

PRINCIPAL SURVEY 24-25

Question	N	Mean	Std. Dev.	t	p
The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) taught and can create learning experiences that make these aspects of subject matter meaningful for students.	7	4.57	.535	2.83	.030
The teacher understands how children learn and develop and can provide learning opportunities that support their intellectual, social and personal development.	7	4.57	.535	2.83	.030
The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.	7	4.57	.535	2.83	.030
The teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.	7	4.43	.535	2.12	.078
The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self motivation.	7	4.86	.378	6.00	<.001
The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	7	4.43	.535	2.12	.078

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The teacher plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.	7	4.43	.535	2.12	.078
The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.	7	4.57	.535	2.83	.030
The teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), and who actively seek out opportunities to grow professionally.	7	4.14	.690	0.55	.604
The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well being.	7	4.14	.378	1.00	.356
The teacher uses technology and technology based resources to facilitate developmentally appropriate student learning, enhance professional growth and productivity, and effectively use and manage all available technology to explore uses of emerging resources.	7	4.71	.488	3.87	.008
The teacher promotes the equitable, ethical, and legal use of technology resources.	7	4.71	.488	3.87	.008
The teacher has contributed to student achievement as evidenced in standardized testing results obtained by the school.	7	4.71	.488	3.87	.008

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The teacher possesses the personality traits of an effective teacher.	7	4.71	.488	3.87	.008
The teacher would be among those considered to exhibit the classroom management skills of an effective teacher.	7	4.14	.690	0.55	.604
The teacher makes effective utilization of instructional time and plans for instruction utilizing the Tennessee Curriculum Standards.	6	4.50	.548	2.24	.076
The teacher implements instructional practices that enhance learning and promote student engagement.	7	4.43	.535	2.12	.078
The teacher effectively monitors student progress and utilizes formative and summative assessment to inform instruction.	7	4.71	.488	3.87	.008