



Select a Page to View
Candidate Profile

Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong cohort of teacher candidates and prepare them to teach in the content areas of greatest need.

Performance

Meets Expectations

What does this mean?
"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?
EPPs play a critical role in diversifying Tennessee's teaching workforce and ensuring that enough teachers are trained in high-demand subject areas.

Cohort Members by Race

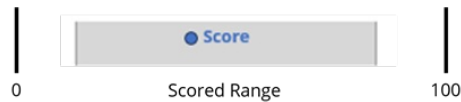
Race	Percentage
American Indian or Alaska Native	0.0%
Asian	0.0%
Black	2.6%
Hispanic	2.6%
Native Hawaiian or Other Pacific Island..	0.0%
Two or More Races	5.3%
White	89.5%

What does this mean?
This metric shows the racial and ethnic composition of the three-year cohort.

Why is this important?
Research indicates that a racially and ethnically diverse teaching force can have a variety of positive impacts on students.

Metrics

This domain includes one scored metric.
(No data is shown for metrics with an n-size smaller than 10.)



EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored range receive zero points.

Percentage of High-Demand Endorsements

State Average: 39.1
N-Size: 39

What is this metric?
This measure reports the percentage of cohort members who earned endorsements in the areas of Early Childhood Education, English as a Second Language, Secondary Math (6-10 or 6-12), Secondary Science (Biology, Chemistry, or Physics), Special Education (Comprehensive or Interventionist), and World Languages.

What does this mean?
The score of 30.8 earned this EPP 6.90 out of 10 points possible.

[View disaggregations](#)