. Spring.

CS 435—Software Engineering **3 hours credit**

This course introduces the fundamental principles of software engineering. Modern software development techniques and life cycles are emphasized. Topics include requirements analysis and specification, analysis and design, architecture, implementation, testing and quality, configuration management, and project management. *Prerequisite: CS 110. Fall.*

CS 450—Database Development and Administration (see MIS 450) **3 hours credit**

CS 451—Database Development and Administration Lab (see MIS 451) **1 hour credit**

CS 460—Software Reverse Engineering **3 hours credit**

This course prepares students to determine the origin of intrusive or destructive software used in digital instruction. Methods and tools introduced in the course will include disassemblers, debuggers, monitors, virtual machines, and modern tools for software analysis. *Prerequisite: CS 110. Fall.*

CS 475—Digital Forensics (see MIS 475) **3 hours credit**

CS 480—Capstone **3 hours credit**

This course will provide the student information on careers in cybersecurity and will help each student identify a focus area in cybersecurity. The primary assignment in the course is a term research paper in current innovations and technologies in the focus area. *Prerequisite: This course is to be taken in the spring of the senior year. Spring.*

CS 498—Internship **3 hours credit**

This course involves productive, contributing learning experiences in one or more off-campus settings. The student will complete a portfolio of activities and learning experiences approved by the supervisor in the setting. Applications for internships will be made at least six weeks before the end of the semester prior to the semester of internship. Internship/Practicum fee applies. *Prerequisite: Junior standing, a minimum grade point average of 2.5, and the approval of the program coordinator. Offered on demand.*

DRAMA

DRA 101 — Acting I **3 hours credit**

This course is an introduction to acting techniques, which will be studied and practiced during each class period. Along with an overview of the evolution of the craft, emphasis will be placed on improvisation, eliminating tension, and overcoming inhibition. The course will foster an understanding of the actor's job: living truthfully under imaginary circumstances. *Fall.*

DRA 102 — Acting II: Character and Performance**3 hours credit**

This course is a further exploration of the craft of acting with a focus on creating an organic performance in partnership with other actors. The course will include exercises pioneered by Constantin Stanislavsky as well as an overview of the Meisner technique. Students will learn the basics of portraying a character and the actor's responsibilities in a production. *Prerequisite: DRA 101. Spring.*

DRA 131 — Drama and the Theatre (also listed as ENG 131)**3 hours credit**

An introduction to the history of theatre, drama, and the principal phases of theatrical production, this course will allow students to study theatre both analytically and practically. Course work will include study of theatre concepts, theatre history, production methods, and plays. Students will be expected to complete written and oral projects and to participate in theatre production. This course can be used to meet the fine arts requirement in the core curriculum. *Fall.*

DRA 201 — Acting III: Advanced Scene Study**3 hours credit**

This is a course in refining the actor's techniques. Students will learn in-depth text analysis, how to make sound acting choices, and how to prepare a role for performance. Course work consists of choosing and rehearsing scenes with partners outside of class, then working on the scenes in class with the instructor. Students will perform in an end-of-term classroom showcase that will be open to the public. *Prerequisites: DRA 102. Every second Fall.*

DRA 202 — Acting for the Camera**3 hours credit**

This course addresses the skills and techniques required in acting in video, television, and film productions. Students will perform scenes for one to three camera setups, and learn the basic technical skills required to assist as crew members in video shoots. The course will provide a basic overview of career options for screen actors and address current trends in the commercial, film, and television industry. *Prerequisites: DRA 102. Every second Spring.*

DRA 234 — Theatre Production Practicum**1 hour credit**

This workshop emphasizes the practical application of the skills necessary to theatre production including lighting, sound, backstage crew, stage management, publicity, and front-of-house staff. Internship/Practicum fee applies. *Prerequisite: Completed or enrolled in DRA 131. Fall, Spring.*

DRA 300 — Theatre Production**3 hours credit**

Students in this course will learn the elements necessary to mount theatrical productions on the professional, community, and educational levels. Topics include fundraising, budgeting, marketing, finding performance space, legal obligations, and engaging technical and artistic personnel. The course will culminate in a theatrical performance produced by the class. *Every third Spring.*

DRA 301 — Voice and Movement for the Stage I**3 hours credit**

This is a technical skills course in the use of the actor's body as an instrument. Vocal techniques studied include breath support, resonance, vocal variety, and increasing volume without tension. Physical techniques include a focus on relaxation, increasing stamina, and an introduction to Mary Overlie's "Viewpoints" system. Students must devote time to exercises outside of class. *Every second Fall.*

DRA 302 — Voice and Movement for the Stage II**3 hours credit**

An extension of the studies in Voice and Movement I, this course adds technical instruction in how to eliminate unhealthy and/or distracting vocal habits, stage diction, vocal projection, and a more in-depth study of the "Viewpoints" system. *Prerequisite: DRA 301. Every second Spring.*

DRA 305 — Modern Drama (See ENG 305)**3 hours credit****DRA 310 — Film and Video Production****3 hours credit**

Film and video production will introduce students to the technical process of shooting video. The course will cover camera

technique, lighting, composition, shots and shooting styles, axis line, and an overview of directors and directing styles. The students will create, shoot, edit and complete two short projects for class. *Every third Fall.*

DRA 311 — Performing Verse

3 hours credit

Students in this course will learn techniques enabling them to interpret and perform dramatic verse from the Elizabethan Theatre, English Restoration, and the French Neoclassic period. Special emphasis will be given to the use of scansion to unlock performance clues in Shakespeare's iambic pentameter. Intensive class work will be required. Students must also devote time to assignments outside of class. *Prerequisites: DRA 102 . Every second Fall.*

DRA 312 — Accents and Dialects

3 hours credit

This course introduces students to five English-language dialects commonly required of actors in film and theatre with a focus on vowel and consonant changes, pitch, resonance, and melody. Students will learn how to analyze and reproduce dialects on their own through the use of the International Phonetic Alphabet (IPA). *Every third Fall.*

DRA 314 — Physical Theatre

3 hours credit

This course focuses on specialized movements associated with specific aspects of theatre. Students will be trained in techniques related to mime; in the use of masks, including masks associated with particular theatre traditions like Classical theatre and Noh drama; and in basic choreography and dance movements. *Offered on demand.*

DRA 313 — Stage Combat

3 hours credit

This course is an introduction to the skills required to perform staged combat for theatrical productions, with an emphasis on combining industry-standard safety techniques with convincing interpretation. Forms taught include unarmed combat and basic swordplay. Students should be prepared for intense, physically demanding class sessions. Some practice outside of class will be necessary. *Every second Fall.*

DRA 315 — Careers in the Performing Arts

3 hours credit

This course will introduce students to the wide array of career opportunities available in the performing arts, and provide an understanding of standard business practices in the fields of feature film, television, Broadway and Off-Broadway Theatre, professional tours, not-for-profit performing arts organizations, concert tours, and televised events. Special emphasis will be given to career strategies for the dramatic artist. Each student will develop a professional resume/headshot/portfolio and participate in a mock interview/audition at the end of the course. Research outside of class will be required. *Prerequisites: DRA 102, 131. Every third Spring.*

DRA 316 — Auditioning and the Business of Acting

3 hours credit

This course will focus on the skills required to successfully complete the professional audition process, from general auditions to cold readings to dance and vocal callbacks. The business side of acting will also be covered, including headshots, resumes, getting an agent, etc. The course will culminate in an audition showcase for casting representatives from area professional theatrical companies. An additional fee will cover the expense of professional headshots for all students (for students with acceptable professional-level headshots, fee could be waived by instructor approval). *Prerequisites: DRA 102, 131. Every third Spring.*

DRA 321, 322, 421, 422 — Applied Performance Skills

1 hour credit each (limit 4 hrs)

Applied dramatic performance skills courses involve one half-hour of private instruction and a typical minimum of two hours of practice each week. Students may choose the skill area they wish to study. Options include voice and diction, dialects, singing, movement, or monologues (audition skills), up to a limit of four total credit hours. *Prerequisite: Permission of instructor.*

DRA 401 — Advanced Acting Intensive

3 hours credit

This course will serve as a culmination of the previous 2 ½ years of acting training. An entire play (by playwrights ranging from William Shakespeare to Tennessee Williams to David Mamet) will be divided into scenes, giving each student the opportunity to

demonstrate their training by developing some of the most famous characters in the history of drama. This course will culminate in the presentation of the full play. *Prerequisite: DRA 311. Every second Spring.*

DRA 402 — Shakespeare (See ENG 402)

3 hours credit

DRA 405 — Directing

3 hours credit

Students in this course will learn the skills necessary to direct a theatrical production, including script analysis, blocking annotation, creating ground plans, stage composition, auditioning actors, and creating design concepts. Special emphasis will be given to working with actors, collaboration with designers, and rehearsal techniques. Each student will direct a workshop production of a one-act play that will be open to the public. *Prerequisites: DRA 102, 131. Every second Fall.*

DRA 407 — Screenwriting (Also listed as ENG 407)

3 hours credit

This course introduces students to the craft of writing for the screen, with a concentration on screenplays for feature film. Emphases include format, character, story development, and a practical understanding of the film business. The course includes an examination of the work of successful screenwriters, and possible avenues to production. Students will write a screenplay. *Prerequisites: DRA 102, 423.*

DRA 408 — Playwriting (See ENG 408)

3 hours credit

DRA 410 — Advanced Public Speaking

3 hours credit

This is an applied skills course for students who aspire to leadership positions in their professional careers. Course work consists of the analysis of public speaking techniques, preparing the presenting three to four speeches, and instructor-guided critical feedback sessions. Presentation forms taught include long-form public speaking, multi-media, con-camera performance, and interview skills. *Prerequisites: ENG/COMM 221. Offered on demand.*

DRA 413 — Advanced Stage Combat

3 hours credit

An extension of the studies of stage combat, this course teaches skills required to perform staged combat for theatrical productions, with a focus on combining industry-standard safety techniques with convincing interpretation. Techniques taught include advanced unarmed combat, rapier and dagger, broadsword, and quarterstaff. Students should be prepared for intense, physically demanding class sessions. Some practice outside of class will be necessary. The course will culminate in a showcase performance open to the public. *Prerequisites: DRA 313. Every second Spring.*

DRA 415 — Film Directing and Post-Production

3 hours credit

Film directing and post-production are two sides of the same card. Film directing will focus on what happens behind the camera: working with a script and a shooting script, directing actors, storyboarding, working with a DP (Director of Photography), camera operator and producers. It will also focus on budgeting, timelines, deadlines, and the post-production process, including dailies and rough cuts. Students will complete a short film for the semester and enter film festivals. *Prerequisite: DRA 310, 423.*

DRA 420 — Evolution of Dramatic Form

3 hours credit

This course is an examination of dramatic presentation from its prehistoric beginnings through the present. Topics will include non-European theatrical traditions, current trends in dramatic entertainment, ethical considerations in the entertainment marketplace, and how communications technology may change dramatic form in the future. Extensive reading, research, and writing will be required. *Prerequisites: DRA 131 and 305 or 310.*

DRA 423 — Introduction to Film (Also Listed as ENG 423)

3 hours credit

Introduction to Film will look at a variety of landmark films and the critical debates they have spawned. The films presented represent an historical overview of the evolution of this art form. Students will watch films in class and read theoretical works about the films for discussion. Students will also take two exams and write one theoretical research paper about a film. *Prerequisites: ENG 101, 102 and at least one semester of Literature. Spring, alternate years.*

DRA 424 — Special Topics**3 hours credit**

Special topics in the field will be taught as interest among the students and availability of faculty allow. Possible topics include theatre history, in-depth student of dramatic texts, in-depth study of dramatic theory, and study abroad related to the dramatic arts. *Offered on demand.*

DRA 425 — Senior Production**3 hours credit**

This is a three-semester-hour course designed to provide senior Dramatic Arts majors with the opportunity to present a senior capstone project. This project may include, but is not limited to, directing a play, acting in a major part in a play, writing a play, or designing tech for a play. The student will work under the supervision of a senior member of the faculty. *Prerequisite: Senior Status, Dramatic Arts Major. Offered on Demand.*

ECONOMICS — see Business**EDUCATION****EDU 101 — Education as a Profession****2 hours credit**

This hybrid course has as a major component the knowledge, skills, and dispositions necessary for entry into and progress through the MMC education program. Prime parts of the course consist of learning about the division of education conceptual framework (REPS: Reflective Educators Preparing for Service), learning to use the student/teacher/administrator management system (i.e. LiveText VIA) for completion and submission of assignments, creating the e-portfolio within LiveText VIA, making application to the MMC education program with all the required gateways, preparing for the Praxis exams, writing the program application essay, etc. General topics examined include history and philosophy of education, current learning theories and trends, how public education functions in America, and other ideas and information related to the psychology and practical nature of teaching. Attending one educational meeting (faculty or board) is also a component. Professional dispositions will be assessed. Taking this course does not ensure admittance into the education program. Fee applies. *Fall, Spring evening, Summer.*

EDU 101H — Education as a Profession**3 hours credit**

This course is taken concurrently with EDU101. Students qualifying and electing to take this for honors credit are expected to work at a higher level of Bloom's Taxonomy in all assignments. Additionally the student(s) will work individually or cooperatively (when more than one is in the same section) with the instructor's oversight to prepare and present to the class at a designated time a report on an in-depth aspect of an issue or theory covered during the course. Professional dispositions will be assessed. Fee applies. *Fall, Spring evening, Summer.*

EDU 101L — Education as a Profession Lab**0 hours credit**

This skills lab is a co-requisite for EDU 101. Students enrolled in EDU 101 must also enroll in EDU 101L if their ACT is below 21. *Fall, Spring evening, Summer.*

EDU 200 — Economic Concepts and Applications**3 hours credit**

This is an introductory course designed to acquaint the student with the fundamental tasks of all economic systems with emphasis on the overall structure of our economic system. This course should give the student a broad view of our economic system, the role of government in the economy, the function of monetary policy, and income determination and measures. Technological applications that may be used to teach these economic concepts in the classroom environment will be introduced. Professional dispositions will be assessed. This course does not meet the economics requirement for students receiving a bachelor's degree in business. *Prerequisite: Admittance into the teacher education program. Fall evening.*

EDU 307 — Integrating Arts Across the Curriculum (also listed as MUS 307)**1 hour credit**

For students majoring in church vocations, elementary education, or a related field, this course includes fundamentals of

music, major approaches used in teaching music, music reading, singing skills, using simple instruments, and developing and implementing music lesson plans for the elementary grades. *Fall evening.*

EDU 308 — Psychology of Learning and Cognition (See PSY 308)

3 hours credit

EDU 313 — Language Literacy

2 hours credit

The course addresses the principles and foundations of literacy development, methods and assessment strategies that support literacy development, and classroom practice which emphasizes the organizational and planning aspects of literacy instruction. Professional dispositions will be assessed. A 10-hour field experience and fee are associated with the course and must be completed prior to receiving an end of course grade. Fee applies. *Prerequisite: Admittance into the education program. Fall, Spring evening.*

EDU 314 — Kindergarten Curriculum and Teaching Methods

2 hours credit

The course presents teaching and learning as an integrated activity taking place through children's play and activity. The course is primarily designed to acquaint teachers with the principles and guidelines of teaching in kindergarten, as stated by the National Association for the Education of Young Children and as stated in the curriculum guides utilized within schools of Tennessee. Professional dispositions will be assessed. A 10-hour field experience and fee are associated with the course and must be completed prior to receiving an end of course grade. Fee applies. *Prerequisite: Admittance into the education program. Fall, Spring evening.*

EDU 315 — Exceptional Child

3 hours credit

This course covers the foundations of education of exceptional students, including programs, services, technologies, and interventions. Included in the course is coverage of mental retardation, learning disabilities, behavior disorders, communication disorders, disorders of the sensory or physically impaired, and the gifted. There is a focus on use of learning styles, adapting lesson plans, and integration of students into the regular classroom. Professional dispositions will be assessed. A 10-hour field experience and fee are associated with the course and must be completed prior to receiving an end of course grade. Fee applies. *Prerequisite: Admittance into the education program. Spring, Summer evening.*

EDU 317 — Children's Literature in Grades K-5

3 hours credit

The course offers pre-service elementary (grades K-5) teachers practical ideas to help their future students to read competently, think critically, and encourage students' enjoyment of reading through multiple instructional strategies, technologies, and variety of language activities based on research and best practices of what works for all children. A variety of reading materials will be explored: new books published in the last five years, reflecting diverse and multicultural standards and competencies; literature based on different topics, themes, content/subject areas, a variety of situations and settings; and various and different types of informational texts as well as more traditional stories, poems, biography, and non-fiction. *Prerequisite: Admittance into the education program. Spring evening.*

EDU 321 — Physical Education for Elementary Teachers (See HPPE 321)

2 hours credit

EDU 331 — Educational Assessment

3 hours credit

This course will include a consideration of the various types of tests used to evaluate student progress in the educational setting. Development of tests and interpretation of test data are studied. Attention is given to the use of tests both in the classroom and in various guidance processes. Both Praxis II and portfolio preparation are components of this course. Professional dispositions will be assessed. A 10-hour field experience and fee are associated with the course and must be completed prior to receiving an end of course grade. Fee applies. *Prerequisites: PSY 113 and admittance into the education program. Fall day and evening.*

EDU 341 — Social Studies Methods

2 hours credit

This course addresses the basic principles and skills as well as trends and issues for teaching social studies to students in grades K- 5. Emphasis is placed in social studies on developing student's understanding, attitudes, and integration skills that are

requisite for intelligently meeting activities associated with societal participation. Professional dispositions will be assessed. A 10-hour field experience and fee are associated with the course and must be completed prior to receiving an end of course grade. Fee applies. *Prerequisites: admittance into the education program. Spring evening.*

EDU 342 — Classroom Management

3 hours credit

Principles and practices related to a classroom setting will be addressed in this course. Topics include models of discipline as set forth by leading educational theorists, learning styles, behavior modification, and reinforcement methods effective in maintaining a safe and orderly classroom. Exploring case studies is a major component of the course. Professional dispositions will be assessed. A 10-hour field experience and fee are associated with the course and must be completed prior to receiving an end of course grade. Fee applies. *Prerequisite: Admittance into the education program. Fall evening, Spring.*

EDU 343 — Problem Solving K-5

2 hours credit

Through this math methods course, prospective K-5 teachers learn to foster a meaningful learning environment where students construct their own understanding of math. Cultivation of critical thinking, reasoning, and problem-solving skills through the use of a variety of math manipulatives, media, and methods is emphasized. Professional dispositions will be assessed. A 10-hour field experience and fee are associated with the course and must be completed prior to receiving an end of course grade. Fee applies. *Prerequisite: Admittance into the education program. Spring evening.*

EDU 344 — Natural Science Methods

2 hours credit

This course addresses the basic principles and skills as well as trends and issues for teaching science to students in grades K-5. This course prepares students to teach from a constructivist perspective via open-ended inquiry. Professional dispositions will be assessed. A 10-hour field experience and fee are associated with the course and must be completed prior to receiving an end of course grade. Fee applies. *Prerequisite: Admittance into the education program. Fall evening.*

EDU 360 — Multicultural Education (See SOW 360)

3 hours credit

EDU 410 — Technology in Education

3 hours credit

This course introduces a variety of technological devices and explores their use in instructional contexts. The main focus of the course is on the integration of computer applications; Internet research; and instructional computer-generated activities, charts, presentations, games, and projects for the K-12 curriculum. Professional dispositions will be assessed. A 10-hour field experience and fee are associated with the course and must be completed prior to receiving an end of course grade. Fee applies. *Prerequisites: MIS 110, 220, or 240, or successful bypass exam, and admittance into the education program. Fall, Spring evening.*

EDU 412 — Language Literacy Methods

2 hours credit

The course offers pre-service teachers practical ideas to help students improve reading abilities. The course addresses the main components of a reading curriculum, such as motivating students to read, developing fluency and vocabulary, comprehension, phonemic awareness and phonics, and involving parents. Within each component are teaching strategies, activities, and resources to help students with specific reading problems which can be utilized for reading instruction. Professional dispositions will be assessed. A 10-hour field experience and fee are associated with the course and must be completed prior to receiving an end of course grade. Fee applies. *Prerequisites: EDU 313 and admittance into the education program. Spring, Summer evening.*

EDU 415 — Teaching Reading in Grades 6-12

2 hours credit

The course offers pre-service secondary (grades 6-12) teachers practical ideas to help their future students improve their reading abilities across content areas particularly in nonfiction adolescent literature. The course addresses the main components of reading instruction, such as motivating students to read and developing fluency, vocabulary, and comprehension. Within each component are teaching strategies, activities, and resources for helping students with specific reading problems to draw upon their sociocultural backgrounds. The material will include works by female authors and authors from various ethnic groups. Professional dispositions will be assessed. *Prerequisite: admittance into the secondary teacher education program. Spring*

evening.

EDU 422 — Strategies for Teaching K-12 Physical Education

3 hours credit

This course is a study of research, methods, instructional design, materials, and media as they pertain to the physical education program at the K-12 level inclusive. Included will be the use of technology for teaching K-12 physical education. Professional dispositions will be assessed. Additionally, a minimum of 40 hours of field experience and fee are required during this course. Students are required to observe 16 hours in grades K-5 and 24 hours in grades 6-12 (observing classes with diversity is expected). Fee applies. *Prerequisite: Admittance into the education program. Fall.*

EDU 425 — Strategies for Teaching Grades 6-12

2 hours credit

This hybrid course is a study of research, methods, instructional design, materials, and the use of technology and media as they pertain to the secondary classroom in the major fields of biology, English, business, history, and math. Each candidate will focus all assignments and presentations in the specific program of study. Professional dispositions will be assessed. Additionally, 50 hours of field experience and fee are required during this course. Fee applies. *Prerequisite: admittance into the education program. Fall evening.*

EDU 452 — Clinical Practice in Elementary Grades K-5

11 hours credit

Each student teaches a full day in a public elementary classroom for fifteen (15) weeks. Students are admitted to this course through a stringent screening process conducted by the Teacher Education Committee. No student is permitted to student teach unless that student has completed all degree requirements, made application, and been approved for clinical practice. Those applying for clinical practice must demonstrate accomplishment through professional dispositions, grades, quality points, and completion of field experiences. Upon successful completion of clinical practice and the edTPA portfolio a letter grade is given, and a recommendation for teacher licensure will be given. Fee applies. *Prerequisites: Completion of all course work in the major, admittance into the Elementary Education Program, successful completion of Praxis II exams, and approval for clinical practice by the Teacher Education Committee. Fall, Spring.*

EDU 453 — Clinical Practice Seminar, K-5

1 hours credit

This seminar is held in conjunction with EDU 452, and offers an opportunity for student teachers to participate in small group discussions. The focus of discussion is on problems and issues associated with clinical practice. Topics include classroom management, discipline, parent teacher conferences, and working cooperatively with colleagues and administrators. Other subjects discussed include instructional methods, multicultural education, inclusion, and related topics that student teachers may encounter in schools. The development of the professional portfolio is a major component of this course. *Prerequisites: admittance into the Elementary Education Program and approval for EDU 452. Fall, Spring.*

EDU 456 — Clinical Practice in Secondary Grades 6-12

11 hours credit

Each student will teach a full day under the supervision of an approved teacher in an accredited public or private secondary classroom for fifteen (15) weeks. Students shall have two placements of 7-8 weeks duration each, with one in grades 6-8 and the other in grades 9-12. When 6-8 placement is not available, two 9-12 placements will be made in different schools. Students are admitted to this course through a stringent screening process conducted by the Teacher Education Committee. No student is permitted to student teach unless that student has completed all degree requirements, made application, and been approved for clinical practice. Those applying for clinical practice must demonstrate accomplishment through professional dispositions, grades, quality points, and completion of field experiences. Upon successful completion of clinical practice and the edTPA portfolio, a letter grade and a recommendation for teacher licensure will be given. Fee applies. *Prerequisites: completion of all course work in the major, admittance into the Secondary Teacher Education program, successful completion of Praxis II exams, and approval for clinical practice by the Teacher Education Committee. Fall, Spring.*

EDU 457 — Clinical Practice Seminar, Grades 6-12

1 hour credit

This seminar is held in conjunction with EDU456 and offers an opportunity for student teachers to participate in small group discussions. The focus of discussion is on problems and issues associated with clinical practice. Topics include classroom

management, discipline, parent-teacher conferences, working cooperatively with colleagues and administrators, instructional methods, multi-cultural education, inclusion, and related topics that student teachers may encounter. The development of the professional portfolio is a major component of this course. *Prerequisites: admittance into the Secondary Teacher Education Program and approval for EDU 456. Fall, Spring.*

EDU 458 — Clinical Practice in Physical Education Grades K-12 **11 hours credit**

Each student will teach a full day under the supervision of an approved teacher in an accredited public or private secondary classroom for fifteen (15) weeks. Students shall have two placements of 7-8 weeks duration each, with one in elementary PE classes (grades K-5) and the other in secondary PE classes (grades 6-12). Students are admitted to this course through a stringent screening process conducted by the Teacher Education Committee. No student is admitted to clinical practice unless that student has completed all degree requirements, made application, and been approved for clinical practice. Those applying for clinical practice must demonstrate accomplishment through grades, quality points, and completion of field experiences. Upon successful completion of clinical practice and the edTPA portfolio, a letter grade and a recommendation for teacher licensure will be given. Fee applies. *Prerequisites: completion of all course work in the major; admittance into the appropriate education program, successful completion of all required Praxis II exams, and approval for clinical practice by the Teacher Education Committee. Fall, Spring.*

EDU 459 — Clinical Practice Seminar, Grades K-12 **1 hour credit**

This seminar is held in conjunction with EDU 458 and offers an opportunity for student teachers to participate in small group discussions. The focus of discussion is on problems and issues associated with clinical practice. Topics include classroom management, discipline, parent-teacher conferences, working cooperatively with colleagues and administrators, instructional methods, multicultural education, inclusion, and related topics that student teachers may encounter. *Prerequisites: admittance into the appropriate education program and approval for EDU 458. Fall, Spring.*

EDU 499 — Selected Topics and Readings in Education **1-3 hours credit**

This course covers selected topics and readings that are related to the student's area of study. Permission of the instructor and the Provost is required before registration. *Prerequisite: Senior classification. Offered on demand.*

ENGLISH

Students who lack adequate skills to be successful in college-level reading and writing will be required to complete basic course work in preparation for their college-level classes. Placement will be based on the Accuplacer test, ACT/SAT scores, and/or diagnostic essays. Note exit and progressive criteria in course descriptions.

