

Spring 2023 Educational Disposition Assessment

Element	Needs Improvement	Developing	Meets Expectations	N/A	Mean	Standard Deviation
1. Demonstrates Effective Oral Communication Skills	2.44% (3)	43.09% (53)	52.85% (65)	1.63% (2)	1.51	0.55
2. Demonstrates Effective Written Communication Skills	1.63% (2)	33.33% (41)	64.23% (79)	0.81% (1)	1.63	0.52
3. Demonstrates professionalism Danielson: 4f; InTASC: 9(o)S:2	2.44% (3)	27.64% (34)	69.92% (86)	0.00% (0)	1.67	0.52
4. Demonstrates a positive and enthusiastic attitude Marzano: 29	1.63% (2)	38.21% (47)	60.16% (74)	0.00% (0)	1.59	0.53
5. Demonstrates preparedness in teaching and learning Danielson: 1e, 3e, 4a; InTASC: 3(p)S:2	3.25% (4)	36.59% (45)	59.35% (73)	0.81% (1)	1.57	0.56
6. Exhibits an appreciation of and value for cultural and academic diversity Danielson: 1b, 2a, 2b; Marzano: 36, 39; InTASC: 2(m), 2(n), 2(o), 3(o), 9(m), 10(q)S:10	2.44% (3)	21.95% (27)	69.11% (85)	6.50% (8)	1.71	0.51
7. Collaborates effectively with stakeholders Danielson: 4c, 4d; Marzano: 55, 56; InTASC: 1(k), 3(n), 3(q), 7(o)S:7	3.25% (4)	38.21% (47)	57.72% (71)	0.81% (1)	1.55	0.56
8. Demonstrates self-regulated learner behaviors/takes initiative Danielson: 4e; Marzano: 57; InTASC: 9(l), 9(n), 10(r), 10(t)S:6	3.25% (4)	64.23% (79)	32.52% (40)	0.00% (0)	1.29	0.52
9. Exhibits the social and emotional intelligence to promote personal and educational goals/stability Marzano: 37, 38	1.63% (2)	28.46% (35)	69.92% (86)	0.00% (0)	1.68	0.5

Fall 2022 Educational Disposition Assessment

Element	Needs Improvement	Developing	Meets Expectations	N/A	Mean	Standard Deviation
1. Demonstrates Effective Oral Communication Skills	0.00% (0)	57.89% (22)	42.11% (16)	0.00% (0)	1.42	0.5
2. Demonstrates Effective Written Communication Skills	0.00% (0)	21.05% (8)	78.95% (30)	0.00% (0)	1.79	0.41
3. Demonstrates professionalism Danielson: 4f; InTASC: 9(o)S:2	2.63% (1)	34.21% (13)	63.16% (24)	0.00% (0)	1.61	0.55
4. Demonstrates a positive and enthusiastic attitude Marzano: 29	0.00% (0)	60.53% (23)	39.47% (15)	0.00% (0)	1.39	0.5
5. Demonstrates preparedness in teaching and learning Danielson: 1e, 3e, 4a; InTASC: 3(p)S:2	0.00% (0)	60.53% (23)	39.47% (15)	0.00% (0)	1.39	0.5
6. Exhibits an appreciation of and value for cultural and academic diversity Danielson: 1b, 2a, 2b; Marzano: 36, 39; InTASC: 2(m), 2(n), 2(o), 3(o), 9(m), 10(q)S:10	0.00% (0)	28.95% (11)	71.05% (27)	0.00% (0)	1.71	0.46
7. Collaborates effectively with stakeholders Danielson: 4c, 4d; Marzano: 55, 56; InTASC: 1(k), 3(n), 3(q), 7(o)S:7	0.00% (0)	42.11% (16)	57.89% (22)	0.00% (0)	1.58	0.5
8. Demonstrates self-regulated learner behaviors/takes initiative Danielson: 4e; Marzano: 57; InTASC: 9(l), 9(n), 10(r), 10(t)S:6	0.00% (0)	65.79% (25)	34.21% (13)	0.00% (0)	1.34	0.48
9. Exhibits the social and emotional intelligence to promote personal and educational goals/stability Marzano: 37, 38	0.00% (0)	31.58% (12)	68.42% (26)	0.00% (0)	1.68	0.47

