

University of Tennessee - Southern

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Provider Impact

Provider Impact

The Provider Impact domain reports the evaluation scores of a provider's cohort members who are teaching in Tennessee public schools. [Teacher evaluation](#) in Tennessee consists of multiple metrics, including classroom observations by trained evaluators and measures of teachers' impact on students' learning.

Performance

Does Not Meet Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

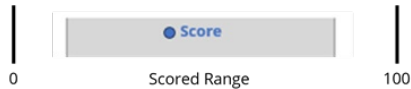
Why is this important?

Teachers are the most important in-school factor contributing to students' success.

Metrics

This domain includes four scored metrics and two unscored metrics.

(No data is shown for metrics with an n-size smaller than 10.)



EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored range receive zero points.

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above



State Average: 96

N-Size: 32

What is this metric?

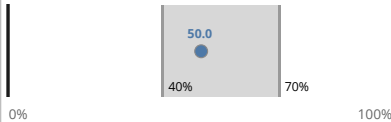
This metric reports the percentage of cohort members' observation scores that are 3 ("At Expectations") or higher on a scale of 1-5.

What does this mean?

The score of **93.8** earned this EPP **7.90** out of 9 points possible.

[View Disaggregations](#)

Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above



State Average: 63.9

N-Size: 32

What is this metric?

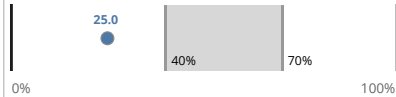
This metric reports the percentage of cohort members' observation scores that are 4 ("Above Expectations") or higher on a scale of 1-5.

What does this mean?

The score of **50.0** earned this EPP **2.00** out of 6 points possible.

[View Disaggregations](#)

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above



State Average: 59.1

N-Size: 12

What is this metric?

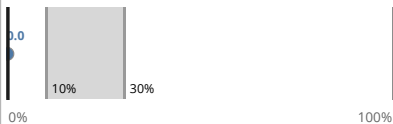
This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 3 ("At Expectations") on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

What does this mean?

The score of **25.0** earned this EPP **0.00** out of 15 points possible.

[View Disaggregations](#)

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above



State Average: 24.5

N-Size: 12

What is this metric?

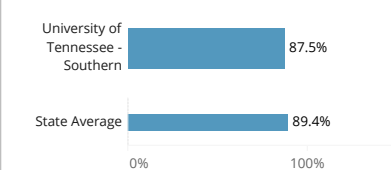
This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 4 ("Above Expectations") on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

What does this mean?

The score of **0** earned this EPP **0.00** out of 10 points possible.

[View Disaggregations](#)

Percentage of Cohort Members whose LOE Scores are Level 3 or Above



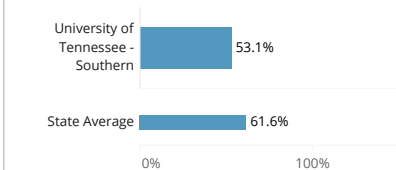
N-Size: 32

What is this metric?

This metric reports the percentage of cohort members' level of overall effectiveness (LOE) scores that are 3 ("At Expectations") or higher on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.

This metric is unscored.

Percentage of Cohort Members whose LOE Scores are Level 4 or Above



N-Size: 32

What is this metric?

This metric reports the percentage of cohort members' level of overall effectiveness (LOE) scores that are 4 ("Above Expectations") or higher on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.

This metric is unscored.