ENG 100 — Developmental Writing **4 hours credit**

This course is designed to introduce students to the various strategies of successful college-level expository writing. Course instruction includes punctuation, grammar, mechanics, essay structure, and topic development. Placement in this course is determined by test scores. This course includes 3 classroom hours of lecture and 1 classroom hour of skills lab per week. Course work in the skills lab--ENG 100L Developmental Writing Lab--will comprise 20 percent of the grade for the course. Students must successfully pass ENG 100 with a grade of "C-" or better in order to advance to ENG 101 English Composition I. ENG 100 does not count toward graduation requirements, and the grade earned is not included in the student's grade point average. All full-time students must have completed or be currently enrolled in English Composition or Developmental Writing. *Co-requisite: ENG 100L. Fall, Spring.*

ENG 100L — Developmental Writing Lab **0 hour credit**

This skills lab is a co-requisite of Developmental Writing (ENG 100). Students enrolled in ENG 100 must also enroll in ENG 100L. *Prerequisite: Placement in Course. Co-requisite: ENG 100L. Fall, Spring.*

ENG 101 — Composition I**3 hours credit**

An introduction to college-level writing, this course focuses on the conventions of standard written English and writing with a thesis. Students will produce multiple drafts of expository and argument essays, resulting in approximately 3750 words. Course content will emphasize research, analytical skills, and appropriate use of MLA. Students must successfully pass ENG 101 with a grade of “C-” or better in order to advance to ENG 102 English Composition II. All full-time students must have completed or be currently enrolled in English Composition or Developmental Writing. *Fall, Spring, Fall online, Summer online.*

ENG 101E — English Composition I Enhanced**4 hours credit**

An introduction to college-level writing, this course focuses on the conventions of standard written English and writing with a thesis. Students will produce multiple drafts of expository and argument essays, resulting in approximately 3750 words. Course content will emphasize research, analytical skills, and appropriate use of MLA. To enroll in this course, students must have been placed into this course by test scores. This course includes 3 classroom hours of lecture and 1 classroom hour of skills lab per week. Course work in the skills lab--ENG 101L English Composition I Lab--will comprise 20 percent of the grade for the course. Students must successfully pass ENG 101E with a grade of “C-” or better in order to advance to ENG 102. All full-time students must have completed or be currently enrolled in English Composition or Developmental Writing. *Co-requisite: ENG 101L. Fall, Fall evening, Spring.*

ENG 101L — English Composition I Lab**0 hours credit**

This skills lab is a co-requisite of English Composition I Enhanced (ENG 101E). Students enrolled in ENG 101E must also enroll in ENG 101L. *Prerequisite: Placement in Course. Co-requisite: ENG 101E. Fall, Fall evening, Spring.*

ENG 102 — Composition II**3 hours credit**

An introduction to writing about literature, this course focuses on the conventions of standard written English and analysis of prose fiction, poetry, and drama. Students will produce multiple drafts of analytical and research-based essays, resulting in approximately 5,000 words. Course content will include continued discussion of research, analytical skills, and the appropriate use of MLA. *Prerequisite: ENG 101 or ENG 101E. Fall, Spring, Fall online, Summer online.*

ENG 103 — Honors Composition**3 hours credit**

An introduction to writing about literature, this course focuses on the convention of standard written English and analysis of prose fiction, poetry, and drama. Students will produce multiple drafts of analytical and research-based essays, resulting in approximately 5,000 words. Course content will include discussion of research, analytical skills, and the appropriate use of MLA documentation. Additionally, students will participate in a major research or service project, employing critical thinking and analysis in regard to an issue relative to the past or present. This project will culminate in a public presentation and/or a written response. Project topics will vary each time the course is taught. Enrollment is limited to students who have been admitted to the W. Garie Taylor Honors Program. Students who complete this course with a grade of “C” or better will receive three credit hours for ENG 103 and an additional three credit hours in ENG 101 for prior learning in composition, and they will have satisfied the General Education Core Writing requirement. Students who complete this course with a grade of “C-”, “D+”, or “D” will receive three credit hours for ENG 103 and will need to successfully complete ENG 101 Composition I in order to satisfy the General Education Core Writing requirement. *Prerequisite: Honors standing. Fall.*

ENG 131 — Drama and the Theatre (See DRA 131)**3 hours credit****ENG 201, 202 — World Literature I & II****3 hours credit each**

This is a chronological study of world literary masterpieces with consideration of the philosophical, religious, and aesthetic contexts of their respective historical periods; involves some interdisciplinary review. *Prerequisites: ENG 101, 102. ENG 201: Fall, Spring, Summer online.; ENG 202: Spring, Summer online.*

ENG 203, 204 — British Literature I & II**3 hours credit each**

This is a survey of British literature from the Middle Ages to the Twentieth Century, focusing on the changing dynamic of British literature and culture in the various literary periods. *Prerequisites: ENG 101, 102. ENG 203: Fall; ENG 204: Spring.*

ENG 205, 206 — American Literature I & II**3 hours credit each**

A survey of American literature from 1492 to the present, this course exposes students to a wide selection of American material from the age of exploration through the colonial, revolutionary, Romantic, Civil War, realism, naturalism, modernism, post-modern, and contemporary periods. *Prerequisites: ENG 101, 102. ENG 205: Fall; ENG 206: Spring.*

ENG 220 — Introduction to English Studies**3 hours credit**

This course introduces students to literary theory and its applications, offers a framework for understanding the historical development of English studies, and introduces students to a range of approaches to the study of texts. Frequent writing about works studied will introduce students to the practice of critical argument. This course is appropriate for any student interested in the analysis of literature and is required for the major in English. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Fall, even-numbered years.*

ENG 221 — Speech Communication (See COMM 221)**3 hours credit****ENG 301 — Nineteenth Century Novel****3 hours credit**

This is a three-hour course for junior and senior level students. Students will read eight novels, as well as criticism about those novels included in the editions used in class. Students will write one long paper and take two tests. *Prerequisites: ENG 101, 102 and at least one semester of Literature. Fall, every third year.*

ENG 302 — Romantic and Victorian Poetry**3 hours credit**

This course will focus on the English Romantic movement from about 1785 through the Victorian Period. Students will read the “Pre-Romantics,” proceed to the high Romantics, and on to the Victorians. Students will do research and give oral reports in addition to hearing lectures. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Offered on demand.*

ENG 303 — Twentieth Century Novel**3 hours credit**

The primary task in this overview of British and American writers of experimental fictional prose who wrote in the modern or contemporary periods will be to trace the impact and development of Modernist technique in long fiction. Students will read eight or more novels, take two essay tests, and write one research paper. Note: the list of novels will probably vary each time the course is offered. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Fall, every third year.*

ENG 304 — Twentieth Century Poetry**3 hours credit**

This course will focus on the poetry of the Modern period. Students will read works of the early Moderns such as Thomas Hardy, William Butler Yeats, T. S. Eliot, Ezra Pound, Robert Frost, William Carlos Williams, and Wallace Stevens, as well as selections from more recent poets. Students will do research and share their findings with the class. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Offered on demand.*

ENG 305 — Modern Drama (Also Listed as DRA 305)**3 hours credit**

This course will consist of a broad survey of British, American, and European plays from Ibsen to the present, focusing on the movement from the realistic drama of the early modern period to the multi-dimensional theatre of the present. Study will also include dramatic theory and staging techniques related to modern drama, as well as critical material related to the works of individual authors. Reading in the course may include earlier dramatic works as reference for the study of modern and contemporary plays. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Fall, every third year.*

ENG 306 — Ghost Story**3 hours credit**

This course will assess the ghost story as both a cultural and literary product. Course content will include oral tradition, the

history of the ghost story, and extensive readings in literary ghost stories from the English ghost story tradition. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Summer, odd-numbered years.*

ENG 308 — Literature for Youth

3 hours credit

This course will focus primarily on literature for children, teenagers, and young adults. Course content will include an introduction to folk tales and fairy tales, as well as a survey of the various genres of literature published for young audiences. The course will emphasize insightful analysis of literature for young people, and an assessment of the value of this literature. *Prerequisites: ENG 101, 102 and at least one semester of Literature. Summer, even-numbered years.*

ENG 313 — Advanced Composition

3 hours credit

A development of the principles of prose writing, Advanced Composition will emphasize exposition, argument, and research as a means of learning and of communicating knowledge and ideas. *ENG 101, 102, and at least one semester of Literature. Spring, even-numbered years.*

ENG 314 — Writing for the Professions

3 hours credit

A course focused on writing in the workplace, this class emphasizes topics in the fields of professional and technical writing. Traditional materials and electronic media, including correspondence, manuals, reports, proposals, portfolios, design elements, presentations, application materials, and interviews, are covered. *Prerequisites: ENG 101, 102 and at least one semester of Literature. Spring, odd-numbered years*

ENG 315 — Advanced Grammar

3 hours credit

This course is dedicated to developing students' knowledge of English grammar. This course will focus on approaches to grammar instruction, the basics of grammar from parts of speech to the sentence, grammatical form and function; terminology for grammatical and syntactical structures, causes of usage errors, application of grammatical and mechanical rules, and strategies for editing and proofreading. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Fall, evening.*

ENG 321 — Women's Literature

3 hours credit

This course will explore the impact of women writers from the Middle Ages to the modern era, focusing on socio/cultural influences on women throughout these eras and the contributions made by women writers to an evolving world. *Prerequisites: ENG 101, 102 and at least one semester of Literature. Offered on demand.*

ENG 330 — Second Language Acquisition

3 hours credit

This course offers the student a theoretical and research-based perspective on second language acquisition (SLA) and prepares those who wish to teach in K-12, adult education, or overseas ESL settings to use SLA research and theory to inform teaching practice. *Prerequisites: ENG 101, 102, and at least one semester of Literature or approval of the instructor. Fall, odd-numbered years.*

ENG 331 — ESL Methodology

3 hours credit

This course serves as an introduction to the approaches and techniques for the teaching of second and/or foreign languages. It is designed to give future ESL instructors a foundation in the theoretical underpinnings of historical and contemporary ESL, instructional methods, analysis and critique of methodologies, and hands-on experience in pedagogically sound lesson planning. *Prerequisites: ENG 101, 102, and at least one semester of Literature or approval of the instructor. Spring, even-numbered years.*

ENG 332 — ESL Assessment

3 hours credit

The course will explore a variety of approaches to assessment in ESL. Students will become familiar with current research in the area of testing in a second language, models of language assessment, the evaluation of language sub-skills and communication skills, as well as standardized, alternative, and authentic forms of assessment. *Prerequisites: ENG 101, 102, and at least one semester of Literature or approval of the instructor. Fall, even-numbered years.*

ENG 333 — TESOL Practicum**3 hours credit**

This course offers future ESL instructors the opportunity to consider current ESL issues, approaches, and materials as they relate to actual classroom practice. Students will develop and critique curricula, lessons, and materials for specific student populations prior to observing and participating in the classroom and/or other educational setting. *Prerequisites: ENG 101, 102, and at least one semester of Literature or approval of the instructor. Spring, odd-numbered years.*

ENG 341H — Readings in Literature**3 hours credit**

This course will survey recent world literature, including writings from a variety of cultures and countries. Students will study a variety of genres—prose, poetry, and drama—and will write a paper on a selected work/author. A basic intent is to focus on literature that is not generally covered in survey courses, or that is not covered in depth. *Prerequisites: ENG 101, 102, at least one semester of Literature, and participation in the Taylors Honors Program. Offered on demand.*

ENG 401 — Old and Middle English Literature**3 hours credit**

Focusing on “English” literature from approximately 450 to about 1450, this course will introduce the basics of Anglo-Saxon language through to the Middle English language of Chaucer. Students will potentially be asked to translate Anglo-Saxon literature, to give oral interpretations in Old and Middle English, and to write a research paper. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Offered on demand.*

ENG 402 — Shakespeare (Also Listed as DRA 402)**3 hours credit**

This course will comprise a study of 7-10 of Shakespeare’s major plays, including tragedies, comedies, and histories. Consideration will also be given to critical material related to the study of Shakespeare, as well as to the history of the period and the staging of Renaissance drama. The plays studied will vary each time the course is offered. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Fall, even-numbered years.*

ENG 403 — Myth and Ancient Literature**3 hours credit**

This course considers the influence of myth on the literature of the Western tradition through a broad study of ancient literatures that includes Greek and Roman drama and epic. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Spring, every third year.*

ENG 404 — Restoration and Eighteenth-century English Literature**3 hours credit**

This course will focus on the prose, poetry, and drama composed by English writers after 1660 and before 1780. Emphasis will be given to Dryden, Pope, and Swift. Restoration comedy and the emergence and development of the novel will also be stressed by studying three representative works of each genre. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Spring, every third year.*

ENG 405 — Major Authors**3 hours credit**

This course provides an in-depth study of the works of major authors whose writings have influenced the course of literary and cultural history. Course content will be narrowly focused and the specific authors studied will vary each time the course is offered. Possible topics include Hemingway, Faulkner, and Fitzgerald; Whitman; Conrad and Lawrence, Chaucer; the Brontes, Austen, and Woolf. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Offered on demand.*

ENG 407 — Screenwriting (See DRA 407)**3 hours credit****ENG 408 — Playwriting (Also listed as DRA 408)****3 hours credit**

This course introduces students to the craft of writing for the stage, from the inception of an idea to the printed page. Emphases include format, character, and story development. The course includes an examination of the work of successful playwrights, a practical introduction to getting work produced, and a look at the current climate for producing new work in the American theatre. Students will write a play. *Prerequisites: ENG 101, 102 and at least one semester of Literature. Offered on demand.*

ENG 411 — Linguistics**3 hours credit**

An exploration of language from a societal and a personal perspective, this course is designed to make students aware of the nature and importance of language in life and in learning. In order to make the student aware of language as a field of study, to show the basic assumptions and methods of linguistics, and to introduce the terminology and scholarship in the field, course material will focus on the theory and the pragmatics of language study and analysis. Course work will include written and oral projects as well as field study. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Fall, even-numbered years.*

ENG 412 — Creative Writing: Prose**3 hours credit**

This course is structured as a workshop in the writing of fiction and other prose forms, encouraging the free exchange of ideas and the market strategies necessary to a successful career as a writer. Students will produce prose writings in a variety of forms for peer and faculty evaluation and will be encouraged to work toward publication. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Fall, every third year.*

ENG 413 — Creative Writing: Poetry**3 hours credit**

This course will focus on the reading, study, and creation of poetry. Students will be asked to read and imitate poems, and to create wholly original poems and share them with the class. Students will also do research into the methods of successful poets. There will be a workshop element to this class so that all efforts are shared and discussed. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Offered on demand.*

ENG 414 — Writing for Publication**3 hours credit**

An advanced course in workplace writing, this class will focus on the superstructures of professional writing. Students will compose reader-centered documents, which include prose and visual elements, for traditional and electronic media. For the final project, students will conduct research, develop a portfolio, and prepare writing for publication. *Fall, odd-numbered years.*

ENG 421 — North American Nonfiction Nature Writing**3 hours credit**

This course surveys primarily North American writing about human interaction with the natural world. Participants will focus on individual writers and the paradigms they constructed or adopted in trying to understand and foster this interaction. These paradigms will be contrasted with the dominant modes of human interaction with nature in the author's period. Henry Thoreau, John Muir, Mary Austin, Aldo Leopold, Rachel Carson, Barry Lopez, Gary Snyder, and other writers will be the focus. Students will take two tests, write a research paper, and report on one related secondary monograph of the instructor's choice. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Spring, odd-numbered years.*

ENG 422 — Southern Literature**3 hours credit**

This course explores the nature of Southern literature. Students will read novels, short stories, plays, and essays by Southern writers. Students will do research and share their findings with the class. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Spring, every third year.*

ENG 423 — Introduction to Film (Also Listed as DRA 423)**3 hours credit**

Introduction to Film will look at a variety of landmark films and the critical debates they have spawned. The films presented represent an historical overview of the evolution of this art form. Students will watch films in class and read theoretical works about the films for discussion. Students will also take two exams and write one theoretical research paper about a film. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Fall day, odd-numbered years.*

ENG 424 — Special Topics**3 hours credit**

Special topics in the field will be taught as interest among the students and availability of faculty allow. Possible topics include Native American literature, mystery and detective fiction, science fiction, Gothic literature, the short story, and horror fiction. These courses may be substituted for comparable courses in the English program with the permission of the instructor and the student's mentor. *Prerequisites: ENG 101, 102, and at least one semester of Literature. Offered on demand.*

ENG 425 — English Capstone**3 hours credit**

This course is designed to provide insight into career options in English and to assess student techniques in English research, editing, and writing strategies from topic selection to the final product of a written text. In addition to discussions of the English field, the course content will focus on the creation of a portfolio of past work and a long research project. The research project will be completed in a series of drafts that will be subject to peer review in a workshop setting. The project will be supervised by the instructor of the course, with a second reader chosen from among the English faculty, and will be defended in an oral presentation at the end of the final semester of study in the program. *Prerequisite: ENG 220 and Senior Status. Spring.*

ENG 498 — English Internship**1-6 hours credit**

This course involves productive, contributing learning experiences in one or more off-campus settings. The student will complete a portfolio of activities and learning experiences approved by the supervisor in the setting. Application for internships will be made at least six weeks before the end of the semester prior to the semester of internship. Internship/Practicum fee applies. *Prerequisites: Junior standing, a minimum grade point average of 2.5, and the approval of the program coordinator. Offered on demand.*

ENGLISH AS A SECOND LANGUAGE

Students who are not proficient in English will be required to take English as a Second Language (ESL) courses. Initial placement into these classes will be based upon a standard proficiency test (CaMLA) and an in-house diagnostic administered by ESL faculty. Students must achieve a grade of "C" or higher in all ESL classes, TOEFL scores, and/or pass progress and exit exams in order to move through each level of the ESL program.

ESL 091 — English as a Second Language I**6 hours credit**

This course is designed to help non-native speakers of English to become proficient in the use of the English language. Instruction is provided in all the basic skills: listening, comprehension, speaking, reading, and writing. English as a second language courses are required for all non-native speakers of English unless exempted by a proficiency test which will be administered by the TESOL faculty. Students will be placed in the appropriate level of ESL courses through testing administered by the TESOL faculty, and will be assigned work in the classes based on levels of competency in all basic skills. Progress will be monitored throughout the course through course work and progress exams. Students placed in 091 may progress to credit English classes by demonstrating proficiency in all areas through an exit exam administered by the TESOL faculty or by successfully remediating any areas of weakness as required by the TESOL faculty. Students who cannot successfully complete the exit exam or the remediation must successfully complete 092 before progressing to credit English classes. This course does not count toward graduation requirements and the grades earned are not included in the grade point average. *Fall, Spring.*

ESL 092 — English as a Second Language II**6 hours credit**

This course is designed to help non-native speakers of English to become proficient in the use of the English language. Instruction is provided in all the basic skills: listening, comprehension, speaking, reading, and writing. English as a second language courses are required for all non-native speakers of English unless exempted by a proficiency test which will be administered by the TESOL faculty. Students will be placed in the appropriate level of ESL courses through testing administered by the TESOL faculty, and will be assigned work in the classes based on levels of competency in all basic skills. Progress will be monitored throughout the course through course work and progress exams. Students placed in 092 may progress to credit English classes by demonstrating proficiency in all areas through an exit exam administered by the TESOL faculty or by successfully remediating any areas of weakness as required by the TESOL faculty. This course does not count toward graduation requirements and the grades earned are not included in the grade point average. *Fall, Spring.*

ESL 094 — English as a Second Language Special Topics**3 -12 hours credit**

This course will be taught as interest among the students and availability of faculty allow. Possible topics include English for Academic Purposes (EAP), including English that will support college coursework, and English for Specific Purposes (ESP)

such as English that will assist educators, businesspeople, medical professionals, lawyers, engineers, scientists, artists, and other learners with focused language needs. In general, this course will focus on listening comprehension; authentic listening situations; presentations; discussion; vocabulary acquisition; fluency; accuracy in pronunciation; morphosyntactical, semantic, and pragmatic competence with grammatical structures; the application of reading strategies to a variety of academic and/or professional texts; reading comprehension; vocabulary acquisition; phonemic awareness (with phonics); writing as a rhetorical process; and mechanics. This course does not count toward graduation requirements, and the grades earned are not included in the grade point average. *Offered on demand.*

FOREIGN LANGUAGE

Students are placed in the appropriate foreign language course based on placement tests administered by the foreign language faculty during the first week of classes. Foreign language materials fee applies to each course listed in this section.

FLG 121, 122 — Elementary Spanish I & II

3 hours credit each

Elements of grammar, pronunciation, reading, and writing, with emphasis on the use of practical Spanish will be studied. The second semester will place greater stress upon writing. *FLG 121, Fall; FLG 122, Spring. Must make a C- to progress to the next course.*

FLG 141, 142 — Elementary Foreign Language I & II

3 hours credit each

Elements of reading, writing, listening, and speaking, with emphasis on the use of practical language will be studied. *Offered on demand. Must make a C- to progress to the next course.*

FLG 221— Intermediate Spanish I

3 hours credit

This course is designed for students who have working knowledge of Spanish, but are limited in communicative ability and desiring to gain greater proficiency. In this third semester, students will significantly widen their ability to communicate across the spectrum of temporarily, incorporating the imperfect past tense and present subjunctive mood into their grammatical repertoire. Moreover, students will hone their ability to more prolonged communication, using paragraphs in reading, writing and comprehension. There will be a greater emphasis on using less concrete parts of language, such as prepositions and transitional phrases. Finally, students will begin a survey of Spanish culture, learning the connections and contrasts between Spain and Latin American through language and its artistic expression. *Prerequisite: Placement in the course. Fall. Must make a C- to progress to the next course.*

FLG 222 — Intermediate Spanish II

3 hours credit

This course is a continuation of FLG 221. In this fourth semester, students will incorporate grammar pertaining to the expression of the intangible, hypothetical, and theoretical, with tenses such as the imperative, the future, the conditional, the past subjunctive, and the pluperfect tenses. Students' vocabulary will become more specialized in selected themes and areas of interest, and will become more independent in compensatory communication. There will be a greater emphasis on oral communication, and more daily instruction will occur in Spanish than in English. Furthermore, students will learn how to conduct simple research in Spanish, and produce brief academic essays on topics relevant to Iberian culture. *Prerequisite: FLG 221 or permission of the instructor. Spring. Must make at least a C- to progress to the next course.*

FLG 231, 232 — Intermediate German I & II

3 hours credit each

This course is a continuation of the study of German grammar emphasizing composition, reading, conversation, and simple oral reports. *Prerequisites: FLG 131, 132 or the equivalent. Offered on demand. Must make a C- to progress to the next course.*

FLG 241, 242 — Intermediate Foreign Language I & II

3 hours credit each

This is a continuation of the foreign language study with an emphasis on reading, writing, listening, and speaking skills. *Prerequisites: FLG 141, 142 or the equivalent. Offered on demand. Must make a C- to progress to the next course.*

FLG 321 — Advanced Spanish I**3 hours credit**

This course is designed for students who have completed coursework covering all of the essentials in Spanish language, yet desire to continue their studies in order to gain greater fluency and expression. This course is appropriate for both native speakers of Spanish and those who have studied the language later in life. In this course students will begin reviewing the essential language structures while expanding their ability to communicate through synonyms, colloquial expressions, idiomatic phrases and regional variations. Students will work together to compare and contrast their personal cultural heritage with a variety of Latin American and Spanish culture groups. A majority of daily lessons will be conducted in Spanish. Furthermore, native Spanish speakers will receive greater instruction on written Spanish composition and research, developing editing, revision and proofreading skills. *Prerequisites: Placement in the course. Fall. Must make at least a C- to progress to the next course.*

FLG 322 — Advanced Spanish II**3 hours credit**

This course is a continuation of advanced Spanish studies from FLG 321. It is designed to produce functionally fluent non-native speakers of Spanish, while producing native speakers with strong academic communication skills in their native language. In both cases, students will become independent lifelong Spanish learners, acquiring the skills to adapt and aspire to real-world situations in preparation for the workforce. It will be expected that students be able to sustain intelligent, cogent writing and research in the target language while confidently presenting their findings in front of the class orally. Finally, students will be guided to choosing topics within their professional and/or personal areas of interest to investigate and expand their capacity to utilize Spanish in many situations. *Prerequisite: FLG 321 or permission of the instructor. Spring.*

FLG 341, 342 — Advanced Foreign Language**3 hours credit each**

Each course offers advanced exposure to the elements of reading, writing, listening, and speaking in the language. *Prerequisites: FLG 241,242 or the equivalent. Offered on demand.*

FIRST YEAR EXPERIENCE

This two-semester course sequence is designed to help new students make a successful transition to Martin Methodist College, both academically and personally. The purpose of these courses is to nurture a sense of belonging with MMC and the community, stimulate engagement in academics and campus life, encourage students to develop and apply critical thinking skills, understand expectations of the college and faculty, and develop the skills necessary to be a successful college student.

FYE 100 — Learning Strategies**3 institutional hours credit**

This course is designed to introduce students to the various strategies of successful college-level learning including generating questions from lecture notes, test preparation, time and task management, critical thinking skills, learning different types of information, writing, research, and public speaking. Successful completion of the course requires a grade of “C” or higher. Any student who makes below a grade of “C” must take FYE 101. Successful completion of the course fulfills the FYE core requirement. This course does not count toward graduation hours and the grades earned are not included in the grade point average. *Fall, Spring.*

FYE 101 — First Year Experience**1 hour credit**

This course will focus primarily on introducing and emphasizing the value of using campus resources; beginning career and vocational discernment conversations; understanding how to effectively utilize the catalog and student handbook; learning the academic advising process; and developing effective study habits, test-taking and time management skills. Meets twice a week. *Fall, Spring.*

FYE 102 — First Year Experience II**1 hour credit**

This course will focus primarily on the methodology of research-based projects (project-based learning); research and introduction to internships, building resumes; evaluating and developing personal strengths as they relate to career and vocational discernment; learning the second semester advising process; and reiterating the use of campus resources and the development of effective study habits, test taking and time management skills. Hybrid; Meets face-to-face once a week. *Prerequisites: FYE*

100 or 101. Fall, Spring.

GEOGRAPHY — see History

HEALTH — see Human Performance & Physical Education

HISTORY

HIS 111, 112 — History of Civilization I & II

3 hours credit each

This course is a survey of cultural, economic, political, religious, and social developments in world history, with an emphasis on the West. HIS 111 concentrates on antiquity to 1600. HIS 112 covers the period from 1600 to the present. *HIS 111, Fall; HIS 112, Spring.*

HIS 201, 202 — History of the United States I & II

3 hours credit each

This is a survey of cultural, political, social, and economic developments particularly as they reflect the development of the American democratic tradition. A detailed study is made of those forces and movements which have exercised a permanent influence. HIS 201 covers the period to 1877. HIS 202 covers the period from 1877 to the present. *HIS 201, Fall; HIS 202, Spring.*

HIS 220 — Introduction to Political Science (also listed as POL 220)

3 hours credit

This course is an introduction to the historical, philosophical, and methodological approaches to American politics, political theory, comparative politics, international politics, public administration, and constitutional law. *Offered on demand.*

HIS 221 — American Government (also listed as POL 221)

3 hours credit

This course is designed to trace the development of the Constitution, the democratic concept of government, and the American legal institutions from their origins to the present, and to acquaint the student with major judicial decisions which have played major roles in shaping and developing the American democratic philosophy of government. *Fall.*

HIS 240 — Tennessee History

3 hours credit

This course examines the unique geography, history, literature, folklore, and culture of Tennessee from the colonial period in the eighteenth century until the present. *Prerequisite: HIS 201, 202. Spring, even-numbered years.*

HIS 241 — World Geography

3 hours credit

A general survey of the political, social, and ecological systems of the world, this course is concerned with the complexity and diversity of world peoples and cultures. *Fall.*

HIS 300 — Historiography and Historical Method

3 hours credit

This course is an introduction to the techniques of historical methodology, and to some of the major literature. This course will culminate with a major research paper. *Prerequisites: HIS 111, 112 or HIS 201, 202. Fall.*

HIS 320 — Ancient Greece and Rome

3 hours credit

This course presents a survey of Greek civilization through the Hellenistic Age, and a treatment of Roman civilization to the fifth century A.D. with emphasis on literature, art, philosophy, political institutions, and political developments. *Prerequisites: HIS 111, 112. Spring, alternate even-numbered years.*

HIS 321 — Early Medieval Europe, 395-1000

3 hours credit

This course offers a history of the political, social, religious, cultural and intellectual developments in Europe from the collapse of the Western Roman Empire to the millennium, with special emphasis on the formation of early kingdoms and Christendom.