Spring 2022 Educational Disposition Assessment

Element	Needs Improvement	Developing	Meets Expectations	N/A	Mean	Standard Deviation
1. Demonstrates Effective Oral Communication Skills	7.69% (4)	67.31% (35)	23.08% (12)	1.92% (1)	1.16	0.54
2. Demonstrates Effective Written Communication Skills	0.00% (0)	51.92% (27)	46.15% (24)	1.92% (1)	1.47	0.5
3. Demonstrates professionalism Danielson: 4f; InTASC: 9(o)S:2	5.77% (3)	50.00% (26)	42.31% (22)	1.92% (1)	1.37	0.6
4. Demonstrates a positive and enthusiastic attitude Marzano: 29	0.00% (0)	59.62% (31)	38.46% (20)	1.92% (1)	1.39	0.49
5. Demonstrates preparedness in teaching and learning Danielson: 1e, 3e, 4a; InTASC: 3(p)S:2	7.69% (4)	63.46% (33)	23.08% (12)	5.77% (3)	1.16	0.55
6. Exhibits an appreciation of and value for cultural and academic diversity Danielson: 1b, 2a, 2b; Marzano: 36, 39; InTASC: 2(m), 2(n), 2(o), 3(o), 9(m), 10(q)S:10	13.46% (7)	34.62% (18)	50.00% (26)	1.92% (1)	1.37	0.72
7. Collaborates effectively with stakeholders Danielson: 4c, 4d; Marzano: 55, 56; InTASC: 1(k), 3(n), 3(q), 7(o)S:7	13.46% (7)	57.69% (30)	25.00% (13)	3.85% (2)	1.12	0.63
8. Demonstrates self-regulated learner behaviors/takes initiative Danielson: 4e; Marzano: 57; InTASC: 9(l), 9(n), 10(r), 10(t)S:6	7.69% (4)	69.23% (36)	21.15% (11)	1.92% (1)	1.14	0.53
9. Exhibits the social and emotional intelligence to promote personal and educational goals/stability Marzano: 37, 38	0.00% (0)	61.54% (32)	36.54% (19)	1.92% (1)	1.37	0.49

Summarizing Table

Element	SPRING 2023 MEAN	SPRING 2023 STANDARD DEVIATION	FALL 2022 MEAN	FALL 2022 STANDARD DEVIATION	SPRING 2022 MEAN	SPRING 2022 STANDARD DEVIATION
1. Demonstrates Effective Oral Communication Skills	1.51	0.55	1.42	0.5	1.16	0.54
2. Demonstrates Effective Written Communication Skills	1.63	0.52	1.79	0.41	1.47	0.50
3. Demonstrates professionalism Danielson: 4f; InTASC: 9(o)S:2	1.67	0.52	1.61	0.55	1.37	0.60
4. Demonstrates a positive and enthusiastic attitude Marzano: 29	1.59	0.53	1.39	0.5	1.39	0.49
5. Demonstrates preparedness in teaching and learning Danielson: 1e, 3e, 4a; InTASC: 3(p)S:2	1.57	0.56	1.39	0.5	1.16	0.55
6. Exhibits an appreciation of and value for cultural and academic diversity Danielson: 1b, 2a, 2b; Marzano: 36, 39; InTASC: 2(m), 2(n), 2(o), 3(o), 9(m), 10(q)S:10	1.71	0.51	1.71	0.46	1.37	0.72
7. Collaborates effectively with stakeholders Danielson: 4c, 4d; Marzano: 55, 56; InTASC: 1(k), 3(n), 3(q), 7(o)S:7	1.55	0.56	1.58	0.50	1.12	0.63
8. Demonstrates self-regulated learner behaviors/takes initiative Danielson: 4e; Marzano: 57; InTASC: 9(l), 9(n), 10(r), 10(t)S:6	1.29	0.52	1.34	0.48	1.14	0.53
9. Exhibits the social and emotional intelligence to promote personal and educational goals/stability Marzano: 37, 38	1.68	0.50	1.68	0.47	1.37	0.49