

UT SOUTHERN GRISSOM SCHOOL OF EDUCATION ASSESSMENT STRUCTURE

| Data Item | CAEP Standard | Collection Timeline | P-12 Input | Collection (Target Population) | Reporting Audience | Transition Point | Validity and Reliability Completed? |
|--|---------------|-------------------------|----------------------|--------------------------------|--------------------|------------------|---|
| <i>The purpose of this table is to identify all of our data items. This does not mean that we will use all of these for our SSR.</i> | | | | | | | |
| National Measures | | | | | | | |
| ACT 21+ or SAT 1020+ or Praxis Core | Standard 1 | Each semester | State mandate | Teacher Ed admission, EDU 101 | State | | National norm |
| Praxis II Content Area Assessment | Standard 1 | Each semester | State mandate | All Teacher Candidates | State | | National norm |
| edTPA | Standard 1 | Each semester | State mandate | All CP | State | | National norm |
| Job-embedded assessments required by the State (depends upon current degree) | Standard 1 | Each semester | State mandate | Determined by degree major | State | | National norm |
| | | | | | | | |
| State Measures | | | | | | | |
| Admissions: % ACT 21+ or % SAT 1020+ or % passed Praxis Core | Standard 3 | Each semester | State mandate | All Teacher Candidates | State | | National Norm State performance requirements |
| Admissions: % GPA at or above 2.75 | Standard 3 | Gateways, each semester | State mandate | All Teacher Candidates | State | | * |
| Admissions: overall average of GPA per cohort | Standard 3 | Per Year | State mandate | All Teacher Candidates | State | | * |
| Candidate Recruitment and Selection (Race/Ethnicity): % of completers from underrepresented racial and/or ethnic group | Standard 3 | Reviewed yearly | Partnership meetings | All Teacher Candidates | Partners & State | | * |

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| % of completers Pell eligible | Standard 3 | Reviewed yearly | | All Teacher Candidates | Partners & State | | *Registrar's office |
| % of completers that are first generation | Standard 3 | Reviewed yearly collection at application to program | N/A | All Teacher Candidates | State, Federal, Program | | *Self-reported |
| Candidate Recruitment and Selection (Gender): % of male completers | Standard 3 | Reviewed yearly collection at application to program | Partnership meetings | All TC | Partners & State, Federal, Program | | *Self-reported |
| Candidate Recruitment and Selection (High-needs endorsement): % of candidates endorsed in high-needs subject areas | Standard 3 | Reviewed yearly collection at application to program | Partnership meetings | All TC | Partners & State, Federal, Program | | *EPP reports TNCompass |
| Candidate employment and retention: % retained beyond first year of employment | Standard 3 | Reviewed yearly collection at application to program | Partnership meetings, TEC | All TC | Partners & State, Federal, Program | | *State report |
| % pass edTPA (score 40) | Standard 1 Standard 3 | Reviewed by semester | Partnership meetings, TEC | All CP students | State, Federal, Program, Partnership meetings | | *edTPA reports |

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| Candidate assessment (Specialty area): % passing within each Specialty Area Assessment | Standard 1 Standard 3 | Semester | Partnership meetings, TEC | Gateways | State | | *Praxis reports |
| Completer, Employer, and Partner Satisfaction: LEA partner satisfaction | Standard 4 | yearly | Partnership meetings, TEC | 1 st , 3 rd & 5 th year employed | Partnerships, State, Program | | 23-24 SY review |
| Completer Effectiveness (Overall): % of completers with Level of Overall Effectiveness (LOE) of 3 or higher | Standard 4 | yearly | Partnership meetings, TEC | yearly | Partners, State, Program | | State report |
| Completer Effectiveness (TVAAS): % of completers with TVAAS of 3 or higher | Standard 4 | yearly | Partnership meetings, TEC | yearly | Partners, State, Program | | State report |
| Completer Effectiveness (Observation): % of completers with overall observation of 3 or higher | Standard 4 | yearly | Partnership meetings, TEC | yearly | Partners, State, Program | | State report |
| | | | | | | | |
| Institutional Measures (submitted in VIA) | | | | | | | |
| Micro Teach—use of TEAM | Standard 1 Standard 3 | semester | faculty | semester | Faculty | | State norm |
| Case Studies | Standard 3 | semester | faculty | semester | Faculty | | EPP |
| TC observation—use of TEAM Mentor Teacher | Standard 1 Standard 2 Standard 3 | semester | faculty | | | | State Norm |

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| TC Observation-Use of TEAM University Supervisor | Standard 1 Standard 2 Standard 3 | Semester | Through mentor meetings, TEC, Partnership meetings | Clinical Practice candidates | Program, Partners, TEC | | State instrument |
| Program admission interview | Standard 3 | Semester | Partnership meetings | Entering candidates | TEC, Partnerships, Program | | based on EDA Technical Guide |
| Program admission disposition | Standard 3 | Yearly | Partnership meetings | All Teacher Candidates | TEC, Partnerships, Program | | EDA Technical Guide |
| EDA--dispositions | Standard 3 | Semester | faculty | All Teacher Candidates | TEC, Partnerships, Program | | EDA Technical Guide |
| Lesson Plan--based on edTPA | Standard 1 Standard 3 | Semester | faculty | All Teacher Candidates | Program, TEC | | based on national norms |

- *Descriptive data--