Prerequisites HIS 111, 112. Fall, even-numbered years.

HIS 323 — High Middle Ages, 1000-1400

3 hours credit

This course offers a history of the political, social, religious, cultural and intellectual developments in Europe from the millennium through the major crises of the fourteenth century, including the Black Death and the Great Schism. A particular emphasis will be placed on the emergence of alternative religious traditions and the role of the church in medieval life. *Prerequisites HIS 111, 112. Spring, odd-numbered years.*

HIS 324 — Renaissance and Reformation

3 hours credit

This course presents a history of Europe from the beginning of the Renaissance to the mid-seventeenth century, with emphasis on the decline of medieval institutions, the growth of humanism, the Protestant and Catholic Reformations, and the wars of religion. *Prerequisites: HIS 111, 112. Fall, odd-numbered years.*

HIS 333 — The French Revolution and Napoleon

3 hours credit

This course comprises a study of the changes in France and Europe during the Revolutionary decade, the rise of Napoleon, and the establishment of French hegemony over the continent. *Prerequisites: HIS 111, 112. Spring, alternate even-numbered years.*

HIS 338 — Europe, 1914-1945

3 hours credit

This course examines the Great War, European reconstruction, the rise of authoritarian and totalitarian regimes, and the Second World War. *Prerequisites: HIS 111, 112. Fall, alternate odd-numbered years.*

HIS 350 — Jeffersonian and Jacksonian America, 1800 - 1848

3 hours credit

This course is a study of the political, social, and intellectual developments in the United States from the rise of Jeffersonian Democracy in the Revolution of 1800, to the War of 1812 and the Era of Good Feelings, to the rise of Andrew Jackson and Jacksonian Democracy, with an emphasis on growing sectional debate and westward expansion. *Prerequisites: HIS 111, 112 or 201, 202. Fall, alternate even-numbered years.*

HIS 354 — American Civil War Era, 1848-1877

3 hours credit

A study of the social, economic, and political development of American society from the antebellum era through Reconstruction, this course emphasizes those features that led to the Civil War, the impact of the war on northern and southern society, and the political and social impact of Reconstruction. *Prerequisites: HIS 111, 112 or 201, 202. Spring, alternate odd-numbered years.*

HIS 370 — The United States since 1945

3 hours credit

This course is a study of the United States since 1945 with emphasis on the impact of the Cold War, the Vietnam War, and the War in Iraq on American society, as well as an understanding of various movements of social change, such as civil rights, student protests, and the women's movement. *Prerequisites: HIS 111, 112 or 201, 202. Fall, alternate odd-numbered years.*

HIS 408 — History of the Far East

3 hours credit

This course is a study of the evolution of social, political, and cultural patterns in East Asia, with an emphasis on Japan and China. *Prerequisites: HIS 111, 112. Fall, even-numbered years.*

HIS 412 – History of the Middle East

3 hours credit

A history of the Middle East from prehistory to the present, this course places special emphasis upon the region's religious, economic, and political influence upon world history. *Prerequisites: HIS 111, 112. Spring, alternate odd-numbered years.*

HIS 418 — Latin America

3 hours credit

This course offers a discussion of the political, cultural, and economic forces which have conditioned the development of institutions and ideas in Spanish and Portuguese America. *Prerequisites: HIS 111, 112. Spring, alternate odd-numbered years.*

- HIS 422 — The American South** **3 hours credit**
This course is a study of the political, economic, and social developments of the region, looking toward an understanding of present conditions and problems of the South and the impact the region had upon the development of the nation as a whole. *Prerequisites: HIS 111, 112, or 201, 202. Spring, alternate even-numbered years.*
- HIS 425 — The American West** **3 hours credit**
A study of the role played by the frontier West upon the development of American identity, race relations, culture, and mythology. *Prerequisites: HIS 111, 112 or 201, 202. Spring, alternate odd-numbered years.*
- HIS 430 — American Environmental History** **3 hours credit**
This course examines the impact of human interaction with the natural world and the consequences of this interaction upon both American society and the American landscape. *Prerequisites: HIS 111, 112 or 201, 202. Fall, alternate odd-numbered years.*
- HIS 433 — American Environment in Film** **3 hours credit**
This course is an interdisciplinary study of how and why filmmakers make use of historical and contemporary environmental issues in motion pictures and documentaries. *Prerequisites: HIS 111, 112 or 201, 202. Spring, alternate even-numbered years.*
- HIS 435 — Social and Cultural History of the United States** **3 hours credit**
This course is an intellectual history which focuses upon the social and cultural forces that shaped the development of the American character. *Prerequisites: HIS 111, 112 or 201, 202. Spring, odd-numbered years.*
- HIS 437 — America and the Vietnam Conflict** **3 hours credit**
An analysis and assessment of America's involvement in and conduct of the Vietnam Conflict and the impact of the conflict upon American society, this course has the goal of providing an understanding of our principal ally (South Vietnam) and our principal enemy (North Vietnam). *Prerequisites: HIS 111, 112 or 201, 202. Spring, alternate even-numbered years.*
- HIS 440 — Religion in America (See REL 440)** **3 hours credit**
- HIS 442 — American Music and American History (See MUS 442)** **3 hours credit**
- HIS 444 — The Comic Book in American History** **3 hours credit**
An interdisciplinary study of the history and the literary culture of the comic book in America, with an emphasis on the medium's evolving impact upon mass culture perceptions of the major issues of key periods in history. *Prerequisites: HIS 111, 112 or 201, 202. Offered on sufficient demand.*
- HIS 451 — History of Monotheism** **3 hours credit**
This course covers the history of monotheism, from its earliest beginnings including Zoroastrianism and the reign of Akhenaten in Egypt, with a particular focus on the rise of the three "religions of the book": Judaism, Christianity, and Islam. *Prerequisites: HIS 111, 112. Fall, alternate even-numbered years*
- HIS 453 — History of Heresy** **3 hours credit**
This course covers the history of heterodox thought in the Christian religious tradition from the second century to the modern period, focusing on the beliefs of the heretics and the establishment response, and with special emphasis on the medieval period. *Prerequisites: HIS 111, 112. Spring, odd-numbered years.*
- HIS 455 — Tudor-Stuart England, 1485-1714** **3 hours credit**
This course examines the political, intellectual, and cultural developments from Henry VII through Queen Anne. *Prerequisites: HIS 111, 112. Spring, alternate even-numbered years.*

HIS 462 — Germany from Bismarck to Hitler**3 hours credit**

This class will examine the history of Germany since its formation in the mid-1800s through its key role in both world wars. *Prerequisites: HIS 111, 112. Fall, alternate even-numbered years.*

HIS 465 — The World since 1945**3 hours credit**

This course is a study of the major movements, events, and personalities which have shaped Europe and the world since 1945. The central emphasis will be on international relations and on Europe, although attention will be given to other regions of the world. *Prerequisites: HIS 111, 112. Fall, odd-numbered-years.*

HIS 470 — History of Gender**3 hours credit**

This course will examine major historical trends in the conception of “gender” across multiple societies and historical periods, including the feminine/masculine binary, feminism, sexuality, and nonconforming gender roles. *Prerequisites: HIS 111, 112. Spring, even-numbered years.*

HIS 474 – Multiculturalism in American History**3 hours credit**

This course is a survey of the historical, social, and cultural impact of race, ethnicity, and gender upon the development of the United States. *Prerequisites: HIS 111, 112 or 201, 202. Spring, alternate even-numbered years.*

HIS 480 — Readings in History**3 hours credit**

This course is designed for the advanced student who desires to pursue individual research in a specific phase of history. Open only to upper division students. *Prerequisite: Permission of instructor. Offered on sufficient demand.*

HIS 495 — History Capstone**3 hours credit**

This course is designed to assess student techniques of historical methodology, understanding of historical thought, and ability to formulate historical arguments. A portfolio of past work will serve as the basis for a series of in-depth methodological papers, culminating in a long research project. *Prerequisite: HIS 300.*

HIS 498 — History Internship**1-9 hours credit**

This course involves productive, contributing learning experiences in one or more off-campus settings. The student will complete a portfolio of activities and learning experiences approved by the supervisor in the setting. Applications for internships will be made at least six weeks before the end of the semester prior to the semester of internship. Internship/Practicum fee applies. *Prerequisite: Junior standing, a minimum grade point average of 2.5, and the approval of the program coordinator. Offered on demand.*

HIS 499 — Special Topics in History**3 hours credit**

This course is a study of one or more carefully selected historical topics. *Prerequisite: Permission of instructor. Offered on sufficient demand.*

HONORS

The W. Garie Taylor Honors Program includes a number of special honors sections of courses that are included within the core curriculum. These courses carry the regular course discipline number followed by the letter “H,” which denotes these special sections as being honors sections of the particular course. Honors sections are offered in English, biology, history, psychology, philosophy, and mathematics.

HON 200 — Introduction to College Honors**1 hour credit**

This course examines the evolution of liberal arts education and introduces the various academic disciplines and their contributions to human knowledge. There will be a focus on what it means to be a scholar and the intellectual virtues essential

for excellent scholarship. *Prerequisite: Honors Standing or permission of instructor. Spring.*

HON 299 — Honors Special Topics

3 hours credit

This course is a study of one or more rotating interdisciplinary topics. *Prerequisite: Honors Standing. Spring.*

HON 440 — Honors Tutorial

1 hour credit

During the next to last semester of the senior year, honors students planning to take HON 441 will equip themselves for writing their senior thesis in this mostly self-paced thesis tutorial class. In consultation with a faculty mentor in the student's discipline, the student will compile a readings list and will become familiar with research and writing techniques and methods within the discipline. These readings, research, and writing preparations will be employed in writing the senior thesis during the student's final semester (see HON 441).

HON 441 — Honors Thesis

3 hours credit

In the final semester of the senior year, each honors student will, in consultation with a mentor in the student's major, complete a major research and writing project. The topic will be chosen according to the student's major interest and field of study, with the project supervised by a mentor in the same or a related field of study. The student will also engage second and third faculty readers for the thesis, including at least one from a field other than the student's major. An oral defense of the project, to be presented to the honors council and open to all students and faculty, will follow the written thesis.

HON 499 — Honors Special Topics

3 hours credit

This course is a study of one or more rotating interdisciplinary topics. This course may be repeated once for a total of six hours credit. *Prerequisite: Honors Standing. Fall.*

HUMAN PERFORMANCE & PHYSICAL EDUCATION

HPPE 101 — Walk, Jog, Run

1 hour credit

Techniques in proper exercise methods will be studied and practiced during each class period. Emphasis will be given to a study of health measures that accompany good physical training. This class does count for the physical activity core. *Fall evening, Summer online.*

HPPE 102 — Basketball

1 hour credit

Basic techniques, skills, and rules are emphasized in this course. Activities include participation and the study of safety factors. This class does count for the physical activity core. *Spring, even-numbered years.*

HPPE 103 — Volleyball

1 hour credit

In this course, basic techniques, skills, and rules are emphasized. Activities include participation and the study of safety factors. This class does count for the physical activity core. *Spring, odd-numbered years.*

HPPE 104 — Recreational Activities

1 hour credit

In this course, emphasis is placed on recreational lifetime carry-over value. Designed to develop performance in basic skills, this course includes badminton, horseshoes, croquet, shuffleboard, and table tennis. This class does count for the physical activity core. *Spring.*

HPPE 105 — Group Fitness

1 hour credit

This course is designed to introduce proper group fitness exercise methods. Group fitness activities will be studied and practiced during each class period. Emphasis will be given to the study of group fitness activities and how they can be incorporated into an individual's wellness and physical fitness program. This class does count for the physical activity core. *Fall.*

HPPE 106 — Tennis**1 hour credit**

Basic techniques, skills, and rules are emphasized in this course. Activities include participation and the study of safety factors. This class does count for the physical activity core. *Spring, odd-numbered years.*

HPPE 107 — Golf**1 hour credit**

This course is designed to teach basic skills from tee to green. The basic mechanics of all golf swings are studied by audiovisual aids and on-the-course experience. This class does count for the physical activity core. *Spring, even-numbered years.*

HPPE 108 — Racquetball**1 hour credit**

This course emphasizes basic techniques, skills, and rules. Activities include participation and the study of safety factors. This class does count for the physical activity core. *Spring.*

HPPE 110 — Weight Training**1 hour credit**

In this course basic weight training skills are taught. Training safety is emphasized. This class does count for the physical activity core. *Fall.*

HPPE 111 — Personal and Community Health**3 hours credit**

This course is a comprehensive study in the principles and practices of personal and community health. The personal habits of an individual are studied in reference to proper health measures in human relations, science, and medicine. The community aspects of this course relate to individuals or groups of people with respect to communicable diseases, their prevention, and control. Special study is given to pollution and drugs. *Fall.*

HPPE 112 — Stretching**1 hour credit**

This course is designed to offer an introduction to stretching for relaxation and toning. Emphasis will be placed on basic technique of stretching and how this activity may be incorporated into an individual's wellness and physical fitness program. This class does count for the physical activity core. *Fall, even-numbered years.*

HPPE 120 — Disc Sports (Disc Golf and Ultimate Frisbee)**1 hour credit**

This course is designed to offer an introduction to the fundamental disc golf and ultimate Frisbee skills, basic rules, and team play strategies. The acquisition and understanding of these skills and strategies will be presented through both activity and lecture sessions. Emphasis will be placed on the skills, rules, strategies of disc sports and how this activity may be incorporated into an individual's wellness and physical fitness program. This class does count for the physical activity core. *Fall.*

HPPE 122 — Wellness**3 hours credit**

This course introduces students to the benefits, positive effects, assessment, and implementation of healthy lifestyles. Emphasis will be placed on wellness, stress, physical fitness, nutrition & weight management, substance abuse, and safety. This course will include lectures and activity labs. This class does count for the physical activity core. *Offered on demand.*

HPPE 123 — Flag Football and Softball**1 hour credit**

This course is designed to offer an introduction to flag football and softball. Flag football and softball activities will be introduced and practiced in each class period. Flag football will be practiced for half of the semester and softball will be practiced for the remainder of the semester. Emphasis will be given to the study of skill, basic rules, and strategies of flag football and softball and how these activities can be incorporated into an individual's wellness and physical fitness program. This class does count for the physical activity core. *Fall.*

HPPE 125 — Personal Fitness and Wellness**1 hour credit**

This course is designed to introduce students to proper individual exercise methods, assessments, and living healthy lifestyles. Emphasis will be placed on wellness, physical fitness, nutrition, and weight management and how to incorporate exercise methods, assessment, and healthy lifestyles into an individual's life-long wellness program. This class does count for the physical

activity core. *Fall, Spring.*

HPPE 131 — Social Dance

1 hour credit

This course is designed to offer an introduction to many different types of social dances, including line dances, the waltz, foxtrot, quickstep, samba, mambo, tango, salsa, and swing. Emphasis will be placed on basic technique and incorporating social dancing into an individual's life-long wellness program. This class does count for the physical activity core. *Spring.*

HPPE 133 — Ballet and Modern Dance

1 hour credit

This course is designed to offer an introduction to basic ballet technique and skills, including basic barre work, turns and leaps, while incorporating aspects of modern dance. Emphasis will be placed on basic technique and incorporating ballet and modern dancing into an individual's life-long wellness program. This class does count for the physical activity core. *Fall.*

HPPE 141- Martial Arts

1 hour credit

This course is designed to introduce students to martial arts including stance, balance, blocking, punching, and kicking. Emphasis will be placed on proper technique and incorporating martial arts into an individual's livelong wellness program. This class does count for the physical activity core. *Offered on demand.*

HPPE 150— Special Topics: Activities

1 hour credit

This course is designed to offer one or more carefully selected activities as student interest and faculty availability allow. Emphasis will be placed on basic technique, rules and how this activity(ies) may be incorporated into an individual's wellness and physical fitness program. This class does count for the physical activity core. *Offered on demand.*

HPPE 191- Varsity Sport I

1 hour credit

Varsity Sport I focuses on the application of offensive and defensive strategies, advanced skill techniques, and participation at a competitive level. Enrollment must be concurrent with membership on a MMC varsity or junior varsity team. This class will not count toward the physical education core requirement. This class may not be repeated. *Fall, Spring.*

HPPE 192- Varsity Sport II

1 hour credit

Varsity Sport II focuses on the application of offensive and defensive strategies, advanced skill techniques, and participation at a competitive level. Enrollment must be concurrent with membership on a MMC varsity or junior varsity team. This class will not count toward the physical education core requirement. This class may not be repeated. *Prerequisite: HPPE 191. Fall, Spring.*

HPPE 200 — Foundations of Health, Physical Education and Sport

3 hours credit

This course involves a study of the historical background, general scope, philosophy, principles, and objectives of health and physical education as they relate to elementary and secondary physical education, sport management and other career opportunities. This course also surveys associations, conferences, and publications germane to the area. *Fall.*

HPPE 201 — Swimming

1 hour credit

This course is designed to equip the non-swimmer with basic water safety skills and knowledge in order to make the individual reasonably safe while in, on, or about the water. *Offered on demand.*

HPPE 202 — Intermediate Swimming

1 hour credit

This course is designed to teach the novice swimmer stroke improvement, endurance, and complex water skills. Water safety is stressed. *Prerequisite: HPPE 201 or permission of the instructor. Offered on demand.*

HPPE 204 — Life Guard Training

2 hours credit

With emphasis on handling emergencies and conducting water search-and-rescue operations, this course also teaches health and sanitation of pool maintenance and uses of rescue equipment. Successful completion entitles students to American Red Cross Lifeguard, CPR, and Standard First Aid Certification. Additional fee applies. *Offered on demand.*

HPPE 210 — Human Performance Practicum**3 hours credit**

This course consists of supervised part-time experience at approved sites for the purpose of supporting and clarifying career goals in non-licensure Human Performance. Each hour of credit requires 40 clock hours per semester. Enrollment is open to non-licensure Human Performance majors only. The practicum assignment is made by the program coordinator. *Fall.*

HPPE 211 — First Aid and Emergency Care**3 hours credit**

This course is designed as a dual approach to the study of safety: the study of safety measures in all areas of life and standard First Aid and emergency care of the suddenly ill or injured. Successful completion entitles students to American Red Cross CPR/AED and First Aid Certification. *Fall, Spring, Summer online.*

HPPE 240 — Nutrition for Health and Performance**3 hours credit**

Fundamental concepts of nutrition are addressed with a special focus on contemporary issues relevant to developing professionals in human performance and physical education. A survey of concepts will cover the essentials of human nutrition that improve and sustain performance for physical activity, sport, and exercise. *Spring.*

HPPE 320 — Motor Learning**3 hours credit**

This course covers basic principles and methods relating to the acquisition of motor skills. It includes basic research on motor learning and performance, including the psychological and physiological principles related to movement behavior. *Prerequisite: HPPE 200. Fall.*

HPPE 321 — Physical Education for Elementary Teachers (Also listed as EDU 321)**2 hours credit**

This course is designed to cover materials and teaching methods for elementary schools. It includes all activities that would promote health and skills from the primary grades to the intermediate level. The methods and organization of a complete program are stressed. These areas include basic games, coordination, rhythms, dancing, and singing games. A 10-hour field experience and fee are associated with the course for licensure students only, and must be completed prior to receiving an end of course grade. Membership in STEA is required for professional commitment, involvement responsibilities, and liability purposes before beginning any field observation. Alternative assignments for F.E. will be given for non-licensure students. Fee applies. *Prerequisite: Admittance into the Education Program or HPPE emphases. Fall.*

HPPE 324 — Philosophy and Techniques of Coaching**3 hours credit**

This course serves as an introduction to the coaching profession. In this course students will understand the value of a coaching philosophy, learn to motivate players as well as manage problem behaviors among athletes using a positive discipline approach, learn to develop training programs for better sport performance, and understand the need to ensure the health and safety of their athletes. *Prerequisite: HPPE 200. Fall, odd-numbered years.*

HPPE 325 — Activity Skills: Individual and Team Sports**3 hours credit**

This course analyzes individual and team sport skills and teaching/programming techniques related to individual and group sport activities. Included also are the basic principles of motor learning, injury prevention, and exercise physiology. *Prerequisite: HPPE 200. Spring.*

HPPE 330 — Assessment and Care of Athletic Injuries**3 hours credit**

This course serves as an introduction to the theory and techniques of bandaging, taping, caring for, and determining types of injuries. An applied learning approach for injury assessment and care is used in this course. *Prerequisite: HPPE 200. Spring.*

HPPE 340 — Advanced Strength and Conditioning**3 hours credit**

This course is designed to introduce students to advanced strength and conditioning techniques used in sport and other elite performance settings. Students will learn proper implementation of research-based and developmentally appropriate aerobic and anaerobic exercise training procedures. *Prerequisite: HPPE 200. Fall, odd-numbered years.*

- HPPE 343 — Essentials of Adaptive Physical Education** **3 hours credit**
This course includes the design and implementation of adaptations to meet the needs of children, youth, and adults with disabilities. It also examines the motor needs and tolerances associated with disabling conditions. *Prerequisite: HPPE 200. Fall.*
- HPPE 345 — History of Sport & Physical Education** **3 hours credit**
This course explores the history and philosophy in sport and physical education, including ancient civilizations, Egypt, China, Greece and Rome. It will also explore the spiritual world to the secular world and the changing concepts of the body from the Middle Ages, the Renaissance, the Reformation and the Age of Science and Enlightenment. The theoretical and professional development of American physical education along with the historical and philosophical development of sport in America will be explored. *Prerequisite: HPPE 200. Fall, even-numbered years.*
- HPPE 390 — Research Methods in Human Performance** **3 hours credit**
This course introduces the process, language, ethical principles, and the elements of the research process within quantitative, qualitative, and mixed methods approaches. Students will explore this process and critically review literature relevant to human performance (Physical Education, Exercise Science, and Sport Management) and determine how research is useful in forming their understanding of their work, social, local, and global environment. *Prerequisite: HPPE 200. Fall.*
- HPPE 401 — Exercise Physiology** **3 hours credit**
This course covers the scientific basis of exercise and athletic performance, examining the scientific basis of conditioning for athletes, non-athletes, and special populations as to the limits of athletic or exercise performance. *Prerequisites: BIO 111, 112, BIO 201 or 202, HPPE 200. Fall, Summer.*
- HPPE 402 — Administration of Physical Education and Sport Programs** **3 hours credit**
This course covers program development, activities scheduling, equipment purchasing, record keeping, grant writing, and understanding the maintenance of physical education & sport facilities specifically for K-12 Physical education programs. *Prerequisite: HPPE 200. Spring.*
- HPPE 406 — Kinesiology/Biomechanics** **3 hours credit**
This course considers the science of human motion, emphasizing the principles of anatomy, physiology, and the mechanics of human activity. *Prerequisites: HPPE 200, BIO 201 or 202. Spring, Summer.*
- HPPE 423 — Tests and Measurements in Physical Education** **3 hours credit**
This course includes the techniques and practices used in the measurement of body composition, cardiovascular condition, and physical skills of boys and girls at the elementary and secondary level. *Prerequisite: HPPE 200. Spring.*
- HPPE 430 — Exercise Prescription and Fitness Appraisal in the Healthy Individual** **3 hours credit**
This course is designed to develop competencies and practical skills used by the professional to evaluate health related components of physical fitness. General methodologies and procedures used in exercise testing, exercise prescription, risk factor identification and education for healthy individuals will be studied. *Prerequisite: HPPE 401. Fall.*
- HPPE 485 — Driver Education** **3 hours credit**
This course will focus on basic driver education and instruction and the ability to organize, plan, and conduct driver education in the secondary schools. Topics to be covered: general driver education; driver license procedure; traffic laws for local, state and federal highway systems; and the fundamentals of proper driving behavior. *Prerequisite: admittance to the education program or physical education emphasis. Summer.*
- HPPE 486 — Advanced Driver Education and Safety** **3 hours credit**
This course will focus on advanced driver education and basic accident prevention with analysis of driving irregularities. Personal and auto safety issues as well as federal state and local issues dealing with transportation and driver safety will be discussed.

This course will also look at federal and educational research in the area of transportation safety. *Prerequisite: admittance to the education program or physical education emphasis and HPPE 485. Summer.*

HPPE 487 — General Safety and Lab

1 hour credit

This course is designed to discuss overall safety and the history of the safety movement with an emphasis on analysis and laboratory experience *Prerequisite: admittance to the education program or physical education emphasis. Summer.*

HPPE 498 — Physical Education Internship

3-6 hours credit

In the final semester of their senior year, students will be assigned to an approved recreation/fitness/wellness agency for a period of time, arranged with the student by the instructor and approved by the program coordinator. The student will report to the instructor periodically and will prepare a terminal written report for the instructor and the administrator of the participating recreation/fitness/wellness agency. Internship/Practicum fee applies. *Prerequisite: HPPE Senior standing or program coordinator's approval. Fall, Spring, Summer.*

HPPE 499 — Human Performance Capstone

3 hours credit

This course provides a culminating experience in which students will develop knowledge and skills in the area of physical education, fitness, and sport management and integrate and apply scientific findings from human performance scientific literature. Class format will involve group discussion, individual presentations, and a portfolio of past work that will serve as the basis for a series of in-depth methodological papers, culminating in a research project. *Prerequisite: HPPE 390. Spring.*

INTERDEPARTMENTAL

ID 150 — Introduction to Online Learning

1 hour credit

This course provides students with a strong foundation for understanding the skills and habits to achieve success in online courses. This course will discuss the components of a learning management system and review the basic word processing skills. The course investigates the role between learning styles, multiple intelligences and personality spectrum for online students. In addition, the course discusses how learning styles impacts student personal and academic goals. Time and organizational management are discussed in relation to note-taking and test-taking skills and strategies. The course reviews recommended academic research resources (both Internet and campus supported) and three most commonly used citation styles (e.g., APA, MLA, and Chicago Turabian). An examination of plagiarism and ways to avoid plagiarism concludes this course.

ID 200 — Strategies for Success

1 hour credit

This course is designed to provide students who are currently on academic probation with the skills and strategies necessary to be academically successful at Martin Methodist College.

