### **CAREER DEVELOPMENT PLAN**

FOR TRANSFER STUDENTS AT THE UNIVERSITY OF TENNESSEE SOUTHERN

#### **Purpose**

Completing a comprehensive Career Development Plan (CDP) will optimize the success of your experience at the University of Tennessee Southern. A CDP outlines a clear and concise record to establish expectations to keep you on track to meet your goals after graduation.

#### **Recommendations**

Review this form and complete the tasks beginning with your first semester on campus. Seek feedback on your progress from the Office of Career Development, your advisor, and your peers. Complete this CDP with intrinsic motivation, imagining your ideal career and what you will need to obtain that position. Following a plan like this allows you to develop confidence and increase your likelihood of success in college.

Your CDP should be revisited at the beginning of each semester for the assessment of progress toward goals. Ask yourself the following questions while completing tasks for your CDP to utilize the opportunities you have been given to reach your professional career goals:

- What do you want to do daily after you graduate?
- When you consider your future, what is important to you?
- What sort of impact do you want your job to have?
- What skills are necessary to be successful in your ideal career?
- Do you need to participate in unique activities to develop interpersonal relationships?
- What type of mentoring do you need?
- How will you develop contacts or network with others in relation to your career goal?

#### **General Timeline**

While no two student experiences look the same, this timeline provides you with an idea of the checkpoints you need to keep yourself on track. It is ok to be a little ahead or behind schedule if you have a plan for finishing your degree in a reasonable amount of time.

# TRANSITION YEAR

	get the kinds of jobs I am interested in after duation, I now know I will need to work on the
Looking back, I wish I had spent more time on this year.	
This	s year, I learned the following about myself:
Com	plete the section below upon the conclusion of your first year.
	Find at least two <b>job postings</b> per semester for careers that interest you and begin identifying areas you must develop before graduation.
	<b>Network</b> with your peers who have been here longer to learn more about majors and career opportunities.
	Activate your <b>Handshake</b> profile, make sure all sections are complete, and begin exploring opportunities.
	Develop your <b>résumé</b> using the resources provided and update it every semester.
	Complete <b>career development assessments</b> to identify your interests, values, personality, and preferences.

### FIRST YEAR & BEYOND

Update professional profiles, résumé, cover letter, and search for <b>internship or experiential learning opportunities</b> in your desired field.  plete the section below upon the conclusion of your third year.
Schedule a <b>mock interview</b> with the Office of Career Development to practice your interview skills.
Begin planning, exploring, and preparing for <b>life after UT Southern</b> . Decide whether you plan to seek a job or apply to graduate programs after graduation.
Seek <b>leadership roles</b> within student organizations on campus or other leadership opportunities in the community.
Use LinkedIn and/or Connect UT to identify alumni, and <b>job shadow</b> at least two individuals.

# FINAL YEAR

	I seek to make the most of my career opportunities er graduation, I plan to
I found to be the most valuable in my professional development journey.	
Com	plete the section below upon the conclusion of your final year.
	Ensure your résumé and cover letter are each <b>tailored to the job</b> you're applying for and use verbiage that aligns with the job description.
	Prepare to communicate your experiences and develop a strong <b>elevator pitch</b> about yourself.
	Identify job openings, meet with the Office of Career Development to prepare your application materials, and <b>apply for job opportunities</b> .
	apply for positions.