ID 299 — Special Topics

3 hours credit

Special topics courses allow faculty and students to explore areas of special interest within a particular discipline or across disciplines. Topics for these courses will vary according to the interests and expertise of participating faculty and students. The subject matter, for example, might revolve around areas of specialized expertise/interest, current issues within society, popular culture, or cultural explorations. When possible, the course content should encourage creative learning that includes team teaching, interdisciplinary study, experiential study, and/or travel study. A professor desiring to teach a special topics offering will work with her/his program coordinator and division chair to develop the course and determine student interest. This course may be repeated with different topics and/or in different disciplines for up to 12 hours of elective credit. *Offered on demand.*

ID 340 — Pathophysiology I (See NUR 340)

3 hours credit

ID 341 — Pathophysiology II (See NUR 341)

3 hours credit

ID 498 — Internship**1-12 hours credit**

This course involves productive, contributing application of studies in one or more off-campus settings. A portfolio of activities and learning experiences endorsed by the mentor in the setting is required and is provided by the student. Internship/Practicum fee applies. *Prerequisites: Junior standing, a minimum grade point average of 2.5, advisor approval of intern assignment, current resume, and application for position. Fall day, spring day, summer day.*

LIBERAL ARTS**LBA 400 — Liberal Arts Capstone****3 hours credit**

This course is designed to provide insight into career options for Liberal Arts graduates, and to assess student accomplishments in research, editing, and writing strategies related to issues of cultural, societal, or historical concern. In addition to discussion of career opportunities, the course content will focus on the creation of a portfolio of past work and a long research project. The research project will be completed in a series of drafts that will be subject to peer review in a workshop setting. The project will be supervised by the instructor of the course, with a second reader chosen from among the senior faculty, and will be defended in an oral presentation at the end of the final semester of study in the program. *Spring.*

LIBRARY SCIENCE**LIB 205 — Library Research and Reference Skills****3 hours credit**

This course is designed to familiarize students with the resources offered by an academic library and to develop the skills needed to utilize this knowledge in the preparation of term papers, presentations and other assignments. *Offered on demand.*

MANAGEMENT INFORMATION SYSTEMS**MIS 110 —Computer Literacy I****3 hours credit**

This course will introduce the student to basic file management and Internet functions, word processing, electronic spreadsheet software, database management software, and presentation software as well as introducing the data sharing capabilities of each application. Students will develop a term project in which word processing documents such as reports, memos, and tables will be incorporated with spreadsheet documents to provide an integrated document. Business based case problems will be the method of instruction. *Fall, Spring, Summer*

MIS 220 — Computer Literacy II**3 hours credit**

This course will focus on intermediate to advanced functions within Office suite applications. In addition, the student will work with basic file management and Internet functions, and will use the data sharing capabilities of each application. *Spring; Summer, even-numbered years.*

MIS 240— Introduction to Computer Programming (also listed as CS 110)**3 hours credit**

As the first class in the discipline, this course addresses the fundamentals of sound programming and explores the methodologies of program design, testing, and implementation with an emphasis on the creation of effective and efficient programs to solve problems. C++ will be used as the programming language for this course. This course has a required laboratory. *Fall.*

MIS 310 — Information Systems Applications**3 hours credit**

This course will provide the student a thorough understanding of the movement of data within an organization. The student will be assigned business based case problems which require use of all software applications (word processing, spreadsheets, database management, presentation, communication, and web page development) in order to develop an integrated information system. *Prerequisites: MIS 110 or 220. Spring, even-numbered year.*

MIS 355 — Introduction to Geographic Information Systems**3 hours credit**

GIS (Geographical Information Systems) are becoming more useful in many disciplines. Smart phones, navigation systems, tablet computers, and other devices now support location services. GIS systems also provide support for many disciplines including medicine, criminal justice, science, and marketing. This course will introduce students to GIS and the principles of spatial data and the analysis tools that can be applied to the data. At the end of the course, students will have an understanding of GIS theory and examples of GIS-based solutions in the world around them. *Prerequisite: Sophomore standing. Fall, odd-numbered years.*

MIS 370 — Introduction to Project Management (also listed as CS 240)**3 hours credit**

This course will introduce students to the fundamental concepts necessary to support the planning, scheduling, controlling, resource allocation, and performance measurement activities required for successful completion of a project. The most recent edition of PMBOK Guide will provide the framework for the concepts introduced in the course. Microsoft Project will be the application software used in the course. *Prerequisite: Sophomore standing. Fall.*

MIS 380 — E-Commerce and Web Pages**3 hours credit**

This class is designed to introduce the student to the fundamentals of e-commerce. Java will be used to develop business-based application projects which use the Internet to disseminate and capture information from the World Wide Web. *Prerequisite: Sophomore standing. Spring, even-numbered years; Summer, odd-numbered years..*

MIS 420 — Operating Systems Analysis and Administration (also listed as CS 315)**3 hours credit**

This course will provide the student a comprehensive view of operating systems concepts including theoretical principals and practical implementations. Networked file systems, installation, and administration of operating systems and networks, as well as backup and system redundancy will be discussed. *Prerequisite: Sophomore standing. Fall.*

MIS 430 — Networks and Distributed Data Processing (also listed as CS 330)**3 hours credit**

This course will offer the student implementation-oriented experience in implementing networks and in supporting distributed data processing. This course is intended to provide real life case problems for which the students can design and implement distributed systems in which data transmission is seamless from the PC to the net. This course has a required laboratory. *Prerequisite: CS 110. Spring.*

MIS 440 — System Analysis and Design**3 hours credit**

This course will give the student a comprehensive understanding of the principles and practices of designing, implementing, and managing large business systems. The student will use Visio to develop system designs. Both computerized and traditional systems will be examined. *Prerequisite: Sophomore standing. Fall, even-numbered years.*

MIS 450 — Database Development and Administration (also listed as CS 450)**3 hours credit**

This course is designed as an intensive database management course in which the student will design and develop a database system and manage it. The student will use conventional modeling languages to develop database system designs and will then implement databases using SQL. Topics include DDLC, normalization, concurrency and security. This course has a required lab. *Prerequisite: CS 110. Co-requisite: CS 451. Spring.*

MIS 451—Database Development and Administration Lab (also listed as CS 451)**1 hour credit***Co-requisite: CS 450. Spring***MIS 455 — Advanced Database Applications****3 hours credit**

This course will build on the principles introduced in MIS 450- Database Development and Administration. Students will focus on efficient query processing and indexing techniques for relational, spatial, temporal and multimedia databases. In particular, efficient and scalable algorithms for clustering, association rule discovery and classification of very large datasets will be discussed. Data mining, data warehousing and security will also be addressed. *Prerequisite: MIS 450. MIS 355 is suggested.*

Spring, every third year.

MIS 470 — Security of Information Systems (also listed as CS 360) 3 hours credit

This course will examine the methodology and practice of providing security in modern information systems. Design, development, auditing, and maintaining security of information systems will be examined in detail. This course will provide the student a comprehensive understanding of the theoretical and practical elements of Internet security. Ethics in information security, intrusion detection, risk management, cryptography, and physical security will be discussed. *Prerequisite: CS 110. Fall.*

MIS 475 — Digital Forensics (also listed as CS 475) 3 hours credit

This course will give students an understanding of the theoretical, practical, and legal aspects of digital forensics. In addition, the course will offer a foundation in the process and exercise of digital forensics. *Prerequisite: CS 360. Fall.*

MIS 490 — Special Topics in Management Information Systems 3 hours credit

Students enrolled in this course will explore relevant and timely topics in the area of Management Information Systems and related disciplines. The students will be exposed to various media including traditional print media and video as well as emerging media technology such as blog postings, web-casts or online discussion boards. Requirements will include a research paper and presentation on a semester research project. *Prerequisite: Permission of the instructor. Offered as needed.*

MIS 498 — Internship 3 hours credit

This course involves an on-site experience in business, industry, or other appropriate setting that is jointly supervised by college and institutional personnel. Internship/Practicum fee applies. *Prerequisite: Senior status and permission of the program coordinator. Offered on demand.*

MATHEMATICS

MAT 100 — Elementary Algebra 3 hours credit

This is a one-semester developmental course in beginning algebra. This course will focus on computation of real numbers, as well as linear equations and inequalities. This will include linear equations in more than one variable and systems of linear equations. This course is only open to students with a math ACT score of less than 17 or an equivalent sub-score on an appropriate placement test. This course does not count toward graduation requirements and the grades earned are not included in the grade point average. Students must successfully pass MAT 100 with a grade of “C-” or better in order to advance to MAT 112. *Fall, Spring.*

MAT 112 — Introductory College Mathematics 3 hours credit

This is a one-semester course designed to prepare students for college-level mathematics and concentrates on topics in intermediate algebra. The course looks at polynomials, rational functions and radicals, with a focus on solving equations and simplifying expressions. This course carries institutional credit, but does not fulfill the college-level mathematics graduation requirement. Students must successfully pass MAT 112 with a grade of “C-” or better in order to advance to college-level mathematics. *Prerequisites: Grade of “C-” or better in MAT 100, a math ACT score of 17 or 18, or an equivalent sub-score on an appropriate placement test. Fall, Spring.*

MAT 115 — College Algebra Recitation 2 hours credit

This course will provide students with immediate help and reinforcement for College Algebra (MAT 131). The focus will be on working through examples and doing problems individually and in groups, as well as providing another place for students to ask questions and have concepts clarified. Students should expect additional work in this course separate from MAT 131. Students enrolled in this course must successfully complete MAT 115 in order to pass MAT 131. *Pass/Fail.*

MAT 131 — College Algebra 3 hours credit

This course includes the study of functions and their graphs. The study includes polynomial, rational, exponential, and logarithmic

functions. Emphasis is placed on solving equations and inequalities. The graphing calculator is helpful in this course. Students enrolled in ESL 105 or MAT 115 concurrently with MAT 131 must successfully complete that course in order to pass MAT 131. *Prerequisites: Grade of "C-" or better in MAT 112, a math ACT score of 19, or an equivalent sub-score on an appropriate placement test. Fall, Spring.*

MAT 141 — Precalculus

5 hours credit

This is an integrated course in college algebra and trigonometry designed to provide an adequate background for an intensive study of analytic geometry and calculus. Topics include the system of real numbers; algebraic, exponential logarithmic, and trigonometric functions; complex numbers; theory of equations, and other selected topics. The use of a graphing calculator is required in this course. *Prerequisites: Two years of high school algebra and one year of geometry or the satisfactory completion of MAT 131. Spring.*

MAT 142 — Analytic Geometry and Calculus I

5 hours credit

This is the first course in a three-semester sequence of analytic geometry, differential calculus, and integral calculus. This course introduces the three main ideas of limits and continuity, differentiation, and integration. Topics covered include the limit, the derivative and its applications, the conic sections, and the integral. *Prerequisites: MAT 141 or consent of the instructor. Fall.*

MAT 171 — Introduction to Modern Mathematics

3 hours credit

This course will introduce students to a variety of topics in modern and contemporary mathematics. The topics will be presented in a more conceptual, rather than computational, way when appropriate. The course will cover approximately 4 topics chosen based on the instructor's and the class's interests. Possible topics include infinity, voting theory, fair division, graph theory, fractals, geometry, logic, probability and counting, cryptography, and mathematics found in nature, art, and music. This course is intended for students not majoring in science or mathematics. *Prerequisites: Grade of "C-" or better in MAT 112, a math ACT score of 19, or an equivalent sub-score on an appropriate placement test. Spring.*

MAT 211 — Math Concepts

3 hours credit

This is a liberal arts math course. Topics include fundamentals of problem solving, sets, symbolic logic, introductory probability and statistics, the number systems, basic geometry, linear and quadratic equations, and graphing techniques. Basic graphing calculator functions are considered. *Prerequisites: Grade of "C-" or better in MAT 112, a math ACT score of 19, or an equivalent sub-score on an appropriate placement test. Fall, Spring evening.*

MAT 213 — Mathematics for Management and Social Science

3 hours credit

This course applies mathematical skills and concepts to areas that are relevant to management and social sciences. Topics include curve fitting, mathematical modeling, linear programming, matrices, exponential and logarithmic functions, mathematics of finance, and an intuitive approach to the derivative and its applications. The use of a graphing calculator is required in this course. *Prerequisite: MAT 131. Offered on demand.*

MAT 231 — Statistics

3 hours credit

This course includes descriptive statistics, probability, and statistical inference with mean, standard deviation, variances, ANOVA, regression and correlation analysis, chi-square, T-test, and nonparametrics. *Prerequisites: Grade of "C-" or better in MAT 112, a math ACT score of 19, or an equivalent sub-score on an appropriate placement test. Fall, Spring, Spring evening.*

MAT 241 — Analytic Geometry and Calculus II

4 hours credit

This is the continuation of the three-semester sequence in analytic geometry and calculus. This course focuses more on integral calculus, including transcendental functions, techniques of integration, improper integration, parametric equations and polar coordinates, and sequences and series, including integrating functions using Taylor and MacLaurin series. *Prerequisite: MAT 142 or consent of the instructor. Spring.*

MAT 242 — Analytic Geometry and Calculus III **4 hours credit**

This is the conclusion of the three-semester sequence in analytic geometry and calculus. This course focuses on calculus on vectored-valued functions and multi-variable functions. Topics include: vectors, analytic geometry of three-dimensional space, partial derivatives, iterated integrals, and line integrals. *Prerequisite: MAT 241 or consent of the instructor. Fall.*

MAT 271 — Introduction to Mathematical Models **1 credit hour**

This course will examine some basic mathematical models that have applications in finance, economics, biology, and other fields. Topics will include financial calculations, models using exponential and logarithmic functions, Markov chains, and using series approximation. Some basic numerical analysis will also be examined, including propagation of error arising from approximated values. This course is intended for mathematics majors and minors. *Prerequisite: MAT 241. Fall.*

MAT 281 — Discrete Mathematics **3 hour credit**

This course will provide an introduction to ideas from discrete mathematics, including set theory and logic; algebra and number theory; order theory; graph theory; counting techniques; and algorithms, including ideas of induction and recursion. Of particular interest in this course will be application of these ideas in computer science. *Prerequisite: MAT 142. Fall.*

MAT 310 — Linear Algebra **3 hours credit**

This course will focus on vectors, vector spaces, linear transformations, and matrices. Some consideration will be given to solving linear systems of equations, as well as applications of these ideas. *Prerequisite: MAT 241. Spring, odd-numbered years.*

MAT 320 — Differential Equations **3 hours credit**

This is a course on solving ordinary differential equations. The course will also cover some applications of differential equations in physics, biology, economics, and other fields. Topics covered may include first order differential equations, linear differential equations, series solutions, and LaPlace transformations. *Prerequisite: MAT 241. Spring, even-numbered years.*

MAT 330 — History of Mathematics **3 hours credit**

This course will provide an historical and philosophical overview of the development of mathematical thought from ancient civilizations through the development of calculus to modern times. There will be some examination of the people and cultures associated with these developments as well as a look at the original theorems, proofs, and methods, when available. The instructor will have a large amount of discretion when it comes to the organization of the course as well as what topics or developments will be covered. *Prerequisite: MAT 241 or permission of the instructor. Spring, even-numbered years.*

MAT 350 — Foundations of Mathematics **3 hours credit**

This course will introduce students to the foundations of modern mathematics, including basic logic, sets, functions, cardinality, and relations as well as basic proof techniques. The course will also consider basic ideas and theorems from number theory. This is considered a “first proofs course,” and it is the prerequisite for higher level mathematics courses. *Prerequisites: MAT 241, 281. Spring.*

MAT 370 — Geometry **3 hours credit**

This course will present an axiomatic approach to Euclidean geometry. Other geometries such as non-Euclidean and finite geometries will be examined. *Prerequisite: MAT 350. Fall, odd-numbered years.*

MAT 380 — Combinatorics and Graph Theory **3 hours credit**

This course will cover more advanced ideas in discrete mathematics, particularly those involving counting and graphs. Topics may include Ramsey numbers, generating functions, coloring theory, and Eulerian and Hamiltonian circuits. *Prerequisite: MAT 350. Fall, even-numbered years.*

MAT 390 — Topics in Mathematics **3 hours credit**

This course will cover an area of advanced mathematics of interest to the instructor and the students. This course may be repeated

for credit with the permission of the mathematics program. *Prerequisite: MAT 350 or permission of the instructor. Additional prerequisites may also be required depending on the topic. Spring, odd-numbered years.*

MAT 420 — Abstract Algebra

3 hours credit

This is an introduction to algebraic systems, including groups, rings, and fields. *Prerequisite: MAT 350. Fall, odd-numbered years.*

MAT 440 — Real Analysis

3 hours credit

This course will consider the structure of the real numbers and the properties of real-valued functions. This may include a study of sequences, limits, continuity, differentiability, and integrability. *Prerequisite: MAT 350. Fall, even-numbered years.*

MAT 490 — Mathematics Tutorial

1 hour credit

In consultation with a faculty member in mathematics, the student will research a topic in mathematics. The work in this course will be used to complete the student's senior thesis. *Prerequisite: MAT 350 and senior standing. Offered on demand. Pass/Fail.*

MAT 491 — Mathematics Thesis

2 hours credit

The student will complete the project started in MAT 490. This will involve both a written thesis as well as an oral presentation open to all students and faculty. *Prerequisites: MAT 490 passed within one academic year. Offered on demand.*

MAT 498 — Mathematics Internship

1-9 hours credit

This course involves productive, contributing learning experiences in one or more off-campus settings. The student will complete a portfolio of activities and learning experiences approved by the supervisor in the setting. Application for internships will be made at least six weeks before the end of the semester prior to the semester of internship. Internship/Practicum fee applies. *Prerequisites: Junior standing, a minimum grade point average of 2.5, and the approval of the program coordinator. Offered on demand.*

Applied Music Courses

MUA 101 — College Choir

0-1 hour credit

The MMC Concert Choir is a mixed, SATB choral ensemble, devoted to the study of music within the historical choral canon. The MMC Concert Choir represents Martin Methodist in annual concerts and tours, as well as performances at churches and civic functions. May be repeated eight times for credit. *Prerequisite: Audition. Fall, Spring.*

MUA 108—Recital Attendance & Performance

0 hour credit

Recital Attendance & Performance encourages every music student to experience as many music offerings as possible in the development of comprehensive musical literacy, and to foster an environment where students support their peers in the context of a shared musical experience. All students enrolled in private instrumental instruction must also be registered for Recital Attendance & Performance. To pass, students are required to attend ten of the Music Program Recitals on Friday mornings, and five eligible evening concerts for a combined fifteen concerts throughout the semester. *Co-requisites: MUA 110-424, All Applied Instruments.. Fall, Spring*

MUA 111 — Chamber Choir

0-1 hour credit

The MMC Chamber Choir is a select, auditioned mixed SATB choral ensemble, devoted to the study of music within the historical canon with an emphasis on challenging music for unaccompanied vocal ensemble. May be repeated eight times for credit. *Prerequisite: Audition or Invitation. Fall, Spring.*

MUA 121 — Instrumental Ensemble

0-1 hour credit

This performance group covers a variety of styles from praise to jazz. May be repeated eight times for credit. Public performance and outreach are requirements of this ensemble. *Prerequisite: Audition. Fall and Spring.*

MUA 131 — Richland Creek **0-1 hour credit**

This performance group specializes in bluegrass and folk music. Basic skills in vocal and/or instrumental performance are required for participation. The band performs all over middle Tennessee as an outreach of the college. May be repeated eight times for credit. *Prerequisite: Audition. Fall, Spring.*

MUA 141 — Quark String Ensemble **0-1 hour credit**

Composed of string instrumentalists, this ensemble may fall under the category of string quartet, chamber ensemble, or other small group ensemble depending on student enrollment and the make-up of instruments. Public performance and outreach are requirements of this ensemble. May be repeated eight times for credit. *Prerequisite: Audition. Fall, Spring.*

MUA 151 — Class Guitar **0-1 hour credit**

Class guitar is for beginners who wish to learn how to play Rock ‘n Roll, Blues, and Country guitar styles. First semester techniques include playing the Blues Scale, Travis Picking, and pull-offs. Students will learn popular songs using the Nashville Number System. *Prerequisite: Audition or Invitation. Fall, Spring*

MUA 161 — Class Piano I **1 hour credit**

This is the first course in a four-semester sequence designed to develop basic keyboard and musicianship skills including technique, sight reading, harmonization, accompaniment, theory, and piano repertoire in preparation for the Piano Proficiency Examination. *Prerequisite: Instructor permission required for all non-music majors. Co-requisites: MUS 101, 104. Fall.*

MUA 162 — Class Piano II **1 hour credit**

This is the second course in a four-semester sequence designed to develop basic keyboard and musicianship skills including technique, sight reading, harmonization, accompaniment, theory, and piano repertoire in preparation for the Piano Proficiency Examination. *Prerequisite: MUA 161 with a grade of C- or higher or instructor permission. Co-requisites: MUS 102 and MUS 105. Spring.*

MUA 261—Class Piano III **1 hour credit**

This is the third course in a four-semester sequence designed to develop basic keyboard and musicianship skills including technique, sight reading, harmonization, accompaniment, theory, and piano repertoire in preparation for the Piano Proficiency Examination. *Prerequisite: MUA 162 with a grade of C- or higher or instructor permission. Co-requisites: MUS 201, 204. Fall.*

MUA 262—Class Piano IV **1 hour credit**

This is the fourth course in a four-semester sequence designed to develop basic keyboard and musicianship skills including technique, sight reading, harmonization, accompaniment, theory, and piano repertoire in preparation for the Piano Proficiency Examination. *Prerequisite: MUA 261 with a grade of C- or higher or instructor permission. Co-requisites: MUS 202, 205. Spring.*

Music applied lesson fee applies to each course listed in this section.

MUA 177—Applied Music Lessons I **1 hour credit**

MUA 178—Applied Music Lessons II **1 hour credit**

MUA 277—Applied Music Lessons III **1 hour credit**

MUA 278—Applied Music Lessons IV **1 hour credit**

MUA 377—Applied Music Lessons V **1 hour credit**

MUA 378—Applied Music Lessons VI **1 hour credit**

MUA 477—Applied Music Lessons VII **1 hour credit**

MUA 478—Applied Music Lessons VIII **1 hour credit**

Applied music courses are required for all music majors and music minors and typically consist of one-half hour of private

instruction for music minors and one hour of private instruction for music majors each week. Students enrolled in Applied Lessons are expected to enter lessons with some experience on their chosen instrument. Music majors and minors must take all their required applied lessons on the same instrument and will be required to complete a performance jury at the end of every semester, except for students who successfully complete a capstone recital in the final semester of study. Continuation to the next level of lessons requires successful completion of the previous level. *Prerequisite: Audition. Grade of C- or better in previous level to continue to next level. Fall, Spring. Co-requisite: MUA 108.*

MUSIC

MUS 100 — Music Fundamentals

3 hours credit

This developmental course serves as a review course for students wishing to take MUS 101 who have not passed the music theory entrance exam. Additionally, this class is open to the general student who wants to learn the basics of music theory. Topics covered will include music notation (reading pitches on various clefs, key signatures, time signatures, rhythmic values), scales, intervals, and triads. *Offered on demand.*

MUS 101—Music Theory I

3 hours credit

This course is a general survey of theory of the Common Practice period. Special emphasis is placed on tonal harmony, from the use of the triad to the dominant seventh chord. Part writing, ear training, and written exercises are included. *Prerequisites: MUS 100 or a passing grade on the music theory placement test. Co-requisites: MUS 104, MUA 161. Fall.*

MUS 102—Music Theory II

3 hours credit

Building on the principles learned in MUS 101, this course continues to provide a general survey of theory of the Common Practice period. Special emphasis is placed on tonal harmony from the use of the triad to the dominant seventh chord. Part writing, ear training, and written exercises are included. *Prerequisite: MUS 101 with a grade of C- or higher or permission of the Program Coordinator. Co-requisites: MUS 105, MUA 162. Spring.*

MUS 104—Musicianship Skills Lab I

1 hour credit

This course serves as a musicianship skills component required of all music majors. MUS 104 works closely with the Music Theory I to develop hierarchal musicianship skills essential to the performance and study of music, namely the ability to sight read music alone and with others, and to hear, identify, and reproduce harmonic and melodic components of music. *Co-requisites: MUS 101, MUA 161. Fall.*

MUS 105—Musicianship Skills Lab II

1 hour credit

This course serves as the second semester of a musicianship skills component required of all music majors. MUS 105 works closely with the Music Theory II to develop hierarchal musicianship skills essential to the performance and study of music, namely the ability to sight read music alone and with others, and to hear, identify, and reproduce harmonic and melodic components of music. *Prerequisite: MUS 104 with a grade of C- or higher. Co-requisites: MUS 102, MUA 162. Spring.*

MUS 110—Diction

1 hour credit

This course will be a study of phonetic rules as applied to Ecclesiastical Latin, Italian, German, and English languages through the use of International Phonetic Alphabet (IPA) symbols. Students will learn to facilitate accurate and authentic pronunciation of those languages and apply those skills to their singing. *Co-requisite: Applied Voice Level I-VIII. Spring, odd-numbered years.*

MUS 201 — Music Theory III

3 hours credit

A continuation of Music Theory 102, this course emphasizes seventh chords, altered chords, modulation and form. Concentrated study in nineteenth and twentieth-century composition techniques form the basis of MUS 202. *Prerequisite: MUS 102 with a grade of C- or higher. Co-requisites: MUS 204, MUA 261. Fall.*

MUS 202 — Music Theory IV**3 hours credit**

A continuation of Music Theory 101-102, this course emphasizes chromatic and extended harmony, mode mixture and twentieth century harmony. Concentrated study in late nineteenth and twentieth-century composition techniques form the basis of MUS 202. *Prerequisites: MUS 201 with a grade of C- or higher. Co-requisites: MUS 205 and MUA 262. Spring.*

MUS 204—Musicianship Skills Lab III**1 hour credit**

This course serves as the third semester of a musicianship skills component required of all music majors. MUS 204 works closely with Music Theory III to develop hierarchal musicianship skills essential to the performance and study of music, namely the ability to sight read music alone and with others, and to hear, identify, and reproduce harmonic and melodic components of music. *Prerequisite: MUS 105 with a grade of C- or higher. Co-requisites: MUS 201, MUA 261. Fall.*

MUS 205—Musicianship Skills Lab IV**1 hour credit**

This course serves as the fourth semester of a musicianship skills component required of all music majors. MUS 205 works closely with Music Theory IV to develop hierarchal musicianship skills essential to the performance and study of music, namely the ability to sight read music alone and with others, and to hear, identify, and reproduce harmonic and melodic components of music. *Prerequisite: MUS 204 with a grade of C- or higher. Co-requisites: MUS 202, MUA 262. Spring.*

MUS 231— Introduction to Classical Music**3 hours credit**

This course surveys Western art music (classical music) of Western Europe and the United States from Antiquity through the present era. In addition to focusing on the fundamentals of music, historical chronology, and musical styles of vocal and instrumental genres, it also considers the various social functions and cultural contexts of art music in the West. The course serves as one of several options that fulfill the core curriculum requirement in the fine arts. It is open to all students and required for those majoring or minoring in music. This class is also offered online. *Fall, Spring.*

MUS 233 — Music in Global Societies**3 hours credit**

Engaging a variety of historical time periods and global cultures, this course examines music as a medium of human expression and as a lens through which we can understand societies. Thus, rather than following a chronological history of one genre or another, this course is organized around the various social functions of music, such as dance, film, religion, gender, and love. It considers each of these themes in various times and places. Overall, music is treated as an anchor for understanding diverse human settings. The course serves as one of several options that fulfill the core curriculum requirement in the fine arts. It is open to all students. *Fall, Spring.*

MUS 235 — History of Jazz and Blues**3 hours credit**

This course surveys the history of two art forms that are uniquely American in their origin and development. It begins with the beginnings of jazz and blues from the late nineteenth and early twentieth centuries, then traces the development of these forms and their influence on other forms of American music during the past one hundred plus years. The course serves as one of several options that fulfill the core curriculum requirements in the fine arts. *Fall.*

MUS 236 — Rock and Roll: History, Contexts, and Identities**3 hours credit**

This course examines the history of Rock and Roll from its beginnings in Blues, Folk, and Tin Pan Alley to its present-day manifestations in Alternative, Hip-Hop, and Electronica. Besides addressing chronology and key parameters of musical style, this course gives special attention to the diverse cultural contexts of rock and roll, particularly its influence on the formation of racial, social, gender, political, and regional identities. The course serves as one of several options that fulfill the core curriculum requirement in the fine arts. It is open to all students. *Spring.*

MUS 302 — Hymnology**3 hours credit**

This study of the development of the art of hymn writing from the days of the early church to the present focuses on the musical, poetic, and theological elements of hymns; historical periods of hymnology; major authors, composers, texts, tunes and the use of hymns in modern worship services. *Prerequisite: MUS 231, 233, or 235 or permission of the instructor. Spring, even-numbered*

years.

MUS 303—Introduction to Music Technology

3 hours credit

This course introduces various music technology applications, especially emphasizing computer-assisted music notation, recording, and digital editing software. *Prerequisite: MUS 102 or instructor permission. Spring, odd-numbered years.*

MUS 304—Conducting

3 hours credit

This study introduces the student to basic conducting techniques, emphasizing conducting patterns and appropriate gestures joined to score preparation, establishing an introductory understanding of the relationship between, gesture, musical interpretation, and ensemble sound. *Prerequisite: MUS 102 or instructor permission. Fall, even-numbered years.*

MUS 305—Instrumentation and Arranging

3 hours credit

This course is designed to familiarize students with the ranges, transpositions, and timbres of the instruments of the orchestra through actual scoring for string, woodwind, brass, and percussion instruments culminating in a final project scored for full orchestra. *Prerequisite: MUS 303. Fall, odd-numbered years.*

MUS 307—Integrating Arts Across the Curriculum (See EDU 307)

1 hour credit

MUS 311 — Music and Film

3 hours credit

A detailed and historical study of the use of music in film, this course focuses on the major films with a detailed analysis and discussion of the way music is used in each film. The films will be diverse and cover all periods in the development of film, from the silent screen days to the present. Additionally, the course will deal with the major composers for film and the influence that they have had on the development of movie scores. *Prerequisite: MUS 231, 233, or 235. Spring, odd-numbered years.*

MUS 313—Songwriting Workshop

1 hour credit

This course is an eight-week intensive workshop on the art of songwriting. Students will work with an industry professional as they develop songwriting techniques and skills. The course will end with a recording session in Nashville. May be taken 3 times for credit. *Prerequisite: Permission of the instructor. Fall.*

MUS 401 — Music History I (early music to 1750)

3 hours credit

This course surveys the history of Western music from Antiquity through 1750, concentrating on major works, styles, genres and composers of this period. *Prerequisite: MUS 231, 233, or 235. Fall, odd-numbered years.*

MUS 402 — Music History II (1750 to present)

3 hours credit

This course surveys the history of Western music from 1750 to the present, concentrating on major works, styles, genres, and composers. *Prerequisite: MUS 231, 233, or 235. Spring, even-numbered years.*

MUS 405 — Choral Literature

3 hours credit

This study of choral literature focuses on the history of choral music, the specific choral genres and literature, and important composers responsible for the development of choral literature. *Prerequisites: MUS 102 and 231, 233, or 235. Fall, even-numbered years.*

MUS 424—Church Music Administration

3 hours credit

This course introduces the mechanics of administering a comprehensive church music program, first through developing and articulating a philosophy of church music based on best practices, followed by integrating music with the overall weekly and seasonal worship needs of the church, administering a church music library, understanding the resources needed for a church music program that includes various ensembles, and learning how to develop an annual music budget which integrates those needs. *Prerequisite: MUS 302. Offered on demand.*

MUS 442 — American Music and American History (Also listed as HIS 442) 3 hours credit

This course is a study of the ways in which societal and cultural forces shaped American music and how music shaped American intellectual, social, and cultural development through language and improvisation. *Offered on demand.*

MUS 491 — Senior Recital/Capstone Project 0 hours credit

In the final semester of the senior year, each music major will, in consultation with a music faculty member, complete a research and writing project on the work of a particular composer, or on musical works sharing some topical commonality. Students will perform these musical works and present a lecture based on his/her research. *Prerequisite: Senior status, Music major. Offered on demand.*

MUS 498—Music Internship 0-9 hours credit

This course provides opportunities for productive, contributing learning experiences in one or more off-campus settings. The student will complete a portfolio of activities and learning experiences approved by the supervisor in the setting. Application for internships will be made at least six weeks before the end of the semester prior to the semester of internship. *Prerequisites: Junior standing, a minimum grade point average of 2.5, and the approval of the Program Coordinator. Offered on demand.*

MUS 499 — Selected Topics and Readings in Music 1 to 3 hours credit

This course includes selected topics in music that vary from semester to semester. Permission of the instructor and the Provost is required before registration. Class may be repeated two times for credit. *Prerequisite: Junior or Senior status. Offered on demand.*

NURSING

NUR 200 — Medical Terminology and Math for Health Professions 3 hours credit

This course provides a foundation for anyone interested in entering a healthcare profession or increasing knowledge regarding medical terminology, medication dosage calculation, and critical thinking. This course addresses basic information for commonly used terms and abbreviations used by healthcare professionals and determining safe medication dosage calculations used by the health profession. *Spring, Summer.*

NUR 321 — Junior Seminar 3 hours credit

This course emphasizes critical thinking through APA writing, application of fundamental nursing concepts, utilization of Pearson, Kaplan, and Swift River software. Clinically focused questions and learning templates are used to facilitate student's refinement of the decision-making process. *Prerequisites: NUR 340, 343, 346. Co-requisites: NUR 341, 400. Spring.*

NUR 335 — Pharmacology I 1 hour credit

Principles of basic pharmacology, aligning with Medical Surgical Nursing I includes drug classifications, pathophysiologic basis for drug therapy, and special considerations for drug administration. Responsibilities of the professional nurse in patient-centered, safe, effective medication administration are emphasized. *Prerequisites: NUR 343, 346. Co-requisites: NUR 344, 441. Summer.*

NUR 336 — Pharmacology II 1 hour credit

Principles of basic pharmacology, aligning with Medical Surgical Nursing II includes drug classifications, pathophysiologic basis for drug therapy, and special considerations for drug administration. Responsibilities of the professional nurse in patient-centered, safe, effective medication administration are emphasized. *Prerequisites: NUR 321, 335, 341, 344. Co-requisite: NUR 347. Fall.*

NUR 340 — Pathophysiology I (Also listed as ID 340) 3 hours credit

Emphasis is placed on cellular biology, mechanisms of self- defense, sleep and sensory dysfunction, infection and inflammation,

hematologic dysfunction, fluid and electrolytes, acid base imbalance, and beginning renal, cardiovascular, gastrointestinal, and respiratory systems and associated basic chemistry. The concepts and application of anatomy and physiology are used to promote an understanding of pathophysiological processes. *Co-requisite: NUR 343. Fall.*

NUR 341 — Pathophysiology II (Also listed as ID 341)

3 hours credit

This course provides a continuation of the in-depth study of the pathophysiology associated with diseases common to culturally diverse patients across the lifespan. Emphasis is placed on cellular proliferation (cancer), endocrine, neurologic, musculoskeletal, reproductive, and further renal, cardiovascular, and respiratory systems. The concepts and application of anatomy and physiology are used to promote an understanding of pathophysiological processes. *Prerequisite: 340. Spring.*

NUR 343 — Fundamentals to Nursing

6 hours credit

A foundation for clinical nursing practice focusing on the elderly, communication, safety, hygiene, mobility, and comfort. The inflammatory response and alterations in the sensory and integumentary systems are covered in this course. The basic components of the nursing process are presented as a framework for beginning clinical practice. This course includes field experiences in the community and in geriatric facilities for beginning conceptualization of the role of the nurse as leader, advocate, and direct caregiver in impacting national health goals in caring for adult patients across the lifespan. Three hours theory and three hours clinical/simulation lab. *Prerequisite: Admission into the Nursing Program. Co-requisites: NUR 340, 346. Fall.*

NUR 344 — Medical Surgical Nursing I

6 hours credit

Students collaborate with members of the healthcare team to plan and implement care as well as evaluate patient responses to selected interventions. The relationship among evidence, theory, quality, cost effectiveness, and nursing care are explored. This course includes field experiences in the community and acute care facilities for growing conceptualization of the role of the nurse as leader, advocate, and direct caregiver in caring for adult patients across the lifespan. Three hours theory and three hours clinical/simulation lab. *Prerequisites: NUR 341, 343, 346. Co-requisite: NUR 335. Summer.*

NUR 346 — Health Assessment

3 hours credit

This course introduces students to the basics of data collection needed to form a plan of care for patients. It exposes students to health promotion and disease prevention strategies related to Healthy People 2020 (and subsequent years following) goals for the nation. The focus of the course is on developing the skills and strategies needed to assess patients. Students are expected to be able to complete a facility-based head to toe assessment. Data collection essential to the nursing process focuses on the adult and geriatric populations and assessment of the integumentary, respiratory, cardiac, and endocrine systems. Two hours theory and one-hour simulation lab. *Prerequisite: Admission into the Nursing Program. Co-requisites: NUR 340, 343. Fall.*

NUR 347 — Medical Surgical Nursing II

6 hours credit

This course builds upon the knowledge and skills mastered in previous nursing courses. Knowledge of the relationship among evidence, theory, quality, cost effectiveness and nursing care will continue to grow. Students are expected to collaborate with members of the healthcare team to plan and implement interventions and to evaluate patient responses to selected interventions in caring for adult and elderly patients. This course includes field experiences in the community, and acute care facilities for advancing the conceptualization of the role of the nurse as leader, advocate, and direct caregiver in caring for adult patients across the lifespan. Three hours lecture and three hours clinical/simulation lab. *Prerequisite: NUR 341, 344. Co-requisite: NUR 336. Fall.*

NUR 353 — Community Health Nursing

4 hours credit

This course focuses on the development and application of knowledge underlying community health nursing practice, the use of critical thinking and creativity within the nursing process as applied to culturally diverse patients, communities, aggregates, and populations. Community assessment strategies and health promotion strategies at each level of prevention, the impact of healthcare policy, finance, and regulatory environments on the health of the community, state, and nation are incorporated. The influence and trends of global health on international, national, state, and local healthcare policies are explored. Three hours lecture and one hour clinical. *Prerequisites: NUR 335, 344. Fall.*

NUR 400 — Maternal Child Nursing**6 hours credit**

Critical thinking, the nursing process, and clinical decision-making provides the framework for the delivery of care to culturally diverse patients and their families from infancy through adolescence. Health promotion & maintenance, restoration of health, and harm reduction for well and high-risk patients is covered. Emphasis will be placed on safe, effective, patient-centered, evidence-based therapeutic interventions, intra- and inter-professional communication, and information management during all aspects of the child rearing experience. Four hours lecture and two hours clinical/simulation lab. *Prerequisites: NUR 340, 343, 346. Co-requisite: NUR 340. Spring.*

NUR 437 — Pharmacology III**1 hour credit**

Principles of basic pharmacology, aligning with Medical Surgical Nursing III, will be presented, includes drug classifications, pathophysiologic basis for drug therapy, and special considerations for drug administration. Responsibilities of the professional nurse in patient-centered, safe, effective medication administration are emphasized. *Prerequisites: NUR 336, 347. Co-requisites: NUR 444, 447. Spring.*

NUR 441 — Mental Health Nursing**3 hours credit**

This course focuses on safe, effective, culturally sensitive, patient-centered, evidence-based nursing care for patients with mental health problems across the lifespan. Historical, theoretical, legal, and ethical issues are analyzed. Emphasis is placed on therapeutic use of self, communication with inter- and intra-professional healthcare team members, information management and professional accountability. Nursing and intra-professional evidence-based interventions that enhance, promote, maintain, and restore mental health are analyzed. Two hours theory and one hour clinical/simulation lab. *Prerequisites: NUR 343, 346. Summer.*

NUR 443 — Nursing Research**3 hours credit**

This course introduces the student to the research process. The history of nursing research, research methodologies, and the application of research findings to substantiate evidence-based practice are explored. Criteria to evaluate various types of research are studied and applied to published research. This course prepares students to become knowledgeable consumers of and participants in research. *Prerequisite: Admission into the Nursing Program. Fall.*

NUR 444 — Medical Surgical/ Critical Care Nursing III**6 hours credit**

This course builds upon the knowledge and skills mastered in previous nursing courses. Knowledge of the relationship among evidence, theory, quality, cost effectiveness and nursing care continues to grow. Students are expected to collaborate with members of the healthcare team to plan and implement cost effective, safe interventions in caring for patients as well as evaluate patient responses to selected interventions in caring for adult and elderly patients. Special emphasis is placed on patients that are critically ill. This course includes field experiences in the community and acute care facilities (critical care, step down, telemetry units) for advancing the conceptualization of the role of the nurse as leader, advocate, and direct caregiver in caring for adult patients across the lifespan. Three hours lecture and three hours clinical/simulation lab. *Prerequisites: NUR 336, 347. Co-requisites: NUR 437, 447. Spring.*

NUR 447 — Senior Seminar**3 hours credit**

This course assists the nursing student in transitioning from the role of student nurse to role of generalist nurse. Content of this course covers concepts from courses, including Medical-Surgical Nursing, to prepare students for the NCLEX exam. *Prerequisite: Successful completion of all nursing courses prior to the last semester of nursing. Spring.*

NUR 448 — Nursing Leadership, Issues and Trends**3 hours credit**

This course focuses on leadership-management theory and processes in healthcare. The managerial and leadership roles of the nurse are examined as they relate to designing, managing, and coordinating care, delegation, and supervision of nursing care while retaining professional accountability, and the evaluation of the effectiveness of inter- and intra-professional healthcare teams. Current trends and critical issues in healthcare are also explored. Topics include legal, political, economic, and accreditation factors. *Prerequisite: Admission to Nursing Program. Spring.*

NUR 460 —Pathophysiology for the RN**3 credit hours**

This course will investigate disruptions to normal anatomy and physiology associated with diseases or injuries occurring in culturally diverse patients across the lifespan. Students will use critical thinking to link underlying pathophysiology to relevant patient risk factors and associated symptoms. The focus of the course is to increase the professional nurse's understanding of pathophysiological principals to improve best-practices related to assessment and therapeutic intervention. Three (3) hours theory. *Prerequisite: Current admission to the RN-BSN program. Co-requisites: NUR 461; 462.*

NUR 461 – Nursing Assessment for the RN**3 credit hours**

This course will explore methods for the collection of a comprehensive health history and the physical assessment of culturally diverse clients across the lifespan using the nursing process. The course will focus on the role of the professional nurse in identifying and communicating normal and abnormal physical assessment findings. Two (2) credit hours theory and one (1) credit hour simulation lab. *Prerequisite: Current admission to the RN-BSN program. Co-requisites: NUR 460; 462.*

NUR 462 —Pharmacology for the RN**3 credit hours**

This course will review and update the professional nurse's knowledge related to major drug groups and their safe administration and management (including intravenous solutions). The principles of pharmacology, pharmacokinetics of major drug classifications, potential adverse reactions and drug interactions will be presented as the basis for nursing decisions regarding pharmacotherapeutic interventions. Care of the client throughout the lifespan is emphasized. Three (3) hours theory. *Prerequisite: Current admission to the RN-BSN program. Co-requisites: NUR 460; 461.*

NUR 463 – Issues and Trends in Nursing for the RN**3 credit hours**

This course explores current national and international trends and critical issues impacting the professional nurse. Critical thinking skills are emphasized while focusing on topics that include the legal, political, ethical, economic, and accreditation forces impacting nursing practice and the delivery of healthcare. Three (3) hours theory. *Prerequisite: Current admission to the RN-BSN program. Co-requisites: NUR 464; 465*

NUR 464 – Community Health Nursing for the RN**5 credit hours**

This course focuses on the development and application of knowledge related to the delivery of population-centered healthcare in community environments. Nursing practices related to the professional nurse's role in health promotion, maintenance, and disease prevention for individuals, families, and community populations will be explored. The influence of political, economic, social, environmental, and cultural concerns on local and global public health will also be addressed. Three (3) hours theory and one (2) hour clinical/simulation lab. *Prerequisite: Admission to the RN-BSN program. Co-requisites: NUR 463; 465.*

NUR 465 — Nursing Research & Evidence-Based Practice for the RN**3 hours credit**

This course introduces the professional nurse to the research process related to evidence-based practice. The history of nursing research, research methodologies, and skills associated with the critique of published research studies is explored to increase the application of evidence-based practice skills and the use of nursing research as the foundation for the delivery of safe and effective nursing care. Three (3) hours theory. *Prerequisite: Admission to the RN-BSN program. Co-requisites: NUR 463; 464.*

NUR 466 — Leadership and Professional Development of the RN (Capstone Course)**4 credit hours**

This course uses theory, research, and real-world practical applications to explore the professional nurse's role in the dynamic process of leadership and management, within a variety of health care settings and organizational structures. Best practices will be examined as they relate to the nurse leader's ability to influence and contribute to the provision and management of client care while retaining professional accountability. Four (4) hours theory. *Prerequisite: Admission to the RN-BSN program. Co-requisite: NUR 467.*

NUR 467 — Professional Nursing Practicum for the RN**7-12 hours credit**

This course is comprised of clinical experiences applying the concepts of management and leadership learned in the co-requisite

“Leadership and Professional Development of the RN” capstone course (NUR 466). The student will need to identify their own clinical site and clinical mentor and submit a request for the approval of both by the middle of the semester prior to taking this course. Seven (7) to twelve (12) practicum hours which translates to 315-540 clock hours. *Prerequisite: Admission to the RN-BSN program. Co-requisite: NUR 466.*

PHILOSOPHY — see Religion

PHYSICAL SCIENCE

PHY 101, 102 — Physical Science

4 hours credit each

This two-semester course deals with selected topics in the basic principles of the physical sciences. These topics will provide a more complete understanding of our physical environment. PHY 102 will concentrate primarily upon chemistry, geology, meteorology. PHY 101 will emphasize physics and space science. Three hours lecture and two hours laboratory per week. *Prerequisite: MAT 112 or higher. PHY 101: Spring; PHY 102: Fall.*

PHY 105— Solar System Astronomy

4 hours credit

An introduction to the study of our solar system as well as the on-going discovery of extra-solar planetary systems. Topics covered include: the structure, contents, and origin of the Solar System, the nature of energy, gravity and light, planetary structure, the geology of Earth, the environment of Earth through time, planetary atmospheres, comparative planetology, and the properties of extra-solar planets. This course will emphasize physical principles and conceptual understanding. *Prerequisite: MAT 112 or higher. Offered on demand.*

PHYSICS

PHY 241 — General Physics I

4 hours credit

This course is a non-calculus based college introduction to physics intended for science or math majors. Topics covered include mechanics, work, and energy. Three hours lecture and two hours laboratory each week. *Prerequisite: MAT 141. Fall, even-numbered years.*

PHY 242 — General Physics II

4 hours credit

This course is a continuation of PHY 241. Topics include electricity, magnetism, and heat. Three hours lecture and two hours laboratory each week. *Prerequisite: PHY 241. Spring, odd-numbered years.*

PHY 251 —Mechanics & Thermal Physics

4 hours credit

This is a calculus based introduction to physics appropriate for science, math and pre-engineering students. Topics covered include kinematics, vectors, Newtonian dynamics, energy and momentum conservation, rotational dynamics, static equilibria, fluids, and thermodynamics. Problem solving and application of physical principles in a variety of contexts will be emphasized. Three hours lecture credit and one hour laboratory credit. *Prerequisite: MAT 241. Offered on demand.*

PHY 252 —Electricity, Magnetism & Modern Physics

4 hours credit

This is a continuation of PHY 251. Topics covered include electricity and magnetism, circuits, Maxwell's equations, electromagnetic waves, physical optics, relativity and quantum physics. Problem solving and application of physical principles in a variety of contexts will be emphasized. Three credit hours lecture credit and one hour laboratory credit. *Prerequisite: PHY 251, MAT 241. Offered on demand.*

POLITICAL SCIENCE

POL 220 — Introduction to Political Science (See HIS 220) **3 hours credit**

POL 221 — American Government (See HIS 221) **3 hours credit**

PSYCHOLOGY

PSY 113 — General Psychology **3 hours credit**

This is an introduction to the study of human behavior that emphasizes the scientific aspects of psychology, including the particular methods that psychologists use. It also serves as a primer to the major topic areas of neuroscience, sensation and perception, learning, memory, thinking and intelligence, developmental psychology, personality, social psychology, and abnormal psychology. *Fall, Spring.*

PSY 211— Developmental Psychology-Lifespan (Human Growth and Development) **3 hours credit**

This systematic examination of cognitive, emotional, physical and social developmental processes that occur in humans from conception to death analyzes both normal and abnormal aspects of development. *Fall, Fall online, Spring, Spring evening.*

PSY 308 — Psychology of Learning and Cognition (Also listed as EDU 308) **3 hours credit**

This course is designed to introduce students to the multiple dimensions of learning and cognition, ranging from the basic processes underlying associative learning to the contexts that promote motivation and engagement. Classic theories, contemporary methodologies, and key empirical research related to learning and thinking will be discussed and analyzed in view of their application to educational and other applied settings. *Prerequisite: PSY 113, 211. Fall evening, Spring.*

PSY 311 — Intervention Methods I (Also listed as SOW 311) **3 hours credit**

Counseling techniques with individuals and families are studied. *Prerequisites: PSY 113, SOC 211, or SOW 220. Fall, every third year.*

PSY 312 — Marriage and Family (also listed as SOC 312 and SOW 312) **3 hours credit**

This is a course designed to aid young people in understanding the problems of courtship, preparation for marriage, and adjustment within the family. It covers such topics as the growth and personality development of the individual in the family; economic and social aspects of the modern American family; the factors influencing changes in family structure, functions, and stability; and the role of the family in American society. *Prerequisites: PSY 113. Fall, Spring evening, odd-numbered years.*

PSY 320 — Theories of Personality **3 hours credit**

This is a thorough study of personality structure and dynamics proposed by various schools of thought. *Prerequisite: PSY 113 or 211. Fall, Spring evening, even-numbered years.*

PSY 321 — Theory and Practice of Counseling **3 hours credit**

This is an overview of the major theories of counseling and a study of legal and ethical issues involved in counseling. Attention will also be directed to the development of counseling skills and the proper use of the counseling process. *Prerequisite: PSY 113. Fall, Fall online, Spring evening.*

PSY 331 — Psychological Statistics and Testing **3 hours credit**

This thorough coverage of psychological testing principles, applications, and issues includes coverage of basic concepts related to testing, statistics, and the use of statistics including correlation, regression, validity, reliability, test building and test administration. Different types of tests are studied in depth: intelligence, achievement, personality, aptitude, stress and anxiety. Biases and legal aspects of testing are also covered. *Prerequisite: PSY 113. Fall, Fall online, Spring evening.*

PSY 341 — Forensic Psychology**3 hours credit**

This psychosocial approach to criminality introduces the student to the practice of forensic psychology. The course will focus on the production and application of psychological knowledge to the criminal justice system. Topics of study include origins of criminal behavior, aggression, assault, homicide (including mass murder and serial murder), sexual offenses, drugs and crime, economic and public order crime, and correctional psychology. *Prerequisites: PSY 113, CJ 101, or permission of instructor. Offered on demand.*

PSY 345— Understanding Serial Homicide and Mass Murders (See CJ 345)**3 hours credit****PSY 350 — The Study of Deviant Behavior (also listed as CJ 350)****3 hours credit**

This course is a general survey and theoretical review of the definitions, causes, and consequences of deviance and social control. Course content includes analysis of drugs, panics, sex, media violence, emotions of society, and other such concepts. *Prerequisites: PSY 113 and SOC 211 or CJ 101. Offered on demand.*

PSY 351 — Abnormal Psychology**3 hours credit**

This study of the causes and effects of abnormal behavior emphasizes diagnosis, DSM-5 classification, and treatment. Topics of study include: history of abnormality, diagnosis and classification of mental disorders, anxiety disorders, depression, suicide, bipolar disorder, somatoform disorders, psychological factors affecting medical conditions, dissociative disorders, sexual disorders, schizophrenia and related disorders, substance-related disorders, cognitive disorders, eating disorders, impulse control disorders, personality disorders, and ethical and legal issues in abnormal psychology. *Prerequisite: PSY 113. Fall evening, Spring, Summer online.*

PSY 352 — Gerontology (also listed as SOW 352)**3 hours credit**

This study of aging from a physical, social, and psychological perspective includes a survey of theories and research related to special problems of aging. *Prerequisites: PSY 113, 211. Fall, Spring evening, even-numbered years.*

PSY 353 — Psychopharmacology (Also listed as SOW 353)**3 hours credit**

This analysis of the effects of psychoactive prescription and non-prescription drugs on human behavior presents therapeutic and recreational uses of both licit and illicit drugs. Topics of study include introduction to psychopharmacology, the effects of medications on anxiety disorders, behavioral disorders, mood disorders, psychoses and substance-related disorders. Recreational use of psychoactive drugs and models of psychosocial treatment for substance-related disorders are also presented. *Prerequisite: PSY 113. Fall, Fall online, Spring evening.*

PSY 354 — Psychology of Terrorism (See CJ 354)**3 hours credit****PSY 360 — Industrial and Organizational Psychology****3 hours credit**

This is a study of how psychology and business interrelate within work organizations. Particular emphasis is placed on individual roles within organizations. Topics include mental health, performance appraisal, predictors, leadership, conflict management, workplace stress, motivations and emotions, interpersonal communications, group dynamics, power and influence, organizational violence and crime, diversity, values and ethics, and organizational change. *Prerequisite: PSY 113. Fall evening, Spring, odd-numbered years.*

PSY 365 — Social Psychology**3 hours credit**

This is a scientific study of how people's thoughts, feelings, and actions are affected by others. Topics include social cognition, prejudice and discrimination, the self, interpersonal attraction, interpersonal relationships, helping, aggression, attitudes, persuasion, conformity-compliance-obedience, law and order, and groups. *Prerequisite: PSY 113. Fall, Spring evening, odd-numbered years.*

PSY 373 — Psychology of Forgiveness**3 hours credit**

The course is designed to address the issue of forgiveness using several major models. Questions such as: How does one forgive? Can we choose to forgive immediately by sheer act of will power? How do we develop the spiritual discipline of forgiveness? will be posed and explored. *Prerequisite: PSY 113 or permission of instructor. Offered on demand.*

PSY 400 — Research Methods and Advanced Statistics (Also listed as SOW 400)**3 hours credit**

Introductory course work in elementary research design, data collection, analysis and interpretation of data, statistics, and preparation of research is presented. *Prerequisite: PSY 331. Fall evening, Spring, Spring online.*

PSY 401 — Advanced Counseling**3 hours credit**

This course includes the examination, evaluation, and application of contemporary psychotherapeutic counseling techniques. The development of differential therapeutic skills is also emphasized. An experiential framework allows direct experience with techniques inherent with each of the models. *Prerequisite: PSY 321. Fall evening, Spring, Spring online.*

PSY 406 — Disorders of Childhood and Youth**3 hours credit**

This course considers childhood disorders in the context of the whole child and of the developmental tasks and challenges faced by all children. Biological, psychological, and social factors are examined in relation to cause, diagnosis, intervention, and developmental pathways. Disorders covered include disorders of early development, disorders of attachment, autism spectrum disorders, attention deficit disorder, oppositional defiant and conduct disorders, anxiety disorders, obsessive-compulsive disorders, mood disorders, eating disorders, and addictive disorders *Prerequisites: PSY 113, 211, and 351 or permission of the instructor. Fall, Spring evening, odd-numbered years.*

PSY 410 — Intervention Methods II Group Counseling (Also listed as SOW 410)**3 hours credit**

This course is a presentation of theory and techniques for group intervention. *Prerequisites: SOC 211, PSY 311. Spring, every third year.*

PSY 411 — History and Systems of Psychology**3 hours credit**

This course analyzes the history of psychology from its philosophical roots to the present day, with a strong focus on the many schools of thought that have influenced the study of human behavior and mental processes. The course is designed to foster an understanding of how psychology developed into its current state and to promote speculation as to how it may change in the future. *Prerequisite: PSY 113. Fall evening, Spring, Spring online.*

PSY 412 — Addictive Behavior**3 hours credit**

This overview of significant theories in addiction psychology includes issues pertaining to the practice of counseling, psychotherapy, the use of drugs, alcohol, etc. *Prerequisites: PSY 113, 351. Fall evening, Spring, even-numbered years.*

PSY 415, 425 — Practicum I, II (Also listed as SOW 415 and 425)**1-12 credit hours**

The student is placed in an agency offering human services to provide the opportunity to integrate classroom knowledge with practical experience. The practicum is combined with regular on-campus conferencing. The practicum setting is determined by the student's ultimate vocational aim. Internship/Practicum fee applies. Pass/Fail. *Prerequisites: PSY 113, 211, 321, 351, 400, 2.5 GPA, Junior status and approval of faculty committee. PSY 415: Fall, Spring. PSY 425: Fall, Spring evening, odd-numbered years.*

PSY 424 — Neuropsychology**3 hours credit**

This is a study of the impact of biological and genetic factors on human behavior. Topics include brain-behavior, relationships, plasticity of the developing brain, sensation and perception, language and memory, sleep and dreaming, cognitive disorders, drugs and behavior, stress and psychological disorders. *Prerequisite: PSY 113. Fall, Fall online, Spring evening.*

PSY 430 — Senior Seminar (Social Science) (Also listed as SOW 430)**3 hours credit**

The Behavioral Science capstone course is designed to bring closure to the major and provide students with the opportunity to apply and integrate the knowledge and skills they have acquired through class discussions, class presentations, and a final written project. The expectation for the course is that students will synthesize material from previous psychology classes with new material presented in the Capstone course. Some of the topics covered include critical thinking; professional ethics; research and writing; career opportunities at the bachelor, masters and doctoral level; and the graduate school application process. *Prerequisite: Senior Status and approval of seminar professor. Fall day, Spring evening on demand.*

PSY 460 — Psychology and the Law (Also listed as CJ 460)**3 hours credit**

This course provides insight into psychology and the law as a legally relevant science and practice of psychology. While the course's emphasis is on psychological science and practice, it also addresses the legal history of many key topics, and presents the current status of relevant theories and court decisions. *Prerequisites: PSY 113, CJ 101, or permission of instructor. Offered on demand.*

PSY 498 — Psychology/Social Work Internship (Also listed as SOW 498)**1 to 12 hours credit**

This course involves productive, contributing learning experiences in one or more off-campus settings. The student will complete a portfolio of activities and learning experiences approved by the supervisor in the setting. Applications for internships will be made at least six weeks before the end of the semester prior to the semester of internship. Internship/Practicum fee applies. *Prerequisite: Junior standing, a minimum grade point average of 2.5, and the approval of the program coordinator. Offered on demand.*

PSY 499 — Selected Topics and Readings in Psychology**1-3 hours credit**

Selected topics and readings are related to the student's area of study. *Prerequisite: Senior classification and permission of instructor. Offered on demand.*

PUBLIC HEALTH EDUCATION**PHE 220 — Introduction to Public Health Education****3 hours credit**

This course will introduce the student to principles of public health education. Education theories and processes will be examined. The student will participate in a field experience to explore areas of public health education to gain a better understanding of the role of the public health educator. *Prerequisite: Sophomore Status or above. Fall*

PHE 301 — Principles of Epidemiology**3 hours credit**

This course provides students an overview of the principles and practice of public health in a global context. Principles of public health, individual and population-based health improvement strategies, and core functions of public health will be explored. Interdisciplinary approaches to public health will be discussed. *Prerequisites: BIO 261, PHE 220. Spring*

PHE 302 — Environmental Health Issues**3 hours credit**

This course covers environmental health topics of importance to the health promotion practitioner. Environment is approached as one of the determinants of health for individuals and human populations. Using the perspectives of the population and community, the course will cover factors associated with the development of environmental health problems. Students will gain an understanding of the interaction of individuals and communities with the environment, the potential impact on health of environmental agents, and specific applications of concepts of environmental health. *Prerequisites: BIO 111/114/115, BIO 112/116. Fall.*

PHE 340 — Principles of Nutrition**3 hours credit**

This course will introduce the student to nutrition as it relates to health, disease, energy and weight. The basics of nutrition will be

explored throughout the lifespan including pregnancy and lactation. Nutritional supplements will be explored from a consumer and legal standpoint. *Spring*.

PHE 400 — Human Sexuality

3 hours credit

This course will introduce students to various aspects of human sexuality. Students will understand key terms and dimensions of human sexuality, and to evaluate major theories and issues in this area. Topics covered include theoretical perspectives on sexuality, issues in sex research, sexuality and the life cycle, attraction, intimacy and love, sexuality education, ethics, and legal issues related to sexuality. *Prerequisites: PSY 113, PSY 211. Fall*.

PHE 403 — Principles of Public Health Education

4 hours credit

This course will provide advanced study related to health education and health literacy. Emphasis will be placed on education principles and theory, communication, and teaching/learning styles. This course will include a 1credit hour field experience. *Prerequisite: PHE 220, 301, 302. Fall*.

PHE 404 — Communication and Social Marketing

4 hours credit

This course is designed to provide students with a critical understanding of the effects of the media—mass, social, and participatory—in promoting and impeding the achievement of public health goals. Emphasis will be placed on learning how to design, communicate and evaluate effective health promotion messages. Students will design a digital media-based health communication campaign. *Prerequisite: PHE 403. Co-requisites 405. Spring*.

PHE 405 — Public Health Education Capstone

4 hours credit

This course provides students the opportunity to integrate and synthesize the knowledge and skills acquired throughout their course work in an original comprehensive paper, and to explore the major field areas of public health education through an immersive field experience. 1 credit hour seminar, 3 credit hours field rotations (1 credit hour = 45 field experience hours). *Prerequisite: PHE 403. Co-requisites: PHE 404. Spring*.

RELIGION

REL 101 — History and Literature of the Old Testament

3 hours credit

A study in the origin, development, and structure of the Old Testament followed by a survey of the great ideas and people of its literature. Special attention is given to its relevance for understanding Christianity and the religious life of Western society. *Fall, Fall online, Spring, Summer*.

REL 102 — History and Literature of the New Testament

3 hours credit

A study of introductory matters related to the origin and development of the New Testament followed by a survey of its books with special emphasis upon the life and teachings of Jesus of Nazareth and Paul, the apostle. *Fall, Fall online, Spring, Summer evening*.

REL 201 — World Religions

3 hours credit

An introductory study of the major religions of the world that acquaints the student with the beliefs, practices, and cultural expressions of each. *Spring*.

REL 241 — Introduction to Philosophy

3 hours credit

This study of the nature and scope of philosophy introduces students to the major philosophical concepts from Socrates to Sartre, relating these concepts to the student's personal credo. *Fall, Spring, Spring evening*.

REL 251 — Philosophy of Religion**3 hours credit**

This course considers the philosophical basis and implications of religious belief and theological formulation. Questions about the existence of God, the problem of evil, the scope of religious experience, and the nature of faith are discussed. Ideas from both ancient philosophers and modern thinkers are introduced. *Spring, even-numbered years.*

REL 301 — The Life & Teachings of Jesus**3 hours credit**

This is an examination of the historical Jesus, his public ministry, and the early church's interpretation of his work as set forth in the synoptic gospels. Consideration is given to the lasting significance of Jesus' teachings and to the relationships among the synoptic writers. *Prerequisite: REL 102. Fall, every four years or as needed.*

REL 311 — The Johannine Literature**3 hours credit**

This is a study of the fourth gospel, the letters of John, and the Revelation of John, with special attention given to major themes shared by these documents, the cultural context in which these documents developed, and the relationship of these writings to other literature of the era. *Prerequisite: REL 102. Offered on demand.*

REL 321 — The Life & Letters of Paul**3 hours credit**

This investigation into the book of Acts and the Pauline epistles as sources for the apostle's life and teachings emphasizes Paul's continuing influence over Christian theology today. *Prerequisite: REL 102. Fall, every four years or as needed.*

REL 325 — Introduction to Ethics**3 hours credit**

This course introduces various ethical systems and their criteria for ethical decision making. Moral conflict, implicit and explicit rules, ethical ambiguity, and areas of specific moral choice will be considered. *Prerequisite: REL 241. Fall, even-numbered years.*

REL 331 — The Wisdom Literature**3 hours credit**

An examination of the wisdom writings of the Old Testament along with the poetic and apocalyptic literature of the Hebrew people, this course gives attention to historical experiences of the nation of Israel and to parallel traditions in other ancient Near Eastern cultures. *Prerequisite: REL 101. Offered on demand.*

REL 340 — Worship in the Christian Community**3 hours credit**

This course examines the history and changing nature of worship in the Christian community with particular focus on the American Christian community. Visiting various worship experiences off campus is required. *Prerequisite: REL 102. Offered on demand.*

REL 351 — Principles of Christian Education**3 hours credit**

This is a broad investigation into the field of Christian education, history, philosophy, objectives, agencies, organizations, and trends. It examines techniques, materials, and resources useful in the church's educational process. The role of the Bible and of interpersonal skills in the church's educational experience will be discussed. *Prerequisites: REL 101, 102. Fall, odd-numbered years.*

REL 354 — Spiritual Formation of the Educator**3 hours credit**

This course explores the "inner landscape" of the educator, with special emphasis on the religious educator. Looking at issues such as faith development, ethical integrity, personality, and individual learning style, the class will connect the educator's inner world with his/her message, so that the two function in tandem, rather than in opposition to each other. The role of the community of faith in shaping that inner world will be stressed. *Fall, even-numbered years.*

REL 361 — Christian Education for Children**3 hours credit**

This course is designed to explore the theories of child faith development and educational practices with children. These theories will be used to address the biblical and practical nature of the role of the congregation and family in nurturing Christian faith in

children within a given congregational context. *Fall, even-numbered years.*

REL 362 — Models of Youth Ministry

3 hours credit

This course introduces students to the field of youth ministry, examining its history and theological foundations. It will cover both church and para-church paradigms and models and their development. Specific attention will be given to the tools and practices for developing theologically based, developmentally appropriate contextual models of youth ministry. A broad spectrum of issues that affect and inform youth ministry model development will be covered including community and local church culture, working with parents, social justice and youth, globalization, multi-cultural youth ministry, and the youth worker as a person. This course requires a practical experience lab in a local church. *Spring, odd-numbered years.*

REL 363 — Christian Education and the Adult Life Cycle

3 hours credit

This study of the church's educational and formational ministry with young adults, mid-adults, and older adults is designed to explore purpose, effective organization, and integration into the total ministry of the local congregation. It will identify the most appropriate curriculum resources and methods for nurturing these adults toward faith maturity. *Prerequisite: PSY 211. Offered on demand.*

REL 364 — Models of Children's Ministry

3 hours credit

This course introduces students to the field of children's ministry, examining its history and theological foundations. It will cover both church and para-church paradigms and models and their development. Specific attention will be given to the tools and practices for developing theologically based, developmentally appropriate contextual models of children's ministry. A broad spectrum of issues that affect and inform children's ministry model development will be covered, including community and local church culture, working with parents, social justice and children, globalization, multi-cultural children's ministry, and the children's worker as a person. This course requires a practical experience lab in a local church. *Spring, odd-numbered years.*

REL 366 — Leadership in Educational and Formational Ministries

3 hours credit

This course will integrate leadership study and practice with an exploration of the inner life of the spiritual leader. Students will explore the dynamics, characteristics, and concepts of biblical leadership along with issues such as personal identity, spiritual practices, and the role of the community of faith in the spiritual leader's faith journey. A broad range of leadership issues will be explored including ethics and integrity, communication, current leadership trends, second chair leadership, and leading teams in Christian organizations. *Fall, even-numbered years.*

REL 368 — Administration of an Educational Ministry

3 hours credit

This course will focus on both the theory and the "nuts and bolts" of administering the church's educational ministries. Topics include organizational and systems theory and their practical application to local church contexts, conflict management, staffing, church-staff relationships, planning, the dynamics of team ministry, working with and training lay leaders, facilities, budgeting, promotional skills and other subjects related to the leadership of an active and effective church educational ministry. *Fall, odd-numbered years.*

REL 370 — Christianity and Unbelief

3 hours credit

This course comprises a study of classical atheism examining the philosophy of such thinkers as Feuerbach, Freud, Nietzsche, Russell, Sartre, and Ager. Agnosticism and the void of human religious experience will also be discussed. The religious response to atheism from several points of view will also be discussed. *Fall, even-numbered years.*

REL 371 — Concepts of Being Human

3 hours credit

This course is a study of the way in which human nature has been defined through the ages from the early Greek philosophers to modern interpretations with special emphasis on modern psychological, philosophical, and religious theory. Consideration will be given to the implications of such concepts for contemporary life. *Fall, odd-numbered years.*

REL 372 — Social Ethics **3 hours credit**

After a brief discussion of biblical ethics and moral theory, this course will focus on selected social issues such as economic injustice, capital punishment, sexual ethics, and hunger. *Prerequisites: REL 101, 102, or permission of the instructor. Spring, even-numbered years.*

REL 375 — Faith and Popular Culture **3 hours credit**

This course will look closely at popular culture where there are images of faith. Students will look at movies and television, listen to music, read fiction, view art, and examine sports to see where ideas of the divine might be evident. A discussion approach is intended to encourage theological engagement with popular culture and to stimulate “meaning-making” for the participants. *Fall, odd-numbered years.*

REL 378 — Teaching the Bible **3 hours credit**

This course is a study of creative ways to teach the Bible, the relationship of the Bible to Christian education and formation, and the implication and importance of Bible study in developing faithful discipleship among children, youth, and adults. *Spring, even-numbered years.*

REL 380 — The Battle for God: Fundamentalism in Religious Life **3 hours credit**

This course seeks to understand the causes, the values, and the attraction of fundamentalism in religious life, in particular stressing its desire to control society’s understanding of the divine. Students will focus primarily on fundamentalist movements in Judaism, Christianity, and Islam. *Spring, odd-numbered years.*

REL 382 — Curriculum and Instruction in an Educational Ministry **3 hours credit**

The course will focus on the principles of scope and sequence in curriculum development and on evaluation of available curriculum resources for all aspects of the church’s educational ministry from children through adults. This course will also explore how children, youth, and adults learn, and will survey teaching methods for each age group. This course will incorporate lab time where students develop and present curriculum plans, lesson plans, lessons, and talks. *Fall, even-numbered years.*

REL 385 — Adolescent Faith Development and Discipleship **3 hours credit**

This course will survey the history of adolescence, adolescent developmental theories, and current research in adolescent psychosocial development and culture. In addition, students will assess current discipleship strategies and models toward building congregationally based, developmentally appropriate approaches to a sustainable adolescent faith. *Fall, even-numbered years.*

REL 388 — Topics and Issues in Youth Ministry **1 hour credit each—3 hours maximum**

The Topics and Issues courses are off-campus conferences and seminars specific to youth ministry which students may attend for MMC credit. Students may take up to three one-hour Topics and Issues courses. The Professor of Educational Ministry must approve the conferences and seminars. Course work will be outlined in the syllabus.

REL 389 — Topics and Issues in Children’s Ministry **1 hour credit each—3 hours maximum**

The Topics and Issues courses are off-campus conferences and seminars specific to children’s ministry which students may attend for MMC credit. Students may take up to three one-hour Topics and Issues courses. The Professor of Educational Ministry must approve the conferences and seminars. Course work will be outlined in the syllabus.

REL 391 — Religious and Philosophical Perspectives on the Environment **3 hours credit**

An introduction to prominent questions and themes in environmental philosophy and religion that studies theoretical approaches to nature and the place of humans in the environment while examining the theological notion of the environment as sacred creation. *Spring, odd-numbered years.*

REL 399 — Bioethics (Also listed as BIO 399) **3 hours credit**

This course is designed to explore the complex ethical questions and concerns raised by the technological advancements being

made in medicine, genetics, and cybernetics. The role of futuristic ethics, anticipating the bioethical issues likely to arise in the future and addressing those issues preemptively, will be considered. The importance of having a well-established ethical base from which to examine ethically questionable situations (as opposed to just “situation ethics”) will be stressed. Also, the reason humans need to do bioethics in the first place (as opposed to just letting the technology take us for a ride) will be stressed. While the class will work from a Judeo-Christian ethical perspective, other perspectives may also be considered. *Prerequisite: REL 241 or permission of the instructor. Fall, Spring.*

REL 401 — History of Christian Thought

3 hours credit

This survey of Christian thought from the post-New Testament era through the present compares major theological systems which have emerged within the Christian church. Elements of theology to be considered include revelation, Christology, sin, salvation, the Holy Spirit, and ecclesiology. *Prerequisites: REL 101, 102, six hours of upper-division religion courses. Fall, odd-numbered years.*

REL 412 — Twentieth Century Continental Philosophy

3 hours credit

This course is an examination of selected problems in recent philosophical literature such as meaning, perception, knowledge, truth, and freedom. Readings from twentieth-century European philosophers such as Husserl, Heidegger, Gadamer, Habermas, Derrida, and Foucault will be included. *Fall, odd-numbered years.*

REL 415 — Introduction to Contemporary Christian Theology

3 hours credit

This is a study of major Christian doctrines and beliefs from the points of view of three major theological paradigms. The doctrines of Revelation, Scripture, Creation, Christ, God, Trinity, Sin, and Salvation are considered from the divergent and sometimes conflicting standpoints of the orthodox, liberal, and liberationist/political perspectives. *Spring, odd-numbered years.*

REL 421, 422 — Practicum I & II

3 hours credit each

On-site experience in a local church or church-related institution is jointly supervised by college and congregational or institutional personnel. Internship/Practicum fee applies. *Prerequisites: Senior status and permission of the instructor. Offered on demand.*

REL 425 — Senior Seminar in the Church’s Educational Ministry

3 hours credit

Using a seminar format, this capstone course will be the final step in preparing students for work in a church or para-church ministry through the following: 1) exploring the questions and issues that often emerge in youth and children’s ministry utilizing a combination of case studies and guest speakers; 2) developing a portfolio which highlights the student’s work, grades, practicum experience, assessments, and recommendations; 3) writing a research paper which outlines the student’s theology of ministry. *Prerequisite: Senior status or permission of the instructor. Spring.*

REL 431 — The United Methodist Church History & Beliefs

3 hours credit

This course looks at the major historical events and theological positions of the Methodist Church from its beginning until the present, along with an overview of structure within the Methodist system. *Prerequisites: REL 101, 102. Fall, odd-numbered years.*

REL 440 — Religion in America (also listed as HIS 440)

3 hours credit

This course is a survey of the American religious experience from the colonial period to the present that focuses upon the various historic forms of Christianity and emphasizes the role of religion in American social, cultural, intellectual, and political development. *Prerequisites: HIS 201, 202 or permission of the instructor. Spring, odd-numbered years.*

REL 450 — The Holocaust in Historical Perspective

3 hours credit

This study of Nazi Germany’s program of ethnic cleansing aimed particularly at Jews from 1939-1945 considers the causes of the tragedy and its subsequent implications for the worldwide Jewish community. The theological and philosophical implications of the Holocaust for both Jews and Christians will be considered, viewing this event as an expression of the age-old struggle between good and evil. The class will utilize lectures, readings, videos, and discussion to address the subject. *Spring, even-numbered years.*

REL 455 — Senior Seminar in Religion and Philosophy **3 hours credit**

Each person majoring in Religion and Philosophy (not in the Church's Educational Ministry or in Church Vocations) will complete a major research project during the senior year, working with a mentor assigned from the religion/philosophy faculty. This project might focus on a particular philosopher's thought, on a specific issue, on an era in the history of philosophy, or on a contemporary trend in philosophical thought. The project will include an oral presentation open to the entire campus community. *Prerequisite: Senior status. Offered on demand.*

REL 499 — Selected Topics and Readings in Religion **1-3 hours credit**

Fourth-year students may pursue a systematic reading program, laboratory project, or field study dealing with a selected issue in the area of religion or with problems of an interdisciplinary scope. *Prerequisites: Senior status and permission of the faculty. Offered on demand.*

SOCIAL WORK

SOW 201 — Introduction to Human Services and Counseling **3 hours credit**

This orientation course studies the development of the human services worker in society. This course includes field trips to observe various human services agencies and the responsibilities of persons employed in these settings. *Prerequisite: SOC 211. Fall, Fall online, Spring evening.*

SOW 220 — Human Services Administration **3 hours credit**

This introduction to management in the human services field focuses on policy and procedural aspects of administration. *Prerequisite: SOW 201. Fall evening, Spring, even-numbered years.*

SOW 311 — Intervention Methods I (See PSY 311) **3 hours credit**

SOW 312 — Marriage and Family (See PSY 312) **3 hours credit.**

SOW 352 — Gerontology (See PSY 352) **3 hours credit**

SOW 353 — Psychopharmacology (See PSY 353) **3 hours credit**

SOW 360 — Multicultural Education (also listed as EDU 360) **3 hours credit**

This course covers theoretical and practical applications of multicultural issues to learning and teaching in education. Critical issues of self-assessments, case assessment, and considerations of multicultural impact in relation to teaching and learning will be analyzed and evaluated. *Fall.*

SOW 400 — Research Methods and Advanced Statistics (See PSY 400) **3 hours credit**

SOW 410 — Intervention Methods II / Group Counseling (See PSY 410) **3 hours credit**

SOW 415, 425 — Human Service Practicum I, II (See PSY 415, 425) **1-12 hours credit**

SOW 430 — Senior Seminar (Social Science) (See PSY 430) **3 hours credit**

SOW 498 — Psychology/Social Work Internship (See PSY 498) **1 to 12 hours credit**

SOW 499— Selected Topics and Readings in Social Work **1 to 3 hours credit**

Selected topics and readings are related to the student's area of study. Permission of the instructor and the Provost is required

before registration. *Prerequisite: Senior classification. Offered on demand.*

SOCIOLOGY

SOC 211 — Principles of Sociology

3 hours credit

An introductory study of the science which attempts to describe the origin, growth, structure, and functioning of group life for a better understanding of society and social relationships, this course presents a survey of the basic ideas leading to an understanding of the existence of similarities and diversities of many societies. *Fall, Fall online, Spring evening.*

SOC 212 — Social Problems

3 hours credit

This is a study of the nature, scope, and effects of the major social problems and some of the remedial and preventive measures proposed to alleviate them. Included in the course are considerations of such problems as unemployment, physical and mental handicaps of the individual, race, crime, juvenile delinquency, the aged, international relations, and problems relative to religion and education. *Prerequisite: SOC 211. Fall evening, Spring, even-numbered years.*

SOC 215 — Poverty and Inequality in America

3 hours credit

Course content consists of a critical analysis of the nature and extent of poverty and inequality in the United States. This course maintains an analytic and descriptive focus on variables tied to poverty among a myriad of different groups and cultures living in the U.S. It will present multiple dimensions of socioeconomic stratification including, but not limited to, race, gender, immigration, age, sexual orientation, family structure, and individuals with disabilities. The role of policy within the United States will be examined. *Offered on demand.*

SOC 312 — Marriage and Family (See PSY 312)

3 hours credit

SOC 360 — Sociological Theory

3 hours credit

This course provides a theoretical foundation of sociology with an emphasis on the major theories and their development and application. These theories will be assessed and analyzed to help students interpret facets of the social environment. The course objectives are to apply theories to daily life in an attempt to explain the behaviors of society members, both at the micro and macro levels. *Prerequisites: SOC 211. Offered on demand.*

SOC 435 — Sociology of law (also listed as CJ 435)

3 hours credit

This course links the examination of statutory law to core sociological issues such as the effects of law on society, social change and stability, order and disorder, the nation-state and capitalism. The sociology of law is a theoretically and methodologically based social science course of study utilizing sophisticated empirical investigations as the central means of studying the dynamics of law in society. *Prerequisites: SOC 211, CJ 101, or by permission of professor. Offered on demand.*

SOC 499 — Selected Topics and Readings in Sociology

1-3 hours credit

Selected topics and readings are related to the student's area of study. Permission of the instructor and the Provost is required before registration. *Prerequisite: Senior classification. Offered on demand.*

SPORT MANAGEMENT

SPM 310 — Sport Communication

3 hours credit

An introduction and overview of the field of sport communication; specific topics include modes of sport communication, print and electronic media, sport advertising, public relations, media relations, and employment opportunities. Students will have the opportunity to critically assess the communication efforts of sports organizations as well as construct their own communications in the field of sport. Topics include distinctions among careers in sports media, including sports journalism and sports communications, values and ethics, sports and data, message development, image building, crisis management and emerging

media. *Prerequisite: HPPE 200 or prior approval by program coordinator. Fall.*

SPM 320 — Sport Governance and Leadership

3 hours credit

This course introduces the student to the power and politics of sport organizations and principles and practices of their governance in amateur and professional sports at the community, state, national, and international levels. Emphasis will be given to concepts of economic, political, and social factors impacting sport governance, leadership, ethics, and governance trends and challenges. This course will include, but is not limited to, an examination of the National Collegiate Athletic Association, National Association of Intercollegiate Athletics, and national and international professional sports leagues. *Prerequisite: HPPE 200 or prior approval by program coordinator. Fall.*

SPM 331 — Legal Aspects of Sport

3 hours credit

This is a study of the identification and application of various areas of law to sport industry. Instruction includes discussion of constitutional law, contract law, anti-trust law, tort law, discrimination in sport, and how each impacts sport management decisions. *Prerequisite: HPPE 200 or prior approval by the program coordinator. Spring.*

SPM 350 — Current Trends and Issues in Sport Management

3 hours credit

This course comprises an investigation and analysis of current issues, problems, and trends in sport management. *Prerequisite: HPPE 200 or prior approval by the program coordinator. Spring.*

SPM 400 — Finance of Sport

3 hours credit

This course will provide students with a basic knowledge and understanding of the principles, processes, and strategies related to the financial aspects of operating organizations whose mission involves the provision of sport related services and/or products. Topical areas include basic concepts of financial management and planning, budgeting approaches and strategies, and innovative and traditional revenue acquisition methods applicable to sport related organizations. *Prerequisite: HPPE 200 or prior approval by the program coordinator. Fall.*

SPM 401 — Sport Marketing

3 hours credit

This is a study of the application of fundamental marketing concepts to the sport industry. Areas covered include marketing research, fundraising, promotions, advertising, and assessment of marketing programs specific to sport. *Prerequisite: HPPE 200 or prior approval by the program coordinator. Spring.*

SPM 405 — Sport Sales and Revenue Generation Principles

3 hours credit

This course provides a foundation in the principles and significance of sales and revenue generation in the business of sport through a mix of theoretical fundamentals and practical application. Topics include key sales and revenue generation elements such as the sports sales process, relationship-building and customer service, business development, and more. Pertinent concepts related to sponsorship, licensing, sales force management, consumer incentives, and customer service will be included. Completion of this course will provide students with the essential skills to become successful sales executives in the field of sport. *Prerequisite: HPPE 200 or prior approval by the program coordinator. Fall.*

SPM 410 — Sport Facilities and Event Management

3 hours credit

This courses addresses the principles and procedures involved in sport facility and event management. Emphasis will be given to planning new sport facilities and events, operation of facilities and attracting events, and event planning, production, and evaluation. *Prerequisite: HPPE 200 or prior approval by the program coordinator. Spring.*

SPM 498 — Sport Management Internship

12 hours credit

All sport management students will be required to complete a 12 credit hour internship. The internship will allow the student an opportunity to receive practical experience in selected athletic or sport related settings. Internship/practicum fee applies. *Prerequisites: completion of all 300-level SPM courses, a 2.50 or better grade point average in sport management courses, a grade of "C-" or better in all sport management courses, and/or approval of intern assignment by intern advisor. Fall, Spring,*

Summer.

SUSTAINABILITY

SUST 101 — Introduction to Sustainability

3 hours credit

This course is designed to provide an interdisciplinary framework within which students can study the foundations of sustainability, and learn how to apply this knowledge to the development and implementation of sustainable values, practices, technologies, and strategies in our homes, on campus, in the workplace, and in our communities. It emphasizes interconnections between environment, economy and society, and encourages and empowers students to tackle the complex socio-environmental problems confronting our communities and the world. *Fall.*

TUTOR TRAINING PRACTICUM

TUT 101

1 – 3 hours credit

This course will provide theoretical and methodological training for students employed as peer tutors in the Student Resource Center. The training will cover topics such as critical thinking, working with difficult students, ESL issues, subject area training, study skills, and other topics of relevance. The practical aspect (the actual tutoring) will provide the opportunity to practice the skills acquired in the class. In addition to providing general and discipline-specific tutoring skills, this course will facilitate the completion and documentation of tutoring hours necessary for College Reading and Learning Association (CRLA) certification. *Prerequisites: Students must be employed as tutors in the Student Resource Center (SRC) and receive permission from the director of the SRC.*

ARCHIVED COURSES

The following courses have been approved by the Curriculum and Academic Policy Committee, have not been taught in the last ten years based on the 2018-2019 catalog, and thus, have been archived.

DRA 235 — Film Production Practicum	1 hour credit
DRA/MUS 406 — History of Musical Theater	3 hours credit
FLG 111 — Elementary French I	3 hours credit
FLG 112 — Elementary French II	3 hours credit
FLG 131 — Elementary German I	3 hours credit
FLG 132 — Elementary German II	3 hours credit
FLG 211 — Intermediate French I	3 hours credit
FLG 212 — Intermediate French II	3 hours credit
HUM 200 — Introduction to French Language and Culture	3 hours credit
HUM 300 — Introduction to Spanish Language and Culture	3 hours credit

Scholarships

The following scholarships are administered through the Office of Admissions and require a Martin Methodist College Student Financial Aid Application and a FAFSA.

Academic Scholarships

Scholarships are awarded annually to students who have exhibited outstanding overall academic achievement in high school and to students who have outstanding college entrance test scores.

Dr. Ben Alford Church Leader Scholarship Program

Ben Alford Church Leader Scholarships are awarded through the Turner Center and include full tuition. Applicants must be current, active members of The United Methodist Church, have a minimum high school GPA of 2.5, and show evidence of a long-term commitment to leadership in their local churches. Students may major in any subject area. Selection of recipients is determined by a formal competition that includes an interview and a paper on a leadership related topic.

Alumni Scholarship Fund

Established by the Martin Methodist College Alumni Association, recipients may be recommended by alumni and will be determined by the Executive Council of the MMC Alumni Association.

Michael W. and Barbara B. Barton Scholars Program

The Michael and Barbara Barton Scholarships include full tuition. The minimum requirements for consideration for this scholarship include a minimum ACT score of 24 and a minimum high school GPA of 3.5 on a 4.0 scale. Selection for this program is competitive and includes a formal interview and a paper on a prescribed topic.

Athletic Grants-in-Aid

Applicants must demonstrate outstanding athletic ability in addition to an acceptable high school average. The decisions concerning athletic grants are made by the coaches of each sport.

Future Educator Scholarship Program

Students interested in competing for the scholarship will complete the online form. When notified of the competition date, qualified applicants will receive the packet of requirements. At the competition, applicants will be interviewed by the committee and instructed to write an essay on site. Distinguished members of the education faculty, administration, and other professional educators will determine the recipient of the Future Educator Award. One student will receive a full tuition scholarship. The scholarship is annually renewable while the recipient maintains an appropriate GPA. For consideration, applicants shall: Be a high school senior, possess a minimum GPA of 3.0, have earned a minimum ACT of 24 or a combined SAT of 1530, and be committed to becoming an educator.

Tennessee Teaching Scholars Program

The Tennessee Teaching Scholars Program was established by the Tennessee General Assembly in 1995 to encourage exemplary students to enter the teaching force. Participation in this forgivable loan program is limited to college juniors, seniors, and post baccalaureate candidates admitted to a teacher education program in Tennessee. Recipients incur an obligation to teach one year in a Tennessee public school for each year the award is received, or to repay the loan with substantial interest.

Veteran's Benefits and Vocational Rehabilitation

Assistance is also available to qualified students through Veteran's Benefits and Vocational Rehabilitation. Students should consult the individual agencies for further details regarding these benefits.

The scholarships below honor individuals, families, or organizations:

Will & Cayce Abernathy Scholarship	Mrs. W. Ralph Fletcher, Sr. Scholarship
Betty Anne Stuart Alexander Scholarship	Floyd Fund
John Mark Allen Memorial Scholarship	Dr. Fred E. Ford Scholarship
Alumni Scholarship (Class of 1941)	Mary Louise Foust Scholarship
Alumni Scholarship (Classes of 1955 & 1956)	Dr. & Mrs. Ray Frazier Scholarship in Church Vocations
George Andrews Scholarship	Mr. & Mrs. M. H. Freas Soc. Science & Business Scholarship
Dr. Harold & Jewel Andrews Scholarship	Barbara Phillips Garcia Scholarship Fund
Russell Bailey Scholarship	Giles County Scholarships
Esther Banks Memorial Scholarship	Larry Gillespie Scholarship
Sherry White Banks Scholarship	Thomas K. & Addie P. Gordon Memorial Scholarship
Bass Memorial Scholarship	Herbert & Grace Grissom Scholarship
Henry Bass Family Endowed Scholarship	Edison Draughon Guthrie Scholarship Fund
Bellgrau Scholarship Fund	Jacquelyn Draughon Guthrie Scholarship
Birdsong Opportunity Scholarship	Mrs. Morris (Thelma) Harwell Memorial Scholarship
Thomas F. & Merle Van Zandt Booth Scholarship	Justice Joe W. Henry Memorial Scholarship
Dr. Floyd & Sara Ford Bowman Scholarship	D.E. Hill & Son Scholarship Fund
Rev. Bozeman Scholarship	Ethel Rebecca Holt Scholarship
Harriet & Hugh Braly Memorial Scholarship	Ed & Louise Howard Scholarship
Ernest E. & Minnie O. Brown Scholarship	William Bryan Jackson Memorial Scholarship
President Ted Brown Family Scholarship	Flenoy & Jewel Johnson Endowed Scholarship
Christine McCracken Campbell Scholarship	Frances Lanier Johnson Endowed Scholarship
Bishop Carder Scholarship Fund	Rodney Johnson Eagle Scout Scholarship Fund
S. S. Chapman Memorial Scholarship	Norma Johnston Scholarship
Coffee County Endowed Scholarship	Keyes/Harrison Scholarship
Alice J. Coleman Scholarship Fund	Faye Avril Layne Choral Scholarship
Rev. W. D. & Harriet Comperry Scholarship	Lincoln County Endowment
Rev. C.B. Cook Memorial Scholarship	Walter F. Lowe Memorial Scholarship
Rev. Billy & Marie Craighead Scholarship	Bertha Ellis Luton Memorial Scholarship
Robert E. Curry Memorial Scholarship	Rev. E. Wayne Masters Bible Award
Joe C. Davis Foundation Fellows Workshop	Rev. L. Doyle Masters Scholarship
Ike & Jeanette Denbo Endowed Scholarship	Celene Sutton McCord Endowed Scholarship
Mary Evelyn Wiseman Dickson Scholarship	Lori McClure Memorial Scholarship Fund
Mary & William Dugger Endowed Scholarship	Orpah Hazelwood McLean Scholarship
John S. Duval Memorial Scholarship	Ministerial Dependent Scholarship
Ruby Edens Teaching Scholarship	James R. & Miriam Moon Scholarship Fund
Annie Mae Edwards Memorial Scholarship	H. E. & Annie Lee Moore Endowed Scholarship
Vesta Elkins England Endowed Scholarship	John A. Morris Scholarship
Martha Blankenship Ferguson Teaching Scholarship	Rev. William H. "Bill" Moss Ministerial Scholarship Fund
Bishop H. Ellis & Mamie Lee Finger Education Scholarship	Martha C. Nickell Endowed Scholarship
First Farmers & Merchants National Bank Scholarship	William & Mary Omohundro Scholarship Fund
The First Generation Scholarship	Sarah Reynolds Parks Scholarship
Louille McKee Fitzpatrick Scholarship	Ernestine C. Parker Endowed Scholarship

Octa Patterson Memorial Scholarship
 Prof. Chuck Paysinger Mathematics Scholarship Fund
 Mamie Paysinger Memorial Scholarship
 Velma B. Paysinger Scholarship
 Kenneth H. Pinkston Scholarship
 Bessie R. Poole & Ruth C. Poole Scholarship
 Ola Mae Potts Scholarship Fund
 John F. Preer & Rev. Carleton Preer Scholarship Fund
 Mrs. Alla Mai Ray & Bernice Ray Scholarship
 Willie R. Rayburn Memorial Scholarship
 Prof. Thomas G. Read Memorial Scholarship
 Birchett-Reid Scholarship Fund
 Kay Ritter Memorial Scholarship Fund
 James G. & Charlotte Hamilton Robinson Scholarship
 The O. Lee & Maedell Banks Rogers Memorial Trust
 Danielle Self Scholarship
 Ellen Bradshaw Sherrill Nursing Scholarship
 Skyline Auxiliary Nursing Scholarship
 Janet Leigh Smith Memorial Scholarship
 Jennifer Guthrie Smith Endowed Scholarship Fund
 Dr. Kermit Smith Endowed Athletic Scholarship
 Robert C. Smith Endowed Scholarship Fund
 Sue Smithfield Business Scholarship
 Bishop and Mrs. Robert Spain Scholarship Fund
 Sara Margaret (Peggy) Speich Endowed Scholarship
 President Bill and Rosemary Starnes Scholarship
 Rev. & Mrs. J.C. Stewart Scholarship
 Stockard-Bethel United Methodist Church Scholarship
 R.B. Stone Scholarship Fund

Stephen Lloyd Stone Memorial Scholarship
 Willie Mae Stanfill Stone English Award
 Mr. & Mrs. A.J. Swiney Memorial Scholarship
 Elaine W. Thompson Scholarship Fund
 Desere Thornton Memorial Scholarship
 Floy S. Thrasher Scholarship
 Rev. Thurman Wesley Tidrow Scholarship
 Ruth McCall Tigert Endowed Scholarship
 Sadie Tillman Memorial Scholarship Fund
 Major Vernie G. Tosh Scholarship
 James T. Tramel Scholarship
 Nedra Johnson Trebing Scholarship
 Evelyn Tripp Scholarship Fund
 Rev. L.C. & Ann Trout Endowed Scholarship
 United Methodist Scholarship
 UMC Ministerial
 Upperman Scholarships
 Mildred Van Horn Endowed Scholarship
 Jake Vann Memorial Scholarship
 Stella Benton Vaughn Scholarship Fund
 Emily Walker Memorial Scholarship
 Warren-Depriest Scholarship
 The Church of the Messiah White Family Scholarship
 Teresa Williamson Nursing Scholarship
 Charles "Boll Weevil" Memorial Scholarship
 Carson Wright Memorial Scholarship
 John & Margaret Harris Young Memorial Scholarship
 Gil Abernathy Memorial Athletic Scholarship Fund
 Senator Ross Bass Endowed Professorship Fund

The following churches have partnered with the College to offer endowed scholarships, with first choice offered to members of their respective congregations:

Ardmore-Trinity Charge UMC
 Belmont UMC
 Bigbyville UMC
 Blackman UMC
 Brentwood UMC
 Chapel Hill UMC
 Christ UMC
 Choates Creek UMC
 Columbia First UMC
 Connell Memorial UMC
 Craft Memorial UMC
 Crieewood UMC
 Dickson First UMC
 Fayetteville First UM
 Franklin First UMC

Grace UMC
 Hendersonville UMC
 Hermitage UMC
 Highland UMC
 Loretto UMC
 Lynnville UMC
 Madison St. UMC
 McBurg UMC
 McKendree UMC
 Mt. Pleasant UMC
 New Chapel UMC
 Olivet UMC
 Pleasant Grove UMC
 Pisgah UMC
 Port Royal UMC

Pulaski First UMC
 Riverside UMC
 Sparta First UMC
 Springfield UMC
 Triune UMC
 Tullahoma First UMC
 Waynesboro First UMC
 West End UMC

Graduate Academic Calendar 2020-2021

Fall Semester 2020

September

9 Wednesday Graduate Classes Begin (Full-Term and S1)

October

26 Monday Graduate S1 Classes End
28 Wednesday Graduate S2 Classes Begin

November

25-27 Wednesday-Friday Thanksgiving Holiday (No Classes Meet)

December

17 Thursday Graduate Classes (Full-Term and S2) End
21 Monday College Closed for Christmas Holiday

Spring Semester 2021 (Tentative)

January

20 Wednesday Graduate Classes Begin (Full-Term and S1)

February

March

9 Tuesday Graduate S1 Classes End
11-12 Thursday-Friday Spring Break: No Classes Meet
15 Monday Graduate S2 Classes Begin

April

29 Thursday Graduate Classes (Full-Term and S2) End

May

1 Saturday Commencement

Summer Semester 2021 (Tentative)

May

11 Tuesday Graduate Classes Begin (Full-Term and S1)
31 Monday College Closed, Memorial Day Holiday

June

24 Thursday Graduate S1 Classes End
28 Monday Graduate S2 Classes Begin

July

5 Monday College Closed, Independence Day Holiday

August

5 Thursday Graduate Courses End (Full-Term and S2)

Graduate Admission Procedures

To receive consideration for admission to a graduate program, the required admissions materials (listed below) must be submitted to and be on file in the Office of Academic Affairs. The address for the Office of Academic Affairs is: 433 West Madison Street, Pulaski, TN 38478, or you may contact Dr. Judy Cheatham, Provost at 931-363-9823 or jcheatham@martinmethodist.edu.

Each individual applicant is responsible for any payments and fees associated with these items. The Provost informs individual applicants of provisional, conditional, or full admission to the graduate program (refer to Graduate Admissions Procedures section for definitions of Provisional, Conditional, and Full Admission status).

Evaluation for admission to the graduate program is based upon the following requirements:

- A. A completed Graduate Application Form.
- B. A letter of intent explaining the reasons the applicant wants to enter the graduate program. The applicant should discuss their managerial or work experience, aspirations, and support systems (financial, personal, and professional) that will contribute to the successful completion of the graduate program.
- C. Official transcripts for ALL previous undergraduate and graduate course work sent directly from the granting institution to the Office of Academic Affairs at Martin Methodist College. Transcripts issued outside the United States must be evaluated and translated by the World Education Services at <http://wes.org>, or another accepted organization.
- D. Applicants must hold a baccalaureate degree in an appropriate field from a regionally accredited institution and MUST have a 3.0 grade point average or a 3.0 grade point average in the 300/400 level major courses.
- E. Letters of recommendation in support of the individual's application: See p. 262 for MBA and p. 265 for CJ.
- F. An interview with the Admissions Committee, consisting of the Program Director and other full time faculty in the program. The applicant will be contacted to schedule this interview.
- G. For an applicant whose first language is other than English, a minimum TOEFL score of 80 with no subscore below 20. See <http://www.ets.org/toefl> for information about the TOEFL exam. Upon acceptance to the program and arrival on campus, international applicants will be interviewed by a representative of the English as a Second Language (ESL) program to review of the applicant's speaking and listening skills during academic discourse in English.

Provisional Admission

Applicants who have not submitted all of the official documentation required for full admission by the admission deadline for the graduate program may, at the recommendation of the Program Director, the Admissions Committee, and the Provost, receive provisional admission to the graduate program. Provisional admission includes such circumstances as:

- a. The undergraduate institution's not having officially posted the awarding of the baccalaureate degree;
- b. A missing letter of recommendation.

Applicants admitted provisionally for missing documentation must submit all missing documentation by the end of the first month of study, or they will be removed from the graduate program. **Financial aid is not available for provisional admissions.**

Conditional Admission

Applicants who meet any of the following conditions may be offered conditional admission to enroll in 6 graduate hours at the recommendation of the Program Director, the Admissions Committee, and the Provost.

- a. Undergraduate GPA below 3.0;
- b. GPA below 3.0 on the last 30 hours of 300-400 level business courses
- c. Proficiency requirements not met.

After successful completion of 6 graduate semester hours with final grades of B or higher as a conditionally admitted graduate candidate, the individual may file a written request with the Provost to review the application for full admission to the graduate program. The request will be forwarded to the Program Director for consideration by the Admission Committee. Graduate credits earned while a conditionally admitted candidate holds conditional status may count towards the graduate degree program.

Applicants who receive conditional admission to the graduate program may be required to satisfactorily complete additional preparatory course work before continuing in the degree program.

Financial aid is not available for conditional admissions.

Non-Degree Admission

Individuals who do not wish to pursue a graduate degree may apply as non-degree seeking students. Non-degree status is usually used for applicants who are practicing professionals in the field and who wish to take one or more courses for professional development. Non-degree students may be admitted upon receipt of the following:

1. An application for admission.
2. Transcripts to document undergraduate and graduate work.
3. Written permission from the coordinator/director of the graduate program offering the course. All other courses will be blocked to non-degree-seeking applicants except for the course(s) that have been approved.
4. Non-degree seeking students who later apply for and are accepted into a degree program may apply a maximum of twelve hours taken as non-degree students toward their degree, but all admissions requirements would apply.

Financial aid is not available for non- degree admission.

Transfer Credits

A masters candidate may transfer up to six (6) graduate semester credits from another regionally accredited institution, depending upon review and recommendation from the Program Director, Program Committee, and the Graduate Council. The candidate must include course descriptions and course syllabi with any transfer request, and may also be asked to provide examples of the work in any course for which transfer credit is requested. The Provost will make the final decision on transfer requests.

Graduate Course Substitutions

Graduate students may substitute a graduate course from the College or another regionally accredited institution for a program requirement. The full-time professor who teaches the equivalent course may make a recommendation regarding the substitution request, or may refer the substitution request to the Graduate Council. If there is no full-time faculty member for the equivalent course, the substitution request will be forwarded to the Graduate Council for a recommendation. The Provost will make the final decision on graduate course substitution requests

Admission of Transient Students in Graduate Programs at Other Institutions

Applicants who are unconditionally enrolled in graduate programs at other institutions may take a limited number of courses in a graduate program at Martin Methodist College with the following documentation:

1. An application.
2. A letter from the Registrar's Office at the institution in which that the applicant is enrolled stating the applicant is a student in good standing and the applicant has permission to take the requested course.
3. Written permission from the appropriate program director.
4. An official transcript from all institutions attended.

Admission of Undergraduate Students to Graduate Coursework

An undergraduate student at Martin Methodist College who has a cumulative 3.0 GPA and is within nine hours of graduation may receive written permission from the appropriate director/coordinator to take up to six hours of graduate courses. The student must maintain a 3.0 GPA while taking these courses. If these courses count as hours towards the baccalaureate degree, they cannot be used later as graduate hours towards a graduate degree.

Admission of International Students to Graduate Coursework

International students must meet the same admission standards required of other applicants. In addition, they must submit the following items:

1. Certified transcripts, diplomas, and certificates translated in English by WES or another accredited service.
2. An official letter of financial backing.
3. A signed International Student Health Agreement.
4. A satisfactory score on an approved test of English-language proficiency. Undergraduate studies require an official test score of at least 70 (TOEFL iBT), 525 (TOEFL PBT and ITP), 620 (TOEIC), or 5.5 (IELTS). Graduate studies require an official test score of at least 80 (TOEFL iBT), 550 (TOEFL PBT and ITP), 670 (TOEIC), or 6.0 (IELTS). The Test of Written English may also be required. Individual graduate programs may set higher English-language proficiency scores and/or require additional documentation of English-language proficiency.

Retention of Records for Graduate and Undergraduate Applications

Applicants who have been admitted and choose not to enroll in coursework but wish to keep their records current should submit a written request to the Admissions Office, indicating that they want their application to be kept on file for one calendar year following the term of admission. After one calendar year, their files will be purged.

Former students who have not enrolled in coursework for a semester/term (i.e., they have taken a break from college for any reason) need to notify the Admissions Office they wish to continue in their program, so they can complete the re-admission process. They also need to provide the Office of Academic Affairs with any updated personal information (e.g., a change of address) and provide official transcripts if they have taken courses for college credit at another institution.

Graduation Requirements: Graduate

Degree Completion Requirements

Once a student begins a master's program at Martin Methodist College, he/she has a maximum of five years to complete the degree. Individual programs may set shorter time limits.

Second Master's Degrees

Students pursuing a second master's degree at Martin Methodist College may use credit for courses earned from the first Martin Methodist College master's degree if the credited course work is a requirement of both degrees and if the student earned a grade of "B" or better in the first attempt. Twenty-five percent of the credits towards the second master's degree must be earned after the completion of the first master's degree.

Academic Regulations

Graduate programs at Martin Methodist College follow the same academic regulations as the undergraduate program, with the exceptions noted below.

Registration

To qualify as a full-time student requires registration for a minimum of nine credit hours in a semester or summer term. Degree seeking students who register for fewer than nine hours in any given semester/term will be classified as part-time students.

Pass-Fail

A student may enroll in a class on a pass-fail basis only with the permission of the instructor and the director of the particular graduate program. Classes taken on a pass-fail basis may not be used to satisfy any of the course requirements for a graduate program.

Repeated Courses for Graduate Students

Grades for all courses taken by graduate students will remain a permanent part of their transcript. Grades earned in a repeated course will not remove the previous grade earned in the course and both grades will count in the calculation of the cumulative GPA. No course may be repeated more than once and no more than two courses may be repeated and counted towards a degree.

Academic Probation and Suspension

Any candidate receiving a C+ or lower in any one course or a GPA below a 3.0 will be placed on academic probation. Should a graduate candidate receive a final grade of below a B- or an incomplete in any course, s/he will be required to meet with the program director. A second C+ or lower or a second semester with a GPA below 3.0 will result in dismissal. The graduate candidate in question may appeal to the Provost. A candidate must have a 3.0 cumulative GPA to graduate.

Courses of Instruction

Courses numbered 500 and above are graduate level only courses. **An undergraduate student at Martin Methodist College who has a cumulative 3.00 GPA and who is within nine hours of graduation may receive written permission from the appropriate coordinator/director to take up to six hours of graduate courses.** See admission of undergraduate students above for further information on p. 259.

Master of Business Administration (MBA) Degree

MBA Vision Statement

The Master of Business Administration (MBA) program will be recognized as the leading graduate business program in the 13 counties comprising the south central Tennessee region. The MBA program prepares men and women for high-level leadership and management careers in public and private organizations.

MBA Mission Statement

The MBA provides a rigorous and relevant business educational experience for the development of upper and middle level managers.

Located in the rolling hills of Pulaski, Tennessee, we are an inclusive, respectful community of graduate learners that focuses on making ethical decisions while creating sustainable value for a dynamic, internationally competitive marketplace. The MBA curriculum is designed to afford learners many opportunities to study independently and in teams while building analytical, problem solving, and communication skills.

MBA candidates take a common core of business courses including: accounting, marketing, management, finance, operations, global business, analytics, and strategy. The mission is achieved by using a blend of traditional classroom learning experiences, online experiences, and extra classroom assignments.

Program Learning Goals

Candidates will demonstrate the ability to:

- Communicate effectively;
- Exhibit a global awareness;
- Apply ethical frameworks to business decisions while maintaining business value creating activities; and
- Exhibit competence in the analysis, synthesis, and evaluation of solving business problems.

MBA Program Admission Requirements

To receive consideration for admission to the MBA Program, the required admissions materials (listed below) must be submitted to and be on file in the Office of Academic Affairs. The address for the Office of Academic Affairs is: 433 West Madison Street, Pulaski, TN 38478, or you may contact Dr. Judy Cheatham, Provost at 931-363-9823 or jcheatham@martinmethodist.edu.

Each individual applicant is responsible for any payments and fees associated with these items. The Provost informs individual applicants of provisional, conditional, or full admission to the MBA Program (refer to Graduate Admissions Procedures section for definitions of Provisional, Conditional, and Full Admission status).

Evaluation for admission to the MBA program is based upon the following requirements:

- A. A completed Graduate Application Form.
- B. A letter of intent explaining the reasons the applicant wants to enter the MBA program. The applicant should discuss their managerial or work experience, aspirations, and support systems (financial, personal, and professional) that will contribute to the successful completion of the MBA program.
- C. Official transcripts for ALL previous undergraduate and graduate course work sent directly from the granting institution to the Office of Academic Affairs at Martin Methodist College. Transcripts issued outside the United States must be evaluated and translated by the World

- Education Services at <http://wes.org>. or another accepted organization.
- D. Applicants must hold a baccalaureate degree in business from a regionally accredited institution and MUST have a 3.0 grade point average or a 3.0 grade point average in the last 30 hours of 300/400 level business courses.
 - E. Three (3) letters of recommendation in support of the individual's application:
 - one from a faculty member at a baccalaureate or higher institution
 - one from a manager or colleague
 - one from a personal friend or family member
 - F. An interview with the MBA Admissions Committee, consisting of the MBA Director and other full time faculty in the MBA program. The applicant will be contacted to schedule this interview.
 - G. For an applicant whose first language is other than English, a minimum TOEFL score of 550. See <http://www.ets.org/toefl> for information about the TOEFL exam. Upon acceptance to the MBA program and arrival on campus, international applicants will be interviewed by a representative of the English as a Second Language (ESL) program to review of the applicant's speaking and listening skills during academic discourse in English. (See Admission of International Students to Graduate Coursework, p. 259.)

Applicants holding a baccalaureate degree in an area other than business from a regionally accredited institution MUST have a 3.0 cumulative grade point average or a 3.0 grade point average in the last 30 hours of 300/400 level coursework in the major. Additionally, non-business degree holders MUST show baccalaureate proficiency in the following business subject areas.

- | | |
|-------------------------------------|------------------------------|
| 1. Production/Operations Management | 7. Management |
| 2. Statistics | 8. International Business |
| 3. Accounting | 9. Human Resource Management |
| 4. Economics | 10. Managerial Accounting |
| 5. Finance | 11. Strategic Management |
| 6. Marketing | |

Applicants deemed deficient in any of the above subject areas will be given an individualized path to fulfilling the proficiency requirements: MMC has partnered with Ivy Software, a company that provides assessments and self-paced online courses specifically designed to prepare prospective graduate applicants to enter MBA programs. Applicants must earn a score of 80 or higher to exit each subject area test. An applicant is allowed three tries on each test. Contact Dr. Alice Burkins at aburkins@martinmethodist.edu for additional details. The Ivy Software is designed for individuals who did not major in business during the undergraduate career.

MASTER OF BUSINESS ADMINISTRATION

<i>Degree Requirements</i>	<i>Semester Hours</i>
BUS 501 Negotiations.....	1
BUS 502 Supervision.....	1
BUS 503 Leadership.....	1
BUS 510 Organizational Behavior and Management.....	3
BUS 512 Financial Statement Analysis.....	3
BUS 514 Marketing Management.....	3
BUS 520 Corporate Finance.....	3
BUS 522 Global Business.....	3
BUS 525 Business Analytics.....	3
BUS 530 Production/ Operations.....	3
BUS 532 Human Resource Management.....	3
BUS 590 Strategy Capstone.....	3
<i>Total Hours Required for Graduation.....</i>	<i>30</i>

Structure of the MBA Program

The Martin Methodist College MBA Program is a thirty hour program composed of twelve hybrid courses (nine courses are three [3] semester credit hours each and three courses are one [1] semester credit hour each). Full time MBA candidates will take four courses each semester (3 hour courses) and one (1 hour course), and will complete the program in about twelve months. Courses are offered at the main campus in Pulaski, Tennessee and in our “live” classroom .

For those MBA candidates needing to adjust their schedule to part-time due to other commitments, an individualized sequencing of courses will be derived by the MBA Director.

Each 3 hour course will last thirteen weeks, meeting one time per week for 1 hour and 55 minutes and each 1 hour course will meet 6 times for 1 hour and 30 minutes. Two-thirds of the content of each course will be delivered through traditional in-class experiences. The remaining one-third will be delivered through non-traditional methods, primarily online.

Candidates must complete the MBA program within five years of initial matriculation.

Master of Science Degree in Criminal Justice

Vision Statement

Through strategic partnerships with local and federal law enforcement agencies, courts, correctional facilities, community organizations, research institutions, and public entities, the MMC Criminal Justice Programs will produce strong leaders, educated advocates, and socially aware researchers. The graduates of the program will be active in the local, national, and global community. Alumni of the program will become mentors to current students and agents of change, activism, or support to those in need.

Mission Statement

The Criminal Justice Program's mission is to prepare and empower candidates for careers in and related to criminal justice, to educate students in policy, social issues, and leadership. We graduate leaders that inspire and train others to become leaders.

The online hybrid Master of Science degree in Criminal Justice has been designed to prepare students either for advancement in justice-related professions, particularly as administrative- and management-level officers in law enforcement or as homeland security professionals, or for advanced study in doctoral or legal programs. The degree program provides candidates both with an in-depth understanding of management issues in criminal justice agencies and also with the requisite analytical skills and theoretical knowledge for doctoral or legal studies.

The 11-course, 33-credit hour program can be completed in four semesters (fall, spring, summer, fall). Students will take core courses emphasizing four foundational areas:

- trends in criminal justice,
- policy development and analysis,
- research design, and
- ethics in criminal justice.

In addition, through their elective courses students will have the opportunity for a concentration in either Homeland Security or Strategic Management. Understanding derived from core and elective courses will provide graduates with a solid foundation for dealing with the many critical issues confronting the contemporary criminal justice administrator.

Specifically, candidates who complete the master's degree in Criminal Justice will be able to demonstrate:

- Advanced knowledge and ability to evaluate criminological and criminal justice theories and their implications for public policy and practice.
- Proficiency in research design and quantitative and qualitative analysis related to evaluation of criminal justice practices, programs, and policies, and the understanding of crime causation generally.
- Competence sufficient to evaluate and resolve the ethical issues in criminal justice practice, policy, and research.
- An ability to synthesize, evaluate, recognize implications, and communicate effectively using scholarly sources of information connected to crime theory and policy.

- An understanding of leadership theories and skills as they pertain to managing and leading criminal justice organizations.

Graduates of the program will be able to identify problems, to develop solutions through the application of criminological theories and policies to varied social issues that contribute to crime, and to implement these solutions within a variety of justice-related agencies.

Structure of the Graduate Program in Criminal Justice

The Martin Methodist College Master of Science in Criminal Justice is a 33-credit hour program consisting of 11 courses (with the Homeland Security concentration) or 13 courses (with the Strategic Management concentration). Students take six core courses and two elective courses, plus the concentration. Courses in the Strategic Management concentration are offered through the College’s Master of Business Administration program.

Courses are offered either in a hybrid format or completely online. In the hybrid format, candidates may attend classes face-to-face on the campus in Pulaski, or they may attend class virtually. Each hybrid course is broadcast live so that students attending virtually can in real time see, hear, and participate in the class sessions. Each session is recorded also, so that students can as necessary review recorded sessions.

To complete the degree in four semesters, students would average 9 semester credit hours per semester, generally three courses (two 8-week courses and one 16-week course). During one semester, students could take only 6 semester credit hours, depending on their choice of the two electives.

Program Sequence for Homeland Security Concentration

<i>Semester One</i>	<i>Semester Two</i>	<i>Semester Three</i>	<i>Semester Four</i>
CJ 501	CJ 511	CJ 512	CJ 590
CJ 502	CJ 550	CJ 551	CJ 591
CJ 503	CJ 510	CJ 550	CJ 522

Program Sequence for Strategic Management Concentration

<i>Semester One</i>	<i>Semester Two</i>	<i>Semester Three</i>	<i>Semester Four</i>
CJ 501	CJ 511	CJ 512	CJ 590
CJ 502	CJ 510	BUS 501	CJ 591
CJ 503	BUS 503	BUS 532	CJ 522
	BUS 510		BUS 502

MASTER OF SCIENCE IN CRIMINAL JUSTICE

<i>Degree Requirements</i>	<i>Semester Hours</i>
Required Criminal Justice Requirements	18
CJ 501 Criminal Justice Today.....	3
CJ 502 The Nature of Crime and Criminology.....	3
CJ 503 Criminal Law and Procedure.....	3
CJ 510 Applied Research in Criminal Justice.....	3
CJ 590 Capstone: Criminal Justice Ethics and Social Justice.....	3
CJ 591 Applied Research Project.....	3
Criminal Justice Electives (Choose two)	6
CJ 511 Globalization of Crime.....	3
CJ 512 Delinquency Identification and Prevention.....	3
CJ 522 Drugs, Crime, and Criminal Justice Policy.....	3
Elective Track (Choose a Track)	9
Homeland Security	
CJ 550 Current Issues in Homeland Security.....	3
CJ 551 Terrorism: Legislation and Policy.....	3
CJ 552 Trends in Terrorism and Radicalization.....	3
Strategic Management	
BUS 501 Negotiations.....	1
BUS 502 Supervision.....	1
BUS 503 Leadership.....	1
BUS 510 Organizational Behavior and Management.....	3
BUS 532 Human Resource Management.....	3
Total Hours Required for Graduation	33

Graduate Course Descriptions

BUSINESS — Graduate Courses

BUS 501 — Negotiations

1 hour credit

This course utilizes the Interest-Based Negotiations framework in the contexts of both distributive and integrative negotiating situations. Students learn key concepts such as BATNA, ZOPA, and creating value through trades, and develop effective negotiating processes from planning to table tactics. *Summer.*

BUS 502 — Supervision

1 hour credit

This course focuses on the skills needed for effective management of direct report personnel, regardless of their level in the corporation. The course covers topics such as goal setting and coaching, motivating, resolving interpersonal conflict, dealing with difficult employees, and dealing with diversity. The course is case-based and focuses on solving business problems from a supervisory perspective. *Fall.*

BUS 503 — Leadership

1 hour credit

This course prepares current and future managers to be effective leaders by helping them develop interpersonal skills, including self-awareness about preferred leadership styles, influencing others, negotiating and managing conflict, understanding authentic and ethical leadership, and infusing the organization with shared mission and vision. *Spring.*

BUS 510 — Organizational Behavior and Management

3 hours credit

This course is a study of interpersonal and group dynamics in an organizational context. Topics include team and work group development, motivation, interpersonal influence, organizational processes, and organizational design, change, and innovation. The course considers these topics in the context of the organization's external and internal environments and the organization's stakeholders. *Spring.*

BUS 512 — Financial Statement Analysis

3 hours credit

The course is a study of financial reporting and analysis. Students will be taught how accounting information is used for planning and decision making. Topics include financial statement preparation, asset and liability valuation, forecasting, accounting quality, the four levels of analysis, analysis of accruals, solvency, liquidity, and bankruptcy risk, income flows versus cash flows, and valuation approaches. *A first course in the MBA Program. Summer*

BUS 514 — Marketing Management

3 hours credit

This course uses cases and readings to develop a systematic understanding of marketing concepts, including customer value, market segmentation, market selection, product development, pricing, marketing communications, selling, distribution, and customer relationship management. Our primary focus will be developing managerial skills, with a strong emphasis on evidence-based analysis, decision, and action planning. *Fall.*

BUS 520 — Corporate Finance

3 hours credit

This course uses cases, readings, and a textbook to develop fundamental understanding of the principles, analytical tools, and knowledge needed to make good investment and financing decisions. The course introduces students to finance ratios, forecasting methods, capital structure theory, and risk-return analysis and then asks them to apply these concepts from a managerial decision-making perspective. Subjects covered include: asset management; cash management; capital structure; cost of capital; dividend theory, investments; risk management; real options; financial strategy formulation; and valuation. *Prerequisite: BUS 512. Fall.*

BUS 522 — Global Business

3 hours credit

This course is a study of the integration of domestic corporate business within the international environment. Topics of study include: globalization, national differences in political economy, political economy and economic development, differences in

strategy of international business, the organization of international business, entry strategy and strategic alliances, exporting, importing, and counter-trade, production, outsourcing and logistics, global marketing and R&D, global human resource management, and accounting and finance in international business. *Prerequisite: BUS 520. Spring.*

BUS 525 — Business Analytics

3 hours credit

This course covers the quantitative skills that managers need to utilize data to make decisions. The course reviews descriptive statistics and hypothesis testing, and builds upon prior statistical content to include multiple regression, forecasting techniques, probability analysis and simulation, and decision analysis. The goal is to establish a managerial understanding of statistical decision making, as well as to develop practical analytic and data presentation skills using Microsoft Excel. *A first course in the MBA Program. Summer.*

BUS 530 — Production Operations

3 hours credit

This course is a study of modern production operations and planning methodologies, including transportation, quality management, statistical process control, capacity planning, outsourcing, warehousing, and compliance standards. Project management topics including PERT, critical path scheduling, and cost models are also covered. *Prerequisite: BUS 525. Fall.*

BUS 532 — Human Resource Management

3 hours credit

This course is a strategic approach to the effective management of people in an organization so that they help the business gain a competitive advantage. The course is concerned with the notions of enabling and developing people and a focus on making the “employment relationship” fulfilling for both the management and employees. Students will utilize cases to examine planning, recruitment, selection, training, motivation, retention and supervision of persons expected to fill specialized positions within organizations. The course also includes legal and regulatory issues, job qualifications, job descriptions, job benefits, group development and performance, organizational culture and external influences. *Summer.*

BUS 590 — Strategy Capstone

3 hours credit

Business strategy answers the questions “Where shall we compete?” and “How shall we compete?” The course introduces new material regarding the field of strategy itself and incorporates knowledge gained from preceding courses. The course covers: What is Strategy; Setting Mission, Vision, and Values; Industry Analysis; Building and Sustaining Competitive Advantage; Competitive Dynamics; Corporate Strategy in the Multi-Business Corporation; Global Strategy; Technology and Strategy; and Executing Strategy. The course uses readings and cases as the primary learning materials and incorporates individual research papers and presentations using the current academic literature in the Strategy field. The course integrates functional areas of business to arrive at a strategic vision and plan. The course has a strong focus on evidence-based analysis, decisions, and action planning. *Must be taken in the last semester of the program. Spring.*

CRIMINAL JUSTICE— Graduate Courses

CJ 501 — Criminal Justice Today

3 hours credit

This course presents an advanced overview of the organization and operation of the criminal justice system in the United States. It examines the purpose and function of the system in apprehending offenders, prosecuting offenders, and punishing offenders. Other important criminal justice issues, such as theories of criminal behavior, measurement of crime and assessment of crime statistics, trends in criminal behavior, management of criminal behavior in the United States, and special topics such as juvenile delinquency, comparative criminology, technology and crime, and terrorism are also covered. *Fall.*

CJ 502 — The Nature of Crime and Criminology

3 hours credit

This course introduces students to contemporary views and theories of maladaptive and criminal behavior. It examines a broad conceptualization of criminal behavior from an interdisciplinary perspective as well as theories and application of criminal profiling. It also explores specific views of criminal behavior germane to groups, such as psychopaths, serial offenders, and combination of seminal texts and contemporary case studies, the course explores the complex social, political, and ethical

challenges leaders face as they seek to meet the needs of diverse constituents, including such topics as economic disparity. *Fall*.

CJ 503 — Criminal Law and Procedure

3 hours credit

This course examines the principles of criminal law and procedure, including the general principles of substantive criminal law, due process requirements, punishments, criminal responsibility, and procedural requirements for judicial processing of criminal offenders. Emphasis is placed on the significance of recent judicial decisions for criminal law and procedure. *Fall*.

CJ 510 — Applied Research in Criminal Justice

3 hours credit

This course introduces students to applied research within the profession, which encourages adoption of the role of a reflective practitioner who seeks to simultaneously understand and change the professional setting. Students will develop the skills needed to design and conduct ethical research studies on topics relevant in applied criminal justice settings. Students will examine: the applied research process, the connection between theory and research, research ethics, the development of research literature reviews, sampling procedures, techniques for selecting and using appropriate data collection tools, steps for improving the validity and reliability of research, and the analysis of data. *Prerequisites: CJ 501, 502, and 503. Spring*.

CJ 511— Globalization of Crime

3 hours credit

This course addresses current critical issues in international crimes and organized crime. The course examines problems that transcend national boundaries, such as trafficking in women, children, and body parts; firearm violence; money laundering; and corruption. *Prerequisites: CJ 501, 502, and 503. Spring*.

CJ 512— Delinquency Identification and Prevention

3 hours credit

The course presents a historical overview of the subject, exploring such topics as theories and methodologies, models and organization of delinquency prevention and control programs, law and public policy, and program evaluation. *Prerequisites: CJ 501, 502, and 503. Summer*.

CJ 522— Drugs, Crime, and Criminal Justice Policy

3 hours credit

This course examines the social construction of substances and substance abuse and the history of policies concerning illicit and illicit drug use, with a particular focus on criminal justice responses, treatment, and recovery. *Prerequisites: CJ 501, 502, and 503. Fall*.

CJ 550— Current Issues in Homeland Security

3 hours credit

This course examines the history of homeland security, including fundamental concepts, policies, and strategies of prevention and response. Specific topics include ethical issues, telecommunications, technology, threat assessment, contingency planning, and risk management. Students apply concepts and principles of homeland security to case studies and current issues. *Prerequisites: CJ 501, 502, and 503. Spring*.

CJ 551— Terrorism: Legislation and Policy

3 hours credit

This course examines the history, since 2001, of terrorism, the evolution and international context of terrorist groups, and the causes of and motivations for terrorist acts. Specific topics include laws, regulations, and legislation related to terrorism, along with possible future trends in terrorism and the current role of the media, governmental agencies, and entities in the prevention of and response to terrorism. *Prerequisites: CJ 501, 502, and 503. Summer*.

CJ 552— Trends in Terrorism and Radicalization

3 hours credit

This course examines the origins, history, and mutable definitions of terrorism. Specific topics include influential historical and contemporary terrorist movements, their ideologies and organizational features, and state responses to terrorism. *Prerequisites: CJ 501, 502, and 503. Summer*.

CJ 590— Capstone: Criminal Justice Ethics and Social Justice

3 hours credit

This course examines theories of ethics, responsibility, and social justice as they inform professional practice. Through a culture,

ethics in international business, international trade theory, the political economy of international trade, foreign direct investment, regional economic integration, the foreign exchange market, the international monetary system, the global capital market, the political power, social privilege, and other social trends related to the ethical and social justice issues of a global community. *Prerequisites: CJ 501, 502, and 503. Fall.*

CJ 591— Applied Research Project

3 hours credit

In this course students complete their own applied research project. Students will employ appropriate research methodologies to address a relevant issue or challenge facing the profession. Integral to this process is the examination of both informal and systematic ways to ask and answer questions. *Prerequisite: CJ 510. Fall.*

Executive Council, Faculty, & Administrative Staff

EXECUTIVE COUNCIL

Mark D. LaBranche.....President
B.A., University of South Alabama; M. Div., Emory University; D. Min., Boston University School of Theology

Jeff Bain.....Senior Director of Athletics
B.S., M. Ed., Memphis State University

Stanton Belford.....Associate Professor, Biology; Chair, Faculty Senate
B.S., Martin Methodist College; M.S., Middle Tennessee State University; Ph.D., Auburn University

Rhonda Clinard.....Associate Vice President for Finance
B.B.A., Mississippi State University

Judy Blankenship Cheatham.....Provost and Vice President for Academic Affairs
B.A., Middle Tennessee State University; M.A., University of Tennessee; Ph.D., University of Mississippi

Tyler Cox.....Vice President of Enrollment Management; Assistant Athletic Director
B.B.A., Martin Methodist College; M.S., Middle Tennessee State University

James R. Hlubb.....Assistant Vice President for Human Resources and Operations
B.S., Tusculum College; M.S., Cumberland University

Hector Lora.....Assistant Vice President for Finance
B.B.A., Martin Methodist College; M.B.A., University of North Alabama; D.B.A., Walden University

Edna G. Luna.....Vice President of External Affairs and Director of Development
A.A., B.B.A., M.B.A., Martin Methodist College

Daniel N. McMasters.....Vice President of Student Affairs
B.S., University of North Alabama; M.S., Northeast Louisiana University; D.A., Middle Tennessee State University

Brandie Paul.....Athletic Director
B.A., Huntingdon College; M.S.S., United States Sports Academy

Robert Shelton.....Executive Vice President of Finance; Chief Operating Officer
A.A., Martin Methodist College; B.A., Middle Tennessee State University

FACULTY

Jennifer Adam.....Assistant Professor, Program Coordinator, Music
B.M., Wilkes University; M.M., Temple University; D.M.A., University of South Carolina; Additional study: West Chester University

Amy Arnold.....Adjunct Instructor, Psychology
B.S., Martin Methodist College; M.M.F.T., Trevecca Nazarene University

Olivia Atutey.....Instructor, Mathematics
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- Elizabeth Badolato.....Assistant Professor, English and Physics
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- Gennifer Lane Baker.....Assistant Professor, Clinical Coordinator, Nursing
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- Stanton Belford.....Associate Professor, Program Coordinator, Biology
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- Gregory A. Brown.....Associate Professor, Business
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- Mary Charlotte Brown.....Catalogue Librarian
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- Alice G. Burkins.....Assistant Professor, Division Chair, Program Coordinator, Business; MBA Director
B.S., Business, Martin Methodist College; M.A., DeVry University; Ph.D., Walden University
- Melanie Campbell.....Adjunct Instructor, Psychology
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- Casey E. Capps.....Associate Registrar; Director of Academic Advising
B.S., University of West Alabama; M.A., University of Mississippi
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- George Cheatham.....Professor, English; Director, International Studies; Grants Coordinator; SACS Liaison; Assessment Officer
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- Karen Church.....Adjunct Clinical Instructor, Nursing
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- Christa Simmons..... Adjunct Instructor, Business
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- Doris Wossum-Fisher.....Professor, Psychology; Chair, QEP
B.A., McMurry College; M.A., West Texas State University; Ph.D., Texas Tech University; Pre- and Post-doctoral training, Vanderbilt University Medical Center
- Brock Wright.....Adjunct Instructor, Art
B.F.A., Tennessee Technological University; Ed.M., University of Nebraska, Kearney
- Cindy Young.....Adjunct Instructor, Education
B.S., Middle Tennessee State University; M. Ed., Tennessee State University

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- James T. Murrell.....Professor Emeritus, Biology
B.S., Austin Peay State University; Ph.D., Vanderbilt University; Postdoctoral study, University of Miami
- William E. Rutherford.....Professor Emeritus, History
B.S., Middle Tennessee State University; M. Ed., Howard Payne University

ADMINISTRATIVE STAFF

President's Office

Mark La Branche..... President
Kim Harrison.....Assistant to the President
Laura K. McMasters.....College Chaplain; Director of Spiritual Life

Academic Affairs

Judy Blankenship Cheatham.....Provost and Vice President of Academic Affairs
Dianne Bass.....Administrative Assistant

Registrar's Office and Academic Advising

Chris Mattingly..... Registrar; Director of Institutional Research
Casey Capps.....Associate Registrar; Director of Academic Advising
Kyla Young.....Assistant Registrar; Staff Writer

First Year Experience

Pat Ford.....Coordinator, First Year Experience
Laura Morefield.....Assistant Coordinator, First Year Experience

Academic Program Support

Audra Hughes.....Administrative Assistant, Nursing Program
Skylar Lovvo.....Administrative Assistant, Johnston & QEP Support
Mandy Springer.....Administrative Assistant, Education
Haley Kinder.....Administrative Assistant, Martin Hall

Student Resource Center

Barry Rich.....Director, Student Resource Center
D. Evan Haislip.....Assistant Director, Student Resource Center

Career Services and Vocational Discernment

Julie Shelton.....Director, Career Services

Warden Memorial Library

Richard Madden.....Director
Mary Charlotte Brown.....Catalogue Librarian
Chris Van Doran.....Circulation and Financial Manager
Caitlin Augustin.....Public Services
Stephen Smith.....Library Clerk/Reserves

Athletics

Administration

Jeff Bain.....Senior Director of Athletics
Brandie Paul.....Athletic Director; Head Coach, Softball
Tyler Cox.....Assistant Athletic Director
Brynn Wade.....Director, Athletic Operations/Compliance
Wade Neely.....Director, Athletic Communications
Grant Fairchild.....Director, Sports Medicine
Christine Lewis.....Associate Director, Sports Medicine
Drew Peterson.....Coordinator of Aquatics

Head Coaching Staff

Mitch Hill	Head Coach, Baseball
Dugan Lyne	Head Coach, Men's Basketball
Billy Evans	Head Coach, Women's Basketball
Bob Learn, Jr.	Head Coach, Bowling
Jasmine Martin	Head Coach, Cheer and Dance
	Head Coach, Cross Country
	Head Coach, Golf
Chris Leonardi	Head Coach, Men's Soccer
Will Austin	Head Coach, Women's Soccer
Chad Whittenburg	Head Coach, Shooting Team
Drew Peterson	Head Coach, Swim
Bill Riddle	Head Coach, Tennis
Jackson Lenoir	Head Coach, Volleyball
Blake Beavers	Junior Varsity, Baseball
Blaine Milam	Junior Varsity, Baseball
Caleb Chowbay	Junior Varsity, Men's Basketball
Sydney Westry	Junior Varsity, Women's Basketball
Zach Crownover	Junior Varsity, Women's Soccer
Justin Gilfert	Junior Varsity, Men's Soccer
Kaelin Dawson	Junior Varsity, Softball
Stephen Collins	Assistant Coach, Spirit
Brayden Auer	Junior Varsity, Volleyball

Christian Life Center Staff

Wayne Foust	Assistant, CLC
Kenny Hollis	Assistant, CLC
James D. Taylor	Assistant, CLC
Dwight McConnell	Assistant, CLC

Business and Finance

Robby Shelton	Executive Vice President of Finance and Chief Operating Officer
Rhonda Clinard	Associate Vice President for Finance
James R. Hlubb	Assistant Vice President for Human Resources
Hector Lora	Assistant Vice President for Finance

Business Office

Chasity Wells	Associate Controller
Lydia Ball	Accountant II; Student Accounts
Lucy Davis	Accountant I; Student Accounts

Campus Services

Jess Dicus	Coordinator, Campus Services
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Auxiliary Services

Bookstore

Margaret Jackson	Manager
Jennifer Griffin	Merchandise Coordinator
Brenda Fernandez	Clerk

Martin Theatre

Glenn Chaffin.....Manager

Plant Operations

.....Director of Facilities, National Resource Management
Katie Tagert.....Work Control Coordinator

Maintenance

Joe Crabb.....Maintenance
Ricky James.....Maintenance
David Leggett.....Maintenance

Grounds and Athletic Fields

Jeremy Farr.....Grounds
Jesse Franklin.....Grounds
Ricky Hicks.....Grounds

Housekeeping

Serita Fralix.....Supervisor, Housekeeping
Bonnie Cannon.....Housekeeping
Brittany Fralix.....Housekeeping
Jennifer Fralix.....Housekeeping
Mary Fralix.....Housekeeping
Kenny Hollis.....Housekeeping
Brandi Mowinski.....Housekeeping

Technology

Cedrick Nkulu.....Cheif Information Officer
Landon Calvert.....Network Administrator
Clara Adcock.....Database Administrator Assistant & Application Specialist

Technical Services

Kevin Hood.....Director of Event Setups and Tech Support

The Turner Center at Martin Methodist College

Allen Stanton.....Executive Director,
Timothy Holton.....Program Manager
Shana Hibdon.....Executive Assistant

Institutional Advancement

Edna G. Luna.....Vice President of External Affairs and Director of Development
Sally Phelps.....Director, Advancement Services
Susan Carlisle.....Director of Publications and Website Design
Guy Schafer.....College Photographer & Videographer

Enrollment Management

Tyler Cox.....Vice President of Enrollment Management; Assistant Athletic Director

Admissions Office

Abigail Stanton.....Director of Admissions
Alyssa Evans.....Senior Admissions Counselor
Kelsee Berryman.....Admissions Counselor
Shannon Higgins.....Admissions Counselor
Robin Hood.....International Student Advisor; Application Coordinat

Financial Aid

Emma Hlubb.....Director
Suzanne Hillhouse.....Assistant Director
Brandon Bass.....Financial Aid Counselor
Anita Beecham.....Financial Aid Counselor
Dana Bussell.....Financial Aid Counselor

Student Life

Daniel McMasters.....Vice President of Student Affairs
Crissy Jordan.....Events Coordinator

Campus Security

Josie Trevarthen.....Director, Safety & Security
Joe McNairy.....Security Supervisor
Keith Crabtree.....Security Officer
Roy Gulley.....Security Officer
Kenny Hollis.....Security Officer
Fred Hyde.....Security Officer
Taylor Keith.....Security Officer
James Southerland.....Security Officer

Martin Clinic

Randi McElhane.....Nurse Practitioner/Coordinator
Kimberly Porterfield.....Office Manager
Desiree Stone.....Counselor

Residential and Campus Life

Joe McNairy.....Resident Director, Upperman Hall
Skylar Lovvo.....Resident Director, Criswell Hall
Stanton Belford.....Resident Director, Oakwood Apartments
Kaelin Dawson.....Resident Director, Student Apartments

Food Service

Pedro Reyes.....Director, Metz

Campus Life

Sarah Catherine Richardson.....Director of Student Life, Title IX Coordinator
Brittany Trevarthen.....Assistant Director, Student Activities & Civic Engagement

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CAMPUS/PARKING MAPS



PARKING

- Green = Apartments
- Yellow = Faculty/Staff
- Purple = Overflow**
- Red = Criswell/Upperman
- Blue = Commuter
- Black = Fitness Club***
- Orange = Oakwood
- Pink = Amnesty*

*Anyone can park in pink colored Amnesty lot.

**Only valid MMC permits may park in the purple colored Overflow lot.

***The Fitness Club lot is reserved for Community Fitness Club Members.

- | | | |
|---------------------------------|-----------------------------|------------------------------|
| 1. Commuter Parking Lot | 9. Abernathy House | 17. Gault Fine Arts Center |
| 2. Residential Parking | 10. Upperman Hall | 18. Andrews Science Building |
| 3. Clinic | 11. Colonial Hall | 19. Martin Hall |
| 4. Curry Christian Life Center | 12. Academic Affairs | 20. "The Martin" Auditorium |
| 5. Student Apartments | 13. Barton Entrance Gates | 21. Grissom Gazebo |
| 6. Center for Church Leadership | 14. Oakwood Apartments | 22. Revielle House |
| 7. Criswell Hall | 15. Warden Memorial Library | 23. President's House |
| 8. Student Union Building | 16. Johnston Center | 24. Maintenance House |
| | | 25. RedHawk Book Nook |